



CBSE Aff. No.: 1030842

Medi-Caps International School

MIS DIGEST **(PEDAGOGICAL PLAN)**

SESSION : 2020-21

CLASS - VII



Dear Medi-Captains,

Learning is a process that continues throughout our life. It is not a process to meet an end, as there is no end to learning. Systematic learning is a key to success in life as a famous saying goes 'Failing to plan is a planning to fail' and we want you to succeed on every front. Hence this booklet has been designed in order to facilitate your planning.

MIS Digest has been prepared to give you a quick glance of the syllabus and information of the subject in brevity. We expect you to use it to the maximum in order to plan your learning. It will help you in decision making process by giving you insights of academic content so that you can learn in a systematic and planned manner. We stand always by your side to facilitate in any way we can do so.

Happy Learning!

Regards,

Renu Gurnani
Principal

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ENGLISH			
Name of Books: My Canvas 7, The Grammar Connect 7			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
<u>Literature</u> L-1. I Am Here to Speak (Prose) L-2. The Brook (Poem) L-3. The Antlion (Prose) L-5. Mirakle Couriers (Only for Reading)(Non-detailed)	<u>Literature</u> L-4. Mother (Poem) L-6. This is Going to Hurt Just a Little Bit. (Poem) L-9. The Fall Of Icarus (Prose) L-7. All by Electricity (Prose) (Non-detailed) L-8. Archimedes' Principle (Reading) (Non-detailed)	<u>Literature</u> L-11. Peace (Poem) L-12. A Robot in The House (Prose) L-13. Thank You Ma'am (Prose) L-10. The Story Collector (Non-detailed) L-16. Raja Ravi Varma (Reading) (Non-detailed)	<u>Literature</u> L-14. The Last Bargain (Poem) L-15. Vitamin M (Prose) L-17. Oliver Twist (Prose) L-18. The Importance of Being Earnest (Reading) (Non-detailed)
<u>Grammar</u> L-1. The Sentence L-2. Nouns L-3. Adjectives L-4. Articles L-5. Pronouns	<u>Grammar</u> L-6. Verbs L-7. Verbs Expressing the Present L-8. Verbs Expressing the Past L-9. Verbs Expressing the Future	<u>Grammar</u> L-12. Active and Passive voice L-13. Adverbs L-14. Prepositions L-15. Conjunctions	<u>Grammar</u> L-16. Direct and Indirect Speech L-17. Phrases L-18. Clauses L-19. Sentences : Simple, Compound and Complex L-23. Words Followed by

	L-10. Verbs : Modals L-21. Punctuation and Capital Letters L-22. Words Often Confused L-24. Synonyms and Antonyms		Appropriate Prepositions L-25. Idiomatic Expressions
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<u>Writing Skills</u> L-28. Informal letter L-30. Paragraph writing	<u>Writing Skill</u> L-28. Formal letter L-28. Informal e-mail L-29. Poster making	<u>Writing Skills</u> L-31. Writing Notice L-33. Story Writing	<u>Writing Skills</u> L-32. Writing Biographical Sketches L-34. Essay writing
<u>Listening Skills</u> L-27 Listening Comprehension	<u>Listening Skills</u> L-27 Listening Comprehension	<u>Listening Skills</u> L-27 Listening Comprehension	<u>Listening Skills</u> L-27 Listening Comprehension
<u>Subject Enrichment Activity</u> 1. Summer Assignment (Individual Activity) 2. Presentation on Grammar topics (Group Activity) All non detailed chapters are not to be assessed.	<u>Subject Enrichment Activity</u> 1. News paper Reading (Individual Activity) 2. Group Presentation on Tenses (Group Activity) Along with the entire syllabus of PT-I (except Non-	<u>Subject Enrichment Activity</u> 1. Winter Assignment (Individual Activity) 2. After Reading Spinner(Group Activity) All non detailed chapters are not to be assessed.	<u>Subject Enrichment Activity</u> 1. ASL (Individual Activity) 2. Case Study (Group Activity) ➤ Along with the entire syllabus of PT-II Except all non-detailed Chapters

	detailed chapters)		+ 20% of Term-1 Grammar: L- 4- Articles L- 7, 8 & 9- Verbs expressing Present , Past & Future.
HINDI			
Name of Book: मधुप - 7 ; व्याकरण पुष्प - 7			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
<u>साहित्य</u> पाठ 1 : जागरण गीत (कविता) पाठ 2 : हंस और कौआ (कहानी) पाठ 4 : मन जीते जग जीत (कहानी) पाठ 5 : नाम की इच्छा (व्यंग्य) पाठ 3 : तारों की दुनिया में (वाचन हेतु) (Non Detailed)	<u>साहित्य</u> पाठ 6 : पहले अपना अध्ययन करो (कविता) पाठ 8 : आम और गालिब (ललित निबंध) पाठ 11 : रक्त -चंदन (एकांकी) पाठ 7 : हवेनसांग स्मृति संग्रहालय (संस्मरण) (वाचन हेतु) (Non Detailed)	<u>साहित्य</u> पाठ 9 : विश्वराज्य (कविता) पाठ 13 : आप भले तो जग भला (ललित निबंध) पाठ 15 : इस्तीफा (कहानी) पाठ 12 : . आर्ट का पुल (कहानी) (वाचन हेतु) (Non Detailed)	<u>साहित्य</u> पाठ 14 : जीवन सत्य (दोहे) पाठ 16 : सिनेमा का स्वप्नलोक (लेख) पाठ 18 : तुम्हीं मिटाओ मेरी उलझन (कविता) पाठ 17 : बापू के पत्र : मीरा बेन के नाम (पत्र) (वाचन हेतु) (Non Detailed)

	पाठ 10 : रंगोली (लेख) (वाचन हेतु) (Non Detailed)		
अतिरिक्त पठन • हिंदी के विदेशी साधक	अतिरिक्त पठन • एक लोकगायिका	अतिरिक्त पठन • प्राणी जगत में पूर्वाभास	
व्याकरण 1. भाषा, बोली, लिपि और व्याकरण 2. वर्ण विचार 3. पर्यायवाची शब्द 4. विलोम शब्द 5. समश्रुत भिन्नार्थक शब्द 6. उपसर्ग 7. प्रत्यय 8. संज्ञा 9. लिंग 10. वचन	व्याकरण 3. संधि 4. शब्द विचार 5. अनेकार्थक शब्द 9. अनेक शब्दों के लिए एक शब्द 10. एकार्थी प्रतीत होने वाले शब्द	व्याकरण 13. समास 17. कारक 18. सर्वनाम 19. विशेषण 20. क्रिया 21. काल 22. वाच्य 23. अव्यय	व्याकरण 24. वाक्य 25. वर्तनी एवं वाक्य रचना की सामान्य अशुद्धियाँ 26. विराम चिह्न 27. मुहावरे और लोकोक्तियाँ 28. मौखिक अभिव्यक्ति

रचनात्मक लेखन 32. सूचना वर्णन • चित्र वर्णन (अतिरिक्त)	रचनात्मक लेखन 33. विज्ञापन लेखन 35. पत्र लेखन (अनौपचारिक)	रचनात्मक लेखन 31. संवाद लेखन 34. अनुच्छेद लेखन	रचनात्मक लेखन 35. पत्र लेखन (औपचारिक) 36. निबन्ध लेखन (औपचारिक) • डायरी लेखन
अपठित बोध 29. अपठित गद्यांश 30. अपठित पद्यांश	अपठित बोध 29. अपठित गद्यांश 30. अपठित पद्यांश	अपठित बोध 29. अपठित गद्यांश 30. अपठित पद्यांश	अपठित बोध 29. अपठित गद्यांश 30. अपठित पद्यांश
विषय संवर्धन गतिविधि 1. ग्रीष्मकालीन कार्य (वैयक्तिक) 2. चित्र वर्णन (समूह)	विषय संवर्धन गतिविधि 1. कविता पाठ (वैयक्तिक) 2. विज्ञापन प्रदर्शन (समूह)	विषय संवर्धन गतिविधि 1. शीतकालीन कार्य (वैयक्तिक) 2. लघु नाटिका (समूह) प्रस्तुतिकरण	विषय संवर्धन गतिविधि 1. समाचार वाचक (वैयक्तिक) 2. वाद-विवाद (समूह)
All non-detailed chapters are not to be assessed	Along with the entire syllabus of PT-I	All non-detailed chapters are not to be assessed	Along with the entire syllabus of PT-II + 20% syllabus of Term-I व्याकरण : 6. पर्यायवाची शब्द

7. विलोम शब्द
 9. अनेक शब्दों के लिए एक शब्द
 11. उपसर्ग
 12. प्रत्यय

MATHEMATICS

Name of Book: NCERT

PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
Ch – 1 Integers Ch – 2 Fractions and Decimals Ch – 11 Perimeter and Area Ch – 15 Visualizing Solid Shapes	Ch – 9 Rational Numbers Ch – 12 Algebraic Expressions Ch – 13 Exponents and powers Ch – 14 Symmetry	Ch – 4 Simple Equations Ch – 5 Lines and Angles Ch – 6 The Triangles & its properties Ch – 8 Comparing Quantities	Ch – 3 Data Handling Ch – 7 Congruence of Triangles Ch – 10 Practical Geometry
<u>Subject Enrichment Activity</u> 1. Summer Assignment worksheet(Individual Activity) 2. Nets of 3 – D shapes (Group Activity)	<u>Subject Enrichment Activity</u> 1. a) To find the rotational symmetry of a parallelogram b) MCQ (Individual Activity)	<u>Subject Enrichment Activity</u> 1. Winter Assignment + Angle sum property of triangle (Individual Activity)	<u>Subject Enrichment Activity</u> 1. To find area of a circle through activity (Individual Activity) 2. Quiz based on general topics

	2. Quiz on mental maths (Group Activity) Along with Entire Syllabus of PT I	2. To verify Pythagoras theorem (Group Activity)	(Group Activity) ➤ Along with entire syllabus of PT II + 20 % syllabus from Half Yearly CH-12 Algebraic expressions CH-13 Exponents and powers
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GENERAL SCIENCE

Name of Book :- New science Ahead 7

PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
Ch - 1 Nutrition in Plants Ch - 2 Nutrition in Animals Ch - 4 Heat & its Effects Ch - 5 Transfer of Heat Ch- 3 Animal Fibres (Non-detailed) Ch - 19 Waste Water Management(Non-detailed)	Ch - 7 Acids, Bases & Salts Ch - 8 Weather, Climate & Animal Adaptations Ch - 10 Respiration Ch - 15 Winds, Storms & Cyclones(Non-detailed) Ch -17 Water(Non-detailed)	Ch - 6 Physical and Chemical Changes Ch - 11 Transport in Animals & Plants Ch - 12 Reproduction in plants Ch-18 Forests- Our Lifeline (Non-detailed)	Ch - 13 Time & Motion Ch - 14 Electric Current & Circuits Ch – 16 Light Ch-9 Soil (Non-detailed)
<u>Subject Enrichment Activity</u> 1. Individual activity Ch - 19 Waste Water Management	<u>Subject Enrichment Activity</u> 1. Individual activity Test the presence of acid or base in different	<u>Subject Enrichment Activity</u> 1. Individual activity Ch-18 Forests- Our Lifeline (winter assignment will be	<u>Subject Enrichment Activity</u> 1. Individual activity Solve a worksheet based on Term 2 chapters

(Summer assignment) 2. Group activity Fame test on various fibres /Chart on life cycle of silk moth/Group presentation on Animal Fibres All Non detailed chapters are not to be assessed	substances by the use of indicators 2. Group activity Ch - 15 Winds, Storms & Cyclones model making-To show that air exerts pressure & to observe lift due to moving air. Ch -17 Water-Create a poster which depict the conserving of water. Along with the entire syllabus of PT-I (except Non-detailed chapters)	given from this chapter) 2. Group activity Design a working model based on different topics. All Non detailed chapters are not to be assessed	2. Group activity - Model designing on soil profile - Analysis of soil sample ➤ Along with the entire syllabus of PT-II Except all non-detailed Chapters+ 20% of Term-1 (Ch- 1 Nutrition In Plants + Ch-7 Acids, Bases & Salts)
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SOCIAL SCIENCE
Name of the books:-
HISTORY – Our Pasts – II
CIVICS – Social and Political Life – II
GEOGRAPHY – Our Environment

PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
<u>History</u> Ch -2. New Kings & Kingdoms Ch-3. The Delhi Sultans	<u>History</u> Ch-4. The Mughal Empire. Ch-5. Rulers and Buildings.	<u>History</u> Ch-8. Devotional Path to the Divine Ch- 6: Towns, Traders and	<u>History</u> Ch-9. The Making of Regional Culture. Ch-10. Eighteenth Century

Ch- 1: Tracing Changes Through a Thousand Years (Non – Detailed)		Crafts persons (Non – Detailed) Ch- 7: Tribals, Nomads and Settled Communities(Non – Detailed)	Political Formation.
<u>Geography</u> Ch-2. Inside our Earth Ch-3. Our Changing Earth Ch- 1: Environment(Non – Detailed)	<u>Geography</u> Ch-4. Air Ch -5. Water Ch-6. Natural Vegetation and Wildlife	<u>Geography</u> Ch-7. Human Environment, Settlement and Transport and Communication. Ch-8. Human Environment interactions and Tropical and Sub Tropical Regions.	<u>Geography</u> Ch-9. Life in Temperate Grassland. Ch-10. Life in the Deserts.
<u>Civics</u> Ch-1. On Equality Ch-2. Role of the Government in Health Ch-3. How the State	<u>Civics</u> Ch-5. Women Change the World Ch-6. Understanding Media	<u>Civics</u> Ch-7. Understanding Advertising.	<u>Civics</u> Ch-8. Markets Around Us. Ch-9. A Shirt in the Market.

