



CBSE Aff. No.: 1030842

Medi-Caps International School

MIS DIGEST **(PEDAGOGICAL PLAN)**

SESSION : 2020-21

CLASS - VI



Dear Medi-Captains,

Learning is a process that continues throughout our life. It is not a process to meet an end, as there is no end to learning. Systematic learning is a key to success in life as a famous saying goes 'Failing to plan is a planning to fail' and we want you to succeed on every front. Hence this booklet has been designed in order to facilitate your planning.

MIS Digest has been prepared to give you a quick glance of the syllabus and information of the subject in brevity. We expect you to use it to the maximum in order to plan your learning. It will help you in decision making process by giving you insights of academic content so that you can learn in a systematic and planned manner. We stand always by your side to facilitate in any way we can do so.

Happy Learning!

Regards,

Renu Gurnani
Principal

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ENGLISH			
Name of Books: My Canvas – 6, The Grammar Connect - 6			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
<u>Literature</u> L-2. Daffodils (Poem) L-3. Nor Any Drop to Drink! L-5. Jagadish Chandra Bose L-1. The Fir Tree -(only for Reading) (Non-detailed) L-4. My Computer (Poem) - (only for Recitation) (Non-detailed)	<u>Literature</u> L-6. Social Media: Curse or Boon L-7. There Will Come Soft Rains (Poem) L-8. World in 2075-(only for Reading) (Non-detailed) L-9. Creation of a Giant - (only for Reading) (Non-detailed)	<u>Literature</u> L-10. Grandma Climbs a Tree (Poem) L-12. Bihu L-13. Indian Weavers (Poem) L-14. A Classic Revisited L-11. Colour Me Pink -(only for Reading) (Non-detailed)	<u>Literature</u> L-16. Where the Sidewalk Ends (Poem) L-17. Smart Classes L-18. The Bishop's Candlesticks L-15. The Holy Panchayat - (only for Reading) (Non-detailed)
<u>Grammar</u> L-1. The Sentence L-2. Subject and Predicate L-3. Kinds of Nouns L-4. Nouns Number L-5. Nouns Gender L-8. Articles L-9. Pronouns	<u>Grammar</u> L-6. Adjectives L-7. Adjectives Degrees of Comparison L-10. Verbs L-16. Modals L-19. Adverbs L-24. Punctuations and	<u>Grammar</u> L-11. Simple Present Tense L-12. Simple Past Tense L-13. Simple Future Tense L-14. Continuous Tenses L-15. Perfect Tenses L-18. Subject- Verb Agreement	<u>Grammar</u> L-17. Active & Passive Voice L-21. Prepositions L-22. Conjunctions L-23. Interjections L-27. Synonyms (40-52 words) and Antonyms (40-51 words)

L-26. Words Simply Confused (1-10 words) L-27. Synonyms (1-13 words) and Antonyms (1-13 words)	Capital Letters L-26. Words Simply Confused (11-20 words) L-27 Synonyms (14-26 words) and Antonyms (14-26 words)	L-27 Synonyms (27-39 words) and Antonyms (27-39 words)	
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<u>Listening Skills</u> L-29 Listening Comprehension	<u>Listening Skills</u> L-29 Listening Comprehension	<u>Listening Skills</u> L-29 Listening Comprehension	<u>Listening Skills</u> L-29 Listening Comprehension
<u>Subject Enrichment Activity</u> 1. Summer Assignment (Individual Activity) 2. Spell Bee(Group Activity)	<u>Subject Enrichment Activity</u> 1. Newspaper Reading (Individual Activity) 2. News Paper Designing (Group Activity) Along with the Entire Syllabus of PT- I	<u>Subject Enrichment Activity</u> 1. Winter Assignment (Individual Activity) 2. Knitting a story (Group Activity)	<u>Subject Enrichment Activity</u> 1. Picture Description (Individual Activity) 2. ASL (Group Activity) ➤ Along with the Entire Syllabus of PT-II + 10% of Term-1

			Grammar - L-6 Adjectives - L-10 Verbs
HINDI			
Name of Books: मधुप – 6, व्याकरण पुष्प - 6			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
साहित्य पाठ 1. जीवन (कविता) पाठ 2. तीर्थ तिलोनिया (कहानी) पाठ 3. अक्लमंद बिल्ली (लोककथा) पाठ 6. बातूनी (व्यंग्य) पाठ 4. मैत्री गान (कहानी) (वाचन हेतु) (Non Detailed)	साहित्य पाठ 5. वह देश कौन सा है (कविता) पाठ 7. राजा (संस्मरण) पाठ 8. लाल जूता (कहानी) पाठ 10: शहीदों के पत्र (वाचन हेतु) (Non Detailed)	साहित्य पाठ 9: दुनिया से परे दुनिया (लेख) पाठ 11: गिरिधर की कुंडलियाँ (काव्य) पाठ 12: मुकदमा हवा-पानी का (एकांकी) पाठ 13: होशियार विदेशी) (कहानी) पाठ 15: और वे फ़कीर बन	साहित्य पाठ 14: बारहमासा (कविता) पाठ 17: दर्यानूर (ऐतिहासिक कहानी) पाठ 18: कृष्ण की चेतावनी (कविता) पाठ 16: खाने की इच्छा (लेख) (वाचन हेतु) (Non Detailed)

