



CBSE Aff. No.: 1030842

Medi-Caps International School

MIS DIGEST **(PEDAGOGICAL PLAN)**

SESSION : 2020-21

CLASS - VIII



Dear Medi-Captains,

Learning is a process that continues throughout our life. It is not a process to meet an end, as there is no end to learning. Systematic learning is a key to success in life as a famous saying goes 'Failing to plan is a planning to fail' and we want you to succeed on every front. Hence this booklet has been designed in order to facilitate your planning.

MIS Digest has been prepared to give you a quick glance of the syllabus and information of the subject in brevity. We expect you to use it to the maximum in order to plan your learning. It will help you in decision making process by giving you insights of academic content so that you can learn in a systematic and planned manner. We stand always by your side to facilitate in any way we can do so.

Happy Learning!

Regards,

Renu Gurnani
Principal

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ENGLISH			
Name of Book: My Canvas 8, The Grammar Connect 8			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
<u>Literature</u> L-1. Prose : A Horse and Two Goats L-2. The Sea (Poem) L-5. Prose: The Big race L-3. The Magic Ring (Reading) (Non-detailed)	<u>Literature</u> L-4. Bangle Sellers (Poem) L-7. Marie Curie (Prose) L-8. The Night I met Einstein (Prose) L-12. Global Warming (Prose) L-6. The Hornbill Festival (Reading) (Non-detailed)	<u>Literature</u> L-14. If (Poem) L-15. Toasted English (Prose) L-10. A Vacation in Space (Reading) (Non-detailed) L-11. My Future will not copy Fair my Past (Poem) (Non-detailed)	<u>Literature</u> L-9. Television (Poem) L-16. Night of the Scorpion (Poem) L-17. Catastrophe (Prose) L-13. The Bet (Reading) (Non-detailed) L-18. A Midsummer Night's Dream (Drama) (Non-detailed)
<u>Grammar</u> L-1. Articles and Determiners L-8. Subject Verb Agreement L-11. Adverbs and Degrees of Comparison L-12. Prepositions L-13. Conjunctions	<u>Grammar</u> L-2. Verbs: Expressing the Present L-3. Verbs: Expressing the Past L-4. Verbs: Expressing the Future L-10. Comparisons L-16. Synthesis of Sentences	<u>Grammar</u> L-5. Verb : Modals L-6. Verb : Conditionals L-7. Verb: Non-finite Forms L-9. Verb: Active & Passive Voice	<u>Grammar</u> L-14. Phrases & Clauses L-15. Relative Clauses L-17. Direct & Indirect Speech L-18. Punctuations and Capital letters

<u>Writing Skills</u> L-21. Message Writing L-27. Writing Letters	<u>Writing Skills</u> L-22. Notice Writing L-24. Story Writing	<u>Writing Skills</u> L-23. Paragraph Writing L-25. Report Writing	<u>Writing Skills</u> L-26. Essay Writing L-27. E-mails
<u>Reading Skills</u> L-19. Reading Comprehension	<u>Reading Skills</u> L-19. Reading Comprehension	<u>Reading Skills</u> L-19. Reading Comprehension	<u>Reading Skills</u> L-19. Reading Comprehension
<u>Listening Skills</u> L-20 Listening Comprehension	<u>Listening Skills</u> L-20. Listening Comprehension	<u>Listening Skills</u> L-20. Listening Comprehension	<u>Listening Skills</u> L-20. Listening Comprehension
<u>Subject Enrichment Activity</u> 1. Summer Assignment (Individual Activity) 2. Designing a Newspaper/ Magazine (Group Activity) All non detailed chapters are not to be assessed.	<u>Subject Enrichment Activity</u> 1. Declamation (Individual Activity) 2. Ad- Mad Show (Group Activity) ➤ Along with entire syllabus of PT-I	<u>Subject Enrichment Activity</u> 1. Winter Assignment + L-28 Posters & Slogans (Individual Activity) 2. Situation Analysis (Group Activity) All non detailed chapters are not to be assessed.	<u>Subject Enrichment Activity</u> 1. ASL (Individual Activity) 2. GD (Group Activity) Along with entire syllabus of PT-II + 30% Syllabus from Term I Grammar L - 2 Verbs: Expressing the Present L - 3 Verbs: Expressing the Past L - 4 Verbs: Expressing the Future L- 8 Subject – Verb Agreement

HINDI			
Name of Book: मधुप – 8, व्याकरण पुष्प - 8			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
साहित्य पाठ 1. भविष्यत् (कविता) पाठ 2. असली याचक (कहानी) पाठ 3. संसार सागर के अनाम नायक (पुस्तक अंश) पाठ 5. सिपाही (कविता) पाठ 4. भंगाहल का तिलिस्मी संसार (यात्रा वृत्तांत)(केवल वाचन हेतु) (Non Detailed)	साहित्य पाठ 6. आखिरी पत्ता (विदेशी कहानी) पाठ 9. फुटबॉल (कहानी) पाठ 10. बाललीला (काव्य) पाठ 7. बस्तर जनजाति में तुंबा- (जनजातीय साहित्य) (वाचन हेतु) (Non Detailed) पाठ 8. चिकित्सा का चक्कर (व्यंग्य)(केवल वाचन हेतु) (Non Detailed)	साहित्य पाठ 11. बैजू बावरा (कहानी) पाठ 12. उड़नपरी हिमादास (जीवनी) पाठ 13. विज्ञानवायरस और , विनाश (वैज्ञानिक लेख) पाठ 14. ठुकरा दो या प्यार करो (कविता)	साहित्य पाठ 15 : अंतिम सीख (एकांकी) पाठ 17 : लोभ को छोड़ो (निबंध) पाठ 18 : गंगा की विदाई (कविता) पाठ 16 : ज्ञायका-ए-पुरानी दिल्ली (रिपोतार्ज) (केवल वाचन हेतु) (Non Detailed)
अतिरिक्त पठन	अतिरिक्त पठन	अतिरिक्त पठन	अतिरिक्त पठन

• शांति और समाधान (लेख)	• अनाथ होने का दर्द समझता हूँ ।	• जुआन मैनुअल सैटोस	• प्लास्टिक को ना
व्याकरण पाठ -1. भाषा, बोली, लिपि और व्याकरण पाठ -2. वर्ण विचार पाठ -5. अनेकार्थक शब्द पाठ -6. पर्यायवाची शब्द पाठ -7. विपरीतार्थक शब्द पाठ -8. श्रुतिसम भिन्नार्थक शब्द पाठ -11. उपसर्ग	व्याकरण पाठ -3. संधि पाठ -4. शब्द विचार पाठ -9. अनेक शब्दों के लिए एक शब्द पाठ -10. एकार्थी प्रतीत होने वाले शब्द पाठ -13. समास	व्याकरण पाठ -17. कारक पाठ -18. सर्वनाम पाठ -19. विशेषण पाठ -20. क्रिया पाठ -21. काल पाठ -22. वाच्य पाठ -23. अव्यय पाठ -24. पद परिचय	व्याकरण पाठ -25 पदबंध पाठ -26 वाक्य विचार पाठ -27 वर्तनी एवं वाक्य रचना की सामान्य अशुद्धियाँ पाठ -28 विरामचिह्न पाठ -29 मुहावरे और लोकोक्तियाँ पाठ -30 अलंकार पाठ -31 मौखिक अभिव्यक्ति
पाठ -12. प्रत्यय पाठ -14. संज्ञा पाठ -15. लिंग			

पाठ -16.वचन			
रचनात्मक लेखन 35. चित्र वर्णन 36. सूचना लेखन 38. प्रतिवेदन लेखन	रचनात्मक लेखन 39. सार लेखन 41. पत्र लेखन (अनौपचारिक)	रचनात्मक लेखन 34. संवाद लेखन 40. अनुच्छेद लेखन	रचनात्मक लेखन 37. विज्ञापन लेखन 41. पत्र लेखन (औपचारिक) 42. निबंध लेखन
अपठित बोध 32. अपठित गद्यांश 33. अपठित पद्यांश	अपठित बोध 32. अपठित गद्यांश 33. अपठित पद्यांश	अपठित बोध 32. अपठित गद्यांश 33. अपठित पद्यांश	अपठित बोध 32. अपठित गद्यांश 33. अपठित पद्यांश
विषय संवर्धन गतिविधि 1. ग्रीष्मकालीन कार्य (वैयक्तिक) 2. परियोजना नमो गंगे (समूह)	विषय संवर्धन गतिविधि 1. विज्ञापन निर्माण (वैयक्तिक) 2. वाद विवाद (समूह)	विषय संवर्धन गतिविधि 1. शीतकालीन गृहकार्य (ऋतु वर्णन) (वैयक्तिक) 2. भाषा का खेल (समूह)	विषय संवर्धन गतिविधि 1. रस अभिनय (वैयक्तिक) 2. साक्षात्कार (समूह)
All non-detailed chapters are not to be assessed	Along with the entire syllabus of PT - I	All non-detailed chapters are not to be assessed	Along with the entire syllabus of PT - II syllabus of Term I व्याकरण :

			पाठ 2. वर्ण विचार पाठ 3. संधि पाठ 11. उपसर्ग पाठ 12. प्रत्यय पाठ 13. समास
MATHEMATICS			
Name of Book: NCERT Mathematics			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
Ch- 1 Rational Numbers Ch- 2 Linear Equation in One Variable Ch- 4 Practical Geometry Ch- 5 Data Handling Ch-6 Squares and Square Roots Ch-7 Cubes and Cube Roots Ch-12 Exponents and Powers	Ch- 8 Comparing Quantities Ch- 9 Algebraic Expressions and Identities Ch-10 Visualizing Solid Shapes	Ch - 3 Understanding Quadrilaterals Ch- 11 Mensuration Ch- 13 Direct and Inverse Proportions Ch-15 Introduction to Graph Ch -16 Playing with Numbers	Ch-14 Factorisation
<u>Subject Enrichment Activity</u>	<u>Subject Enrichment Activity</u>	<u>Subject Enrichment Activity</u>	<u>Subject Enrichment Activity</u>
1. Summer Assignment	1. MCQ (Individual Activity)	1. Winter Assignment	1. Number Puzzle

+ Square root of perfect square (Individual Activity) 2. Collection of data & Making a pie chart (Group Activity)	2. Quiz from all chapters of Term-1 as a part of revision (Group Activity) Along with entire syllabus of PT-I	+ Quadrilaterals-Sum of angles of rectangle = 360^0 (Individual Activity) 2. To find out the area of given figure. (Group Activity)	(Individual Activity) 2. To create rectangular model for trinomials + Quiz (Group Activity) Along with entire syllabus of PT II + 30% Syllabus from Term 1 Ch- 1 Rational Numbers Ch -12 Exponents and Powers Ch -9 Algebraic Expressions and Identities
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GENERAL SCIENCE

Name of Book - Science (Every Day Science-8)

PT I	HALF YEARLY	PT II	ANNUAL
Ch-1 Crop Production and Management Ch -2 Microorganisms Ch -4 Metals and Non-Metals Ch -11 Force and Pressure	Ch -5 Coal And Petroleum Ch -6 Combustion and Flame Ch -12 Friction	Ch -8 The Cell Ch -10 Adolescence Ch -13 Sound Ch -14 Chemical Effects Of Current Ch - 7 Conservation of	Ch -9 Reproduction Ch -16 Reflection Of Light Ch -17 Refraction Of Light Ch.19- Pollution of air and water (Non-detailed)

L-3 Synthetic Fibres and Plastics(Non-detailed) Ch -15 Science and Natural Phenomena(Non-detailed)		plants and animals (Non-detailed) Ch - 18 Our Universe (Non-detailed)	
<u>Subject Enrichment Activities</u> 1. Individual activity : Ch - 15 Science and Natural Phenomenon (Summer Assignment will be given) 2. Group activity Ch -3 Synthetic Fibres and Plastics + Group presentation on different topics All non-detailed chapters are not to assessed	<u>Subject Enrichment Activities</u> 1. Individual activity MCQ on various chapters 2. Group activity Quiz will be taken from various lesson Along with the entire syllabus of PT-I except all non-detailed chapters	<u>Subject Enrichment Activities</u> 1. Individual activity Winter Assignment - Ch- 18 Our Universe 2. Group activity Ch- 7 Conservation of plants and animals + Group Presentation on all topic of PT-II All non-detailed chapters are not to assessed	<u>Subject Enrichment Activities</u> 1. Individual activity Ch.19- Pollution of air and water 2. Group activity Quiz on various topics will be conducted Along with the entire syllabus of PT-II except all non - detailed chapters +30% of Term 1 (Ch -2 Micro Organisms + Ch -4 Metals & Non-metals)

SOCIAL SCIENCE			
Name of the books:- HISTORY – (NCERT) Our Pasts – III, CIVICS –(NCERT) Social and Political Life – III, Geography –(NCERT) Resources and Development			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
HISTORY Ch -2. From Trade to Territory. Ch-3. Ruling the Countryside Ch-1. How, When & Where.(Non-detailed) Ch-4. Tribals , Dikus& the vision of Golden Age (Non-detailed)	HISTORY- Ch-5. When the People Rebel 1857 and After. Ch-6. Colonialism & the City [The Story of an Imperial Capital]	HISTORY- Ch-8 Civilising the “Native”, Educating the Nation Ch -9. Women, Caste & Reform. Ch-7. Weavers, Iron smelters and Factory Owners.(Non-detailed) Ch-10. The Changing World of Visual Arts. .(Non-detailed)	HISTORY- Ch- 11. The Making of National Movement: 1870s to 1947. Ch -12. India After Independence
CIVICS Ch-1. The Indian Constitution Ch-2. Understanding Secularism	CIVICS Ch-3. Why Do We Need a Parliament? Ch-4. Understanding Laws Ch -5. Judiciary	CIVICS Ch-6. Understanding Our Criminal Justice System . Ch -9. Public Facilities.	CIVICS Ch-7. Understanding Marginalisation Ch -8. Confronting Marginalisation. Ch -10. Law & Social Justice

GEOGRAPHY Ch-1. Resources. Ch-2. Land, Soil, Water & Natural Vegetation & Wildlife.- Resource Conservation .(Non-detailed)	GEOGRAPHY Ch-3. Minerals & Power Resources.	GEOGRAPHY Ch-4. Agriculture Ch-5. Industries	GEOGRAPHY Ch-6. Human Resource.
<u>Subject Enrichment Activity</u> 1. Summer Assignment: Research Based Project (Individual Activity) History Ch-1.How, When & Where. Ch-4.Tribals , Dikus& the vision of Golden Age 2. Awareness Drive (Group Activity) Ch-2. Land, Soil, Water & Natural Vegetation & Wildlife.- Resource Conservation All Non –detailed chapters	<u>Subject Enrichment Activity</u> 1. Atlas Search :Research based Activity (Individual Activity) 2. Social Science Dictionary: Cracking dictionary for terms used in Social Science (Group Activity) Along with Entire Syllabus of PT-I except Subject Enrichment non-detailed Chapters.	<u>Subject Enrichment Activity</u> 1. Winter Assignment: Research Based Project(Individual Activity) History Ch-7. Weavers, Iron smelters and Factory Owners Ch-10. The Changing World of Visual Arts. (Group Activity) Interviewing skill All Non –detailed chapters are not to be assessed	<u>Subject Enrichment Activity</u> 1. Map Skills: Research Based Project (Individual Activity) 2. Quiz(Group Activity) Along with entire syllabus of PT II + 30 % syllabus from Term-1 HISTORY- Ch-5When the People Rebel 1857 and After. CIVICS Ch-4. Understanding Laws Ch -5. Judiciary GEOGRAPHY

are not to be assessed			Ch-3. Minerals & Power Resources
COMPUTER			
Name of Book: IT Beans 8			
PT I	Half Yearly Exam	PT II	Annual Exam
Ch-1: Networking Concepts Ch-3 : Log on to Access Ch-4: Working with Tables	Ch- 5: Working with Queries Ch-6: Adobe Photoshop CS3 Ch-7: More on Photoshop CS3	Ch- 8 Visual Basic 2010 Express Ch-9: More on VB 2010 Express Ch-2: Windows Movie Maker	Ch-10 Understanding HTML Ch-11 Using List and creating Table Ch -12 Surfing Internet
<u>Subject Enrichment Activity</u> • Practical + Viva	<u>Subject Enrichment Activity</u> • Practical + Viva Along with the entire syllabus of PT-I	<u>Subject Enrichment Activity</u> • Practical + Viva	<u>Subject Enrichment Activity</u> • Practical + Viva Along with the entire syllabus of PT-II + 30% of Term-1 Ch-1: Networking concepts Ch-4: : Working with Tables