Government Works Ch- 4: Growing up as Boys and Girls(Non – Detailed) Ch- 10: Struggles for Equality (Non – Detailed)			
<u>Subject Enrichment Activity</u> 1. Summer Assignment (Individual Activity) (Research based activity) <u>History</u> Ch – 1 Tracing changes through a thousand years. <u>Geography</u> Ch -1: Environment 2. Street Play (Group Activity) Ch -4. Growing up as Boys & Girls. Ch-10. Struggles for Equality. All Non detailed chapters are not to be assessed.	<u>Subject Enrichment Activity</u> 1. Map Skills. (Individual Activity) 2. Case Study on woman Empowerment(Group Activity) ➤ Along with Entire Syllabus of PT1 (except Subject Enrichment Activity Chapters) Along with entire syllabus of PT – I except all non detailed chapters.	<u>Subject Enrichment Activity</u> 1. Winter Assignment: Research Based Worksheets (Individual Activity) <u>History</u> - Ch-6. Towns, Traders and Craftpersons. - Ch-7. Tribals, Nomads and settled Communities. 2. Ad mad show (Group Activity) All Non detailed chapters are not to be assessed.	<u>Subject Enrichment Activity</u> 1. Map Skills. (Individual Activity) 2. Quiz (Group Activity) ➤ Along with entire syllabus of PT II except Subject Enrichment Activity Chapters + 20 % syllabus from Term-1 <u>History</u> Ch-4 The Mughal Empire <u>Civics</u> Ch-1 On Equality <u>Geography</u> Ch-4 Air Ch-5 Water

COMPUTER			
Name of Book: IT Beans 7			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
Ch -1: Number System Ch -2: Working in Windows 7 Ch -3: Formulas and Functions <u>Subject Enrichment Activity</u> • Practical + Viva	Ch - 4: Using Excel as a database Ch - 5: Advanced features of Excel Ch - 6: Working with Flash CS3 Ch - 7: Working with Layers <u>Subject Enrichment Activity</u> • Practical + Viva • Along with the entire syllabus of PT-I	Ch - 8 Conditional Control Statements Ch - 9: Looping Statements <u>Subject Enrichment Activity</u> • Practical + Viva	Ch - 10 Graphics in QB64 Ch - 11: Internet Services Ch - 12: The Virus <u>Subject Enrichment Activity</u> • Practical + Viva • Along with the entire syllabus of PT-II + 20% of Half Yearly Ch -1: Number System Ch -3: Formulas and Functions
SANSKRIT			
Name of Book: रुचिरा – 7			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
साहित्य पाठ 1. सुभाषितानि पाठ 2. दुर्बुद्धिः विनश्यति	साहित्य पाठ 6. सदाचार पाठ 7. संकल्प सिद्धिदायकः	साहित्य पाठ 9. अहं अपि विद्यालयं गमिष्यामि	साहित्य पाठ 13. अमृतं संस्कृतं पाठ 14. अनारिकायाः जिज्ञासा

पाठ 3. स्वावलंबन पाठ 4. हास्यबालकविसम्मेलनम् पाठ 5. पंडिता रमाबाई व्याकरण 1. धातुरूप (लट्-लकार) 2. शब्दरूप 3. सर्वनाम (पुर्लिङ्ग/स्त्रीलिङ्ग) 4. विलोम शब्द 5. अंक (1-20)	पाठ 8. त्रिवर्णध्वजः व्याकरण 1. धातुरूप (लोट-लकार) 2. धातुरूप (लङ्-लकार) 3. अंक (21-30) 4. शब्दरूप (अकारांत\आकरान्त) 5. पर्यायवाची शब्दाः 6. विशेषण-विशेष्य शब्दाः	पाठ 10. विश्वबन्धुत्वं पाठ 11. समवायो हि दुर्जयः पाठ 12. विद्या धनं व्याकरण 1. धातुरूप (लोटलकार) 2. शब्दरूप (इकारांत\ईकारांत) 3. अंक (31-50) 4. तत्सम-तत्भव शब्द	पाठ 15. लालन गीतं व्याकरण 1. शब्द रूपाणि(उकारांत\ऋकारांत) 2. धातुरूप (विधिलिङ्ग लकार)
रचनात्मक लेखन • अनुच्छेद उपयोगी शब्दावली	रचनात्मक लेखन 1. पत्र (औपचारिक) 2. संवाद लेखन	रचनात्मक लेखन • संवादलेखन	रचनात्मक लेखन 1. पत्र 2. अनुच्छेद
अपठित बोध • अपठित गद्यांश • अपठित पद्यांश	अपठित बोध • अपठित गद्यांश • अपठित पद्यांश	अपठित बोध • अपठित गद्यांश • अपठित पद्यांश	अपठित बोध • अपठित गद्यांश • अपठित पद्यांश

विषय संवर्धन गतिविधि - मम परिचय (वैयक्तिक) - वाचन प्रतियोगिता (समूह)	विषय संवर्धन गतिविधि - श्रुत लेख (वैयक्तिक) - श्लोको का स्वर गायन (समूह)	विषय संवर्धन गतिविधि - वर्ग पहेली (वैयक्तिक) - संवाद प्रस्तुतिकरण (समूह)	विषय संवर्धन गतिविधि - श्लोक गायन (वैयक्तिक) - गीत (समूह)
	PT I का संपूर्ण पाठ्यक्रम		PT-II का सम्पूर्ण पाठ्यक्रम अर्द्ध-वार्षिक परीक्षा का 20% - पाठ-7 संकल्प सिद्धिदायक - पाठ-8 त्रिवर्ण ध्वज: व्याकरण - तत्सम तद्भव शब्द - धातुरूप

FRENCH

Name of Book: ALLONS-Y-1

PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
<u>Literature</u> Ch-1. Connaissons la France Ch-2. Les chiffres	<u>Literature</u> Ch-3. L'anniversaire d'Anne Ch-4. Dans le métro	<u>Literature</u> Ch-5. Les métiers de leurs parents Ch-6. Chez le médecin	<u>Literature</u> Ch-7. Je suis perdu Ch-8. Sa tante de Lyon
<u>Grammar</u>	<u>Grammar</u>	<u>Grammar</u>	<u>Grammar</u>

Verbs Articles	Verb conjugations Articles Interrogative sentences	Verb conjugations	Verb conjugations Prepositions Possessive adjectives Demonstrative adjectives
<u>Reading Skills</u> Comprehension	<u>Reading Skills</u> Comprehension	<u>Reading Skills</u> Comprehension	<u>Reading Skills</u> Comprehension
<u>Writing Skills</u> - Paragraph writing - Message writing	<u>Writing Skill</u> - Report writing - Letter writing(Informal)	<u>Writing Skills</u> - Picture description - Story writing	<u>Writing Skills</u> - Letter writing (formal) - Diary entry
<u>Subject Enrichment Activity</u> - Dialogue writing (individual activity) - French song “J attends sifflen le train ” (Group activity)	<u>Subject Enrichment Activity</u> - Reading of newspaper(individual activity) - Play act on verb (Group activity) Along with the entire syllabus of PT-I	<u>Subject Enrichment Activity</u> - Role play (individual activity) - French song “Alouette” (Group activity)	<u>Subject Enrichment Activity</u> - Chart presentation of verbs (individual activity) - Story enactment (Group activity) Along with the entire syllabus of PT-II + 20% of Term-I Ch-3. L’anniversaire d’Anne Ch-4. Dans le métro

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
PERIODIC TEST - I		
Literature		
Prose: Lesson-1 : I Am Here to Speak • Development of reading skills • Vocabulary building • To develop interest and teach appreciation of literature • To make the students sensitize towards nature • Identification of Nouns and its types	Students will be able to:- • Read with correct intonation • Understand Nouns and its types. • Write character sketch • Appreciate nature	• Poster Making on Nature
Poem: Lesson-2 : The Brook • To recite a poem with correct intonation • To make them appreciate the poem and enjoy rhythm • Vocabulary building • To enhance knowledge of various poetic devices	Students will be able to:- • Appreciate the poem and understand the rhythm and rhyming pattern • Recite with correct intonation • Use Personification, Alliteration and other poetic devices	• Poem Recitation
Prose: Lesson-3 : The Antlion • Development of reading skills	Students will be able to:- • Read with correct intonation.	• Character- sketch

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
• Vocabulary building • To make them sensitize towards animals' identify and develop empathy • Adjectives and degrees of comparison	• Identify the Adjectives and understand Degrees of Comparison • Write character sketch	
Non-Detailed (For Reading Only)		
Lesson-5 : Mirakle Couriers • Development of reading skills • Vocabulary building • To develop interest and teach appreciation of literature	Students will be able to:- • Comprehend the text • Answer questions • Enhance reading skills	• Summary narration
Grammar		
Lesson 1 : The Sentence • To make them understand definition of sentence and phrase, types of sentences and question tags • To enable them to transform sentences from one kind to another	Students will be able to:- • Define the Sentence and the Phrase • Identify parts of the sentence • Differentiate among types • Identify Question Tags • Frame correct sentences	• Chart making for classroom display
Lesson-2 : Nouns • To make them recapitulate definition and kind of nouns	Students will be able to: • Define Noun • Differentiate among types	• Game for nouns

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
Formation of abstract nouns	- Give own examples - Apply taught concepts to solve exercises	
Lesson – 3 : Adjectives - To enable them to know various kind of adjectives and also to differentiate among them. - To make them learn to use various adjectives in their writing for describing characters.	Students will be able to:- - Define Adjectives and Identify its kinds - Differentiate three degrees of comparison - Apply taught concepts to solve exercises - Form adjectives from nouns, verbs and other adjectives - Know correct usage of some adjectives	Picture description
Lesson-4 : Articles - To enable them to know usage and omission of articles - To make them apply taught concepts correctly	Students will be able to:- - Define definite and indefinite articles - Understand the rules of using articles- A,AN and THE - Understand omission of the articles - Know the rules for repetition of articles	Group Presentation on correct rules & usage of Articles
Lesson- 5 : Pronouns - To make them familiar with kinds of pronouns - To enable them to use pronouns correctly	Students will be able to:- - Define Pronoun - Identify different kinds of pronouns - Give examples from daily life and apply taught concepts to solve exercises	Worksheet (crossword)

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
Reading Skills		
Ch-26 Reading Comprehension (Unseen Passage – 215) • Development of reading skills • Vocabulary building	Students will be able to:- • Read the passage and answer the questions given in worksheet • Comprehend the text	• Worksheet
Writing Skills		
Lesson-28 : Informal letter • To enable them to write effective letters with proper format and language	Students will be able to:- • Know format of informal letter • Write an effective informal letter	• Discussion on their experiences of informal letters • Drafting letters
Lesson-30 : Paragraph writing • To enable them to write effective paragraphs	Students will be able to:- • Know the format, style and language of writing a Paragraph • Write paragraphs	• Competition on Paragraph writing on a given topic
Listening Skills		
Lesson-27 : Listening Comprehensions • Development of listening skills • Vocabulary enhancement	Students will be able to:- • Develop listening skills • Answer questions effectively	• Listening an audio and answering the questions given in worksheet

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
Subject Enrichment Activity	Individual Activity Summer Assignment	Group Activity Presentation on grammar topics
All non detailed chapters are not to be assessed.		
HALY-YEARLY		
Literature		
Poem: Lesson-4 : Mother - Poem recitation with correct intonations - To make them appreciate the poem and enjoy rhythm - Vocabulary building - Knowledge of various poetic devices	Students will be able to:- - Appreciate the poem and understand rhyme pattern and rhythm of the poem. - Understand Phrases and Clauses. - Understand the importance of mother in life.	Elocution on the given topic
Poem: Lesson-6 : This is Going to Hurt Just a Little Bit. - To make them appreciate the poem and enjoy rhythm - Vocabulary building	Students will be able to:- - Appreciate the poem and understand rhythm and rhyming pattern of the poem. - Learn synonyms and uses of modals in the sentences. - Write the gist of the poem.	Narration of their experiences
Prose: Lesson-9 : The Fall Of Icarus	Students will be able to:-	Enactment of story

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
- To make them aware of old time stories - To enable them to write character sketch - To make them realize importance of parents' advice - Vocabulary building	- Understand and comprehend the text/extract. - Learn and understand active and passive voice. - Understand the hidden message	
Non-Detailed (For Reading Only)		
Lesson-7 : All By Electricity - Development of reading skills - Vocabulary building - Develop interest in and appreciation of literature	Students will be able to:- - Comprehend the text - Answer questions asked from between the chapter - Enhance reading skills	Summary discussion
Poem-Lesson-8 : Archimedes' Principle - Poem recitation - To make them appreciate the poem and enjoy rhythm - Vocabulary building	Students will be able to:- - Comprehend the text - Answer questions - Enhance recitation skills	Paragraph writing on scientific discoveries
Grammar		
Lesson - 6 : Verbs To make them familiar with different verbs	Students will be able to:- Define a verb	Game on verb

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
and objects To make them apply taught concepts correctly	- Differentiate auxiliary verb and main verb - Know direct and indirect object - Differentiate types of verbs - Understand about weak and strong verbs - Give own examples	
Lesson – 7 : Verbs Expressing the Present Lesson - 8 : Verbs Expressing the Past Lesson - 9 : Verbs Expressing the Future - To make them understand different kinds of present tense, past tense ,future tense, syntax, usage etc. - To make them apply the taught concepts correctly	Students will be able to:- - Understand the structure of simple past, past continuous, past perfect and past perfect continuous, present, present continuous, present perfect and present perfect continuous tenses. - Know the structure of simple future, future continuous, future perfect and future perfect continuous tenses. - Differentiate between simple present and present continuous tense. - Use past tense with appropriate time markers. - Use the 'Going to' form for expressing future action.	Chart Making for soft board

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
	• Differentiate between present continuous and present perfect continuous. • Know their uses. • Frame sentences using these tenses.	
Lesson-10 : Verbs : Modals • To enhance their knowledge of modals and its correct usage	Students will be able to:- • Define Modal verbs • Differentiate kinds of modal verbs • Use can, could, may ,might , will, shall, should , must , dare etc in sentences • Differentiate between 'can' and 'may' • Differentiate between 'should' and 'must'.	• Skit (using maximum modals)
Lesson -21 : Punctuation and Capital Letters • To make them learn correct uses of punctuation marks • To ensure better reading & writing with correct punctuation marks.	Students will be able to:- • Know about main marks of punctuation. • Understand the use of punctuation marks to make meaning clear. • Know use of capital letters	• Group Presentation on punctuation
Lesson- 22 : Words Often Confused • To make them understand the correct use of some words	Students will be able to:- • Differentiate similar sounding words and their uses.	• Quiz

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
	Give examples of such words.	
Lesson -24 : Synonyms and Antonyms To enhance their vocabulary	Students will be able to:- - Define synonyms and antonyms. - Know formation of antonyms by adding prefixes. - Enhance vocabulary.	Quiz and crossword
Reading Skill		
(Unseen Poem- 216 pg) Ch-26 Reading Comprehension - Development of reading skills - Vocabulary building	Students will be able to:- Read the passage and answer the questions	Worksheet
Writing Skill		
Lesson-28 : Formal letter To enable them to write effective letters with proper format and language	Students will be able to:- - Know format of formal letter - Write a formal letter	Collection and pasting of famous letters (letter by Abraham Lincoln to teacher, by Amitabh Bachchan to his granddaughter etc)
Lesson-28 : Informal E-mail To enable them to write effective e-mails	Students will be able to:- Know format of informal e-mail	Drafting e-mails.

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
with proper format and language	Write an effective informal e-mail	
Lesson-29 : Poster making To enable them to make effective posters with proper slogans and language	Students will be able to:- Make good posters which will be attractive and catchy	Collection and pasting of some good posters
Listening Skills		
Lesson-27 : Listening Comprehensions - Development of listening skills - Vocabulary enhancement	Students will be able to:- - Develop listening skills - Answer questions effectively	Listen to an audio and answer the questions given in worksheet.
Subject Enrichment Activity	Individual Activity Newspaper Reading	Group Activity Group presentation on tenses.
Along with the entire syllabus of PT-I (except non detailed chapters)		
PERIODIC TEST – II		
Literature		
Poem: Lesson-11 : Peace - Poem recitation - To make them appreciate the poem and enjoy rhythm	Students will be able to:- - Read and recite the poem with proper intonation. - Learn the rhythm and rhyming pattern.	Poem recitation along with poet's introduction.