		गए (संस्मरण) (वाचन हेतु) (Non Detailed)	
अतिरिक्त पठन • प्रकृति के संरक्षक		अतिरिक्त पठन • सौंदर्य की नदी नर्मदा	
व्याकरण 1. भाषा, बोली, लिपि और व्याकरण 2. वर्ण विचार 5. शब्द भंडार: पर्यायवाची शब्द 6. विलोम (विपरीतार्थक) शब्द 7. अनेकार्थी शब्द 10. उपसर्ग 11. प्रत्यय 13. संज्ञा	व्याकरण 4. शब्द विचार 8. समश्रुत भिन्नार्थक शब्द 9. वाक्यांश के लिए एक शब्द 12. समास 25. विराम चिह्न 26 मुहावरे और लोकोक्तियाँ	व्याकरण 3. संधि 16. कारक 17. सर्वनाम 18. विशेषण 19. क्रिया 24. वर्तनी एवं वाक्यरचना की - सामान्य अशुद्धियाँ	व्याकरण 20. काल 21. वाच्य 22. अव्यय (अविकारी शब्द) 23. वाक्य 26. मुहावरे और लोकोक्तियाँ

14. लिंग 15. वचन			
रचनात्मक लेखन 29. डायरी लेखन 30. चित्र वर्णन	रचनात्मक लेखन 31. कहानी लेखन 33. पत्र लेखन (अनौपचारिक)	रचनात्मक लेखन 32. अनुच्छेद लेखन 34. निबंध लेखन	रचनात्मक लेखन 33. पत्र लेखन (औपचारिक) • विज्ञापन लेखन
अपठित बोध 27. गद्यांश अपठित 28. अपठित पद्यांश	अपठित बोध 27. अपठित गद्यांश 28. अपठित पद्यांश	अपठित बोध 27. अपठित गद्यांश 28. अपठित पद्यांश	अपठित बोध 27. अपठित गद्यांश 28. अपठित पद्यांश
विषय संवर्धन गतिविधि 1. ग्रीष्मकालीन कार्यपत्रक : (वैयक्तिक) 2. संवाद प्रस्तुतिकरण (समूह)	विषय संवर्धन गतिविधि 1. सुविचार प्रस्तुतिकरण (वैयक्तिक) 2. समाचार प्रस्तुतिकरण (समूह)	विषय संवर्धन गतिविधि 1. शीतकालीन कार्य: (कार्यपत्रक) 2. विज्ञापन प्रदर्शन (समूह)	विषय संवर्धन गतिविधि 1. आलेख लेखन (वैयक्तिक) 2. लघु नाटिका (समूह)
	+ Along with the entire syllabus of PT I		+ Along with the entire syllabus of PT II + 10% syllabus of Term 1

			व्याकरण- पाठ 10 उपसर्ग पाठ 11. प्रत्यय
MATHS			
Name of Book: NCERT			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
Ch- 1 Knowing Our Numbers Ch -2 Whole Numbers Ch -3 Playing with Numbers Ch- 4 Basic Geometrical Ideas	Ch-5 Understanding Elementary Shapes Ch- 6 Integer Ch -7 Fractions Ch -8 Decimals	Ch- 11 Algebra Ch -13 Symmetry Ch- 14 Practical Geometry	Ch-9 Data Handling Ch-10 Mensuration Ch- 12 Ratio & Proportion
<u>Subject Enrichment Activity</u> 1. Summer Assignment (Individual Activity) 2. <u>Math lab activity-</u> Making Chart on Finding Factors of a number (Group Activity)	<u>Subject Enrichment Activity</u> 1. MCQ (Individual Activity) 2. Quiz on Mental Maths (Group Activity) Along with Entire Syllabus of PT I	<u>Subject Enrichment Activity</u> 1. Winter Assignment + Caterpillar activity of decimals (Individual Activity) 2. <u>Math lab activity-</u> Draw the different type of patterns with the help of Match Sticks (Group Activity)	<u>Subject Enrichment Activity</u> 1. Area of irregular shapes with the help of Graph Paper (Individual Activity) 2. <u>Math lab activity-</u> Collection and organization of data and arrange in frequency distribution table. (Group Activity)