SANSKRIT

Name of Book: रुचिरा -8

PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
साहित्य पाठ 1. सुभाषितानि पाठ 2. बिलस्य वाणी न कदापि मे श्रुता पाठ 3. डिजीभरताम् पाठ 4. सदैव पुरतो निदेहि चरणं व्याकरण - धातुरूप)लट्-लकार(- अंक (1-20) - विलोम शब्द	साहित्य पाठ 5. कंटके नैव कंटकम् पाठ 6. गृहं शून्यं सुतां विना पाठ 7. भारतजनताऽम् पाठ 8. संसार सागरस्य नायकाः व्याकरण - धातु रूपाणि - पर्यायवाची शब्दा : - अंक (21-50) - शब्द रूपाणि	साहित्य पाठ 9. सप्तभगिन्यः पाठ 10. नीतिनवनीतं पाठ 11. सावित्री बाई फुले पाठ 12 कः रक्षतिः क रक्षितः पाठ 13. क्षितौ राजते भारतस्वर्णभूमि व्याकरण - धातुरूप - तत्सम-तत्भव शब्द - अंक (51-70)	साहित्य पाठ 14. आर्यभट्टः पाठ 15. प्रहेलिकाः व्याकरण - तत्समतद्भव शब्दाः - संधि - अंक (71-100) - धातुरूप रूपाणि

रचनात्मक लेखन • अनुच्छेद लेखन अपठित बोध • अपठित गद्यांश • अपठित पद्यांश विषय संवर्धन गतिविधि • श्लोक गायन (वैयक्तिक) • वाचन प्रतियोगिता (समूह)	रचनात्मक लेखन • पत्र औपचारिक • संवाद लेखन • अनुच्छेद लेखन अपठित बोध • अपठित गद्यांश • अपठित पद्यांश विषय संवर्धन गतिविधि • श्रुतलेख (वैयक्तिक) • संवाद (समूह) ➤ PT I का संपूर्ण पाठ्यक्रम	रचनात्मक लेखन • अनुच्छेद लेखन अपठित बोध • अपठित गद्यांश • अपठित पद्यांश विषय संवर्धन गतिविधि • वर्ग पहेली (वैयक्तिक) • सूक्ति वाचन (समूह)	रचनात्मक लेखन • पत्र अनौपचारिक • संवाद लेखन अपठित बोध • अपठित गद्यांश • अपठित पद्यांश विषय संवर्धन गतिविधि • चित्र वर्णन (वैयक्तिक) • संस्कृत गीतं (समूह) ➤ PT-II का सम्पूर्ण पाठ्यक्रम अर्द्ध-वार्षिक परीक्षा का 30% पाठ 6 गृहं शून्यं सुतां विना पाठ 7 भारतजनताऽम्
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			पाठ8 संसार सागरस्य नायकाः + व्याकरण धातुरूप पर्यायवाची शब्दा :
FRENCH			
Name of Book: Allons-Y - 2			
PT I	Half Yearly Exam	PT II	Annual Exam
<u>Literature</u> Ch-1. Le monde francophone Ch-2. Les noms de famille Ch-3. Dans la classe	<u>Literature</u> Ch-4. Faire du shopping Ch-5. Acheter un blouson	<u>Literature</u> Ch-6. La chambre de Mathilde Ch-7. La vie quotidienne Ch-8. Pique-nique à la plage	<u>Literature</u> Ch-9. Hôtel Paradis-une publicité Ch-10. Qui- est Rafael Nadal?
<u>Grammar</u> Verb conjugations Demonstrative adjective Possessive adjectives Placement of adjectives More of Nouns	<u>Grammar</u> Expressions with Etre verb Formation of Imperative Verb Negative sentences Conjunction	<u>Grammar</u> Verb conjugations Preposition Adjectives Interrogative sentences Formation of past tense Conjugation of Impersonal verbs	<u>Grammar</u> Adjectives: The degree of comparison Past tense with avoir and être verb

		Pronominal verbs	
<u>Reading Skills</u> Comprehension Unseen Passage (1to3)	<u>Reading Skills</u> Comprehension Unseen Passage(4to5)	<u>Reading Skills</u> Comprehension Unseen Passage(6to7)	<u>Reading Skills</u> Comprehension Unseen Passage (8to10)
<u>Writing Skills</u> Paragraph writing E-mail drafting	<u>Writing Skill</u> Letter writing Advertisement making	<u>Writing Skills</u> Notice writing Story writing	<u>Writing Skills</u> Message writing Dialogue writing
<u>Subject Enrichment Activity</u> 1. Chart presentation on possessive adjectives (individual activity) 2. French song-1 "A Paris"(Group activity)	<u>Subject Enrichment Activity</u> 1. Elocution in French(individual activity) 2. French song-2 "Ainsi va la vie" (Group activity) Along with the entire syllabus of PT-I	<u>Subject Enrichment Activity</u> 1. Talk on last journey (individual activity) 2. Conversation in French between shopkeeper and client (Group activity)	<u>Subject Enrichment Activity</u> 1. Crossword puzzle(individual activity) 2. Short story by using Past tense (Group activity) Along with the entire syllabus of PT-II + 30% of Term I Ch-4. Faire du shopping Ch-5.Acheter un blouson

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Literature Prose: Lesson-1 : A Horse and Two Goats ● To enact, role play ● Write bio sketch of any personality.	Students will be able to:- ● Read with correct intonation. ● Identify the types of sentences (simple, compound and complex). ● Understand Subject-Verb agreement. ● Write Character Sketch. ● Enrich their vocabulary. ● Enhance reading skills.	● Language based skit
Poem: Lesson-2 : The Sea ● Learn new words and also how to write a poem.	Students will be able to:- ● Appreciate the poem and understand the rhythm and rhyming pattern. ● Recite with correct intonation. ● Use Imagery and other poetic devices. ● Enrich their vocabulary.	Poem recitation and a brief description of poet
Prose: Lesson-5 : A Big Race ● Sensitize students towards taking care and developing empathy for the other living beings.	Students will be able to:- ● Read with correct intonation. ● Understand Compound Adjectives and Punctuation Marks. ● Enrich their vocabulary.	Make a character card

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	• Write Character sketch. • Enhance reading skills.	
Non -Detailed		
Lesson-3 : The Magic Ring • Vocabulary building • Boost reading skill.	Students will be able to:- • Comprehend the text. • Answer questions related to the chapter. • Enhance reading skills.	Story Telling
Grammar		
Leson-1 : Articles and Determiners • To frame grammatically correct sentences. • To understand definition. • Kinds • Usage	Students will be able to:- • Understand & define Determiners & Articles. • Differentiate Determiners with Adjectives. • Understand the kinds of Determiners. • Understand Articles, its types and their usage. • Frame grammatically correct sentences.	Sentence Scrabble
Lesson-8 : Subject-Verb Agreement • To know Subject-Verb Agreement for all types of sentences. • Usage	Students will be able to:- • Understand agreement of finite verbs with its subject in number and person. • Learn Subject-verb Agreement with personal pronouns.	Worksheet for practice

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	● Identify proximity of subjects and verbs. ● Know Subject-Verb Agreement for Compound Subjects.	
Lesson-11 : Adverbs and Degrees of Comparison ● To learn the positions & formation of Adverbs in a sentence. ● To apply the concepts in daily life.	Students will be able to:- ● Understand Adverbs and their Kinds. ● Learn the positions & formation of Adverbs in a sentence. ● Identify the degrees of Adverbs and Constructions with Comparisons. ● Apply the concepts in daily life.	Quiz.
Lesson-12 : Prepositions ● Learn the uses of Prepositions	Students will be able to:- ● Understand object and types of prepositions. ● Learn uses of Prepositions.	Chart making with a picture description.
Lesson-13 : Conjunctions ● Learn to apply Conjunctions in their own sentences. ● Learn to use different conjunctions in daily life.	Students will be able to:- ● Define & identify the types of Conjunctions and their proper usage in the sentences. ● Apply them in their own sentences. ● Use it in daily life.	Game

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Writing Skill		
Lesson-21 : Message Writing Learn to draft message.	Students will be able to:- - Give proper information. - Convey the message as received. - Enhance writing skill.	Message writing on various topics.
Lesson-27 : Writing letters To write formal and informal letters.	Students will be able to:- - Understand the format of Formal and Informal Letters and the reason to write these letters. - Enhance the writing skill.	Drafting letters.
Reading Skill		
Lesson-19 : Reading Comprehension	Students will be able to:- - Read and comprehend the passage. - Enhance reading and writing skill.	Paragraph Reading + worksheet.
Listening Skill		
Lesson-20 : Listening Comprehension To enhance the listening skill.	Students will be able to:- - Listen carefully and comprehend the passage. - Enhance the listening skill.	Listen to an audio and answer the questions in the given worksheet.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Subject Enrichment Activity	Individual activity (Summer Assignment) Write an autobiography or biography of a renowned personality.	Group activity Designing of newspaper or magazine.
All the non-detailed chapters are not to be assessed.		
HALF-YEARLY EXAM		
Literature Poem: Lesson-4 : Bangle Sellers Learn to appreciate the poem and help in vocabulary building.	Students will be able to:- - Appreciate the poem and understand the rhythm and rhyming pattern of the poem - Learn homographs, similes and metaphors. - Identify the gist of the poem. - Recite the poem.	Poem recitation in group along with poet's introduction.
Prose: Lesson-7 : Marie Curie To know about famous scientist and their discoveries.	Students will be able to:- - Understand and comprehend the text/extract. - Enrich their vocabulary. - Learn scientific terms and their usage. - Learn the use of Prefixes and Suffixes. - Enhance reading skills.	Character card making of different characters from the lesson

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Prose: Lesson-8 : The Night I met Einstein To read and comprehend the story.	Students will be able to:- - Read with correct intonation. - Enhance vocabulary. - Understand Phrasal Verbs. - Develop listening, speaking and writing skills.	Essay Writing on various imaginary topics.
Prose: Lesson-12 : Global Warming To know causes, and consequences of Global Warming.	Students will be able to:- - Read and understand the text. - Enhance vocabulary. - Write News paper reports. - Learn Pronouns and its types.	Debate on environment related issues
Non-Detailed		
Prose : Lesson-6 : The Hornbill Festival Comprehend the extract and answer the questions by referring to the chapter.	Students will be able to:- - Read the text with proper intonation. - Enhance reading skills. - Enrich their vocabulary. - Answer the questions.	Paragraph Writing
Grammar		
Lesson-2 : Verbs : Expressing the Present Lesson-3 : Verbs: Expressing the Past	Students will be able to:- - Understand the structure of all Tenses. - Apply it in their speech and writing.	A Tense Race

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Lesson-4 : Verbs: Expressing the Future ● To identify the structure and framing of sentences as per its tense. ● Types of verbs & tenses ● Usage ● Apply the concept in daily life.	● Identify and form sentences. ● Convert various types of Tenses into others. ● Analyze & use different types of verbs.	
Lesson-10 : Comparisons ● To apply comparisons properly in the sentences	Students will be able to:- ● Understand the formations of comparatives and superlatives. ● Apply them properly in the sentences.	Group Activity Game on comparison (adjectives)
Lesson-16 : Synthesis of Sentences ● Understand types of Sentences. ● Conversion ● Correct usage	Students will be able to:- ● Understand types of Sentences. ● Understand Clauses. ● Combine Simple Sentences to form Compound and Complex Sentences.	Chart making – Rules & Conversion table of sentences
Writing Skill		
Lesson-22 : Notice writing ● Learn how to draft a notice for a	Students will be able to:- ● Give important piece of information.	Drafting notices.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
notice board.	● Draft notice about significant events, celebrations, inaugurations, etc. ● Give some instructions.	
Lesson-24 : Story Writing ● To draft stories using given outlines	Students will be able to:- ● Use imagination and creativity to develop the plot. ● Use suspense and proper expression to create interest. ● Enhance the writing skill.	Story writing competition.
Reading Skill		
Lesson-19 : Reading Comprehension ● To enhance the reading skill. ● To ensure reading habit to be developed with correct intonation.	Students will be able to:- ● Read and comprehend the passage. ● Enhance their vocabulary. ● Answer the questions based on reading comprehension. ● Enhance the reading skill.	Worksheet
Listening Skill		
Lesson-20 : Listening Comprehension ● It will enhance the listening skill.	Students will be able to:- ● Listen carefully and comprehend the passage.	Listen to an audio & answer the questions given in the worksheet.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	● Answer the questions based on listening comprehension. ● Enhance the listening skill.	
Subject Enrichment Activity	Individual Activity Declamation	Group Activity Ad –Mad show
Along with the entire syllabus of PT-I except the non-detailed chapters.		
PERIODIC TEST – II		
LITERATURE Poem: Lesson-14 : If ● To enrich the vocabulary of the child	Students will be able to:- ● Recite the poem with proper intonation. ● Learn about personification and hyperbole. ● Summarize the poem. ● Enrich the vocabulary.	Chart on figures of speech
Prose: Lesson-15 : Toasted English ● To learn the differences between British and American English.	Students will be able to:- ● Understand and comprehend the text. ● Learn the differences between British and American English. ● Enhance the vocabulary. ● Learn Message writing. ● Learn Proverbs, Clauses and their types.	Reading of similar literature from the literary world