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
• Vocabulary building • Knowledge of various poetic devices		
Prose: Lesson-12 : A Robot in The House • Development of reading skills • Vocabulary building	Students will be able to:- • Read and comprehend the text. • Learn homophones, determiners, article writing. • Vocabulary building.	• Group Discussion about robots and new technology
Prose: Lesson-13 : Thank You Ma'am • Development of reading skills • Vocabulary building	Students will be able to:- • Read and comprehend the text. • Enhance their vocabulary. • Understand and identify different types of Clauses-Adjective Clause, Noun Clause, adverb Clause.	• Character sketch
Non-Detailed (For Reading Only)		
Prose: Lesson-10 : The Story Collector • Development of reading skills • Vocabulary building • Develop interest and appreciation for fiction • Importance of nature	Students will be able to:- • Comprehend the text. • Understand phrasal verbs. • Understand the tenses. • Learn the importance of saving the	• Extempore on imaginative topics

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
	environment from pollution. • Learn the importance of reading books.	
Lesson-16 : Raja Ravi Varma • Development of reading skills • Vocabulary building • Develop interest and appreciation of literature	Students will be able to:- • Read and comprehend the text. • Practice comprehension and answer the questions.	• Summary narration
Grammar		
Lesson-12 : Active and Passive voice • To enable them to change active to passive and vice versa	Students will be able to:- • Differentiate active and passive voice. • Identify the object of the verb in each sentence. • Rewrite the sentence by changing the voice from active to passive voice and vice-versa. • Know the rules of voice for tenses as well as modal verbs.	• Group Presentation on the rules of changing active and passive voice.
Lesson-13 : Adverbs • To enable them to know different kinds of adverbs and their usage	Students will be able to:- • Define an Adverb. • Define kinds of adverbs.	• Mime game

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
	- Identify adverbs and use them in sentences. - Differentiate degrees of comparison of adverbs. - Know position of adverbs.	
Lesson-14 : Prepositions - To enable them to understand different prepositions with their correct usage - To learn its definition, types & identification	Students will be able to:- - Define a Preposition. - Define types of prepositions. - Recognize prepositions and their objects. - Distinguish preposition of time and place from each other and from other prepositions. - Use preposition in sentences.	Picture Description
Lesson-15 : Conjunctions To enable them to use different conjunctions correctly to join different words and sentences	Students will be able to:- - State the definition of conjunction. - Recognize kinds of conjunctions. - Use conjunctions to join two words or sentences. - Explain the purpose of conjunctions.	Chart making

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
Reading Skill		
Ch-26 Reading Comprehension Unseen Passage- (Pg .217) - Develop reading skills - Vocabulary building	Students will be able to:- - Read the passage and answer the questions. - Enhance reading & writing skill.	Worksheet
Writing Skill		
Lesson-31 : Writing Notices To enable them to write effective notices	Students will be able to :- To know the format, style and language to be used to write notices	Drafting notice for school notice board
Lesson-33 : Story Writing To make them know the format about dialogues, portraying characters to write interesting stories	Students will be able to: - Write a meaningful story using outlines - Describe characters and put effective dialogues	Story telling
Listening Skills		
Lesson-27 : Listening Comprehensions - Development of listening skills - Vocabulary enhancement	Students will be able to:- - Develop listening skills - Answer questions effectively	Listen to the audio and write the answers in given worksheet
Subject Enrichment Activity	Individual Activity Winter assignment	Group Activity After Reading spinner
All non detailed chapters are not to be assessed.		

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
ANNUAL EXAM		
Literature		
Poem: Lesson-14 : The Last Bargain - Poem recitation with correct rhythm - To make them appreciate the poem and enjoy rhythm - Vocabulary building - Knowledge of various poetic devices	Students will be able to:- - Read, recite and comprehend the poem. - Learn anagrams. - Understand the rhyming pattern and theme of the poem.	Poem recitation
Prose: Lesson-15 : Vitamin M - Development of reading skills - Vocabulary building - Develop interest and appreciation for fiction - To make them realize the importance of grand parents	Students will be able to:- - Read and comprehend the text. - Understand and learn proverbs. - Understand direct and indirect speech.	Paragraph Writing on Grand parents
Prose: Lesson-17 : Oliver Twist - Development of reading skills - Vocabulary building - To make them sensitize towards the fact	Students will be able to:- - Read and comprehend the text. - Learn synonyms and proverbs. - Learn how to edit the sentences or passage.	Character sketch

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
that all are not privileged	Learn to be compassionate with the poor and the needy people.	
Non-Detailed (For Reading Only)		
Lesson-18 : The Importance of Being Earnest - Development of reading skills - Vocabulary building - Develop interest and appreciation of literature	Students will be able to:- - Read and comprehend the text. - Practice comprehension and answer the questions.	Summary narration
Grammar		
Lesson-16 : Direct and Indirect Speech - Development of skills of converting direct to indirect speech. - To make them use correct speeches in their writing skills like story.	Students will be able to: - Develop skills of using both speeches correctly. - Use them in their creative writing skills.	Changing dialogue into story (classroom activity)
Lesson-17 : Phrases - To make the practice phrases in use - To beautify the speaking skills by using phrases in day to day conversations	Students will be able to:- - Define a phrase. - Identify types of phrases. - Know position of adjective phrases.	Chart making on most used phrases

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
	• Give examples using phrases.	
Lesson-18 : Clauses • To make them use different clauses and apply taught concepts in routine life • To understand definition, type, its identification and correct usage	Students will be able to:- • State the definition of a Clause. • Differentiate between phrase, clause and sentence. • Identify Principal and Subordinate clause. • Define types of clauses. • Identify noun, adjective and adverb clause.	• Group Discussion on types of clauses & its usage
Lesson -19 : Sentences : Simple, Compound and Complex • To enable them to understand all kinds of sentences and their transformation	Students will be able to:- • Define types of sentences based on grammatical structure. • Construct simple, compound and complex sentences. • Use multiple types of sentences in a single piece of writing effectively.	• Chart making as a group activity on types of sentences
Lesson- 23 : Words Followed by Appropriate Prepositions • To make them practice some tricky prepositions	Students will be able to:- • Write certain words using nouns, adjectives and verbs followed by prepositions. • Frame sentences using these words.	• Game on such words

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
Lesson – 25 : Idiomatic Expressions Group of words implies a meaning different from the individual words showing in dictionary	Students will be able to:- - Know and identify the idioms. - Appreciate the importance of idioms. - Construct sentences using idioms.	Quiz
Reading Skill		
Lesson -26 : Reading Comprehension (Pg -218) - Develop reading skills - Vocabulary building	Students will be able to: - Read the poem and answer the questions. - Reading & Writing skills will be enhanced.	Worksheet
Writing Skill		
Lesson – 32 : Writing Biographical Sketches To learn proper writing format and style of biographic sketches of inspirational personalities	Students will be able to:- - Know about biographical Sketch. - Write a biographical sketch using given facts.	Write biographical sketch of given personality
Lesson-34 : Essay Writing To enable them to write effective essays	Students will be able to:- - Know the structure of an essay. - Understand features of good essay. - Write essays on different topics.	Writing essay on the given topics

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATED WITH ART EDUCATION
Listening Skills		
Lesson-27 : Listening Comprehensions • Development of listening skills • Vocabulary enhancement	Students will be able to:- • Develop listening skills • Answer questions effectively	Listen to an audio & answer the questions asked.
Subject Enrichment Activity	Individual Activity ASL	Group Activity Case Study
Along with the entire syllabus of PT-II except all non-detailed Chapters+ 20% syllabus of Term-1 Grammar: Ch- 4- Articles Ch- 7,8 & 9- Verbs expressing Present , Past & Future		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
साहित्य		
पद्य : पाठ 1- जागरण गीत (कविता) - आलस्य, निराशा को छोड़ कर आगे बढ़ने की चुनौतियों को स्वीकार करना - समाज में जागृति का संचार करना - कविता पठन	- आलस्य, निराशा और संकीर्णता को छोड़ कर उन्नति के मार्ग पर अग्रसर होने की प्रेरणा प्राप्त करेंगे - लय और ताल के साथ कविता पठन कर सकेंगे	समूह में कविता पाठ करेंगे कवि परिचय के साथ
गद्य : पाठ 2. हंस और कौआ (कहानी) - दया और विनम्रता जैसे नैतिक मूल्यों का विकास करना - शक्ति और विनम्रता का संबंध बताना - पठन कौशल का विकास	- छात्र दया और विनम्रता का पाठ पढ़ेंगे - पठन कौशल का विकास होगा - चिंतन व अवलोकन कर सकेंगे - शब्दकोश में वृद्धि	कहानी लेखन + श्रुतलेख (शब्दों का)
गद्य : पाठ 4. मन जीते जग जीते (कहानी) - मित्रता का भाव समझेंगे - मित्रता के उदाहरण श्रीकृष्ण और सुदामा की मित्रता को जानेंगे	- अच्छे मित्रों के चयन में सजग हो सकेंगे - मित्र की उपयोगिता को समझेंगे - पठन कौशल का विकास होगा	स्लोगन लेखन एवं श्रुतलेख (वाक्यों का)

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
शब्दकोश में वृद्धि ।		
गद्य : पाठ 5. नाम की इच्छा (व्यंग्य) - सोच समझ कर काम करने की सीख देना । - नाम कमाने के चक्कर में पड़ने से विपरीत स्थितियों में पड़ने से सचेत करना । - विराम चिह्न सहित पठन ।	- छात्र नाम कमाने की लगन में मूर्खता पूर्ण कार्य के अंजाम को समझेंगे । - अपनी योग्यता और क्षमता के अनुसार संतोष करना सीखेंगे । - पठन कौशल का विकास होगा ।	कार्य पत्रक द्वारा अभ्यास करेंगे ।
Non- Detailed Chapter (केवल पठन हेतु)		
पाठ 3. तारों की दुनिया में (विज्ञान लेख) - तारों, ग्रहों की जानकारी देना; खगोलशास्त्रियों की जानकारी देना; फलित ज्योतिष, पैरेलैक्स विधि की जानकारी देना । - पठन कौशल का विकास ।	- छात्र ग्रहों, तारों और पृथ्वी की गति के विषय में ज्ञान प्राप्त करेंगे । - आइज़क न्यूटन की खोजों के बारे में जानेंगे ।	छात्र आदर्श वाचन करेंगे ।
व्याकरण		
पाठ 1. भाषा ,बोली ,लिपि और व्याकरण भाषा के प्रकार ,बोली व भाषा में अंतर ।	छात्र भाषा ,लिपि व व्याकरण की परिभाषा व महत्व को जानेंगे ।	छात्र विभिन्न भाषाओं और लिपियों को चार्ट के द्वारा

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
- विभिन्न लिपियों के नाम व उनसे सम्बद्ध भाषाएँ । - व्याकरण का महत्व व उसके अंग ।	विभिन्न भाषाओं की लिपियों के बारे में जानकारी प्राप्त करेंगे ।	प्रस्तुत करेंगे ।
पाठ 2. वर्ण विचार - स्वर व व्यंजन की परिभाषा व भेद समझेंगे । - वर्ण-विच्छेद करना । ‘र’ के विभिन्न रूप समझाना ।	- छात्र स्वर व व्यंजनों के बारे में जानकर शुद्ध उच्चारण ,वर्तनी का प्रयोग कर सकेंगे । - वर्ण-विच्छेद कर सकेंगे ।	छात्र वर्णमाला पर विस्तार से प्रस्तुति करण देंगे ।
पाठ 6. पर्यायवाची शब्द एक शब्द के समान अर्थ वाले शब्दों का परिचय ।	- शब्द-भंडार में वृद्धि होगी । - उचित स्थान पर सही शब्द का प्रयोग कर सकेंगे ।	छात्रों को दो समूह में बाँटकर खेल के माध्यम से अभ्यास करेंगे ।
पाठ 7. विलोम शब्द विपरीत अर्थ वाले शब्दों का परिचय ।	- शब्दों के सही विपरीत अर्थ जानेंगे । - विलोम शब्द के उपयोग के नियमों से परिचित होंगे ।	विलोम शब्दों को दृश्य /श्रव्य माध्यम से समझेंगे ।
पाठ 8. समश्रुत भिन्नार्थक शब्द शब्द भण्डार में वृद्धि करना ।	- शब्दों के अंतर को समझेंगे । - शुद्ध प्रयोग का महत्व जानेंगे ।	रोचक कार्यपत्रक के माध्यम से अभ्यास करेंगे ।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
पाठ 11.उपसर्ग - उपसर्ग की परिभाषा। - भेदों का परिचय। - उपसर्ग की सहायता से नवीन शब्द निर्माण	- उपसर्ग से नए शब्द बना सकेंगे। - उपसर्ग व मूल शब्द पृथक कर सकेंगे।	छात्रों को दो भागों में बाँटकर उपसर्गों से नए शब्द बनाने की प्रतियोगिता की जावेगी।
पाठ 12.प्रत्यय - प्रत्यय की परिभाषा। - भेदों का परिचय। - प्रत्यय की सहायता से नवीन शब्द निर्माण।	- प्रत्यय से नए शब्द बना सकेंगे। - प्रत्यय व मूल शब्द पृथक कर सकेंगे।	छात्रों को दो भागों में बाँटकर प्रत्यय से नए शब्द बनाने की प्रतियोगिता की जावेगी।
पाठ 14.संज्ञा - संज्ञा व उसके तीनों भेदों की परिभाषा। - भाववाचक संज्ञा शब्दों का निर्माण।	- वाक्य में प्रयुक्त संज्ञा शब्द व उसके भेद पहचान कर सकेंगे। - अव्यय, क्रिया, विशेषण, सर्वनाम और जातिवाचक संज्ञा से भाववाचक का निर्माण कर सकेंगे।	छात्र कुछ वस्तुएं दिखाकर संज्ञा के रूप स्पष्ट करेंगे।
पाठ 15. लिंग लिंग व उसके भेदों की परिभाषा।	- शब्दों का लिंग परिवर्तन कर सकेंगे। - शब्दों में प्रयुक्त लिंग की पहचान कर	समूह में विभक्त होकर छात्र खेल के माध्यम से पाठ को

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
• शब्दों का लिंग परिवर्तन करेंगे	• सकेंगे	• समझेंगे
पाठ 16.वचन • वचन व उसके भेदों की परिभाषा • शब्दों का वचन परिवर्तन	• शब्दों का वचन परिवर्तन कर सकेंगे • शब्दों में प्रयुक्त वचन की पहचान कर सकेंगे	• दृश्य /श्रव्य माध्यम से पाठ को समझेंगे
रचनात्मक लेखन		
पाठ 32.सूचना लेखन • सूचना लेखन का महत्व • प्रारूप के अनुसार लेखन • लेखन कौशल का विकास होगा	• प्रारूप के अनुसार विभिन्न विषयों पर स्वयं सूचना लिख सकेंगे • लेखन कौशल का विकास होगा	• छात्र सामान्य जीवन पर आधारित सूचना लिखेंगे
(अतिरिक्त)		
चित्र वर्णन (अतिरिक्त लेखन हेतु) • चित्र के माध्यम से चित्र का सटीक वर्णन • लेखन कौशल का विकास होगा	• चित्र का गहन अवलोकन कर सृजनात्मक रूप से चित्र का वर्णन कर सकेंगे • लेखन कौशल का विकास होगा	• कार्य-पत्रक द्वारा चित्रों के वर्णन का अभ्यास करेंगे