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Non –Detailed (only for reading)		
Prose : Lesson-10 : A Vacation in Space ● It will enhance the reading skill.	Students will be able to:- ● Read the text with proper intonation. ● Comprehend the text. ● Answer the questions. ● Enhance the reading skill.	Paragraph reading
Poem: Lesson-11 : My Future Will Not Copy Fair My Past. (Recitation) ● To recite the poem with proper intonation.	Students will be able to:- ● Recite the poem with proper intonation. ● Enhance vocabulary. ● Learn Conjunctions and Determiners. ● Understand sonnet. ● Understand rhyme pattern and rhythm of the poem.	Self written poem
Grammar		
Lesson-5 : Verb : Modals ● To use/ Frame sentences according to the situations. ● Understand definition ● Types ● Usage	Students will be able to:- ● Understand the definition and its types. ● Differentiate/ identify various types. ● Use/Frame sentences according to the situations.	Students will work in pairs. They will be given series of sentences about typical rules of society and students will be asked to complete them with modal verb so that its true for their country.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Lesson-6 : Verbs : Conditionals ● To describe general truths, scientific facts. ● Probable, improbable conditions, impossible conditions. ● Patterns, etc.	Students will be able to:- ● Understand conditional sentences and kinds. ● Identify and differentiate between conditional sentences. ● Describe general truths, scientific facts, Probable, Improbable conditions, Impossible conditions, Patterns, etc.	Game (with the sentence having if and when)
Lesson-7 : Verbs: Non-finite and Finite Forms ● To understand Finite Verbs, Non-Finite Verbs. ● Usage.	Students will be able to:- ● Understand Finite Verbs, Non-Finite Verbs and their Usage. ● Infinitives- (to-infinitives, bare infinitives) and usage. ● Gerunds (-ing form) and usage of Participles (Present and Past). ● Understand the Use of Non-Finite Verbs to join the sentences.	● Chart making ● Worksheets
Lesson-9 : Verbs : Active and Passive Voice ● To understand definition of Active and Passive Voice.	Students will be able to:- ● Understand definition of Active and Passive Voice, their difference and usage. ● Understand the rules and application of rules	A comic lesson with activities

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
- Their differences - Usage	in conversion of Active to Passive Voice and from Passive to Active Voice in various Tenses.	
Writing Skill		
Lesson-23 : Paragraph Writing To understand right structuring of the paragraph and put valid points in order.	Students will be able to:- - Write a paragraph on different themes - Understand right structuring of the paragraph and put valid points in order. - Understand connection of sentences and flow. - Enhance the writing skill.	Composition writing
Lesson-25 : Report Writing To enhance the writing skills of students and to write reports for various events or functions.	Students will be able to:- - Give a suitable headline and byline to the Report. - Order the facts properly. - Put concise and relevant details. - Enhance the writing skill.	Designing magazine report
Reading Skill		
Lesson-19 : Reading Comprehension To enhance the reading skill.	Students will be able to:- - Read and comprehend the passage. - Enhance vocabulary.	Worksheet

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	● Answer the questions based on reading comprehension. ● Enhance the reading skill.	
Listening Skill		
Lesson-20 : Listening Comprehension ● To enhance the listening skill along with writing skills.	Students will be able to:- ● Listen carefully and comprehend the passage. ● Answer the questions based on listening comprehension. ● Enhance the listening skill.	Listen to an audio and answer the question given in the worksheet.
Subject Enrichment Activity	Individual (Winter assignment) Poster and slogan	Group Activity Situation analysis
All the non-detailed chapters are not to be assessed.		
ANNUAL EXAM		
Literature Poem: Lesson-9 : Television ● To know about old time stories. ● Comprehend the story. ● Improvement in speaking and	Students will be able to:- ● Appreciate the poem and understand rhyme pattern and rhythm of the poem. ● Enrich their vocabulary. ● Learn to describe a personality.	Debate on its boons & bans.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
writing abilities.	● Get to know about bed time stories. ● Recite the poem.	
Poem: Lesson-16 : Night of the Scorpion ● To learn idioms and their usage to know the beauty of language.	Students will be able to:- ● Recite the poem with proper intonation. ● Appreciate different types of emotions portrayed in the poem. ● Learn idioms and usage.	Recitation of the poem along with the introduction of poet.
Prose: Lesson-17 : Catastrophe ● To learn and summarize the stories.	Students will be able to:- ● Read and understand the text. ● Vocabulary will be enhanced. ● Use Phrasal Verbs. ● Learn question tags. ● Summarize the story.	Value based question
Non –Detailed (only for reading)		
Prose: Lesson-13 : The Bet ● To enhance vocabulary and reading skills.	Students will be able to:- ● Read and comprehend the text. ● Enhance Vocabulary. ● Enhance reading skills. ● Write character sketches. ● Understand direct and indirect speech.	Write character sketches of different characters of the story.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Drama : Lesson-18 : A Midsummer Night's Dream ● Vocabulary building	Students will be able to:- ● Read and understand the play. ● Enhance vocabulary ● Enact the play in the classroom- Role play.	Diary entry
Grammar		
Lesson-14 : Phrases and Clauses ● To define a Phrase and a Clause. ● The difference between Phrases and Clauses	Students will be able to:- ● Define a Phrase and a Clause ● Understand the difference between Phrases and Clauses ● Learn about kinds of Phrases and Clauses ● Understand the position of clauses ● Understand Main Clause and Subordinate Clause	Worksheet
Lesson-15 : Relative Clauses ● To join sentences with Relative Clauses	Students will be able to:- ● Define a Relative Clause ● Use relative pronouns (who, whom, that, whose, where and which) to join sentences ● Identify ,Defining and Non-Defining Relative Clauses ● Join sentences with Relative Clauses	● Chart ● Worksheet based on Clauses

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Lesson-17 : Direct and Indirect Speech To understand the difference between Direct and Indirect Speech and their importance in the language	Students will be able to:- - Understand the difference between Direct and Indirect Speech and their importance in the language. - Understand the rules for the conversion in various Tenses (in Affirmative, Interrogative, Negative, Imperative, Exclamatory sentences) - Understand the exceptions.	Report writing on interview of a famous personality.
Lesson-18 : Punctuation and Capital Letters - To use various punctuation marks correctly. - To read and write properly.	Students will be able to:- - Understand the necessity to put punctuation marks. - Use various punctuation marks correctly. - Read & write with correct pauses.	- Reading worksheets to be solved in the class with different pauses. - Role play on various expression punctuation marks.
Writing Skill		
Lesson-26 : Essay Writing To think beyond the curriculum so that the children will try to write on various topics freely.	Students will be able to:- - Write an interesting essay with unity and coherence. - Put relevant points in proportion and proper arrangement.	Essay writing Competition

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	● Write concise essay in lucid, direct and clear style with personal touch. ● Enhance writing skill.	
Lesson – 27 : Writing E-mail ● To get connected with the technology.	Students will be able to :- ● Draft mails to their friends, relatives and acquaintances.	Sending mails to their friends.
Reading Skill		
Lesson-19 : Reading Comprehension ● To learn to comprehend topics effectively.	Students will be able to:- ● Read and comprehend the passage. ● Enhance vocabulary. ● Answer the questions based on reading comprehension. ● Enhance the reading skill.	Reading newspaper +worksheet
Listening Skill		
Lesson-20 : Listening Comprehension ● It will enhance the listening skill.	Students will be able to:- ● Listen carefully and comprehend the passage. ● Answer the questions based on listening comprehension.	Listening to an audio and answer the questions that follows in the given worksheet.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	Enhance the listening skill.	
Subject Enrichment Activity	Individual ASL	Group Activity Group Discussion
Along with the entire syllabus of PT-II except the non-detailed chapters + 30% of Term-1 Grammar:- Lesson-2 Verbs : Expressing the Present Lesson-3 Verbs: Expressing the Past Lesson-4 Verbs: Expressing the Future Lesson-8 Subject-Verb Agreement		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
साहित्य		
पद्य : पाठ 1: भविष्यत् (कविता) - राष्ट्र के गौरवशाली इतिहास को जानेंगे । - लय ताल के साथ कविता पाठ करेंगे ।	- समाज के प्रति संवेदनशीलता, देशप्रेम, समर्पण, प्राचीन परंपराओं से परिचित होंगे । - कविता पठन कौशल का विकास होगा ।	राष्ट्रकवि मैथिलीशरण गुप्त का जीवन परिचय व कविता पाठ ।
गद्य : पाठ 2: असली याचक (कहानी) - निस्वार्थ प्रेम का भाव जाग्रत होगा । - दूसरों के दुख के प्रति संवेदनशील बनेंगे। - भावपूर्ण पठन कौशल विकसित होगा।	- मानवता का महत्व जानेंगे । - पठन कौशल का विकास होगा ।	कहानी पर आधारित संवाद रचना । + श्रुतलेख (शब्दों का)
गद्य : पाठ 3: संसार सागर के अनाम नायक (अंश पुस्तक) - उपेक्षित व अज्ञान कर्मकारों के प्रति सजगता एवं सम्मान बढ़ाना । - विराम चिह्न के साथ पठन कौशल का विकास होगा ।	- जल संसाधनों की आवश्यकता व महत्व जानेंगे । - जल-संरक्षण के साधनों की जानकारी मिलेगी । - पठन कौशल का विकास होगा ।	वर्षा जल संरक्षण की जानकारी एकत्र कर सूचना तैयार करेंगे । + श्रुतलेख (वाक्यों का)

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
पद्य : पाठ 5: सिपाही (कविता) - सैनिकों के प्रति सम्मान व जागरूकता बढ़ेगी । - कविता पाठ करना सीखेंगे ।	- सैनिकों के कार्यों की जानकारी, उनकी जीवन-शैली का परिचय मिलेगा । - कविता पठन कौशल का विकास होगा ।	कविता प्रस्तुतिकरण एवं चित्र बनाएंगे।
(Non- Detailed Chapters) केवल पठन हेतु		
पाठ 4: भंगाहल का तिलिस्मी संसार - यात्रा वृत्तांत विधा का ज्ञान करवाना व लेखन हेतु पारंगत बनाना । - भंगाहल की प्रसिद्धी से परिचित करवाना। - पठन कौशल का विकास होगा ।	- यात्रा-वृत्तांत की विधा का परिचय, लोक संस्कृति के प्रचलित शब्दों की जानकारी मिलेगी । - पठन कौशल का विकास होगा ।	आदर्श वाचन अभ्यास । + श्रुतलेख (अनुच्छेद)
शांति और समाधान (लेख) (अतिरिक्त पठन हेतु) वन-विभाग की जानकारी ।	अतिरिक्त पठन के प्रति रुचि जागृत होगी ।	वनों पर स्लोगन ।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
व्याकरण		
पाठ 1: भाषा, बोली, लिपि और व्याकरण छात्र बोली और लिपि के महत्व को समझेंगे।	- भाषा, लिपि व व्याकरण की परिभाषा व महत्व जानेंगे। - विभिन्न भाषाओं की लिपियों के बारे में जानकारी प्राप्त करेंगे।	विभिन्न भाषाओं और लिपियों को चार्ट के माध्यम से प्रस्तुत करेंगे।
पाठ 2: वर्ण विचार - वर्णों व उनके भेद को समझेंगे - वर्ण विच्छेद करना सीखेंगे।	- स्वर व व्यंजनों के बारे में जानकारी शुद्ध उच्चारण - वर्तनी का प्रयोग कर सकेंगे। - वर्ण-विच्छेद कर सकेंगे।	वर्णमाला का चार्ट प्रस्तुतिकरण।
पाठ 5: अनेकार्थक शब्द अनेकार्थक शब्दों का अलग अलग वाक्य में प्रयोग करना सीखेंगे।	- एक शब्द के अनेक अर्थ समझेंगे एवं गद्य-पद्य में प्रयुक्त होने पर उसका सही अर्थ समझ सकेंगे। - नए शब्दों से परिचित होंगे।	एक शब्द के अनेक अर्थ को लिखकर आपस में देकर खेल के माध्यम से सीखेंगे।
पाठ 6: पर्यायवाची शब्द पर्यायवाची शब्दों का पर्याप्त अभ्यास करना सीखेंगे।	- शब्द-भंडार में वृद्धि होगी। - उचित स्थान पर सही शब्द का प्रयोग कर सकेंगे।	छात्रों को दो समूह में बाँटकर खेल के माध्यम से परिचय करेंगे।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
पाठ 7: विपरीतार्थक शब्द विलोम शब्दों का पर्याप्त अभ्यास करना सीखेंगे।	- शब्दों के सही विपरीत अर्थ जानेंगे। - विलोम शब्द के उपयोग के नियमों से परिचित होंगे।	विलोम शब्दों को चार्ट के माध्यम से समझेंगे।
पाठ 8: श्रुतिसम भिन्नार्थक शब्द उच्चारण के आधार पर शब्दों में अंतर जानेंगे।	- शब्दों के अंतर को समझेंगे। - शब्दों के शुद्ध प्रयोग का महत्व जानेंगे।	चार्ट पर चित्र दिखाकर समझाएँगे।
पाठ 11: उपसर्ग उपसर्ग की सहायता से नवीन शब्द निर्माण सीखेंगे।	- उपसर्ग से नए शब्द बना सकेंगे। - उपसर्ग व मूल शब्द पृथक कर सकेंगे।	छात्रों को दो भागों में बाँटकर उपसर्गों से नए शब्द बनाने की प्रतियोगिता की जावेगी।
पाठ 12: प्रत्यय प्रत्यय की सहायता से नवीन शब्द निर्माण सीखेंगे।	- प्रत्यय से नए शब्द बना सकेंगे। - प्रत्यय व मूल शब्द पृथक कर सकेंगे।	छात्रों को दो भागों में बाँटकर प्रत्यय से नए शब्द बनाने की प्रतियोगिता की जावेगी।
पाठ 14: संज्ञा संज्ञा शब्द व उसके भेद पहचान करना	वाक्य में प्रयुक्त संज्ञा शब्द व उसके भेद पहचान कर सकेंगे।	कुछ वस्तुएं दिखाकर संज्ञा के रूप स्पष्ट करेंगे।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
सीखेंगे	अव्यय, क्रिया, विशेषण, सर्वनाम और जातिवाचक संज्ञा से भाववाचक का निर्माण कर सकेंगे	
पाठ 15: लिंग शब्दों में प्रयुक्त लिंग की पहचान करना सीखेंगे	- शब्दों का लिंग परिवर्तन कर सकेंगे - शब्दों में प्रयुक्त लिंग की पहचान कर सकेंगे	समूह में विभक्त कर खेल के माध्यम से पाठ को समझाएँगे
पाठ 16: वचन शब्दों का वचन परिवर्तन करना सीखेंगे	- शब्दों एवं वाक्यों का वचन परिवर्तन कर सकेंगे - शब्दों एवं वाक्यों में प्रयुक्त वचन की पहचान कर सकेंगे	चार्ट के माध्यम से प्रस्तुतिकरण व स्पष्टीकरण
रचनात्मक लेखन		
पाठ 35: चित्र-वर्णन - काल्पनिकता को वास्तविकता का रूप देकर शब्दों में लिखना सीखेंगे - लेखन कौशल का विकास होगा	- चित्र का गहन अवलोकन कर सृजनात्मक रूप से चित्र का वर्णन कर सकेंगे - लेखन कौशल का विकास होगा	कार्य-पत्रक द्वारा चित्रों के वर्णन का अभ्यास करवाएँगे
पाठ 36: सूचना-लेखन	प्रारूप के अनुसार विभिन्न विषयों पर स्वयं	समाचार पत्र में प्रकाशित

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
सूचना के प्रारूप को समझेंगे ।	- सूचना लिख सकेंगे । - लेखन कौशल का विकास होगा ।	सूचना एकत्रित करना एवं सूचना लेखन करना ।
पाठ 38: प्रतिवेदन लेखन - प्रतिवेदन लेखन के नियम समझेंगे । - लेखन कौशल का विकास होगा ।	विद्यालय में आयोजित गतिविधियों पर प्रतिवेदन लिखेंगे।	कार्य पत्रक द्वारा अभ्यास करेंगे ।
अपठित बोध		
पाठ 32: अपठित गद्यांश पाठ 33: अपठित पद्यांश प्रश्नों का उत्तर लिखना सिखाना ।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे । - पठन व लेखन कौशल का विकास होगा ।	अपठित गद्यांश एवं पद्यांश देकर प्रश्नों पर चर्चा करना ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि ग्रीष्मकालीन कार्य (कार्यपत्रक)	समूह गतिविधि परियोजना नमो गंगे (तत्कालीन)
All non detailed chapter are not to be assessed		