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
अपठित बोध		
पाठ 29.अपठित गद्यांश 30.अपठित पद्यांश • गद्यांश या पद्यांश को पढ़कर उत्तर देना ।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे । - पठन व लेखन कौशल का विकास होगा।	अपठित गद्यांश एवं पद्यांश देकर प्रश्नों पर चर्चा कर हल करेंगे ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि ग्रीष्मकालीन कार्य	समूह गतिविधि चित्र वर्णन
All non detailed chapter are not to be assessed.		
HALF YEARLY EXAM		
साहित्य		
पद्य : पाठ 6.पहले अपना अध्ययन करो (कविता) • दूसरों के दोष न देखना, सत्कर्म करना । • दूसरों को उपदेश देने से पहले स्वयं सीखना, स्वयं पर घमंड न करना । • कविता पठन करना ।	- छात्र देश व समाज के प्रति कर्तव्यों को समझेंगे । - वे आत्ममंथन करेंगे और झूठी प्रशंसा से सावधान रहेंगे । - लय- ताल के साथ कविता पठन सीखेंगे।	अपनी सहेली को सकारात्मक विचार प्रदान करते हुए पत्र लिखेंगे । + श्रुतलेख (शब्दों का)
गद्य : पाठ 8.आम और गालिब (ललित निबंध)	• महान शायर गालिब की ज़िन्दगी में आम के	आदर्श वाचन करेंगे ।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
• मिर्जा ग़ालिब के आम प्रेमी रूप के दर्शन, भारतीय आमों की विश्व विख्यात किस्मों की जानकारी • पठन कौशल में दक्षता प्राप्त करेंगे	शौक को जानेंगे • पठन कौशल में दक्षता प्राप्त करेंगे	+ श्रुतलेख (अनुच्छेद)
गद्य : पाठ 11.रक्त-चंदन (एकांकी) • वीरता के भाव को समझना एवं साहस , धैर्य जैसे गुणों को अपनाने की सीख देना • पठन कौशल में विकास होगा	• साहस व वीरता का आयु से कोई संबंध नहीं ये जानेंगे • बहादुरी का सम्मान करेंगे, राष्ट्र प्रेम जागृत होगा • पठन कौशल में दक्षता प्राप्त करेंगे	छात्र एकांकी प्रस्तुत करेंगे
Non- Detailed Chapter (केवल पठन हेतु)		
पाठ 7. हवेनसांग स्मृति संग्रहालय (संस्मरण) • राष्ट्र गौरव व इतिहास से वर्तमान पीढ़ी को परिचित कराना • हवेनसांग के योगदान पर प्रकाश डालना • पठन कौशल में दक्षता प्राप्त करेंगे	• छात्रों को देश के विभिन्न संग्रहालयों की जानकारी मिलेगी • वे अपने इतिहास पर गर्व कर सकेंगे • पठन कौशल में दक्षता प्राप्त करेंगे	व्यक्ति और खंडर के बीच संवाद प्रस्तुत करेंगे + श्रुतलेख (वाक्य)

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
पाठ 10. रंगोली - प्राचीन लोकचित्र कला, एवं प्रकृति संरक्षण । - विविधता में एकता । - शब्द कोश का विस्तार होगा ।	- परंपरा और आधुनिकता में सम्बन्ध स्थापित करेंगे । - रंगोली के विषय में अधिक ज्ञान प्राप्त करेंगे । - आदर्श वचन कर सकेंगे ।	रंगोली पैटर्न कॉपी में बनायेंगे । + श्रुतलेख (शब्दों का)
व्याकरण		
पाठ 3. संधि - संधि व उसके भेदों की परिभाषा । - संधि विच्छेद कर सकेंगे ।	- दो शब्दों में संधि करना सीखेंगे, संधि विच्छेद कर सकेंगे । - संधि के भेदों को पहचान सकेंगे ।	संधि के भेदों को चार्ट आदि की सहायता से हल करेंगे ।
पाठ 4.शब्द विचार स्रोत ,रचना ,अर्थ व प्रयोग के आधार पर शब्दों के भेद का परिचय ।	- शब्दों के रूप परिवर्तन कर सकेंगे । - स्रोत ,रचना ,अर्थ व प्रयोग के आधार पर शब्दों की पहचान कर सकेंगे ।	छात्र कार्य पत्रक द्वारा अभ्यास करेंगे ।
पाठ 5.अनेकार्थक शब्द - एक शब्द के अनेक अर्थों का परिचय । - वाक्यांश को संक्षिप्त रूप में लिखना । - भाषा को सुंदर व रोचक बनाना ।	- एक शब्द के अनेक अर्थ जानने से गद्य-पद्य में प्रयुक्त होने पर उसका सही अर्थ समझ सकेंगे । - नए शब्दों से परिचित होंगे ।	दृश्य /श्रव्य माध्यम से समझेंगे ।

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पाठ 9. अनेक शब्दों के लिए एक शब्द - वाक्यांश को संक्षिप्त रूप में लिखना। - भाषा को सुंदर व रोचक बनाना।	कम शब्दों में प्रभावी रूप से अपनी बात लिखना व बोलना सीखेंगे।	एक शब्द के अनेक अर्थ को लिखकर आपस में देकर खेल के माध्यम से सीखेंगे।
पाठ 10. एकार्थी प्रतीत होने वाले शब्द शब्दों का अंतर समझाना व संदर्भानुसार उसका प्रयोग।	लेखन के दौरान सही स्थान पर सही शब्द का प्रयोग कर सकेंगे।	छात्र कार्य पत्रक द्वारा अभ्यास करेंगे।
रचनात्मक लेखन		
पाठ 33. विज्ञापन लेखन - कल्पनाशीलता का प्रयोग कर विज्ञापन लेखन सीखेंगे। - लेखन कौशल विकसित होगा।	- रचनात्मक सोच का प्रयोग कर आकर्षक विज्ञापन का निर्माण कर सकेंगे। - लेखन कौशल का विकास होगा।	आकर्षक विज्ञापन का निर्माण करेंगे।
पाठ 35. पत्र लेखन (अनौपचारिक) - पत्र-लेखन का महत्व एवं प्रारूप। - विभिन्न विषयों पर पत्र-लेखन।	- विचारों के लेखन व भाव अभिव्यक्ति में पारंगत होंगे। - लेखन कौशल में दक्षता प्राप्त करेंगे।	कार्य -पत्रक द्वारा पत्र लेखन का अभ्यास करेंगे।

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अपठित बोध		
पाठ 29.अपठित गद्यांश पाठ 30.अपठित पद्यांश गद्यांश या पद्यांश को पढ़कर उत्तर देना ।	- उचित वाक्य का निर्माण कर उत्तर लेखन में सक्षम होंगे । - पठन व लेखन कौशल का विकास होगा ।	अपठित गद्यांश एवं पद्यांश के प्रश्नों पर चर्चा करेंगे ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि कविता पठन	समूह गतिविधि विज्ञापन प्रदर्शन
Along with entire syllabus of PT-I		
PERIODIC TEST – II		
साहित्य		
पद्य : पाठ 9. विश्वराज्य (कविता) - वसुधैव कुटुम्बकम् के आधार पर विश्व की परिकल्पना करना । - जन्मभूमि का महत्व बताना । - कविता पाठ करना ।	- संपूर्ण विश्व को एक परिवार की भावना से देखेंगे । - राष्ट्र की गौरवशाली परंपरा और इतिहास से अवगत होंगे । - पठन कौशल में दक्षता प्राप्त करेंगे ।	प्रेरक फिल्मों पर चर्चा करेंगे । + कविता पाठ करेंगे ।
गद्य : पाठ 13. आप भले तो जग भला (ललित	प्रेम, शिष्ट आचरण, व्यवहार कुशलता व	माइंड मैप द्वारा स्पष्टीकरण ।

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निबंध) - अच्छे आचरण का महत्व, प्रसन्नचित रहने व दूसरो में गुण खोजें, आपसी वैमनस्य व भेदभाव से दूर रहने का भाव । - शब्दकोश बढ़ेगा ।	- अहिंसा का भाव जागृत होगा । - परनिंदा की भावना त्यागेंगे । - पठन कौशल में दक्षता प्राप्त करेंगे ।	
गद्य : पाठ 15. इस्तीफ़ा (कहानी) - स्वाभिमान शब्द को परिभाषित करना । - दूसरों के प्रति सम्मान की भावना को विकसित करना । - पठन में रुचि बढ़ाना ।	- सम्मान देकर ही सम्मान पाया जा सकता है इस बात को समझेंगे। - शोषण, अपमान के विरुद्ध आवाज उठाना । - पठन कौशल में दक्षता प्राप्त करेंगे ।	अलग-अलग कुरीतियों पर समूह में चर्चा ।
Non- Detailed Chapter (केवल पठन हेतु)		
पाठ 12. आर्ट का पुल (कहानी) - कला के अप्रत्यक्ष मध्यम से दिलो की दूरियाँ मिटाने का प्रयास । - संगीत द्वारा लोगो की ईर्ष्या-द्वेष का अंत । - पठन कौशल में विकास करना ।	- कला के अप्रत्यक्ष मध्यम से दिलो की दूरियाँ मिटाने का प्रयास करना सीखेंगे । - छात्र कला का महत्व एवं सम्मान कर सकेंगे । - पठन कौशल में दक्षता प्राप्त करेंगे ।	कार्य पत्रक द्वारा अभ्यास करेंगे । + श्रुतलेख (अनुच्छेद)

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व्याकरण		
पाठ 13.समास - समास व उसके 6 भेदों की परिभाषा। - सामासिक पद निर्माण व समास विग्रह।	- सामासिक पद में प्रयुक्त समास के भेद की पहचान कर सकेंगे। - छात्र समास-विग्रह कर सकेंगे।	दृश्य /श्रव्य माध्यम से समझेंगे।
पाठ 17.कारक - कारक व उसके 8 भेदों की परिभाषा। - कारक चिह्न एवं उदाहरण।	- कारक के भेदों के बारे में जानकर उसके चिह्नों की पहचान कर सकेंगे। - कारक चिह्नों का सही स्थान पर प्रयोग कर सकेंगे।	चार्ट के माध्यम से अभ्यास करेंगे।
पाठ 18.सर्वनाम - सर्वनाम व उसके 6 भेदों की परिभाषा। - सर्वनाम शब्दों के रूप।	वाक्य में प्रयुक्त सर्वनाम पदों व उनके भेदों की पहचान कर सकेंगे।	दृश्य /श्रव्य माध्यम से समझेंगे।
पाठ 19.विशेषण - विशेषण व उसके 4 भेदों की परिभाषा। - विशेषण की अवस्थाएँ, विशेषण की रचना।	- विशेषणयुक्त शब्दों की पहचान कर नए विशेषण शब्द बना सकेंगे। - भाषा की सुंदर भावाभिव्यक्ति कर सकेंगे।	अपने प्रिय खिलाड़ी या फिल्मी कलाकार का वर्णन सुंदर लेखन द्वारा विशेषण के प्रयोग से करेंगे।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
पाठ 20.क्रिया - क्रिया व उसके भेदों की परिभाषा। - धातु के भेद। - क्रिया का रूप परिवर्तन।	- वाक्य में प्रयुक्त क्रिया शब्दों के भेद पहचान सकेंगे। - क्रिया का रूप परिवर्तन कर सकेंगे। - वाक्यों में उचित स्थान पर क्रिया का प्रयोग कर सकेंगे।	चित्रों के माध्यम से क्रिया के भेदों को प्रस्तुत करेंगे।
पाठ 21. काल - काल व उसके 3 भेदों की परिभाषा। - वाक्यों का काल परिवर्तन।	- वाक्य में प्रयुक्त क्रिया शब्दों से काल के भेद को पहचान सकेंगे। - वाक्यों का काल परिवर्तन कर सकेंगे।	कार्य पत्रक के माध्यम से अभ्यास करेंगे।
पाठ 22.वाच्य - वाच्य व उसके 3 भेदों की परिभाषा। - वाक्यों का वाच्य परिवर्तन।	- वाक्य में प्रयुक्त वाच्य को पहचान सकेंगे। - वाक्यों का वाच्य परिवर्तन कर सकेंगे।	रिपोर्टाज।
पाठ 23.अव्यय अव्यय व उसके 5 भेदों की परिभाषा एवं उदाहरण।	अव्यय की पहचान व उसका सही प्रयोग सीखेंगे।	दृश्य /श्रव्य माध्यम से समझेंगे।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
रचनात्मक लेखन		
पाठ 31. संवाद लेखन - विभिन्न विषयों पर परिस्थितिनुकूल संवाद लेखन। - लेखन कौशल का विकास होगा।	- चिंतन शीलता का प्रयोग कर अपने शब्दों में संवाद लिख सकेंगे। - लेखन कौशल का विकास होगा।	दो छात्रों के बीच संवाद प्रस्तुतिकरण विधि।
पाठ 34. अनुच्छेद लेखन - संक्षिप्त रूप में विचारों का क्रमबद्ध प्रस्तुतिकरण। - लेखन कौशल का विकास होगा।	- क्रमानुसार लेखन में दक्षता प्राप्त करेंगे। - लेखन कौशल का विकास होगा।	अलग –अलग विषय देकर अनुच्छेद लिखवाएँगे।
अपठित बोध		
पाठ 29.अपठित गद्यांश 30.अपठित पद्यांश गद्यांश या पद्यांश को पढ़कर उत्तर देना।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे। - पठन व लेखन कौशल का विकास होगा।	अपठित गद्यांश एवं पद्यांश के प्रश्नों पर चर्चा करेंगे।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि शीतकालीन गृहकार्य	समूह गतिविधि लघु नाटिका प्रस्तुतिकरण
All non detailed chapter are not to be assessed		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
ANNUAL EXAM		
साहित्य		
पद्य : पाठ 14. जीवन सत्य (दोहे) - कबीर के कालातीत चिन्तन का परिचय । - नैतिकता, प्रेम, जीवन, मूल्य, गुरु की महिमा सीखेंगे । - दोहा पठन लय ताल के साथ सीखेंगे ।	- मानवीय मूल्य सीखेंगे, सबका आदर व सम्मान करेंगे । - मानव कल्याण का मार्ग अपनाएंगे । - पठन कौशल का विकास होगा ।	दृश्य /श्रव्य माध्यम से समझेंगे ।
गद्य : पाठ 16. सिनेमा का स्वप्नलोक (लेख) - संस्कृति और भाषा विस्तार में सिनेमा का योगदान । - शब्दकोश विस्तृत होगा ।	- सिनेमा के इतिहास से परिचित होंगे । - सिनेमा के आर्थिक, सामाजिक, शैक्षिक महत्व को समझेंगे । - पठन कौशल का विकास होगा ।	सिनेमा के इतिहास पर श्रुतलेख लिखेंगे ।
पद्य : पाठ 18. तुम्हीं मिटाओ मेरी उलझन (कविता) - माँ की अनंत अवधारणा एवं प्रेम समर्पण की भावना को समझेंगे । - कविता पाठ करेंगे ।	- माता-पिता के प्रति कृतज्ञ हो पाएंगे । - माँ के अंतर्मन की गहराइयों को अनुभव कर पाएंगे । - पठन कौशल का विकास होगा ।	छात्र कक्षा में कविता प्रदर्शित करेंगे ।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Non- Detailed Chapter (केवल पठन हेतु)		
पाठ 17. बापू के पत्र : मीरा बेन के नाम (पत्र) - औपचारिक - अनौपचारिक पत्र में अंतर कर पाएंगे - पत्र लिख सकेंगे ।	- अनौपचारिक पत्र शैली, आत्मीयता, प्रेम व अपनत्व का भाव, संवाद का महत्व, पत्रलेखन प्रोत्साहन । - पठन कौशल का विकास होगा ।	कार्य-पत्रक द्वारा पत्र-लेखन का अभ्यास करेंगे ।
व्याकरण		
पाठ 24.वाक्य - वाक्य का व्याकरण के नियमानुसार परिचय । - वाक्य परिवर्तन कर सकेंगे ।	- प्रत्येक वाक्य का व्याकरणिक परिचय दे सकेंगे । - रचना व अर्थ के आधार पर वाक्य बना सकेंगे।	चार्ट के माध्यम से अभ्यास करेंगे ।
पाठ 25.वर्तनी एवं वाक्य रचना की सामान्य अशुद्धियाँ मात्रा ,लिंग ,वचन ,कारक ,विशेषण , क्रियाविशेषण ,क्रिया ,सर्वनाम ,पदक्रम ,शब्दों की आवृत्ति संबंधी अशुद्धियाँ ।	अशुद्धियों के प्रकार जानकर शुद्ध वर्तनी का प्रयोग करना सीखेंगे ।	दृश्य /श्रव्य माध्यम से समझेंगे ।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
व्याकरण के नियमानुसार अशुद्धियाँ को सुधारना ।		
पाठ 26.विराम चिह्न - विराम चिह्न की परिभाषा ,विराम चिह्नों के नाम ,प्रयोग के स्थान व नियम । - लेखन कौशल का विकास होगा ।	- विराम चिह्न का उचित प्रयोग व महत्व जानेंगे । - पठन व लेखन में उचित विराम-चिह्नों का उपयोग समझेंगे ।	खेल के माध्यम से अभ्यास करेंगे ।
पाठ 27.मुहावरे और लोकोक्तियाँ - मुहावरे व लोकोक्ति में अंतर ,अर्थ व वाक्य प्रयोग । - भाषा को सुंदर और रोचक बनाना ।	- मुहावरे और लोकोक्ति का अर्थ जानकर उनका अपने वाक्यों में प्रयोग कर सकेंगे। - भाषा को प्रभावी रूप से प्रस्तुत कर सकेंगे ।	कार्ड के माध्यम से अभ्यास करेंगे ।
पाठ 28.मौखिक अभिव्यक्ति सस्वर वाचन ,कविता पाठ ,भाषण ,आशुभाषण , वाद-विवाद ,समाचार-वाचन ,संवाद और अभिनय ,उद्घोषणा,कहानी कहना या सुनना।	- आत्मविश्वास के साथ मौखिक अभिव्यक्ति में सक्षम होंगे। - सम्प्रेषण कौशल का विकास होगा ।	मौखिक परीक्षा के माध्यम से अभ्यास करेंगे ।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
रचनात्मक लेखन		
पाठ 35.पत्र लेखन (औपचारिक) • पत्र-लेखन का महत्व एवं प्रारूप ,विभिन्न विषयों पर पत्र-लेखन।	• विचारों के लेखन व भाव अभिव्यक्ति में पारंगत होंगे।	कार्य -पत्रक अभ्यास द्वारा पत्र लेखन करेंगे।
पाठ 36. निबंध लेखन • निबंध का महत्व एवं प्रारूप को समझेंगे।	• भावों को विस्तारपूर्वक लेखन के माध्यम से प्रस्तुत कर सकेंगे। • लेखन कौशल का विकास होगा।	कार्य पत्रक अभ्यास-द्वारा निबंध लिखने का अभ्यास करेंगे।
डायरी लेखन (अतिरिक्त) • प्रतिदिन का लेखा-जोखा लिखना।	• जीवन के महत्वपूर्ण क्षणों की स्मृति सहेजना सीखेंगे। • लेखन कौशल में दक्षता प्राप्त करेंगे।	कार्य -पत्रक अभ्यास द्वारा अभ्यास करेंगे।
अपठित बोध		
पाठ 29.अपठित गद्यांश पाठ 30.अपठित पद्यांश गद्यांश एवं पद्यांश पढ़कर उत्तर देना।	• उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे। • पठन व लेखन कौशल का विकास होगा।	अपठित गद्यांश एवं पद्यांश देकर प्रश्नों पर चर्चा करना।

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि समाचार-वाचन	समूह गतिविधि वाद-विवाद
Along with entire syllabus of PT-II + 20% syllabus of Term 1 व्याकरण पाठ : 6. पर्यायवाची शब्द 7. विलोम शब्द 9. अनेक शब्दों के लिए एक शब्द 11. उपसर्ग 12. प्रत्यय		

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Ch – 1 : Integers To make the students understand the concept of :- - Integers with different properties. - The concept of Modulus or Absolute Value - The Properties of Integers - Order of Operation and Use of Bracket	Students will be able to :- - Discuss and explain integers with different properties. - Represent integers on number line. - Compare the integers and arrange in ascending order and descending order. - Solve complex problems related to integers.	Integrating fun facts(The Barrel operators) + CLR (Practice worksheet)
Ch – 2 : Fractions & Decimals To make the students understand the concept of:- - Definitions of all kinds of fractions. - Comparison between two fractions. - Four fundamental operations. - Word problems related to fractions. - Definition of decimals. - Comparison between Decimals. - Four fundamental operations in decimals. - Word problems related to decimals	Students will be able to :- - Discuss and create definitions of all kinds of fractions. - Draw comparison of two fractions. - Apply four fundamental operations. - Interpret and solve word problems related to fractions. - Understand the concept of decimal. - Discuss and create definition of decimals. - Draw comparison of Decimals. - Apply four fundamental operations in	<u>Maths lab activity</u> Multiplication of fraction, Grid fun, Group Project Plug in the missing decimals + CLR (Practice worksheet)

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
	decimals. • Interpret and solve word problems related to decimals.	
Ch – 11 : Perimeter and Area To make the students understand the concept of:- - Perimeter and area of different figures. - Problems related to perimeter and area using formula of different figures	Students will be able to :- - Describe the perimeter and area of different figures. - Solve problems related to perimeter and area using formula of different figures.	<u>Maths lab activity</u> - Area of a parallelogram and a triangle - Polygon puzzle + CLR (Practice worksheet)
Ch – 15 : Visualizing Solids Shapes To make the students understand the concept of:- - Difference between plain figures and solid objects. - Construction of nets for different solid shapes. - Classification of different solid shapes. - Verification of Euler's rule for different solid figures.	Students will be able to :- - Distinguish between plain figures and solid objects. - Construct nets for different solid shapes. - Classify different solid shaped. - Verify Euler's rule for different solid figures.	Pair activity Visualizing a cube and cross-section of a cube by a plane Group Activity To form a three-layered structure using cubes + CLR (Practice worksheet)

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
Subject Enrichment Activity	Individual Activity Summer Assignment Worksheet	Group Activity Nets of 3 – D shapes
HALF YEARLY EXAM		
Ch – 9 : Rational Numbers To make the students understand the concept of:- • Difference between rational numbers and fractions. • Rational numbers in standard form. • Representation of the rational number on number line. • Comparison of rational numbers. • Interpretation and solution of word problems related to rational numbers.	Students will be able to :- • Evolve concept of rational numbers with the help of different examples. • Distinguish between rational numbers and fractions. • Express rational numbers in standard form. • Represent the rational number on number line. • Compare rational numbers. • Interpret and solve word problems related to rational numbers.	<u>Maths lab Activity</u> Worksheet + CLR
Ch – 12 : Algebraic Expressions To make the students understand the concept of:- • How to form algebraic expressions. • Difference between like and unlike terms.	Students will be able to :- • Form algebraic expressions. • Distinguish between like and unlike terms. • Differentiate between polynomials and algebraic equations.	Brainstorming activities + CLR (Practice worksheet)

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
- Differentiation between polynomials and algebraic equations. - Performing basic operations	Perform basic operations.	
Ch – 13 : Exponents and Powers To make the students understand the concept of:- - Expressing the numbers in exponential form. - Comparison of exponents. - Application of laws of exponents. - Conversion of exponents into standard form.	Students will be able to :- - Express the numbers in exponential form. - Compare exponents. - Apply laws of exponents. - Convert exponents into standard form.	Video based activity + CLR (Practice worksheet)
Ch – 14 : Symmetry To make the students understand the concept of:- - Symmetry and rotational symmetry. - Calculation of number of lines of symmetry. - Examining different symmetrical figures.	Students will be able to :- - Describe symmetry and rotational symmetry. - Calculate number of lines of symmetry. - Examine different symmetrical figures.	<u>Maths lab activity</u> To find the rotational symmetry of a parallelogram + Fun with Reflection + CLR (Practice worksheet)

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
Subject Enrichment Activity	Individual Activity Lab activity- To find the rotational symmetry of a parallelogram + Multiple choice questions	Group Activity Quiz on mental maths
Along with entire syllabus of PT-I		
PERIODIC TEST – II		
Ch – 4 : Simple Equations To make the students understand the concept of:- - Formation of linear equations of word problems - Different methods to solve equations - Complex and real life problems.	Students will be able to :- - Form linear equations of word problems - Solve equations by different methods. - Interpret and solve complex and real life problems.	Activity-An age old trick + CLR (Practice worksheet)
Ch – 5 : Lines and Angles To make the students understand the concept of:- - Different examples of all types of lines. - Types of angles made by transversal.	Students will be able to :- - Discuss and set different examples of all types of lines. - Identify the types of angles made by transversal.	Activity- A Challenge(Identify pair of parallel lines) + CLR (Practice worksheet)

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
Different conditions for lines to be parallel.	Describe different conditions for lines to be parallel.	
Ch – 6 : The Triangle & its Properties To make the students understand the concept of:- - Properties of triangle. - Different types of triangle. - Complex problems relating to different properties of triangles.	Students will be able to :- - Justify all the properties of triangle. - Classify different types of triangle. - Solve complex problems related to the different properties of triangles.	<u>Maths lab activity</u> Verify angle sum property, Verify Pythagoras theorem + CLR (Practice worksheet)
Ch – 8 : Comparing Quantities To make the students understand the concept of:- - Comparing the quantities by finding their Ratio. - Quantities in proportion and finding their solution. - Percentage for different data. - Conversion of fractions and decimals to percentage and vice –versa. - Real life problems of percentage.	Students will be able to :- - Find ratio between two quantities. - Find equivalent ratios. - Determine percentage for different data. - Convert fractions and decimals to percentage and vice –versa. - Interpret and solve real life problems of percentage. - Find profit % and loss% with the help of C.P and S.P in different situations. - Interpret and solve problems which are	Project Work + CLR (Practice worksheet)

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
- Profit % and loss% with the help of C.P and S.P in different situations. - Interest and discount.	related to interest and discount.	
Subject Enrichment Activity	Individual Activity Winter Assignment (Worksheet) + Angle sum property of triangle	Group activity Verification of Pythagoras theorem
ANNUAL EXAM		
Ch – 3 : Data Handling To make the students understand the concept of:- - Listing the observation in the form of data. - Analysis of the given data. - Frequency table. - Mean, Median and Mode of given data. - Plotting graph to represent the data.	The Students will be able to :- - List the observation in the form of data. - Analyze the given data. - Form the frequency table. - Find out Mean, Median and Mode of given data. - Design the graph to represent the data.	<u>Maths lab activity</u> To collect data, convert it into frequency distribution and find central tendencies + CLR (Practice worksheet)
Ch – 7 : Congruence of Triangles To make the students understand the concept of:-	Students will be able to :- - Identify congruent figures. - Examine different conditions for congruent	<u>Maths lab activity</u> SSS congruency and rigidity of triangles

LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
• Congruent figures. • Different conditions for congruent triangles.	triangles.	+ CLR (Practice worksheet)
Ch – 10 : Practical Geometry To make the students understand the concept of:- • Construction of a line parallel to given line • Construction of Triangles with given conditions • Construction of perpendicular and perpendicular bisectors.	The Students will be able to :- • Construct a line parallel to given line • Construct Triangles with given conditions • Construct perpendicular and perpendicular bisectors.	<u>Maths lab activity</u> Construction of an equilateral triangle by paper folding + CLR (Practice worksheet)
Subject Enrichment Activity	Individual Activity To find area of a circle through activity	Group activity Quiz based on general topics
Along with entire syllabus of PT-II + 20 % syllabus from Term-1 CH-12 Algebraic Expressions CH-13 Exponents and powers		

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Ch-1 Nutrition in Plants To make students understand the concept of :- • Autotrophic nutrition. • Photosynthesis. • Heterotrophic nutrition. • Returning nutrients to the soil.	Students will be able to:- • Distinguish between Autotrophic. & Heterotrophic nutrition. • Describe the process of Photosynthesis. • Distinguish between the different types of heterotrophic nutrition in plants.	• To show growth of fungi on bread. • To observe chloroplasts in a moss leaf. + CLR + Practice worksheet
Ch-2 Nutrition in Animals To make students understand the concept of :- • Nutrition in Amoeba • Nutrition in Humans. • Transport and assimilation of digested food. • Nutrition in Ruminants.	Students will be able to:- • List & explain the steps of Nutrition. • Describe Nutrition in amoeba & humans. • Distinguish between the different types of teeth in humans. • Describe nutrition in ruminants. • Understand the digestion of food in a better manner.	• To observe the action of saliva on Starch. • Chart making of digestive system of humans. • Diagrammatic representation of Nutrition in Amoeba and Nutrition in ruminants. + CLR + Practice worksheet
Ch-4 Heat & its Effects To make students understand the concept of :- • What is heat?	Students will be able to:- • Explain the effects of heat on matter. • Describe expansion in solids, liquids and gases.	• To read the temperature on a Thermometer. • Diagrammatic representation on various thermometer clinical,