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HALF YEARLY EXAM		
साहित्य		
गद्य:पाठ 6: आखिरी पत्ता (विदेशी कहानी) - सकारात्मक सोच का विकास होगा - शब्द कोश एवं पठन कौशल का विकास होगा	- सच्ची मित्रता की भावना का विकास होगा - मानव मूल्यों के प्रति सजग होंगे - पठन कौशल का विकास होगा	'मन के हरे हार हैं मन के जीते जीत' विषय पर अनुच्छेद लेखन
गद्य : पाठ 9: फुटबॉल (कहानी) - फुटबाल खेल संबंधी जानकारी प्राप्त होगी - पठन कौशल का विकास होगा	- खेलों के प्रति जागरूकता बढ़ेगी - शिक्षा और खेल के बीच तालमेल बनाना सीखेंगे - पठन कौशल का विकास होगा	फुटबॉल खेल की जानकारी एकत्रित कर निबंध लिखेंगे
पद्य : पाठ 10: बाललीला (काव्य) - भक्तिकालीन साहित्य का ज्ञान होगा - कविता पाठ करेंगे	- सूरदास के साहित्य से परिचित होंगे - भक्तिकाल की रचनाओं का ज्ञान मिलेगा - कविता पठन कौशल का विकास होगा	छात्र कक्षा में विभिन्न पदों को अर्थ सहित सुनायेंगे
(Non- Detailed Chapters)		
पाठ 7: बस्तर-जनजाति में तुंबा (केवल वाचन हेतु)	- लौकी के विभिन्न गुणों से परिचित होंगे - आदिवासी समाज की परंपरा से परिचित होंगे	आदर्श वाचन अभ्यास +

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
• जनजाति-संस्कृति का परिचय प्राप्त होगा। • पठन कौशल का विकास होगा ।	• पठन कौशल का विकास होगा ।	श्रुतलेख (वाक्यों का)
पाठ 8: चिकित्सा का चक्कर (केवल वाचन हेतु) • स्वास्थ्य के प्रति जागरूकता लाना । • विराम चिह्नों सहित पठन कौशल का विकास होगा ।	• विभिन्न चिकित्सा पद्धतियों की जानकारी मिलेगी। • स्वास्थ्य के प्रति जागरूकता बढ़ेगी । • पठन कौशल का विकास होगा ।	आदर्श वाचन अभ्यास । + श्रुतलेख (वाक्यों का)
अनाथ होने का दर्द समझता हूँ (केवल पठन हेतु) • अनाथ बच्चों की सहायता हेतु कदम उठाना ।	• अतिरिक्त पठन के प्रति रुचि जागृत होगी ।	कक्षा चर्चा ।
व्याकरण		
पाठ 3: संधि • संधि को पहचान कर उसका विच्छेद करना सीखेंगे ।	• दो शब्दों में संधि व संधि विच्छेद कर सकेंगे ।	संधि के भेदों को चार्ट आदि की सहायता से समझाएँगे ।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
पाठ 4: शब्द विचार सामान्य जीवन में प्रयोग आने वाले शब्दों को सीखेंगे ।	- शब्दों के रूप परिवर्तन कर सकेंगे । - स्रोत, रचना, अर्थ व प्रयोग के आधार पर शब्दों की पहचान कर सकेंगे ।	चित्रों द्वारा भेदों को रोचकता से समझाया जाएगा।
पाठ 9: अनेक शब्दों के लिए एक शब्द अनेकार्थक शब्दों का अलग अलग वाक्य में प्रयोग करना सीखेंगे ।	कम शब्दों में प्रभावी रूप से अपनी बात लिखना व बोलना सीखेंगे ।	एक शब्द के अनेक अर्थ को लिखकर आपस में देकर खेल के माध्यम से सीखेंगे ।
पाठ 10: एकार्थी प्रतीत होने वाले शब्द शब्द भण्डार में वृद्धि कराना ।	लेखन के दौरान सही स्थान पर सही शब्द का प्रयोग कर सकेंगे ।	अर्थों को स्पष्ट करते हुए चित्र बनाना या चिपकाना ।
पाठ 13: समास सामासिक पद निर्माण व समास विग्रह करना सीखेंगे ।	- सामासिक पद में प्रयुक्त समास के भेद की पहचान कर सकेंगे । - समास विग्रह कर सकेंगे ।	चार्ट के माध्यम से प्रस्तुतिकरण व स्पष्टीकरण ।
रचनात्मक लेखन		
पाठ 39: सार लेखन सार लेखन का महत्व जानेंगे ।	कहानी / पाठ का सार लेखन करेंगे ।	सार लेखन गतिविधि ।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
पाठ 41: पत्र लेखन (अनौपचारिक) लेखन कौशल में वृद्धि कराना ।	- विचारों के लेखन व भाव अभिव्यक्ति में पारंगत होंगे । - लेखन कौशल का विकास होगा ।	कार्य - पत्रक अभ्यास द्वारा पत्र लिखेंगे ।
अपठित बोध		
पाठ 32. अपठित गद्यांश पाठ 33. अपठित पद्यांश प्रश्नों का उत्तर लिखना सिखाना ।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे । - पठन एवं लेखन कौशल का विकास होगा ।	अपठित गद्यांश एवं पद्यांश देकर प्रश्नों पर चर्चा करना ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि विज्ञापन निर्माण	समूह गतिविधि वाद विवाद
Along with entire syllabus of PT - I		
PERIODIC TEST – II		
साहित्य		
गद्य : पाठ 11: बैजू बावरा (कहानी) - संगीत की दुनिया का ज्ञान । - पठन कौशल का विकास होगा ।	- गुरु-शिष्य परंपरा का ज्ञान प्राप्त होगा । - अहंकार से होने वाली हानि जानेंगे ।	संगीत प्रतियोगिता + श्रुतलेख (शब्दों का)

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
गद्य : पाठ 12: उड़नपरी हिमादास (जीवनी) • लक्ष्य प्राप्ति की सीख • शब्द भंडार में वृद्धि होगी	• बाधाओं से लड़कर मुश्किलों को पार करना सीखेंगे • सपने देखना और उन्हें पूरा करने की इच्छा जागृत होगी • पठन कौशल का विकास होगा	हिमादास की जानकारी एकत्र कर कक्षा में सुनाना
गद्य : पाठ 13: विज्ञान, वायरस और विनाश (वैज्ञानिक लेख) • कंप्यूटर वायरस की जानकारी • शब्द कोश में वृद्धि होगी	• डिजिटल क्रांति के हानि-लाभ जानेंगे • हथियारों और कंप्यूटर वायरस के दुष्प्रभाव जानेंगे • पठन कौशल का विकास होगा	कंप्यूटर वायरस की जानकारी एकत्रित कर अनुच्छेद लिखेंगे
पद्य : पाठ 14: ठुकरा दो या प्यार करो (कविता) • जीवन में आध्यात्म के महत्व को समझना • कविता पाठ सीखेंगे	• ईश्वर-भक्ति की भावना से परिचित होंगे • सच्ची भक्ति करना सीखेंगे • कविता पठन कौशल का विकास होगा	कविता पाठ प्रतियोगिता करेंगे

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
जुआन मैनुअल सैंटोस (अतिरिक्त पठन) नोबल पुरस्कार की जानकारी ।	- शांति के क्षेत्र में मिलने वाले नोबल पुरस्कार की जानकारी प्राप्त होगी । - अतिरिक्त पठन में रुचि जागृत होगी ।	कक्षा चर्चा ।
व्याकरण		
पाठ 17: कारक - कारक व उसके भेदों की परिभाषा - कारक चिह्न एवं उदाहरण को समझेंगे ।	- कारक के भेदों के बारे में जानेंगे । - कारक चिह्नों की पहचान कर सकेंगे । - वाक्य में सही कारक चिह्नों का प्रयोग कर सकेंगे ।	पाठ से कारक छाँटना व भेद बताना ।
पाठ 18: सर्वनाम - सर्वनाम व उसके भेदों की परिभाषा समझाना । - सर्वनाम शब्दों के रूप को समझेंगे ।	- वाक्य में प्रयुक्त सर्वनाम पदों व उनके भेदों की पहचान कर सकेंगे । - संज्ञा के स्थान पर सही सर्वनाम शब्दों का प्रयोग कर सकेंगे ।	चार्ट के माध्यम से प्रस्तुतिकरण व स्पष्टीकरण।
पाठ 19: विशेषण - विशेषण की अवस्थाएँ ,समझ कर यथायोग्य प्रयोग करेंगे । - विशेषण की रचना को समझेंगे ।	- विशेषणयुक्त शब्दों की पहचान कर सकेंगे । - विशेषण की अवस्था में परिवर्तन कर सकेंगे । - नए विशेषण शब्द बना सकेंगे ।	विशेषण शब्दों के माध्यम से अपने प्रिय मित्र / खिलाड़ी का वर्णन। (सुंदर लेखन)

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
पाठ 20: क्रिया क्रिया व उसके भेदों की जानकारी देंगे ।	- वाक्य में प्रयुक्त क्रिया शब्दों के भेद पहचान सकेंगे । - क्रिया का रूप परिवर्तन कर सकेंगे ।	चित्रों के माध्यम से क्रिया एवं उसके भेदों का स्पष्टीकरण ।
पाठ 21: काल काल व उसके तीन भेदों को समझेंगे ।	वाक्य में प्रयुक्त क्रिया शब्दों से काल के भेद को पहचान सकेंगे । वाक्यों का काल परिवर्तन कर सकेंगे ।	कार्य पत्रक द्वारा अभ्यास करेंगे ।
पाठ 22 : वाच्य वाक्यों का वाच्य परिवर्तन करना सीखेंगे।	- वाक्य में प्रयुक्त वाच्य को पहचान सकेंगे । - वाक्यों का वाच्य परिवर्तन कर सकेंगे	विद्यालय में आयोजित किसी भी कार्यक्रम का प्रतिवेदन लिखेंगे।
पाठ 23 : अव्यय अव्यय व उसके 5 भेदों की परिभाषा को उदाहरण के माध्यम से समझेंगे ।	अव्यय की पहचान व उसका सही प्रयोग सीखेंगे।	कार्य पत्रक द्वारा अभ्यास करेंगे ।
पाठ 24 : पद परिचय वाक्य और पद को समझाना ।	प्रत्येक पद का व्याकरणिक परिचय दे सकेंगे ।	कार्य पत्रक द्वारा अभ्यास करेंगे ।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
रचनात्मक लेखन		
पाठ 34 : संवाद लेखन - संवाद को लिखना सीखेंगे । - लेखन कौशल का विकास होगा ।	- चिंतन शीलता का प्रयोग कर अपने शब्दों में संवाद लिख सकेंगे । - लेखन कौशल का विकास होगा ।	दो छात्रों के बीच संवाद प्रस्तुतिकरण विधि ।
पाठ 40 : अनुच्छेद लेखन - लेखन कौशल का विकास होगा । - शब्द भंडार व बाहरी ज्ञान का प्रयोग कर अनुच्छेद लिखेंगे ।	प्रारूप के अनुसार विभिन्न विषयों पर स्वयं अनुच्छेद लिख सकेंगे ।	विषय अनुसार अनुच्छेद लिखेंगे ।
अपठित बोध		
32. अपठित गद्यांश 33. अपठित पद्यांश प्रश्नों का उत्तर लिखना सिखाना ।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे । - पठन एवं लेखन कौशल का विकास होगा ।	अपठित गद्यांश एवं पद्यांश देकर प्रश्नों पर चर्चा करना ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि शीतकालीन गृहकार्य ऋतु वर्णन	समूह गतिविधि भाषा खेल
All non detailed chapters are not to be assessed		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
ANNUAL EXAM		
साहित्य		
गद्य : पाठ 15 : अंतिम सीख (एकांकी) • विनम्र होकर जीवन मूल्यों की समझाना। • पठन कौशल का विकास होगा।	• युद्ध की राजनीति और कूटनीति समझ सकेंगे • अति आत्मविश्वास और कूटनीति के दुष्परिणाम जान सकेंगे। • पठन कौशल का विकास होगा।	युद्ध के विनाशकारी परिणामों पर परिचर्चा। + श्रुतलेख (शब्दों का)
गद्य : पाठ 17 : लोभ को छोड़ो (निबंध) • लोभ के दुष्परिणाम को जानना। • विराम चिह्न सहित पठन कौशल का विकास होगा।	• लालच के दुष्परिणाम और उसे त्यागने पर होने वाले फायदों के बारे में जानेंगे। • महान व्यक्तित्व की जानकारी प्राप्त करेंगे। • पठन कौशल का विकास होगा।	कहानी सुनाना।
पद्य : पाठ 18 : गंगा की विदाई (कविता) • नदियों का इतिहास जानना। • लय ताल के साथ कविता पाठ सीखेंगे।	• गंगा नदी के उद्गम से उसके संगम तक की जानकारी प्राप्त करेंगे। • कविता पठन कौशल में दक्षता प्राप्त करेंगे।	नमामि गंगे परियोजना बनाना। गंगा जल पर हुए शोधों की जानकारी एकत्रित करना।
(Non- Detailed Chapters) केवल पठन हेतु		
पाठ 16 : ज्ञायका-ए-पुरानी दिल्ली	• पारंपरिक व्यंजनों के अस्तित्व से परिचित होंगे।	आदर्श वाचन अभ्यास।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
- मुगलकालीन इतिहास की जानकारी । - शब्दकोश में वृद्धि होगी ।	- राजघरानों के लज़ीज़ जायकों की जानकारी मिलेगी । - पठन कौशल का विकास होगा ।	+ श्रुतलेख (वाक्यों का)
व्याकरण		
पाठ 25 :पदबंध पद व उसके भेद की जानकारी ।	पदबंधयुक्त वाक्यों में भेद की पहचान कर सकेंगे ।	पदावली तैयार करना ।
पाठ 26 : वाक्य विचार वाक्य व सही उच्चारण को जानेंगे ।	अर्थ व रचना के आधार पर भेद पहचानकर वाक्य परिवर्तन कर सकेंगे	चार्ट के माध्यम से प्रस्तुतिकरण व अभ्यास करेंगे ।
पाठ 27 : वर्तनी एवं वाक्य रचना की सामान्य अशुद्धियाँ शब्दों की आवृत्ति संबंधी अशुद्धियों को जानेंगे ।	अशुद्धियों के प्रकार जानकर शुद्ध वर्तनी का प्रयोग सीखेंगे ।	कार्य पत्रक के माध्यम से अभ्यास करेंगे
पाठ 28 : विराम-चिह्न	विराम चिह्न का उचित प्रयोग व महत्व जानेंगे।	खेल के माध्यम से विराम

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
• विराम-चिह्नों का उपयोग समझेंगे । • पठन एवं लेखन कौशल का विकास होगा ।	• पठन एवं लेखन कौशल का विकास होगा ।	चिह्न के प्रयोग का प्रस्तुतिकरण ।
पाठ 29 : मुहावरे और लोकोक्तियाँ • मुहावरे व लोकोक्ति में अंतर को जानेंगे एवं इनका भाषा में प्रयोग करेंगे ।	• मुहावरे और लोकोक्ति का अर्थ जानकर उनका अपने वाक्यों में प्रयोग कर सकेंगे ।	कार्ड के माध्यम से अभ्यास करेंगे ।
पाठ 30 : अलंकार • अलंकारों को पहचानना ।	• कविताओं में प्रयुक्त अलंकार के भेद पहचान सकेंगे ।	चार्ट के माध्यम से ।
पाठ 31 : मौखिक अभिव्यक्ति • आत्मविश्वास में वृद्धि होगी । • वक्तृत्व कला का विकास होगा।	• भाषण ,वाद-विवाद, कविता पाठ के प्रस्तुतिकरण के द्वारा आत्मविश्वास में वृद्धि होगी ।	भाषण ,वाद-विवाद प्रस्तुतिकरण करेंगे ।
रचनात्मक लेखन		
पाठ 37 : विज्ञापन लेखन • विज्ञापन के लाभ को जानेंगे । • लेखन कौशल का विकास होगा ।	• नई सोच का प्रयोग कर आकर्षक विज्ञापन का निर्माण कर सकेंगे। • लेखन कौशल का विकास होगा ।	आकर्षक विज्ञापन का निर्माण करेंगे ।
पाठ 41 : पत्र लेखन (औपचारिक)	• विचारों के लेखन व भाव अभिव्यक्ति में पारंगत	कार्य -पत्रक अभ्यास द्वारा ।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
पत्र-लेखन का महत्व एवं प्रारूप को समझेंगे ।	होंगे । लेखन कौशल का विकास होगा ।	
पाठ 42 : निबंध लेखन - निबंध लेखन का महत्व एवं प्रारूप को समझेंगे । - लेखन कौशल का विकास होगा ।	- विचारों के लेखन व क्रमिक प्रस्तुतिकरण में पारंगत होंगे । - लेखन कौशल का विकास होगा ।	निबंध प्रतियोगिता आयोजन।
अपठित बोध		
32. अपठित गद्यांश 33. अपठित पद्यांश प्रश्नों का उत्तर लिखना सिखाना ।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे । - पठन एवं लेखन कौशल का विकास होगा ।	अपठित गद्यांश एवं पद्यांश देकर प्रश्नों पर चर्चा करना ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि रस अभिनय	समूह गतिविधि साक्षात्कार
Along with entire syllabus of PT-II + 30% syllabus of Term 1 व्याकरण : पाठ -2 वर्ण विचार, पाठ -3 संधि, पाठ -11 उपसर्ग, पाठ -12 प्रत्यय, पाठ -13 समास		

CONTENT/OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Ch 1 – Rational Number To make the students understand the concept of :- • Meaning and concept of Rational Numbers • Some properties of Rational numbers • Addition, Subtraction, Multiplication, Division and their properties • Representation of Rational Number on a number line • Finding Rational Numbers between two Rational Numbers	Students will be able to:- • Understand the concept of Rational Numbers. • Understand the properties of rational numbers. • Identify the negative of a rational number. • Calculate the reciprocal of rational number. • Represent rational numbers on number line.	To learn about rational numbers and its various operations pictorially. + CLR(Practice Worksheet)
Ch 2- Linear Equations in One Variable To make the students understand the concept of:- • Linear Equations • Rules for solving Linear Equation • Transposition Method • Cross Multiplication • Application of Linear Equations to Word Problems.	Students will be able to:- • Understand the concept of Linear Equation. • Substitute values in for variables. • Graph linear equations. • Solve equations for a specific variable. • Add and subtract equations by combining like terms.	<u>Math lab. activity</u> To solve linear equation $2x + 3 = 5$ by paper cutting and pasting + CLR(Practice Worksheet)

CONTENT/OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
Ch 4- Practical Geometry To make the students understand the concept of:- - Construction of Quadrilaterals given 4 sides and 1 diagonal 3 sides and 2 diagonals 4 sides and 1 angle 3 sides and 2 included angles 3 angles and 2 included sides - Some special quadrilaterals	Students will be able to:- - Use the concept in daily life. - Construct quadrilaterals with different sides given. - Construct Quadrilateral with sides and angles given.	1. <u>Math Lab Activity</u> To verify that the sum of all angles of a quadrilateral is 360°. + CLR(Practice Worksheet)
Ch -5 Data Handling To make the students understand the concept of:- - Presentation of Data - Frequency Distribution - Grouping of Data - Bar graph - Histogram - Pie chart - Probability	Students will be able to:- - Understand how frequency distributions are used. - Organize data into a frequency distribution table. - Know how to interpret frequency distributions. - Know how to interpret and understand graphs. - Explain the concept of probability. - Calculate the probability of simple events.	1. To collect data and represent it in a bar graph. 2. To perform a random experiment, note down the outcomes + CLR(Practice Worksheet)

CONTENT/OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
Ch 6- Squares and Square Roots To make the students understand the concept of:- • Perfect Square and Square Numbers • Properties of Perfect Square • Pythagorean Triplet • Square Roots and Properties • Methods to find Square Roots • Square roots of Rational Numbers • Approximating the value of Square roots by Long Division Method	Students will be able to:- • Evaluate squares and Perfect squares. • Find out Pythagorean triplets. • Learn methods to find square roots. • Approximate the value of square roots by long division method.	Chart of squares of numbers 1-20 + <u>Math lab Activity</u> To find square numbers using the triangular numbers + CLR(Practice Worksheet)
Ch 7 -Cube and Cube Roots To make the students understand the concept of:- • Cube of a number, Perfect Cube • Properties of cubes of Natural Numbers, • Cube Roots, • Cube Roots of Integers • Cubes of Negative Integers	Students will be able to:- • Identify the cubes. • List the properties of cube. • Identify the cube root. • Differentiate between cube and cube root.	Chart of cubes of numbers 1-20 + <u>Math lab Activity</u> To find the number of identical cuboids needed to make a perfect cube. +

CONTENT/OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
• Computation of Cube Root • Cube root of Rational Number		CLR(Practice Worksheet)
Ch 12 – Exponents and Powers To make the students understand the concept of:- • Laws of Exponents of Rational Numbers • Positive and Negative Integral exponents of a Rational Number • Properties of Negative Integral Exponents • Use of Exponents	Students will be able to:- • Define exponents. • State the laws of exponents. • Express numbers in exponential form. • Compare very large & very small numbers.	Chart making - Laws of exponents + CLR(Practice Worksheet)
Subject Enrichment Activity	Individual Activity • Summer Assignment + Square root of perfect square	Group activity Collection of data & Making a pie chart.
HALF YEARLY EXAM		
Ch-8 Comparing Quantities To make the students understand the concept of:- • Percent as a ratio • Conversion of ratio into percent • Finding Percentage of a Number	Students will be able to:- • Understand the concept of Percentage. • Find percentages of different quantities. • Calculate percentage increases and decrease. • Use it in daily life.	<u>Math Lab Activity</u> Group Project To find increase or decrease in percent. CLR(Practice Worksheet)

CONTENT/OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
• Increase/ Decrease in Percent • Profit, Loss • Discount • Tax • Compound Interest • Computation of Compound Interest	• Understand the concept of Profit & Loss. • Explain how to calculate Profit and Loss. • Describe how a business can obtain a Supernormal Profit. • Apply it in Daily Life. • Understand the concept of Interest. • Define 'Interest'. • Distinguish between Simple and Compound Interest. • Apply the formula to calculate compound interest.	
Ch 9 -Algebraic Expressions and Identities To make the students understand the concept of:- • Definition of Algebraic Expression • Addition, Subtraction, Multiplication and Division of Algebraic Expressions • Algebraic Identities	Students will be able to:- • Understand the concept of Algebraic Expression. • Recognize technical terms and appreciate some of the uses of algebra. • Collect like terms and simplify expressions term by term. • Multiply out brackets. • Simplify some formulas. • Solve simple Linear equations.	<u>Math Lab Activity</u> To verify the identity $(a+ b)^2=a^2+2ab +b^2$ by cutting and pasting. + CLR(Practice Worksheet)

CONTENT/OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
Ch 10- Visualizing Solid and Shapes To make the students understand the concept of:- • Polyhedron • Prism • Pyramid • Platonic solids • Euler’s Formula, Visualization of 3-D shapes through Nets • Net Pattern of Various Polyhedrons • View of 3-D shapes • Maps	Students will be able to:- • Identify 2-D and 3-D shapes. • Locate a place using map. • Define and find edges, faces and vertices of different objects and shapes. • Define Prisms, Pyramids etc. • Draw nets of solid shapes. • Apply Euler’s formula.	<u>Math Lab activity</u> To find top view and side view of different solids. + CLR(Practice Worksheet)
Subject Enrichment Activity	Individual Activity Lab Activity MCQ (Multiple Choice Question)	Group Activity Quiz from all chapters of Term-I as a part of revision.
Along with entire syllabus of PT -I		
PERIODIC TEST – II		
Ch 11- Mensuration To make the students understand the	Students will be able to:- • Understand & recall the concept of Area &	<u>Math Lab activity</u> To obtain a formula for

CONTENT/OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
concept of:- • Area and Perimeter of Plane Figures • Area of a Trapezium • Area of a Polygon • Space Region and Volume of the Space Region formed by a body, • Standard unit of Volume • Volume of Cube and Cuboid • Surface area of a Cuboid and Cube • Cylinder • Surface Area of hollow Cylinder • Volume of Cylinder and a Hollow Cylinder	Perimeter. • Find out area and perimeter of any plane figures. • Calculate Area of Trapezium & various Polygons. • Find out volume of a given body. • Find out surface area of given solid shape. • Find out total surface area of given solid shape. • Analyse & Use the concept in various daily life situations.	area of trapezium. + To find the formula for lateral surface area of a cylinder + CLR(Practice Worksheet)
Ch 3- Understanding Quadrilaterals To make the students understand the concept of:- • Convex and Concave Polygons • Classification of Polygons • Regular and Irregular Polygons • Triangle, Angle Sum Property of a Triangle	Students will be able to:- • Identify Polygons and its types. • List the properties of Polygons. • Understand Triangles and its Properties. • Identify Quadrilaterals and its types. • List the properties of polygons.	<u>Math Lab activity</u> To verify the sum of all the exterior angles of a polygon. + To make a kite by paper Folding and cutting.

CONTENT/OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
• Sum of Measure of Exterior Angles of a Polygon • Quadrilaterals • Convex and Concave Quadrilateral • Types of Quadrilateral and their Properties.		+ CLR(Practice Worksheet)
Ch 13 - Direct and Inverse Proportions To make the students understand the concept of:- • Types of Variation • Direct Variation • Inverse Variation	Students will be able to:- • Understand the concept of Variation. • Define direct proportion and indirect proportion. • Solve the problems under direct and inverse Variation.	<u>Math Lab activity</u> To deduce a direct variation + CLR(Practice Worksheet)
Ch 15 - Introduction to Graphs To make the students understand the concept of:- • Introduction to line graphs • Construction of graphs	Students will be able to:- • Draw Line graphs. • Use data for analysis in various ways.	To collect data and represent it in a pie chart + CLR(Practice Worksheet)
Ch 16 - Playing with Numbers To make the students understand the concept of:-	Students will be able to:- • Give the general form of two digit numbers and its reverse.	Pair Activity + CLR(Practice Worksheet)

CONTENT/OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
- Numbers in generalized form - Number Puzzles - Tests of Divisibility	- Solve puzzles in general form. - Check the divisibility of a number by 2,3,5,9,10. - Mental Calculations will be enhanced.	
Subject Enrichment Activity	Individual Activity - Winter Assignment - Lab activity Quadrilaterals – Sum of angles of rectangle = 360°	Group activity To find out the area of given figure.
ANNUAL EXAM		
Ch 14- Factorization To make the students understand the concept of:- - Factors of Monomial - HCF - Factorization of Algebraic Expressions	Students will be able to:- - Understand the concept of Factorization. - Find out HCF. - List out factors of monomial. - Factorize Algebraic Expressions.	To factorize a polynomial say $x^2 + 4x + 3$ by cutting and pasting. + CLR(Practice Worksheet)
Subject Enrichment Activity	Individual Activity Number Puzzle	Group Activity To create rectangular models for trinomials. +

CONTENT/OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING/INTEGRATION WITH ART EDUCATION
		Quiz
Along with entire syllabus of PT-II + 30 % syllabus from Term-1 Ch-1 : Name of Chapters Rational Number Ch-9 : Algebraic Expressions and Identities Ch-12 : Exponents and Powers		

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Ch. 1 - Crop Production and Management To make students understand the concept of- • Agriculture • Modern agriculture • Crops and their classification • Agricultural practices	Students will be able to- • Explain the meaning of agriculture • Classify the different types of crops • List and describe the basic practices of crop production • Differentiate between manure and fertilizers • Describe animal husbandry	• Let's be an environmentalist and grow a plant of your choice using seeds or leftover vegetables available at your home in a small pot for example- coriander, fenugreek, mustard, garlic, carrot top, chilly, ginger, tomato etc. Use organic manure for better growth of your plant. + • CLR + Practice worksheet
Ch. 2 Micro-organisms To make students understand the concept of- • What are Microorganisms? • Useful Microorganisms • Harmful microorganisms • Food preservation	Students will be able to- • Classify the different types of microorganisms i.e. algae, fungi, protozoa, virus and bacteria. • Generalize the useful and harmful effects of microorganisms • List various methods of food preservation	• To explore the microscopic world students will observe microorganisms in pond water. • Practice diagram of nitrogen cycle. + • CLR + Practice worksheet

Ch.4 -Metals and Non- Metals To make students understand the concept of- • Minerals & ores • Metals • Non-metals • Physical properties of metals and non-metals • Chemical properties of metals and non-metals	Students will be able to- • Differentiate between metals and non-metals on the basis of their physical and chemical properties • Describe the importance of metals and non-metals for our body • Demonstrate the reaction of metals with water, oxygen, acids and bases.	• Study the reaction of metals with dilute acid in laboratory by help of demonstration. • Observe and perform displacement reaction in laboratory to learn it perfectly. + • CLR + Practice worksheet
Ch.11- Force and Pressure To make students understand the concept of- • Forces • Effects of force • Types of forces- contact and non-contact forces • Pressure • Liquid pressure • Atmospheric pressure	Students will be able to- • Define force and pressure • Differentiate between force and pressure • Explain effects which force can bring. • What are various types of forces? • How much pressure is exerted by air? • How do liquids exert pressure?	• To understand effects of pressure students will observe how pressure is exerted by liquids with help of simple experiments in laboratory using bottle, balloon, straw etc. + CLR + Practice worksheet
(Non-Detailed)		
Ch. 3- Synthetic Fibres and Plastics	Students will be able to-	Subject Enrichment Activity

To make students understand the concept of- • Natural and synthetic fibres • Properties and uses of synthetic fibres • Plastics	• Classify natural and synthetic fibre. • List various types of synthetic fibre. • Explain properties & uses of synthetic fibre. • State the importance of plastic in our day to day life.	
Ch-15 - Science and Natural Phenomena To make students understand the concept of- • Static electricity • Origin of charges • Electroscope • Atmospheric electricity • Earthquakes	Students will be able to- • Define static electricity and ways to use it. • Explain how charges are produced. • List out safety measures taken during lightning strikes. • Explain effects of earthquakes and ways to deal it. •	Subject Enrichment Activity
Subject Enrichment Activity	Individual Activity Ch-15 -Science and Natural Phenomena • Summer assignment Design a model of any natural phenomenon using eco-friendly material. The model should be neat, creative,	Group Activity Ch. 3- Synthetic Fibres and Plastics • Group presentation of different sub topics of the chapter by students in form of skit/ PPT/ role play etc.