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Expansion due to heat. • Temperature - Scales of temperature. • Thermometer - Types and reading a thermometer.	• Describe working of a thermometer. • Convert temperature from Celsius to Fahrenheit scales and vice-versa.	laboratory and digital. + CLR + Practice worksheet
Ch-5 Transfer of Heat To make students understand the concept of :- • Conduction of heat. • Convection of heat. • Radiation of heat. • Thermos or Vacuum flask.	Students will be able to:- • Explain the method and differentiate between heat transfer - Conduction, Convection & Radiation. • Explain the structure of thermos flask.	• To observe conduction of heat with the help of an experiment. • Diagrammatic representation of Land breeze, Sea breeze and vacuum flask. + CLR + Practice worksheet
Non-Detailed Chapters		
Ch- 19 Waste Water Management To make students understand the concept of :- • The Sewage. • Sewage treatment. • Case study –Indore Sewage Plant.	Students will be able to:- • Describe waste water and list its sources. • Explain the importance of sanitation and how it is related to diseases.	Subject Enrichment Activity.
Ch-3 Animal Fibres To make students understand the	Students will be able to:- • Describe the processing of wool.	Subject Enrichment Activity.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
concept of :- - Processing of wool. - Life cycle of Silk Moth. - Identification of natural & artificial fibres.	- Describe the life cycle of a silk moth. - Identify different natural and artificial fibres.	
Subject Enrichment Activity	Individual Activity Ch- 19 Waste Water Management (Design a Poster) / Visit to Indore Water treatment Plant.	Group Activity Flame test on various fibres / Chart on life cycle of silk moth / Group Presentation on Animal Fibres.
All non-detailed chapters are not to be assessed		
HALF YEARLY EXAM		
Ch-7 Acids, Bases & Salts To make students understand the concept of :- - Acidic & basic materials along with their properties. - Indicators. - Salts. - Neutralization in daily life.	Students will be able to:- - Classify the substances as acidic, basic or neutral based on their properties. - Understand the uses of Acids & Bases in daily life. - Use Indicators to find out whether a substance is acidic, basic or neutral. - Explain the importance of Neutralisation in daily life.	To test acids & bases using different indicators. + CLR + Practice worksheet

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Ch-8 Weather, Climate & Animal Adaptations To make students understand the concept of :- • Elements of weather. • Climate. • Adaptations of animals to different Climates.	Students will be able to:- • Explain weather & its elements. • Explain Climate & changes in it over time. • Describe the adaptations of animals in Polar Regions, deserts & tropical rain - forests.	• Short report on adaptation of plants and animals found in a habitat. • To make a working model of Rain Gauge in order to understand amount of rainfall on a particular day. + CLR + Practice worksheet
Ch-10 Respiration To make students understand the concept of :- • Breathing & cellular respiration. • Respiration in humans. • Respiration in other organisms. • Types of cellular respiration. • Respiration in plants.	Students will be able to:- • Define Respiration. • Describe the exchange of gases in living organisms. • Describe the process of Respiration in Humans. • Explain the mechanism of breathing. • Explain anaerobic respiration.	• To understand the adverse effect of smoke on lungs and its hazards. + CLR + Practice worksheet
Non-Detailed Chapters		
Ch-15 Winds, Storms & Cyclones To make students understand the concept of :-	Students will be able to:- • Describe and relate between wind & air pressure.	Subject Enrichment Activity

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Winds • Global wind patterns • Storms	• Describe the safety measures to be taken during a cyclone.	
Ch-17 Water To make students understand the concept of :- • Water-A natural resource • Importance of water • Water conservation	Students will be able to:- • Explain the importance of water. • Describe the water cycle. • Explain & implement Water conservation.	Subject Enrichment Activity
Subject Enrichment Activity	Individual Activity Test the presence of acid & base in different substance by the use of indicators.	Group Activity • (Chap 15 Wind, storm & cyclone model making) To show that air exerts pressure & to observe lift due to moving air. • (Chap 17 Water) Create a poster which depicts the conserving of water
Along with entire syllabus of PT-I except non-detailed chapters.		
PERIODIC TEST – II		
Ch-11 Transport in Animals & Plants To make students understand the concept of :-	Students will be able to:- • Understand and describe the Circulation of blood in humans.	• To observe budding in yeast. • To demonstrate transpiration in plants.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Circulation of blood in humans. • Excretion in humans. • Transport in plants.	• Describe the Excretion in humans. • Describe the Transport in plants.	• Chart on Human Heart Description and human excretory system with the help of model. + CLR + Practice worksheet
Ch-12 Reproduction in Plants To make students understand the concept of : • Importance of reproduction. • Asexual reproduction in plants. • Sexual reproduction in plants. • Germination of seeds.	Students will be able to:- • Describe & identify the asexual reproduction in plants. • Identify the different ways of vegetative propagation. • Describe Sexual reproduction in plants. • Explain pollination process. • Discuss dispersal of seeds.	• Dissection of Flower and study its parts. • Diagram to show fertilization in flower. • To observe germination of seeds. + CLR + Practice worksheet
Ch-6 Physical and Chemical Changes To make students understand the concept of : • Atom, Molecule, Elements, Compounds. • Chemical symbols, Chemical formulae, Chemical reactions and Chemical Equations. • Changes around us.	Students will be able to:- • Describe elements, compounds & mixtures. • Write a chemical reaction and identify reactants and products. • Explain how pure salts can be obtained by crystallization. • Explain what rusting is and how it can be prevented.	• To observe a chemical reaction between iron and Copper sulphate. + CLR + Practice worksheet

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Non-Detailed Chapters		
Ch-18 Forest- Our Lifeline To make students understand the concept of : • Rain Forest. • Canopy. • Understorey. • Food Chain. • Food Web. • Importance of forest. • Conservation of forest.	Students will be able to:- • Describe food chains and food webs • Explain the importance of forest. • Explain the importance of conservation of forest.	Subject Enrichment Activity
Subject Enrichment Activity	Individual Activity Ch-18 Forest- Our Lifeline (Winter assignment will be given from this chapter)	Group Activity Design a working model based on any topic of your choice.
All non-detailed chapters are not to be assessed		
ANNUAL EXAM		
Ch-13 Time & Motion To make students understand the concept of :	Students will be able to: - • Describe the history of measuring time. • Explain the mechanism of a Pendulum	• To measure the time of oscillation with the help of simple pendulum +

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
- Measuring time: A short history. - Accurate measurement of time. - Speed. - Distance -time graphs.	clock. - Describe how clocks & watches work. - Calculate speed. - Describe functions of speedometers and odometers. - Plot a distance-time graph.	CLR + Practice worksheet
Ch-14 Electric, Current & Circuit To make students understand the concept of : - Electricity. - Electric circuits. - Heating effects of electric current. - The magnetic effects of electric current	Students will be able to:- - Describe the Electric circuits & its components. - Explain the heating effects of electric current. - Explain the magnetic effects of electric current. - Describe the working of an electric bell.	Design to observe an electromagnet in order to understand the electromagnetic effect. + CLR + Practice worksheet
Ch-16 Light To make students understand the concept of : - Rectilinear propagation of light. - Reflection of light.	Students will be able to:- - Describe rectilinear propagation of light. - Explain how light is reflected. - Explain the formation of images by spherical mirrors.	- To observe the nature of image formed by a plane mirror. - To study images formed by concave & convex mirrors. +

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Spherical mirrors. • Lenses. • The Spectrum.	• Explain lenses & images formed by them. • Explain how a spectrum is formed.	CLR + Practice worksheet
Non-Detailed Chapters		
Ch-9 Soil To make students understand the concept of : • Soil profile. • Types of soil. • Composition of Soil. • Soil erosion. • Soil conservation.	Students will be able to:- • Understand soil profile. • Differentiate between soil types. • List the causes of soil erosion. • Describe the methods of soil conservation.	Subject Enrichment Activity
Subject Enrichment Activity	Individual Activity Solve worksheet based on Term-2 Chapters.	Group Activity • Model designing on soil profile • Analysis of Soil sample
Along with entire syllabus of PT-II except non-detailed chapters + 20% syllabus of Term-1 (Ch-1 Nutrition in Plants, Ch-7 Acids, Bases & Salts)		

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
HISTORY		
Ch -2: New Kings & Kingdoms. • Emergence of New Dynasties. • Administration and contribution in the architecture of the kingdoms. • The Cholas.	Students will be able to:– • Understand the major ruling dynasties in the different part of the subcontinents. • Explain administrative policies practiced by different king. • Learn about the architectural and sculptural marvels.	• Role play on different rulers of the dynasties. • Draw flowchart of the dynasties.
Ch-3: The Delhi Sultans • The Rulers of Delhi. • Administration and Consolidation under the Khaljis ad Tughlugs . • The Sultanate in 15th & 16th century.	Students will be able to:– • Learn the transformation of Delhi into Capital with the foundation of Delhi Sultanate in the beginning of thirteenth Century. • Understand about Administrative policies of Khilji's &Tughlaq's.	• Comparative study of the administration of the Muhammad Tughlaq and Alauddin Khilji. • Draw Timeline of the Delhi Sultans.
GEOGRAPHY		
Ch-2:Inside our Earth • The constant change in the Earth and its major components. • Interior of the Earth.	Students will be able to:- • Understand how the Earth is constantly undergoing changes inside and outside. • Learn about the constituents of the Earth.	• Collecting and observing different types of rocks. • Draw the diagram of Interior of Earth.

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Rocks and Minerals.		
Ch-3:Our Changing Earth - The different forces that result in the formation of landforms. - Lithospheric Plates - Major Landforms	Students will be able to:- - Explain about the Endogenic and Exogenic forces of the Earth. - Learn about the process of erosion and deposition creating different landforms on Earth.	- Natures walk to observe different landforms. - Marking important landforms on the outline map of the world.
CIVICS		
Ch-1: On Equality - The features of democracy. - Equality in Indian Democracy. - Universal Adult Franchise.	Students will be able to:- - Know people's participation in democracy. - Learn about resolution of conflicts in Indian Democracy. - Understand in detail about equality and justice.	- Enactment to show participation of people in democracy. - Collection of pictures of dharna, rallies, election etc.
Ch-2: Role of the Government in Health - Heath care in India. - Public and Private healthcare services. - Healthcare and equality.	Students will be able to:- - Know about the health as an important factor for people life. - Learn about the Public and Private healthcare facilities.	- Visit to a Public health care centre. - Draw comparison table between public health care and private health care centres.
Ch-3: How the State Government works	Students will be able to:-	Election of class monitor.

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• The election process of the State Legislature, its structure and formation. • Democracy. • Role of MLA's and Ministers. • Working of the State Government.	• Understand the work of Government at state level. • Learn about how people express their demands from Governments.	• Draw flowchart to show the working of State Government.
Non – Detailed Chapters		
History Ch- 1: Tracing Changes Through a Thousand Years • Sources of medieval period • Earliest maps	Students will be able to:- • Identify various sources of medieval period and analyse the changes in the society during that period.	Subject Enrichment Activity
Geography Ch- 1: Environment • Types of environment	Students will be able to:- • Understand the different elements of the environment and find measures for its conservation.	Subject Enrichment Activity
Civics Ch- 4: Growing up Boys and Girls Ch- 10: Struggles for Equality • Issues of gender inequality and class inequality	Students will be able to:- • Know about the various issues of inequality in our society and suggest solutions to curb the same	Subject Enrichment Activity

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Subject Enrichment Activity	Individual Activity Summer Assignment (Research based worksheets) Ch – 1: Tracing changes through a thousand years. (History) Ch -1: Environment (Geography)	Group Activity Street Play Ch-4 Growing up as Boys & Girls (Civics) Ch-10 Struggles for Equality (Civics)
All non detailed chapters are not to be assessed.		
HALF YEARLY EXAM		
HISTORY		
Ch-4: The Mughal Empire. • The Mughal Empire, specially focusing on the administration of Akbar and Aurangzeb. • Mughal Emperors. • Mughal tradition of succession. • Mansabdar & Jagirdar • Akbar and his policy.	Students will be able to:- • Understand about the major campaigns and events of Mughal Emperors. • Know about Akbar's administration and policies adopted by him.	• Role play on different Mughal emperors. • Draw timeline of Mughals.
Ch-5: Rulers and Buildings • Art and architecture of the Mughal period.	Students will be able to:- • Learn about the contemporary technologies used for erection of the building and	• See videos about the monuments build during Mughal period. • Mark the places on a political map

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Engineering skills and construction. • Building Temples, Mosques and Tanks. • Garden's, tombs and Forts.	monuments. • Understand the architectural style followed by different rulers.	of India where important monuments are located.
GEOGRAPHY		
Ch-4: Air • Composition of Atmosphere. • Structure of Atmosphere. • Weather and Climate.	Students will be able to:- • Understand that Earth is surrounded by a huge blanket of air called atmosphere consisting of different gases. • Know about Layers of atmosphere.	• See video about atmosphere and different weather phenomena occurring there. • Draw diagram showing composition and structure of atmosphere.
Ch -5 Water • Different movement in ocean water and their impacts on the land. • Distribution of water bodies. • Oceans circulation and currents. • Tsunami.	Students will be able to:- • Know the process by which water continuously changes its form and circulates between oceans, atmosphere and land. • Understand about the Oceanic currents in detail. • Learn about importance and conservation of water.	• Showing videos about movement in ocean. • Marking regions on political map of India affected the most by the tsunami in 2004.
Ch-6: Natural Vegetation and Wildlife • Types of Vegetation.	Students will be able to:- • Learn about the classification of six major	• Observe the Vegetation map of the world.

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Forest and its types. • Grassland and its type.	types of forests & its characteristics. • Understand the classification of Grasslands & its characteristics.	• Marking the types of vegetation found in India.
CIVICS		
Ch-5: Women Change the World (VBQ) • Breaking Stereotypes. • Learning to change. • Schooling and Education today, Women's movement-Feminist Movements	Students will be able to:- • Analyse how women look for work outside the home and see how some occupations seem to be more suitable for women. • Understand how the society is breaking stereotypes to provide more freedom to women.	• See the video about some eminent women personalities and discuss about them. • Preparing a report about any one Indian woman achiever or Feminist Movements member.
Ch-6: Understanding Media • Media and Technologies. • Media and money. • Media and Democracy. • Democracy.	Students will be able to:- • Analyse in what ways media can affect our daily life? • Understand the types of Media and their role in democracy.	• Collect and paste some media reports about different democratic political issues.
Subject Enrichment Activity	Individual Activity Map Skills.	Group Activity • Case Study on Women Empowerment.
Along with entire syllabus of PT – I except all non detailed chapters.		

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – II		
HISTORY		
Ch-8: Devotional Path to the Divine - Religious transformation in the society during medieval period. - Idea of Supreme God - Philosophy and Bhakti - Islam and Sufism	Students will be able to:- - Know about rituals of worship, singing Bhajans/ Kirtans/ Qawallis. - Understand idea of Islam and Sufism.	- See and discuss about videos on saints of Bhakti period. - Collect some bhajans and poems written during this period.
GEOGRAPHY		
Ch-7: Human Environment, Settlement and Transport and Communication - Settlement and its type. - Transport (Roadways, Railways, Waterways & Airways). - Communication (Mass Media).	Students will be able to:- - Understand the early human settlements and its types. - Learn how human being dependent entirely on nature for food, clothing and shelter and learnt new skills to grow food. - Know how to develop better means of transport and communication. - Learn about changes in the lifestyle of people.	Group Presentation on various means of communication and transport and effect of technological advancement on mankind.