	working/non-working and presentable, also prepare information based on your model in a form of display like a table calendar.	Students will study effect of flame on different types of fibres
All Non-Detailed chapters are not to be assessed.		
HALF YEARLY EXAMINATION		
Ch-5 Coal And Petroleum To make students understand the concept of- - Natural resources - Fossil fuels - Conservation of fossil fuels	Students will be able to- - Classify natural resources into Inexhaustible and Exhaustible natural resources - Define : Natural resources - Explain the meaning of fossil fuels - Discuss the process of coal and petroleum formation - Explain petroleum refining - Ways to conserve fuels.	- Some solids burn without flame- A demonstration will be given by help of coal, incense stick, paper etc. to explain the concept. + - CLR + Practice worksheet
Ch. 6- Combustion and Flame To make students understand the concept of- - Combustion - Flame	Students will be able to- - Know what is combustion? - List some combustible substances - Explain the conditions required for combustion of a combustible material	To make students understand what is ignition temperature different substances will be used in laboratory to perform a demonstration

Fuel	- Define ignition temperature and calorific value - Draw and label different zones of a candle flame - Suggest ways of fuel conservation	+ - Diagrammatic practice of different zones of a candle flame. + - CLR + Practice worksheet
Ch.12- Friction To make students understand the concept of- - What is Friction? - Factors affecting friction - Types of friction - Friction in daily life.	Students will be able to- - Define friction - Explain different types of friction - Describe ways to reduce friction - Differentiate between friction and fluid friction - State various examples of friction	- To experience friction on smooth and rough surface demonstration will be given. + - CLR + Practice worksheet
Subject Enrichment Activity	Individual Activity MCQ on various chapters	Group Activity Quiz will be taken from various lessons
Along with entire syllabus of PT – I except all non detailed chapters.		
PERIODIC TEST – II		
Ch.8 - The Cell To make students understand the concept of- - The cell theory - The microscope.	Students will be able to- - Know the meaning of cell - Discuss the story of discovery of a cell - Differentiate between unicellular and multicellular organisms, plant cell and	- To study plant cell and animal cell in laboratory slide preparation will be done. + - Diagram practice- animal and plant

• Unicellular and multicellular organisms • Cell –shape and size • Parts of the cell • Comparison of plant cell and animal cells	animal cell • State that different shapes of cells are related to their specific functions • Name various cell organelles • Draw labeled diagram of structure of a plant cell and animal cell	cell + • CLR + Practice worksheet
Ch.10 - Adolescence To make students understand the concept of- • The Endocrine system • Puberty and Adolescence • The Reproductive phase • Adolescent health	Students will be able to- • Explain different endocrine gland – location, function etc. • State changes that take place at the age of puberty • Define : adolescence and puberty • Describe secondary sexual characteristics that take place at the onset of puberty • Express the nutritional needs of adolescent	• Guided discussion on various topics like- personal hygiene, hormonal changes, growth and changes in reproductive parts etc. + • Workshop on creating awareness will be organized. + • CLR + Practice worksheet
Ch.13 - Sound To make students understand the concept of- • What is Sound? • How Sound is produced?	Students will be able to- • Define sounds • Explain origin of sound • How do we perceive sound? • Explain characteristics of sound and	• Study human ear model- To know the location of its parts and their functions. + • Diagram practice- human ear.

• Characteristics of vibration • Characteristics of sound • Musical sound and noise • How sound travels • How we produce and hear sound • Noise pollution	vibration • Difference between music & sound.	+ • CLR + Practice worksheet
Ch.14 -Chemical Effects of Current To make students understand the concept of- • Conductors and insulators • Electrolysis • Conduction of electricity by liquids • Chemical effects of electric current • Applications of Electrolysis	Students will be able to- • Explain conductors and insulators • Name various liquids which can conduct electricity. • Explain the process of electro plating • Describe chemical effects of current?	• Demonstration of Electrolysis of water will be done to explain the process. • Circuit game- to know which material is conductor or insulator. + • CLR + Practice worksheet
(Non-Detailed)		
Ch.7- Conservation of Plants and Animals To make students understand the concept of- • What is Biodiversity? • Forests • Conservation of wildlife	Students will be able to- • Explain biodiversity & endemic species • Know the meaning of conservation • Describe significance of forest • Explain how do human activities affect the environment • Describe steps to conserve flora and	Subject enrichment activity

	fauna.	
Ch.18 -Our Universe To make students understand the concept of- • Astronomy • Galaxies and the universe • Stars • The solar system • Other celestial objects in solar system • Satellites	Students will be able to- • Differentiate between stars & moon, stars & planets • Explain about specific characteristics of planets • Describe constellations • Explain artificial satellites.	Subject enrichment activity
Subject Enrichment Activity	Individual Activity • Ch.18 -Our Universe Winter assignment	Group Activity Ch.7- Conservation of Plants and Animals • Peer Assessment will be done- students will teach different sub topics of the lesson to other class mates. • Quiz will be taken from various lessons
All Non-Detailed chapters are not to be assessed		

ANNUAL EXAM

Ch.9 -Reproduction

To make students understand the concept of-

- Modes of reproduction
- Sexual reproduction
- Reproduction in humans
- Viviparous and oviparous animals
- Asexual reproduction

Students will be able to-

- Define reproduction
- Classify types of reproduction- asexual and sexual methods'
- Draw labeled diagram of male and female reproductive system
- Differentiate between internal and external fertilization, oviparous and viviparous animals.

- To observe human reproductive system with the help of Tarso models.

+

- CLR + Practice worksheet

Ch.16 – Reflection of Light

To make students understand the concept of-

- Reflection
- Formation of image is by plane mirror
- Multiple reflection by two mirrors

Students will be able to-

- Define light
- Recall regular and diffused reflection
- State laws of reflection
- Explain characters of image formed by plane mirror
- Design Kaleidoscope

- Experiment will be done in laboratory- To prove laws of reflection.

+

- Diagram practice of reflection types and image formed by different ways through a mirror

+

- CLR + Practice worksheet

Ch- 17 Refraction Of Light

To make students understand the concept of-

Students will be able to-

- Prove how refraction occurs
- Explain structure of human eye

- Locating of the blind spot will be done by students as group activity

+

• Refraction of light • Refraction through a glass slab • Dispersion of light • Lenses • The Human eye	• Draw and label the structure of human eye • Describe various defects of vision	• Diagram practice- human eye. Dispersion and reflection of light etc will be done. + • CLR + Practice worksheet
(Non-Detailed)		
Ch.19- Pollution of Air and Water To make students understand the concept of- • Air • Air pollution • Water • Water pollution	Students will be able to- • Define pollution • Describe the different ways of air pollution and water pollution • Explain the meaning of potable water • State the ways of water purification	Subject enrichment activity
Subject Enrichment Activity	Individual Activity Ch.19- Pollution of air and water Data Analysis of pollution level of 5 cities of India including Delhi.	Group Activity Quiz will be taken from various lessons
Along with the entire syllabus of PT-II except all non-detailed Chapters + 30% syllabus of Term-1 (Ch-2 Microorganisms + Ch-4 Metals and non-metals)		

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
History		
Ch- 2: From Trade to Territory. - How East India Company begins trade in Bengal - How trade led to battles? - How company rule expanded and new administration was set up.	Students will be able to :- - Explain how the English East India Company became the most dominant power in India. - Understand the motto of company rule- Shifting from Trade to Territory.	Through videos a report on how company rule expanded through various policies.
Ch-3: Ruling the Countryside - Indian agriculture and commercialization of agriculture. - How the Company becomes the diwan. - The Blue Rebellion and its effect.	Students will be able to - - Understand the changes in the rural society. - Learn about the revenue farming system and its impact on the Indian rural society. - Analyse the growth of new crops and reasons of the revolts.	Find out the names of other colonies in the world where indigo was grown and mark them on the world map.
Civics		
Ch-1: The Indian Constitution - Features of Indian Constitution. - Why does a country need a constitution?	Students will be able to- - Understand the need of laws - Understand the need of our involvement with the law.	Find out the names of the countries having rigid constitution, flexible constitution and the ones

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
	Explain importance of Indian Constitution.	who do not have written constitution at all.
Ch -2: Understanding Secularism - What is Secularism? - Why is it Important to separate religion from state? - What is Indian Secularism?	Students will be able to :- - Understand how the Ideals of secularism got translated into fundamental rights. - Learn various ways in which the state puts Secularism into practice. - Analyse how Indian Secularism is different from the Secularism in other democracies.	Make a list of countries which are secular and write down their features.
Geography		
Ch-1: Resources - The meaning of Resources - Types of Resources - Conservation of Resources	Students will be able to- - Know the meaning of resources their variety, location and distribution. - Understand the importance of resources in our life.	Prepare a pictorial diagram showing the classification of various resources like- natural, human made, renewable and non-renewable resources etc.
Non – Detailed		
History		
Ch-1: How, When & Where ?	Students will be able to :-	Subject Enrichment Activity.

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
- Periodisation of Indian History - Sources of information about British rule in India	Understand the impact of British administration on social, political and economic life of people in India.	
Ch-4 : Tribals , Dikus & the vision of Golden Age Impact of British rule on the tribal society in India	Students will be able to :- Understand the various tribes of India.	Subject Enrichment Activity.
Geography		
Ch-2: Land, Soil, Water & Natural Vegetation & Wildlife- Resource Conservation - Types of Soil - Water, Natural Vegetation and Wildlife	Students will be able to – - Learn about the different types of soil, natural vegetation and wildlife. - Know about the multi-purpose power projects in India. - Suggest measures to conserve natural resources.	Subject Enrichment Activity – Awareness Drive
Subject Enrichment Activity	Individual Research Based Activity Summer Assignment - <u>History</u> Ch-1: How, When & Where. Ch-4 : Tribals , Dikus& the vision of Golden Age	Group Activity Awareness Drive - <u>Geography</u> Ch-2: Land, Soil, Water & Natural Vegetation & Wildlife- Resource Conservation
All non –detailed chapters are not to be assessed		

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
HALF YEARLY EXAM		
History		
Ch - 5: When the People Rebel 1857 and After • Policies of the British and their impact on the lives of Indians. • How a mutiny becomes a popular rebellion • Aftermaths of the revolt.	Students will be able to - • Understand the causes of the rebellion in the army and the spread of the movement. • Know how did the British gain control over the colony: India • Analyse the reasons for the failure of the Revolt. • Understand the impact of the Revolt.	• Role play / Skit/Group Presentation on the Revolt 1857
Ch -6: Colonialism & the City [The Story of an Imperial Capital] • What happened to Cities under Colonial Rule? • The Making of New Delhi • Inside the Old City	Students will be able to - • Know about the new urban centers under the British. • Understand the new administrative policies and infrastructural developments by the British. • Learn about the implications of colonial policies and institutions.	• Collect the pictures of old Delhi and new Delhi and write the comparisons of various monuments, streets and lanes in copy.
Civics		
Ch-3: Why Do We Need a Parliament? • Why should people decide?	Students will be able to - • Know about the main organs of a democratic	• A mock session of Lok Sabha will be conducted in class

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
• People and their representatives in the Parliament. • The role of the parliament	form of Government. • Understand why India chose a parliamentary form of government. • Learn about the role of Parliament in the functioning of the government.	
Ch-4: Understanding Laws • Applicability of the laws • How do new laws come about? • Unpopular and Controversial Laws	Students will be able to - • Learn about the transformation and need into law. • Understand how the constitution ensures the equality to all citizens before law. • Learn the objectives and role of laws in the administration in democratic society. • Understand controversial laws	• Note down the most controversial and unpopular laws of our constitution .
Ch -5 : Judiciary • The Role of Judiciary • The Structure of Courts in India • Different branches of the Legal System	Students will be able to - • Understand the main elements and role of the Indian Judiciary as the third organ of a democratic government. • Appreciate the need for the processes to be followed.	• Discuss and write about how a criminal complaint travels across the justice system

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
Geography		
Ch -3: Minerals & Power Resources. - Types of Minerals - Distribution of Minerals - Uses of Minerals - Conservation of Minerals - Power Resources - Non-Conventional Sources of Energy	Students will be able to - - Understand the meaning of minerals and identify the various types of minerals. - Know the distribution of the minerals on the Earth. - Learn about conservation of minerals.	Map work on map of India and World which includes various locations of availability of minerals like coal, iron, copper etc.
Subject Enrichment Activity	Individual Research Based Activity Atlas Search	Group Activity Social Science - Dictionary (Cracking dictionary for terms used in Social Science)
Along with entire syllabus of PT – I except Subject Enrichment Non-Detailed chapters		
PERIODIC TEST – II		
History		
Ch-8: Civilising the “Native”, Educating the Nation - How the British saw education? - What Happened to local schools?	Students will be able to- - Familiarize with the Indian education system. - Identify the needs for the introduction of British education in India.	Write a detailed report on the difference between Education now and Education before English Education Act of 1835.

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
The Agenda for a national education policy.	- Understand the difference between Anglicists and the Orientalists and their attitudes towards the education of Indians. - Analyse the impact of western education on Indian society. - Explain the contribution of Indian leaders to the emergence and expansion of the concept of national education.	
Ch -9: Women, Caste & Reform. - Working towards the change in the society - Caste and Social Reform	Students will be able to - - Learn about the Ideas of different reformers on the position of women and women's education and understand their impacts on the status of women in Indian society. - Understand the social reform movements against the age-old caste system.	Students in group will collectively find out the names of brave women and activities they had done in past like Sarojini Naidu, Annie Besant etc
Civics		
Ch-6: Understanding Our Criminal Justice System Main elements and process of Indian Criminal Justice System	Students will be able to - - Understand different types of offences. - Learn about the methods by which the police tackle the different types of offences.	Enactment of the case study given in the book.

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
• Role of the police, public prosecutors, defense lawyer and the judge. • Provisions under Article 22.	• Appreciate the importance of an FIR and rights of the accused under article 22.	
Ch -9: Public Facilities. • Introduction of various ways by which government is engaged in developmental activities • Water as part of the Fundamental Right to Life • Provisions of Article 21 for Right to water.	Students will be able to - • Understand the role of government in providing water to the public. • Discuss the solutions for curbing the problems.	• A small new planet is discovered that can sustain human life. Write the laws and human rights for better sustenance of all in the society.
Geography		
Ch-4:Agriculture • Farm System • Types of Farming • Agricultural Development	Students will be able to - • Know about different types of agriculture. • Understand the factors influencing agriculture. • Compare agricultural practices in a developed and a developing country.	• Draw a comparison between farming in the US and India.
Ch-5: Industries • Classification of Industries	Students will be able to- • Classify industries based on size, raw	• Students will visit to any manufacturing unit and write

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
- Factors affecting location of Industries - Industrial Systems - Industrial Regions - Distribution of Major Industries	material, ownership. - Identify the factors affecting the location of Industries. - Understand the distribution pattern of various industries in India and in the world.	a report about it on various departments. OR Map work will also be done showing various types of industries in different of parts of India.
Non – Detailed Chapters		
History		
Ch-7: Weavers, Iron smelters and Factory Owners Indian Textiles and the World Market	Students will be able to- Learn about the impact of British textiles and Iron smelting industries on Indian Industries.	Subject Enrichment Activity
Ch-10 :The Changing World of Visual Arts - New Forms of Imperial Art - New Popular Indian Arts	Identify the changes in the Indian art forms during British period.	Subject Enrichment Activity
Subject Enrichment Activity	Individual Research based Activity Winter Assignment <u>History</u> Ch-7: Weavers, Iron smelters and Factory	Group Activity Interviewing skill

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
	Owners Ch-10 :The Changing World of Visual Arts.	
ANNUAL EXAM		
History		
Ch- 11: The Making of National Movement :1870s to 1947 . - Major developments within the national movement and detailed study of one major event. - The Emergence of Nationalism - The Growth of Mass Nationalism - The March to Dandi - Quit India and events after that.	Students will be able to- - Enumerate the factors that paved the way for the rise of Indian nationalism, formation and split of Indian National Congress - Impact of arrival of Mahatma Gandhi on the course of Nationalist movement.	Collect pictures of major leaders of the Indian reform movements and paste them in notebook along with detail on their contribution.
Ch -12: India After Independence - Successes and failures of the Indian democracy in the last fifty years. - How Constitution was to be written and the States were to be formed? - Planning for Development.	Students will be able to - - Learn about the challenges faced by the new government of independent India. - Understand the national and regional developments since 1947. - Understand the foreign policy of India and its	Declamation on different freedom fighters.