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Ch-8: Human Environment interactions and Tropical and Sub Tropical Regions. • The difference in the tropical and sub tropical regions on the basis of two river systems. • Life in Amazon Basin. • People of the Rain forest. • Life in the Ganga – Brahmaputra basin.	Students will be able to:- • Understand the concept of tributaries and distributaries. • Know about the rivers flowing through Amazon Basin & Ganga-Brahmaputra Basin.	• Draw comparison between Amazon Basin and Ganga-Brahmaputra Basin. • Mark the regions on the map.
CIVICS		
Ch-7: Understanding Advertising • The impact of the advertisements on the society. • Public opinion and setting agendas. • Building Brand and Brand Values. • Consumer, Brand value and Social value. • Advertising and Democracy.	Students will be able to:- • Know what the advertisement sellings are. • Describe the product by an advertisement company. • Understand the merits and demerits of advertising.	• Preparing and presenting any advertisement in the Ad Mad show.
Non – Detailed Chapters		
HISTORY Ch- 6:Towns, Traders and Crafts persons	Students will be able to:- • Know about the emergence new towns	Subject Enrichment Activity

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Ch- 7:Tribals, Nomads and Settled Communities • Emergence of new towns and crafts • Changes in the structure of the society in the subcontinent.	and economic activities. • Understand the changes in the varna system with the emergence of new tribes.	
Subject Enrichment Activity	Individual Research Based Activity Winter Assignment (Research based Worksheets) Ch-6: Towns, Traders and Craftpersons. Ch-7: Tribals, Nomads and settled Communities.	Group Activity Ad mad show
All non detailed chapters are not to be assessed.		
ANNUAL EXAM		
HISTORY		
Ch-9: The Making of Regional Culture • The different art forms of medieval period. • The Chera's and development of Malaylam. • The Jagannath Cult (Ruler's and religious cultures)	Students will be able to:- • Understand the common way of describing people in terms of the language they speak. • Learn about the heroic tradition different dance forms through dances. • Describe Jagannath cult in contest to religious culture of the ruler.	See pictures and videos about different literary work and art and architecture that emerged in the medieval period and answer the questions in a creative worksheet prepared by teacher.

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• The story of Kathak (Classical dances).		
Ch-10: Eighteenth Century Political Formation • Crisis in Mughal Empire and later Mughals • Emergence of New States (1. Old Mughal provinces, 2. The Watan Jagirs of Rajputs . 3. Maratha, Sikh and Jats)	Students will be able to:- • Understand how the Mughal Empire reached to the peak of success and glory and started facing a variety of crisis towards the closing year of seventeenth century.	• Role play on the leaders of emerging regional groups. • Marking regions where different regional groups rose to power.
GEOGRAPHY		
Ch-9: Life in Temperate Grassland • The role of climate in the formation of grasslands. • The Prairies(Climate, Flora & Fauna, its Peoples) • The Welds (Climate, Flora & Fauna, its People)	Students will be able to:- • Understand how the climate plays an important role in the formation of grasslands. • Learn about the broad division of World's grassland into temperate region and tropical region. • Understand in detail about Pairies & Velds.	• Atlas search • Draw comparison table for Praries and Velds.
Ch10: Life in the Deserts • The climate and lifestyle of people in the cold and hot deserts.	Students will be able to:- • Learn about the places in the world where people have learnt to live with acute	• Identifying and marking hot and cold deserts in the world map. • Collecting and presenting pictures

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• The Hot Desert –Sahara (Climate, Flora & Fauna, its People) • The Cold Desert – Ladakh (Climate, Flora & Fauna and its people)	climatic condition. • Describe in detail about Sahara & Ladakh.	showing the lifestyle of people and flora and fauna in hot and cold desert.
CIVICS		
Ch-8: Markets Around Us • Types of Markets (Weekly Markets, Shops in neighborhood) • Shopping Complexes and Malls • Chain of Market	Students will be able to:- • Understand about different market sites. • Learn the process as to how do goods reach these markets. • Analyse the role of wholesale market within chain of markets.	• Visit to market. • Enumerating differences in the types of markets.
Ch-9: A Shirt in the Market • The chain of market. • The Cloth Market of South (Kurnool, Erode) • The Shirt in the United States • Market and Equality	Students will be able to:- • Understand about the steps in the production of a shirt. • Analyse how chain of markets links the producer of the cotton to the buyer of the shirt in the supermarket.	• Group discussion on the case study. • Draw market chain.
Subject Enrichment Activity	Individual Activity Map Skills	Group Activity Quiz

CONTENT/ OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Along with entire syllabus of PT-II except non detailed chapters + 20% syllabus of Term-1 HISTORY : Ch-4 The Mughal Empire CIVICS : Ch-1 On Equality GEOGRAPHY : Ch-4 Air, Ch-5 Water		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Theory + Practical		
Ch-1 : Number System - Decimal/ Binary Number system - Conversion of Decimal into Binary system - Binary to decimal number - Octal/Hexadecimal Number system - Binary Addition/ Subtraction/Division/Multiplication	Students will be able to:- Do the conversions between decimal and binary numbers and the different operations between binary numbers.	Make an assignment on conversions of number.
Ch-2 : Working in Windows 7 - Starting Windows Explorer - Creating a library - Viewing files and folders - Working with the Control Panel - Trouble shooting	Students will be able to:- - Work with Windows - Learn to create their own library - Work with the control panel and different properties.	Create a folder on Desktop, Change Background colour of Desktop, Use On- Screen keyboard
Ch-3 : Formulas and Functions - Creating a basic and compound formula - Using a Range in Formula - Naming and coloring a sheet tab	Students will be able to:- Learn to work in Excel using different basic and compound formulas	Generate a result sheet in MS Excel using various formulas and find- - Total Marks - Maximum marks of every subject

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Different functions • Rules to enter a function	• Rename and color the sheet tab of their own choice.	• Minimum marks of every subject • Percentage • Average Percentage
SUBJECT ENRICHMENT ACTIVITY	Individual Activity Viva- • Decimal Number System • Binary Number System • Sleep mode of Computer • Function and Formula (Theory of all applicable Chapters)	Group Activity Practical- • Create a Worksheet in which you would maintain your Monthly Expenses on Stationary. • Rename a Worksheet • Insert a Worksheet (Practical of all applicable Chapters)
HALF YEARLY EXAM		
Theory + Practical		
Ch-4 : Using Excel as a database • Using a form to enter data • Adding new record in a Form • Searching a Record • Sorting / Filtering data • Using Advanced Filter/data Validation • Adding subtotal in database	Students will be able to • Use an Excel as a database with the help of a Form • Enter data in it and can use the sort and filter feature.	Generate a result in MS Excel and perform various tasks- • Search a Record • Sort name of students according to alphabetical order A to Z. • Filter students name according to highest marks

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Ch-5 :Advanced features of Excel • Components of a Chart • Commonly used chart types • Creating and Formatting a chart • Using Goal Seek • Grouping Worksheets.	Students will be able to:- • Make different types of chart in an excel • Use the Goal seek feature to format.	Create a Mark-sheet and make a Column chart for the same.
Ch-6 : Working with Flash CS3 • Open Flash • Drawing an object • Applying Gradient fill • Animation in Flash	Students will be able to:- • Draw an object and apply Gradient fill.	Create a Flash animation to create a Tint effect on the text. • Movement of car • Movement of shapes
Ch-7 : Working with Layers • Selecting / Renaming a layer • Adding a new Layer • Lock a Layer • Masking in Flash • Using Onion Skin Tool	Students will be able to:- • Insert layer in Adobe flash.	• Create Flying Bird in the sky project in Adobe Flash.
SUBJECT ENRICHMENT ACTIVITY	Individual Activity Viva- • Sorting feature	Group Activity Practical- ❖ Adobe Flash

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
	- Commonly used Chart types - Frame and Key frame - Gradient fill (Theory of all applicable Chapters)	- Create Flying text project in Adobe Flash. - Show Movement of shapes ❖ MS Excel- - Search a Record - Sort name - Insert Column chart/Bar Chart/Pie Chart/Line Chart (Practical of all applicable Chapters)
Along with the entire syllabus of PT-I		
PERIODIC TEST – II		
Theory + Practical		
Ch-8 : Conditional Control Statements - Constants and Variables - Simple programs - GOTO/ If...Then statement - IF...THEN..ELSE...statement - END IF statement	Students will be able to:- Make simple programs in QB64 using various control statements.	Write a Program to Print the Sum of 10 Numbers– - Even numbers - Odd numbers

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Ch-9 : Looping Statements • The FOR..NEXT loop • Nested FOR...NEXT • WHILE...WEND statement • Using Do..loop • GOSUB...Return statement • PLAY/ BEEP statement	Students will be able to:- • Make simple programs using various conditional statements and loops.	Write a Program to Print First five - • Odd numbers • Even numbers • Prime numbers
SUBJECT ENRICHMENT ACTIVITY	Individual Activity Viva- • Extension of Saved file in QB64 • Use of Print, Input, Let and Cls Statement (Theory of all applicable Chapters)	Group Activity Practical- • Write a Program to Print ten odd/ even/natural numbers. • Write a Program to Print Sum of odd/ even numbers (Practical of all applicable Chapters)
ANNUAL EXAM		
Theory + Practical		
Ch-10 : Graphics in QB64 • Using Graphics • Color/ Draw command • Line statement	Students will be able to:- • Make graphic programs in QB64 using various Draw and Paint commands.	Write a Program to draw an Equilateral triangle.

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Drawing Boxes • Circle/ Paint command • NEWIMAGE Screen		
Ch-11 : Internet Services • Social Networking Sites • Micro blogging and Twitter • Internet Forum • Cloud Computing/ One Drive • E-Greetings/ E-Mail	Students will be able to:- • Work on internet and can use its services • Make their own G-Mail and Blog ID.	Create an E-mail id and mail to your friend.
Ch-12 : The Virus • Types and Symptoms of Virus • Preventing a virus infection • Antivirus Software • Using an Antivirus software	Students will be able to:- • Learn about different types of Virus and Antivirus along with its advantages/disadvantages and symptoms.	Make a Presentation on Different types of Virus and their Harmful Effects.
SUBJECT ENRICHMENT ACTIVITY	Individual Activity Viva- • Social Networking Sites • Micro blogging • Types of Virus • Antivirus Software	Group Activity Practical- • Create an E-mail id • Mail to your friend (Practical of all applicable Chapters)

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
	(Theory of all applicable Chapters)	
Along with the entire Syllabus of PT-II + 20% of Term-1 Ch-1 Number System, Ch-3 Formulas and Functions		

CONTENT \ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
पद्य : पाठ 1 सुभाषितानि - नीतिश्लोकों के माध्यम से नैतिक शिक्षा प्राप्त करेंगे। - श्लोक गायन सीखेंगे।	- नीतिश्लोकों का वाचन कर सकेंगे। - आरोह व अवरोह के साथ गीत का गान कर सकेंगे।	आरोह व अवरोह के साथ श्लोक गान।
गद्य : पाठ-2 दुर्बुद्धिः विनश्यति - छात्रों में पठन व लेखन कौशल का विकास होगा। - शब्दकोश में वृद्धि होगी।	- हितोपदेश कहानी की कलाओं को जान सकेंगे। - परिवर्तन के प्रति गंभीर दृष्टिकोण को जानेंगे। - पठन व लेखन कौशल का विकास होगा।	हितोपदेश कहानी के किरदारों पर परिचर्चा करेंगे।
गद्य : पाठ 3 स्वावलंबन - संस्कृत अंकों का ज्ञान प्राप्त करेंगे। - शब्द भण्डार बढेगा।	- स्वयं कार्य करने की ओर अग्रसर हो सकेंगे। - संस्कृत अंकों का ज्ञान प्राप्त करेंगे। - पठन व लेखन कौशल का विकास होगा।	कार्य-पत्रक एवं खेल के माध्यम से अभ्यास करेंगे।
गद्य : पाठ 4 हास्यबालकविसम्मेलनम् कथा से मिलने वाली शिक्षा को ग्रहण करेंगे।	- कवि सम्मलेन को समझेंगे, हास्य रस को जानेंगे। - क्रियाओं के प्रयोग के आधार पर विषय को	कवि सम्मलेन का सामान्य परिचय।

CONTENT \ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
हास्य रस का महत्व समझेंगे	- जानेंगे - पठन व लेखन कौशल का विकास होगा	
पाठ 5 पंडिता रमाबाई (गद्य) पठन व लेखन कौशल का विकास होगा	- रमाबाई के जीवन-चरित्र को समझेंगे - पठन व लेखन कौशल का विकास होगा	छात्र अन्य पाठ में उपयोग किए गए विशेषण शब्दों को छाँटकर लिखेंगे
व्याकरण (अतिरिक्त ज्ञान)		
- धातुरूप (लट्-लकार) - शब्द रूप - सर्वनाम (पुल्लिङ्ग / स्त्रीलिङ्ग) - विलोम शब्द - अंक (1-20) - संस्कृत में क्रिया के तीनों काल में परिवर्तन करना सीखेंगे - शब्द ज्ञान में वृद्धि होगी - संस्कृत में अंक लिखना एवं पढ़ना सीखेंगे	- व्याकरण के ज्ञान को प्राप्त कर सकेंगे - संस्कृत में अंक लिख एवं पहचान सकेंगे - संस्कृत भाषा में विपरीत अर्थों को पहचान सकेंगे	- संख्या एवं विलोम शब्द की सूची बनाना। - धातुरुपाणि की तालिका बनाना

CONTENT \ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
संस्कृत में विलोम शब्द सीखेंगे।		
रचनात्मक लेखन (अतिरिक्त लेखन)		
अनुच्छेद लेखन (उपयोगी शब्दवाली) - संक्षिप्त रूप में विचारों को व्यक्त कर सकेंगे। - लेखन कौशल का विकास होगा।	- कल्पनाशीलता को सकेंगे। - लेखन कौशल का विकास होगा। - क्रमानुसार लेखन में दक्षता प्राप्त करेंगे।	कल्पनाशीलता के आधार पर अनुच्छेद लिखना।
अपठित अवबोध (अतिरिक्त पठन एवं लेखन)		
अपठित गद्यांश \ अपठित पद्यांश पठन, वाचन लेखन के महत्व को सीखेंगे।	- पठन एवं लेखन कौशल का विकास होगा। - उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे।	गद्यांश एवं पद्यांश के आधार पर प्रश्न के उत्तर का निर्माण करना सीखेंगे।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि मम परिचय	समूह गतिविधि वाचन प्रतियोगिता
HALF YEARLY EXAM		
पद्य : पाठ 6 सदाचार श्लोकों का लयबद्ध गान करना	- व्यवहारकुशलता के गुण को जान सकेंगे। - श्लोकों का लयबद्ध गान करना सीखेंगे।	श्लोकों का अनुवाद चार्ट के माध्यम से सीखेंगे।