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
	impact on its neighbours.	
Civics		
Ch-7: Understanding Marginalisation • Meaning of Marginalisation • Who are Adivasis? • Minorities and Marginalisation	Students will be able to- • Understand the meaning of marginalization of minorities. • Gain a critical understanding of social and economic injustices. • Explain the provisions in the Indian Constitution for the upliftment of the backward classes	• Case Study on Marginalisation (Report Writing)
Ch -8: Confronting Marginalisation. • Fundamental Rights of the minorities • Laws for Marginalised • Protecting the rights of dalits and adivasis • Adivasi Demands and the 1989 Act	Students will be able to- • Know the major remedies in Constitution for promoting the interests of the marginalised sections. • Discuss the salient features of the Scheduled Castes and the Scheduled Tribes Act ,1989	• Prepare a report on how SC/STs are not marginalised any more. Write the features of the Constitution on the Act of 1989.
Ch -10: Law & Social Justice • Laws of safety and their implications • What is Worker's worth?	Students will be able to- • Understand the role of government in providing social justice to people and making	• Presentation on various laws enforced by government for our safety measures and

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
- Enforcement of Safety Laws - New laws to protect the environment	new laws and checking their proper enforcement. Discuss why is it imperative to protect the environment.	how much they are important.
Geography		
Ch-6: Human Resource. - Distribution of Population - Density of Population - Factors Affecting Distribution of Population - Population Change - Patterns of Population Change - Population Composition	Students will be able to- - Explain the meaning of Human Resources and why humans are considered as a resource. - Understand the composition, change, distribution and density of population. - Explain the meaning of population pyramid and characteristics of population growth.	On a map of world show the most and least densely populated countries in the world
Subject Enrichment Activity	Individual Research Based Activity Map Skills	Group Activity Quiz (from all topics of PT- II) and Annual exam
Along with entire syllabus of PT – II except all Non-Detailed chapters + 30% syllabus from Term I		
HISTORY: Ch-5 When People Rebel 1857 and After		

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ACTIVITIES INTEGRATION WITH ART EDUCATION
CIVICS: Ch-4 Understanding Laws Ch-5 Judiciary GEOGRAPHY: Ch-3 Minerals & Power resources		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Ch-1 : Networking Concepts • Networking and its advantages • Networking Components • Types of Networks • Network Architecture • Network Security	Students will be able to:- • Learn about types of networks and its advantages. • Use of Networking in different fields. • Learn about the security of Network.	Observe the Server room of the school to show networking.
Ch-3 : Log on to Access • Types and structure of database • Features and Components of MS Access 2010 • Creating a Blank database • Creating a Table using Templates. • Closing Access Application	Students will be able to:- • Learn about MS Access. • Make blank Database and Database using Templates using it.	Create a database of your class students by defining the fields- • Scholar no. • First name • Last name • Date of birth • Address
Ch-4 : Working with Tables • Data Types • Views of a table • Creating and Entering data in a Table • Adding/ Editing Records in a Table	Students will be able to:- • Create Table in MS Access. • Learn to format it accordingly using its different features.	Create a database of your class students and perform following tasks- • Adding a field • Deleting a field • Adding a Record

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Adding and deleting row • Sorting data within Table • Opening an existing database.		• Deleting a record
Subject Enrichment Activity	Individual Activity Viva- • Computer Network • Hubs, Switches and Routers • Relational/ Flat file Database • Data types (Theory of all applicable Chapters)	Group Activity Practical- Create a database with the given fields and enter 10 records in it. • Scholar no. • First name • Last name • Date of birth • Address (Practical of all applicable Chapters)
HALF YEARLY EXAM		
Ch-5 : Working with Queries • Setting a relationship between Tables • Creating a Query • Specifying Simple/ Multiple Criteria • Creating Forms and Reports.	Students will be able to:- • Learn to create queries. • Understand the relationship between Tables using a Primary key. • Learn to generate Form and Report.	Create a database of your school teachers containing following fields i.e. Teacher id, Teacher Name, Gender and Subject. • Enter 15 records in the table • Display the list of only female teachers.

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
		Display the list of teachers who teach English.
Ch-6 : Adobe Photoshop CS3 - Starting Adobe Photoshop CS3 - Features of Adobe Photoshop CS3 - Create a new file - Inserting Images & Text - Selection tool/Crop tool/Move tool	Students will be able to:- - Learn to create new file - Learn to insert image and text in it. - Use various tools like Crop tool, Move tool, Paint tool etc.	Create a Birthday card for your friend in Photoshop using gradient tool.
Ch-7 : More on Photoshop CS3 - Inserting image and text - Painting & Retouching tool - Blur, Sharpen & Smudge tool - Use image menu	Students will be able to:- Use various tools like Brush tool, Pencil tool, clone stamp tool etc.	Insert an image in Adobe Photoshop and replace the colour of the selected part of an image.
Subject Enrichment Activity	Individual Activity Viva- - Name some selection Tools - Difference between Crop tool and Move tool - Clone stamp tool (Theory of all applicable Chapters)	Group Activity Practical- - Create a Birthday card - Create Invitation Card - Edit image of your friend using various tools (Practical of all applicable chapters)
Along with the entire syllabus of PT-I		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – II		
Ch-8 : Visual Basic 2010 Express • Introduction to VB 2010 Express • Modes of VB application • Starting VB 2010 Express • Components of VB • Developing a VB Application • Writing codes for an Event • Executing VB 2010 Project • Saving and Closing a VB Project • Opening an Existing Project	Students will be able to:- • Learn to make basic VB project using its various features. • Learn to use its codes. • Learn to operate VB Project.	Write a program to design a Calculator and perform the following tasks- • Addition • Subtraction • Multiplication • Division
Ch-9 : More on VB 2010 Express • Adding Images and Shapes in a Form • Variables and Operators in VB • Control Statements • Radio button and Checkbox Control • Select Case/ Do While/ For....Next statement	Students will be able to:- • Enhance their knowledge of coding in VB through different control statements and variables and operators.	Create an application in VB to input a number and find whether it is – • Even • Odd • Prime

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Ch-2 : Windows Movie Maker • Features of Windows Movie Maker • How to start Windows Movie Maker • Components of WMM • Adding Images and Videos • Adding Audio Files • Applying Transition and Visual Effects • Adding Title, Caption, and Credits • Editing Media Clips • Saving and Exporting a Movie.	Students will be able to:- • Make small and simple movies using Windows Movie Maker and its features. • Have an exposure to movie making which may be helpful in future.	Collect the photos and videos of your School Activities and make a project in Windows movie maker.
Subject Enrichment Activity	Individual Activity Viva- • Event Driven Programming • Extension of Saved file in VB • Modes of VB • Commonly used Control in VB (Theory of all applicable Chapters)	Group Activity Practical- Write a Program to do the following mathematical operations- • Addition • Subtraction • Multiplication • Division (Practical of all applicable Chapters)

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
ANNUAL EXAM		
Ch-10 : Understanding HTML - HTML tags - Structure of an HTML document - Create and View HTML document - Attributes - Types of Elements - Formatting of an HTML document	Students will be able to:- Make HTML documents using its different elements and attributes.	Create a simple Web Page.
Ch-11 : Using List and Creating Table - Unordered List - Type Attribute - Ordered List - Marquee Tag - Creating Table/ Attributes of a Table tag - Linking the web pages/ Inserting images.	Students will be able to:- - Make types of list and table in HTML documents. - Learn to insert images and Link it to the web page.	Create a Web Page using table tag.
Ch-12 : Surfing Internet World Wide Web	Students will be able to:- Learn to work on internet and will create	Create a Blog.

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Multimedia/ Real-time communication • Skype/ Creating Blog	their Skype and BLOG IDs. • Learn to be familiar with Skype, chat and writing their own blogs.	
Subject Enrichment Activity	Individual Activity Viva- • Full form of HTML • Container and Empty tag • Appearance of text (Theory of all applicable Chapters)	Group Activity Practical- • Create web page for the website of your school. • Create a Blog id • Create a Skype id (Practical of all applicable Chapters)
Along with the entire syllabus of PT-II + 30% of Term-1 (Ch-1 Networking Concepts, Ch-4 Working with Tables)		

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
साहित्य		
पद्य : पाठ 1 सुभाषितानि - श्लोक हमारे दैनिक जीवन में आवश्यक है । इससे हम शाश्वत मूल्यों के विषय में जानेगे। - नीति श्लोकों का वाचन कर सकेंगे । - पठन एवं लेखन कौशल का विकास होगा ।	- नीति श्लोकों का वाचन कर सकेंगे। - श्लोकों का लयबद्ध गायन करेंगे । - पठन एवं लेखन कौशल का विकास होगा ।	श्लोकों का उच्चारण तथा व्याकरणिक प्रयोग करेंगे ।
गद्य : पाठ 2 बिलस्य वाणी न कदापि में श्रुता - कठिनाई के समय निर्णय लेने की क्षमता का विकास। - कहानी के माध्यम से चतुराई के गुण को पहचानेंगे । - पठन एवं लेखन कौशल का विकास होगा ।	- पठन एवं लेखन कौशल का विकास होगा । - कहानी के माध्यम से चतुराई के गुणों को आत्मसात करेंगे।	पंचतंत्र-परिचय तथा कथा परिचय लिखेंगे।
गद्य : पाठ 3 डिजीभारतं डिजिटल क्रांति के द्वारा आर्थिक समस्याओं में निदान के विषय में जानेगें ।	- कम्प्यूटर एवं डिजिटल संसार के विषय में जानेंगे । - पठन एवं लेखन कौशल का विकास होगा ।	क्रेडिट-कार्ड, डेबिट- कार्ड, पेन-कार्ड आदि के विषय में मौखिक जानकारी पर चर्चा की जाएगी।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
- पठन एवं लेखन कौशल का विकास होगा । - शब्दकोश का विकास होगा ।		
पद्य : पाठ 4 सदैव पुरतो निदेहि चरणं - जीवन पाठ पर सदैव आगे बढ़ने के लिए प्रेरित होंगे । - पठन एवं लेखन कौशल का विकास होगा ।	- जीवन पथ पर सदैव अग्रसर होना सीखेंगे। - गीत का लयबद्ध गायन करेंगे।	गीत का परिचय गति,यति,लय,विराम आदि के आधार पर गायन करेंगे ।
व्याकरण		
धातु-रूप विलोम शब्द अंक (1-20) व्याकरणिक कौशल में दक्षता प्राप्त करेंगे।	- व्याकरण का ज्ञान प्राप्त करेंगे । - संस्कृत में विपरीत अर्थों वाले शब्दों को जानेंगे । - विलोम शब्द के उपयोग के नियमों से परिचित होंगे । - संस्कृत में अंक लिखेंगे एवं पहचान सकेंगे।	- प्रत्यय के आधार पर धातु-रूप लिखने को दिया जाएगा। - वाक्यों में रिक्तस्थान के आधार पर विलोम शब्द दिए जाएंगे। - अंकों को शब्दों,शब्दों को अंकों में लिखने को दिया जाएगा ।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
रचनात्मक लेखन (अतिरिक्त लेखन)		
अनुच्छेद लेखन - कल्पनाशीलता को अभिव्यक्त कर सकेंगे। - लेखन कौशल का विकास होगा ।	- कल्पनाशीलता को समझ सकेंगे। - क्रमानुसार लेखन में दक्षता प्राप्त करेंगे । - लेखन कौशल का विकास होगा ।	विभिन्न शीर्षकों के आधार पर अनुच्छेद लिखेंगे ।
अपठित अवबोध (अतिरिक्त पठन एवं लेखन)		
गद्यांश \ पद्यांश पठन एवं लेखन कौशल का विकास होगा ।	- पठन एवं लेखन कौशल का विकास होगा। - उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे ।	उदाहरणस्वरूप गद्यांश व पद्यांश दिए जाएँगे, जिन्हें छात्रों द्वारा हल किया जाएगा।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि श्लोक गायन	समूह गतिविधि वाचन प्रतियोगिता
HALF YEARLY EXAM		
साहित्य		
गद्य : पाठ 5 कंटकेनैव कंटकम् - नाट्य-कला को जानेंगे। - पठन कौशल का विकास होगा ।	- कहानी के माध्यम से मुसीबतों में चतुराई से काम लेना सीखेंगे। - परोपकार की भावना का विकास होगा ।	पाठ के आधार पर कथा का मंचन करवाया जाएगा।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
गद्य : पाठ 6 गृहं शून्य सुतां विना ● भ्रूण हत्या पर रोक, बालिका शिक्षा –स्वास्थ्य आदि के विषयों में जागरूकता दिखाएँगे। ● पठन एवं लेखन कौशल का विकास होगा ।	● पाठ के माध्यम से लड़कों एवं लड़कियों के मध्य भेद –भाव को दूर करने का प्रयास करेंगे।	● बालक-बालिका जन्म दर में अंतर तालिका बनाने को दी जाएगी। ● इस अंतर से भविष्य में आने वाली समस्याओं पर चर्चा की जाएगी।
पद्य : पाठ 7 भारतजनताऽम् ● भारत की जनता की विशेषताओं के विषय में जानेंगे । ● पठन एवं लेखन कौशल का विकास होगा।	● कल्पनाशीलता का विकास होगा । ● संस्कृत गीत का लयबद्ध गायन करेंगे ।	● सभी प्रदेशों में होने वाली विभिन्न गतिविधियों के बाद भी अनेकता में एकता को प्रदर्शित करती किसी एक विशेषता को लिखेंगे।
गद्य : पाठ 8 संसार सागरस्य नायकाः ● पठन एवं लेखन कौशल का विकास होगा ।	● हस्तशिल्पियों के समय विशेष की जानकारी प्राप्त कर सकेंगे। ● भारत के कलाकारों के विषय में जानेंगे। ● पठन एवं लेखन कौशल का विकास होगा ।	● वास्तु-कला के विषय में जानेंगे । ● लोगों के कार्यों, उनकी कला एवं उनके योगदान के विषय पर अनुच्छेद लिखेंगे।
व्याकरण (अतिरिक्त ज्ञान)		
धातु-रूपाणि, पर्यायवाची शब्द	● व्याकरण का ज्ञान प्राप्त कर सकेंगे। ● संस्कृत में समानार्थी शब्दों का अर्थ जान	● प्रत्यय के आधार पर धातु-रूप लिखने को दिया जाएगा।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
अंक (21-50) शब्द रूपाणि - व्याकरणिक कौशल में दक्षता प्राप्त करेंगे । - श्रवण के विषय में जानेंगे ।	- सकेंगे । - शब्द –ज्ञान में वृद्धि होगी।	विभिन्न शब्दों के पर्यायवाची शब्द लिखने को दिए जाएँगे।
रचनात्मक लेखन (अतिरिक्त पठन एवं लेखन)		
- पत्र-लेखन (औपचारिक) - संवाद लेखन - अनुच्छेद लेखन - रचनात्मक लेखन के विषय में जानेंगे। - प्रारूप के विषय में जानेंगे।	- विचारों के लेखन व भाव अभिव्यक्ति में पारंगत होंगे । - लेखन कौशल का विकास होगा । - विभिन्न विषयों पर पत्र-लेखन । - क्रमानुसार लेखन में दक्षता प्राप्त करेंगे।	प्रारूप के आधार पर पत्र (औपचारिक-अनौपचारिक) लिखेंगे।
अपठित अवबोध (अतिरिक्त पठन एवं लेखन)		
गद्यांश \ पद्यांश पठन एवं लेखन कौशल का विकास होगा ।	- उचित वाक्य का निर्माण कर उत्तर लिखने में सक्षम होंगे । - पठन एवं लेखन कौशल का विकास होगा।	उदाहरणस्वरूप गद्यांश\पद्यांश दिए जाएँगे, जिन्हें छात्रों द्वारा हल किया जाएगा।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि ● श्रुतलेख	समूह गतिविधि ● संवाद
PT – I का सम्पूर्ण पाठ्यक्रम		
PERIODIC TEST – II		
साहित्य		
गद्य : पाठ 9 : सप्तभगिन्यः ● विभिन्न राज्यों के विषय में जानकारी एकत्र कर उन पर अध्ययन करेंगे। ● पठन एवं लेखन कौशल का विकास होगा।	● सात राज्यों के विषय में जानकारी प्राप्त कर सकेंगे। ● भारत के विभिन्न प्रदेशों की विशेषताओं और गुणों के विषय में जानेंगे। ● पठन एवं लेखन कौशल का विकास होगा।	● सातों राज्यों की सांस्कृतिक गतिविधि पर अनुच्छेद लिखेंगे।
पद्य : पाठ 10 नीतिनवनीतं ● श्लोक हमारे दैनिक जीवन में आवश्यक है। इससे हम शाश्वत मूल्यों के विषय में जानते हैं। ● पठन एवं लेखन कौशल का विकास होगा।	● सदाचार के गुणों का विकास होगा। ● श्लोकों का लयबद्ध गायन करेंगे।	● श्लोकों का उच्चारण तथा व्याकरणिक प्रयोग।
गद्य : पाठ 11 सावित्री बाई फूले	● सावित्री बाई के विषय में जानेंगे।	● पाठ के आधार पर अन्य विशेषताओं की

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
- प्रतिकूल परिस्थितियों में कार्यलक्ष्य तक पहुँचने की कला के विषय में जानेंगे। - पठन एवं लेखन कौशल का विकास होगा।	- महिलाओं के त्याग एवं बलिदान के विषय में जानेंगे। - पठन एवं लेखन कौशल का विकास होगा।	जानकारी एकत्र करना। उनके विषय में रोचक तथ्य एकत्रित करना।
गद्य : पाठ 12 कः रक्षति कः रक्षितः - पर्यावरण को बचाने की ओर ठोस कदम उठाने का प्रयास करेंगे। - जन-जन में पर्यावरण बचाने के प्रति जागरूकता बढ़ाने की कोशिश करेंगे।	- पर्यावरण के विषय में जानेंगे। - प्लास्टिक के दुरुपयोग से होने वाले नुकसानों के विषय में जानेंगे। - पठन एवं लेखन कौशल का विकास होगा।	पर्यावरणीय लेख लिखेंगे।
पद्य : पाठ 13 क्षितौराजते भारतस्वर्णभूमिः - भारत की विशेषताओं के विषय में जानेंगे। - पठन एवं लेखन कौशल का विकास होगा।	- भारत के गौरव, प्रकृति, परम्परा, संस्कृति एवं देश की सामर्थ्यता के विषय में जानेंगे। - श्लोकों का लयबद्ध गायन करेंगे।	भारत के प्रसिद्धराज्यों एवं वहाँ के प्रसिद्ध व्यंजन की सूची बनाएँगे।
व्याकरण (अतिरिक्त ज्ञान)		
धातु-रूप तत्सम-तद्भव	- व्याकरण का ज्ञान प्राप्त कर सकेंगे। - व्याकरणिक कौशल में दक्षता प्राप्त करेंगे।	प्रत्यय के आधार पर धातु-रूप लिखने को दिया जाएगा।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
अंक (51-70) - व्याकरणिक कौशल में दक्षता प्राप्त करेंगे। - पठन एवं लेखन कौशल का विकास होगा।	संस्कृत में अंक लिखेंगे एवं पहचान सकेंगे।	- विभिन्न तत्समशब्दों को तद्भव शब्दों में परिवर्तित करने को दिया जाएगा। - विभिन्न गतिविधियों द्वारा कार्यपत्रक हल करवाया जाएगा।
रचनात्मक लेखन (अतिरिक्त लेखन)		
अनुच्छेद लेखन - रचनात्मक लेखन के विषय में जानेगे। - प्रारूप के विषय में जानेगे।	- क्रमानुसार लेखन में दक्षता प्राप्त करेंगे। - लेखन कौशल का विकास होगा।	विभिन्न विषयों पर अनुच्छेद लिखेंगे।
अपठित अवबोध (अतिरिक्त पठन एवं लेखन)		
गद्यांश \ पद्यांश पठन एवं लेखन कौशल का विकास होगा।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे। - पठन एवं लेखन कौशल का विकास होगा।	उदाहरणस्वरूप गद्यांश व पद्यांश दिए जाएँगे, जिन्हें छात्रों द्वारा हल किया जाएगा।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि वर्ग पहेली	समूह गतिविधि सूक्ति वचन

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
ANNUAL EXAM		
साहित्य		
गद्य : पाठ 14 आर्यभट्टः - गणित के पीछे योगदान देने वाले गणितज्ञ के विषय में जानकारी प्राप्त करेंगे। - पठन एवं लेखन कौशल का विकास होगा।	- आर्यभट्टः व गणित में उनके योगदान के विषय में जानेंगे। - पठन एवं लेखन कौशल का विकास होगा।	पाठ के अलावा अन्य गणितज्ञों की सूची उनके अविष्कार के आधार पर बनवाएँगे।
पद्य : पाठ 15 प्रहेलिकाः 'प्रहेलिका' मनोरंजन के साथ बुद्धि के विकास में भी सहायक होंगी। - पठन एवं लेखन कौशल का विकास होगा।	- बच्चों की बुद्धि का विकास होगा। - प्राचीन समय के मनोरंजन की विभिन्न विधाओं के विषय में जानेगे।	विभिन्न संस्कृत की पहेलियों की चर्चा की जाएगी।
व्याकरण (अतिरिक्त ज्ञान)		
तत्सम- तत्भव शब्दः अंक (71 -100) संधि	- व्याकरण का ज्ञान प्राप्त कर सकेंगे। - व्याकरणिक कौशल में दक्षता प्राप्त करेंगे।	- प्रत्यय के आधार पर धातु रूप लिखने को दिया जाएगा। - विभिन्न गतिविधियों द्वारा कार्यपत्रक

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
धातु-रूपाणि - व्याकरणिक कौशल में दक्षता प्राप्त करेंगे । - नियमों के आधार पर संधि,संधि विच्छेद करना सीखेंगे । - लेखन कौशल का विकास होगा ।	- संस्कृत में अंक लिखेंगे एवं पहचानेंगे । - व्याकरणिक कौशल में दक्षता प्राप्त करेंगे।	हल करवाया जाएगा ।
रचनात्मक लेखन (अतिरिक्त लेखन)		
- पत्र लेखन - संवाद लेखन - रचनात्मक लेखन के विषय में जानेगे । - प्रारूप के विषय में जानेंगे ।	- विचार लेखन व भाव अभिव्यक्ति में पारंगत होंगे । - लेखन कौशल का विकास होगा ।	प्रारूप के आधार पर पत्र + संवाद लिखेंगे।
अपठित अवबोध (अतिरिक्त पठन एवं लेखन)		
गद्यांश \ पद्यांश पठन एवं लेखन कौशल का विकास होगा ।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे । - पठन एवं लेखन कौशल का विकास होगा ।	उदाहरण स्वरूप गद्यांश व पद्यांश दिए जाएँगे, जिन्हें छात्रों द्वारा हल किया जाएगा ।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि चित्र वर्णन	समूह गतिविधि • संस्कृत गीतं
PT-II का सम्पूर्ण पाठ्यक्रम + अर्द्ध वार्षिक परीक्षा का 30% पाठ 6 गृहं शून्यं सुतां विना पाठ 7 भारतजनताऽहं पाठ 8 संसार सागरस्य नायकाः व्याकरण (धातु-रूपाणि ,पर्यायवाची शब्द)		

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Literature		
L-1. Le monde francophone - To describe city of France - To learn numbers in French	Students will be able to : - Enhance reading skill - Enhance listening skill	Chart of French food.
L-2. Les noms de famille To give description of relationship of a family	Students will be able to: - Enhance speaking skill - Enhance vocabulary	Poster making on festivals of France.
L-3. Dans la classe To learn vocabulary used in the classroom	Students will be able to : - Enhance reading skill - Enhance listening skill - Enhance speaking skill	Group discussion on festivals of France and India.
Grammar		
Verb conjugations Demonstrative adjective Possessive adjectives Placement of adjectives More of Nouns To understand the partitive articles and its	Students will be able to : - Conjugate Irregular verbs - Enhance reading skill - Enhance speaking skill - Understand and identify noun	Hangman game of verbs

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
usage • Use of expressions of quantity • To identify & use Demonstrative adjective and possessive adjectives • To give detail understanding of Placement of adjectives • To introduce concept of noun		
Reading Skills		
Comprehension • To read a passage and answer in French • To enhance reading skill	Students will be able to: • Answer in French • Read in French • Enhance reading skill • Enhance listening skill	• Worksheet on comprehension 1,2, and 3
Writing Skills		
• Paragraph writing • Writing E-mail • To enable them to write effective paragraphs • To get connected with the technology.	Students will be able to • Know the format, style and language of writing a Paragraph • Write paragraphs • Draft mails to their friends, relatives and acquaintances.	• Competition on Paragraph writing on a given topic • Sending mails to their friends.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Subject Enrichment Activity	Individual activity Chart presentation of possessive adjectives	Group activity: French Song-1 “A Paris”
HALF YEARLY		
Literature		
L-4. Faire du shopping To learn the vocabulary of shopping	Students will be able to: - Enhance reading skill - Enhance speaking skill - Enhance Vocabulary	Short story
L-5. Acheter un blouson New vocabulary will be enhanced	Students will be able to: - Enhance reading skill - Enhance speaking skill	Dialogues between waiter and customer
Grammar		
Expressions with Être verb Formation of imperative Verb Negative sentences Conjunction To conjugate pronominal and	Students will be able to : - Do Conjugations - Express Verbs - Learn prepositions - Identify & understand conjunction	Create a story by observing a picture using all kinds of verbs.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Imperative verbs - To conjugate verbs in negative sentences - To enhance vocabulary of conjunction		
Reading Skills		
Comprehension - To read a passage and answer in French - To enhance reading skill	Students will be able to: - Answer in French - Read in French - Enhance reading skill - Enhance listening skill	Worksheet for comprehension practice 4 & 5
Writing Skills		
Letter Writing Advertisement making - To enable them to write effective letters with proper format and language - To enhance their creative writing skills.	Students will be able to - Know format of formal letter - Write a formal letter - Create catchy advertisement	- Collection and pasting of famous letters (letter by Abraham Lincoln to teacher, by Amitabh Bachan to his grand-daughter etc) - Make advertisement for various products.
Subject enrichment activity	Individual activity Elocution	Group activity: French Song-2 “Ainsi va la vie”
Along with the Entire Syllabus of PT- I		

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – II		
Literature		
L-6. La chambre de Mathilde To learn place name in French and formation of sentences	Students will be able to: - Describe places - Enhance reading skill - Enhance speaking skill	Skit in French
L-7. La vie quotidienne To describe their daily routine by using pronominal verbs.	Students will be able to: - Enhance reading skill - Enhance speaking skill - Enhance writing skill - Enhance word power on routine	Paragraph writing: Write daily routine of yourself
L-8. Pique-nique à la plage To learn things used to go for picnic.	Students will be able to: - Enhance reading skill - Enhance speaking skill - Enhance word power on picnic	Chart of Imperative verbs with conjugation
Grammar		
Verb conjugations Prepositions Adjectives	Students will be able to : Learn adjectives to describe noun	- Hangman game of vocabulary. - Game of negative and interrogative sentences.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Interrogative sentences Formation of Past tense Conjugations of impersonal verbs Pronominal verbs - To conjugate verbs in past tense - To change affirmative sentences into interrogative sentences - To change the sentences in past tense form - Understand preposition - Learn and use adjectives to beautify language.	- Understand singular and plural to denote numbers - Learn how to ask questions in French - Learn about negative sentences - Learn formation of past tense with avoir verb	Sentences formation in past tense.
Reading Skills		
Comprehension - To read a passage and answer in French - To enhance reading skill	Students will be able to: - Answer in French - Read in French - Enhance reading skill - Enhance listening skill	Worksheet for comprehension practice 6, 7 & 8
Writing Skills		
Notice writing Story Writing	Students will be able to:- Give important piece of	- Drafting notices - Story writing competition

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
• Learn how to draft a notice for any notice board. • To draft stories using given outlines	information. • Draft notice about significant events, celebrations, inaugurations, etc. • Use imagination and creativity to develop the plot. • Use suspense and proper expression to create interest.	
Subject enrichment Activity	Individual activity Talk on their last journey	Group activity: Conversation between shopkeeper and client
ANNUAL EXAM		
Literature		
L-9. Hôtel Paradis-une publicité • Writing skill will be enhanced • To learn the vocabulary of foods name and expressions to show their quantity	Students will be able to: • Do conversation in French • Enhance writing skill • Enhance new vocabulary	• Skit in French
L-10. Qui- est Rafael Nadal? • To describe famous personalities of France	Students will be able to : • Enhance writing skill	• Talk on their favourite personality in India

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	- Enhance reading skill - Enhance speaking skill	
Grammar		
Adjectives: The degree of comparison Past tense with avoir and être verb - To learn the formation of past tense with être verb - To frame sentences in past tense	Students will be able to : - Make sentence in past tense - Enhance word power	Chart of verb conjugations in past tense form
Reading Skills		
Comprehension - To read a passage and answer in French - To enhance reading skill	Students will be able to: - Answer in French - Read in French - Enhance reading skill - Enhance listening skill	Worksheet for comprehension practice 9 & 10.
Writing Skills		
Message Writing Dialogue writing - To enhance writing skill - To enable clear flow of thoughts of the paper	Students will be able to: - Write in a creative way to express the message - Express the dialogue in a conversation.	- Draft messages - Practice of dialogue writing

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Subject enrichment Activity	Individual activity Crossword puzzle	Group activity: Short story by using past tense
Along with the Entire Syllabus of PT-II + 30% of Term-I L-4. Faire du shopping L-5. Acheter un blouson		