CONTENT \ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
सीखेंगे		
गद्य : पाठ 7 संकल्प सिद्धिदायक - दृढ़ संकल्प से कार्य करना सीखेंगे - शब्दकोश में वृद्धि होगी	- भारतीय देवी-देवताओं के विषय में जान कर दृढ़ संकल्प से सिद्धि प्राप्त करना सीखेंगे - विभिन्न धातुओं का प्रयोग करना सीखेंगे - पठन व लेखन कौशल का विकास होगा	कार्य पत्रक
गद्य : पाठ 8 त्रिवर्णध्वज - भारतीय ध्वज की जानकारी प्राप्त करेंगे - शब्द भंडार में वृद्धि होगी	- रंगों में छिपे सन्देश व गुणों को पहचानेंगे - पठन व लेखन कौशल का विकास होगा	भारतीय ध्वज का चित्र सहित वर्णन
व्याकरण (अतिरिक्त ज्ञान)		
- धातु (लृट लकार) - धातु (लङ लकार) - अंक (21-30) - शब्द रूप (अकरांत / आकरांत) - पर्यायवाची शब्दाः - विशेषण-विशेष्य शब्दाः	- व्याकरण के ज्ञान को प्राप्त कर सकेंगे - संस्कृत में समानार्थी शब्दों का अर्थ जान सकेंगे - विशेषणयुक्त शब्दों की पहचान कर सकेंगे	कार्य पत्रक द्वारा व्याकरणिक गतिविधियाँ हल करवाई जाएँगी

CONTENT \ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
- संस्कृत में क्रिया के तीनों काल में परिवर्तन करना सीखेंगे । - अंको का ज्ञान होगा । - शब्दकोश में वृद्धि होगी । - पर्यायवाची शब्द और विशेषण-विशेष्य से शब्द ज्ञान प्राप्त करेंगे ।		
रचनात्मक लेखन (अतिरिक्त लेखन)		
- पत्र (औपचारिक) - संवाद लेखन - औपचारिक व अनौपचारिक पत्र लेखन सीखेंगे । - कल्पना के आधार पर संवाद लेखन सीखेंगे ।	- विचारों के लेखन व भाव अभिव्यक्ति में दक्ष होंगे । - लेखन कौशल का विकास होगा ।	- पत्र लेखन । - संस्कृत में वार्तालाप व संवाद प्रस्तुतिकरण ।
अपठित अवबोध (अतिरिक्त पठन एवं लेखन)		
अपठित गद्यांश \ अपठित पद्यांश पठन,वाचन लेखन के महत्व को	उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे ।	गद्यांश व पद्यांश के आधार पर प्रश्न निर्माण ।

CONTENT \ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
सीखेंगे ।	लेखन, पठन एवं वाचन कौशल का विकास होगा ।	
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि श्रुतलेख	समूह गतिविधि श्लोकों का सस्वर गायन ।
Along with entire syllabus of PT-I		
PERIODIC TEST – II		
गद्य : पाठ-9 अहं अपि विद्यालयं गमिष्यामि - शब्द भंडार में वृद्धि होगी । - बाल मजदूरी के विषय में जानेंगे ।	- सक्रिय एवं जागरूक बनाने वाली रचनाओं को समझ सकेंगे । - सरकार द्वारा गरीब बच्चों के लिए चलाई गई योजनाओं के विषय में जानेंगे ।	विभिन्न विद्यालयीन योजनाओं के विषय में चर्चा करेंगे ।
पद्य : पाठ-10 विश्वबन्धुत्वं पठन कौशल में दक्षता प्राप्त करेंगे।	- एकता के मूल्यों को समझ सकेंगे - पठन कौशल में दक्षता प्राप्त करेंगे ।	अव्यय शब्दों का कार्य पत्रक हल करेंगे ।
गद्य : पाठ 11 समवायो हि दुर्जय - समूह संगठन से दुष्टों को जीतना सीख सकेंगे। - पठन कौशल में दक्षता प्राप्त करेंगे ।	- समूह में कार्य करना सीखेंगे । - एकता के बल को जानेंगे ।	संगठन की शक्ति के बारे में संस्कृत में लिख सकेंगे ।

CONTENT \ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
पद्य : पाठ 12 विद्या धनं - श्लोकों से प्राप्त शिक्षा ग्रहण कर सकेंगे । - श्लोकों का लयबद्ध गान करेंगे ।	श्लोकों का वाचन तथा अर्थ समझ सकेंगे।	नीति शिक्षा पूर्ण संस्कृत श्लोक का गायन ।
व्याकरण (अतिरिक्त ज्ञान)		
- धातुरूप (लोटलकार) - शब्द रूप (इकारांत / ईकारांत) - अंक (31-50) - तत्सम-तत्भव शब्द - संस्कृत में क्रिया के तीनों काल में परिवर्तन करना सीखेंगे । - अंको का ज्ञान होगा । - शब्दकोश में वृद्धि होगी ।	- व्याकरण के ज्ञान को प्राप्त कर सकेंगे। - संस्कृत में अंक लिख एवं पहचान सकेंगे। - उत्पत्ति के आधार पर शब्दों को पहचानेंगे ।	1 से 50 तक संस्कृत संख्या शब्द, तत्सम-तत्भव शब्द रूप और लोटलकार धातुरूप कार्य पत्रक की सहायता से हल करेंगे ।
रचनात्मक लेखन (अतिरिक्त लेखन)		
संवाद लेखन संस्कृत में वार्तालाप करना सीखेंगे।	- कल्पनाशीलता को समझ सकेंगे । - लेखन एवं पठन कौशल का विकास होगा ।	संस्कृत में वार्तालाप व संवाद प्रस्तुतिकरण ।

CONTENT \ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
कल्पना के आधार पर संवाद लेखन सीखेंगे ।		
अपठित अवबोध अतिरिक्त पठन एवं लेखन		
अपठित गद्यांश \ अपठित पद्यांश पठन,वाचन लेखन के महत्व को समझाना ।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे । - लेखन, पठन एवं वाचन कौशल का विकास होगा ।	गद्यांश व पद्यांश के आधार पर प्रश्न निर्माण ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि वर्ग पहेली	समूह गतिविधि संवाद प्रस्तुतिकरण
ANNUAL EXAM		
गद्य : पाठ-13 अमृतं संस्कृतं - संस्कृत भाषा से अन्य भाषा का उदय व संस्कृत भाषा का महत्व सीखेंगे । - शब्दकोश में वृद्धि होगी ।	- संस्कृत भाषा का महत्व समझ सकेंगे । - पठन एवं वाचन कौशल का विकास करेंगे ।	संस्कृत भाषा पर अनुच्छेद लेखन

CONTENT \ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
गद्य : पाठ-14 अनारिकायाः जिज्ञासा - छात्रों के मन में उठने वाले विचारों को जान सकेंगे । - शब्दकोश में वृद्धि होगी ।	- हिंदी की प्रश्नावलि को जान सकेंगे । - पठन, लेखन एवं श्रवण कौशल का विकास होगा ।	कार्य पत्रक ।
पद्य : पाठ-15 लालन गीतं - प्रकृति का चित्रण समझ सकेंगे - शब्दकोश में वृद्धि होगी ।	गीत का लयबद्ध गान सीखेंगे ।	प्रकृति पर संस्कृत गीत ।
व्याकरण (अतिरिक्त ज्ञान)		
- शब्द रूपाणि, उकारांत / ऋकारांत - धातु रूप विधि लिंग लकार - शब्द ज्ञान में वृद्धि होगी । - संस्कृत में क्रिया के तीनों काल में परिवर्तन करना सीखेंगे ।	व्याकरणिक कौशल में दक्षता प्राप्त करेंगे ।	- तालिका बनाकर तीनों वचनों को जानेगे । - प्रत्यय के आधार पर क्रिया शब्द लिखेंगे ।
रचनात्मक लेखन (अतिरिक्त लेखन)		
- पत्र - अनुच्छेद	- कल्पनाशीलता को समझ सकेंगे। - पत्र के प्रारूप को जानेंगे ।	- प्रारूप के आधार पर पत्र लिखेंगे । - कल्पना शीलता के आधार पर

CONTENT \ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
- पत्र एवं अनुच्छेद लेखन में दक्षता प्राप्त होगी । - लेखन कौशल का विकास होगा ।	- लेखन कौशल का विकास होगा । - क्रमानुसार लेखन में दक्षता प्राप्त करेंगे ।	अनुच्छेद लिखना ।
अपठित अवबोध (अतिरिक्त पठन एवं लेखन)		
अपठित गद्यांश \ अपठित पद्यांश पठन,लेखन एवं वाचन के महत्व को समझेंगे ।	- विचारों के लेखन व भाव अभिव्यक्ति में पारंगत होंगे । - लेखन कौशल का विकास होगा ।	गद्यांश, पद्यांश के आधार पर प्रश्ननिर्माण ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि श्लोक गायन	समूह गतिविधि गीतं
PT-II का सम्पूर्ण पाठ्यक्रम + अर्द्ध-वार्षिक परीक्षा का 20% पाठ-7 संकल्प सिद्धिदायक पाठ-8 त्रिवर्ण ध्वज: + व्याकरण (तत्सम-तद्भव शब्द + धातु रूप)		

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Literature		
L-1. Connaissons la France • To learn to speak new vocabulary • To understand basic pronunciation of words like last sound of the word may be silent or stretched a lot • To read fluently	Students will be able to:- • Know the history of the civilization of France • Greet each other in French • Read fluently • Enhance basic manners	• Poster making on why French is important. + Dictation
L-2. Les chiffres • To learn numbers in french language • To enhance reading skill	Students will be able to:- • Enhance reading skill • Enhance speaking skill • Count and write numbers in french.	• Passing the parcel game.
Grammar		
• Verbs • Articles • To conjugate verbs and make sentences by using those verbs • To learn articles • To understand verbs and negative	Students will be able to:- • Conjugate verbs in French • Form negative sentences • Learn articles	• Create a story by observing a picture using all kinds of sentences.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
sentences To enhance vocabulary		
Reading Skills		
Comprehension - To read a passage and answer in French - To enhance reading and writing skill	Students will be able to:- - Answer in French - Read in French - Enhance writing skill - Comprehend the text	Worksheet on comprehension 1,2, and 3
Writing Skills		
Paragraph Writing Message Writing - To enable them to write effective paragraphs - Learn to draft message.	Students will be able to:- - Know the format, style and language of writing a Paragraph - Give proper information in message writing. - To convey the message as received. - Enhance writing skill.	- Competition on Paragraph writing on a given topic - Drafting a Message.
Subject Enrichment Activity	Individual activity Dialogue writing	Group activity: French song “J’attends siffler le train ”

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
HALF-YEARLY EXAM		
Literature		
L-3. L’anniversaire d’Anne - Vocabulary based on House and its importance in one’s life. - Enhance reading skill	Students will be able to:- - Enhance reading skill - Enhance speaking skill with new vocabulary on house	Group activity on description of a House. + Dictation
L-4. Dans le métro - Conversation between two strangers in the train - To enhance new vocabulary - To enhance Reading skill	Students will be able to:- - Enhance reading skill - Learn new vocabulary	Scene will be enacted in which a family is interacting with a waiter
Grammar		
Verb conjugations Articles Interrogative sentences - To conjugate verbs - To learn about articles and their usage - To understand formation of interrogative sentences	Students will be able to:- - Make sentences in French - Enhance reading skill	- Create a story by observing a picture using all kinds of verbs in various sentences. - Chart making on articles

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Reading Skills		
Comprehension - To read a passage and answer in French - To enhance reading and writing skill	Students will be able to:- - Answer in French - Read in French - Enhance writing skill - Comprehend the text	Worksheet for comprehension practice 4 & 5
Writing Skills		
Letter Writing Report Writing - To enable them to write effective letters with proper format and language - To enhance the writing skills of students - To write reports for various events or functions.	Students will be able to:- - Know format of formal letter - Report various events in french	- Collection and pasting of famous letters (letter by Abraham Lincoln to teacher, by Amitabh Bachchan to his granddaughter etc) - Designing magazine report in french
Subject Enrichment Activity	Individual activity Reading of French newspaper	Group activity: Group activity on verbs
Along with the Entire Syllabus of PT- I		

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – II		
Literature		
L-5. Les métiers de leurs parents - To give description of professions - Reading skill will be enhanced - New vocabulary will be enhanced	Students will be able to:- - Learn professions of family members - Enhance reading skill - Enhance writing skill	Description of their aim of life in french + Dictation
L-6. Chez le médecin - To give description of body parts and sense organs - Reading skill will be enhanced - Speaking skill will be enhanced	Students will be able to:- - Describe body parts in French - Enhance reading skill - Enhance speaking skill by enriching new vocabulary	Chart of parts of body names in french
Grammar		
Verb conjugations - To conjugate verbs - To enrich grammar.	Students will be able to:- - Enhance reading skill - Conjugate verb to form grammatically correct sentence	Sentence formation by using verbs in french.
Reading Skills		
Comprehension To read a passage and answer in french	Students will be able to:- Answer in French	Worksheet for comprehension practice 6, 7 & 8

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
To enhance reading and writing skill	- Read in French - Enhance writing skill - Comprehend the text	
Writing Skills		
Picture description Story Writing - To use imaginative skill to write short description of a picture in French - To draft stories using given outlines - To develop writing skills	Students will be able to:- - Describe on the given instant topics - Use imagination and creativity to develop the plot. - Use suspense and proper expression to create interest. - Write stories & express well in french	- Story writing competition - Picture description
Subject enrichment activity	Individual activity Role play	Group activity: Song in French “Alouette”
ANNUAL EXAM		
Literature		
L-7. Je suis perdu - To learn traffic signs in French - To enhance reading & speaking skill	Students will be able to:- - Learn new vocabulary on traffic sense - Enhance reading & speaking skill	Telephonic conversation on various topics
L-8. Sa tante de Lyon	Students will be able to:-	Chart of vocabulary related to a

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
- To describe a city in French - To enhance reading & speaking skill	- Give description on given topic - Enhance reading skill - Enhance speaking skill	city in French + Dictation
Grammar		
Verb conjugations Prepositions Possessive adjectives Demonstrative adjectives - To understand the vocabulary used for different prepositions. - To learn adjectives and their usage - To conjugate verbs properly	Students will be able to:- - Identify the articles and prepositions used in the given passage. - Enhance reading skill - Learn adjectives and their usage	Group activity on Identification and usage of articles.
Reading Skills		
Comprehension - To read a passage and answer in French - To enhance reading and writing skill	Students will be able to:- - Answer in French - Read in French - Enhance writing skill - Comprehend the text	Worksheet for comprehension practice 9 & 10.

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Writing Skills		
• Formal letter • Diary entry • To enable them to write effective letters with proper format and language • Learn features format and languages of Diary entry.	Students will be able to • Know format of formal letter • Write a formal letter • Know the format of diary entry	• Drafting formal letter • Write a diary on your own
Subject enrichment activity	Individual activity Chart presentation of verb conjugations	Group activity: Story enactment
Along with the Entire Syllabus of PT-II + 20% of Term-1 L-3. L’anniversaire d’Anne L-4. Dans le métro		