			➤ Along with the Entire Syllabus of PT-II + 10% of Term-1 1. Ch-6 Integers 2. Ch-7 Fractions
GENERAL SCIENCE			
Name of Book: New Getting Ahead- 6			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
Ch-2 Sources of Food Ch-3. Components of Food Ch-12 Measurement and Motion Ch -16 Water Ch-1 Science Around You (Non-detailed)	Ch-4 Separation of Substances Ch-5 Fibre to Fabric Ch-14 Magnets Ch-6 Sorting materials into groups (Non-detailed)	Ch-7 Changes Around Us Ch- 8 Living and Non-Living Ch-9 Getting to know Plants Ch-17 Air Around Us Ch-18 Managing Waste (Non-detailed)	Ch-10. Movement in Animals Ch-11. Habitat of Organisms Ch-13. Electricity Ch-15. Light
<u>Subject Enrichment Activity</u> 1. Summer Assignment- Ch-1 Science Around You (Individual Activity) 2. Group Presentation will be taken from various	<u>Subject Enrichment Activity</u> 1. Sorting Activity (Individual Activity) 2. Quiz on various Chapters (Group Activity) Along with the Entire Syllabus of PT- I	<u>Subject Enrichment Activity</u> 1. Winter Assignment (Individual Activity) Ch-18 –Managing Waste: 2. Demonstration of Properties of Air and Parts of Flower	<u>Subject Enrichment Activity</u> 1. Solve an MCQ based on Term 2 Chapters (Individual Activity) 2. Design an Electric Circuit (Group Activity) Along with the Entire

topics as a part of revision (Group Activity)		(Group Activity)	Syllabus of PT-II + 10% of Term-1 Ch-7. Changes Around Us Ch-14. Magnets
SOCIAL SCIENCE			
Name of Books: HISTORY – Our Pasts–I (NCERT) CIVICS - Social and Political Life–I (NCERT) GEOGRAPHY – The Earth Our Habitat (NCERT)			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM
<u>History</u> Ch-1 What, Where, How and When? Ch-4 In the Earliest Cities Ch-2 On the Trail of the Earliest People (Non-detailed) Ch-3 From Gathering to Growing Food (Non-detailed)	<u>History</u> Ch –5 What Books and Burials Tell us? Ch –6 Kingdom, Kings and an Early Republic Ch –7 New Questions and Ideas(VBQ)	<u>History</u> Ch-8 Ashoka, The Emperor who gave up the war Ch-10 Traders, Kings and Pilgrims Ch-9 The Vital Villages (Non-detailed)	<u>History</u> Ch-11 New Empires and Kingdoms Ch-12 Buildings, Paintings and Books
<u>Civics</u> Ch -1 Understanding Diversity Ch -2 Diversity and	<u>Civics</u> Ch-4 Key Elements of a Democratic Government	<u>Civics</u> Ch -6. Rural Administration Ch -7. Urban Administration	<u>Civics</u> Ch-8 Rural Livelihood Ch-9 Urban Livelihood

Discrimination Ch –3 What is Government? (Non-detailed)	Ch-5 Panchayati Raj		
<u>Geography</u> Ch -1 The Earth in the Solar System Ch -2 Globe : Latitudes and Longitudes Ch –4 Maps (Non-detailed)	<u>Geography</u> Ch - 3.Motions of the Earth Ch - 5.Major Domains of the Earth	<u>Geography</u> Ch -6.Major Landforms	<u>Geography</u> Ch -7.Our Country - India Ch -8.India- Climate, Vegetation and Wildlife
<u>Subject Enrichment Activity</u> 1. Summer Assignment(Individual Activity) - Ch-2 – On the Trail of the Earliest People - Ch-3- From Gathering to Growing Food (Research Based Assignment- Chapters not for assessment) 2. Group Presentation on following topics (Group Activity)	<u>Subject Enrichment Activity</u> 1. Map Skills : (Individual Activity) - India - States and their Capitals - World - Continents and Oceans 2. Quiz (All topics of term-1) (Group Activity) Along with the Entire Syllabus of PT- I (except Subject Enrichment Activity	<u>Subject Enrichment Activity</u> 1. Winter Assignment (Individual Activity) - Ch-9 – The Vital Villages (Research Based Assignment- Chapters not for assessment) 2. Group Act - Awareness Campaigns (Group Activity) (Non-detailed Chapters are not to be assessed.)	<u>Subject Enrichment Activity</u> 1. Maps Skill- (Individual Activity) Physical Divisions of India Vegetations of India 2.Street Play - (Group Activity) Along with the Entire Syllabus of PT-II + 10% of Term-1 (except Subject Enrichment Non-detailed Chapters) <u>History</u>

Ch-3: What is Government Ch-4: Maps	Non-detailed Chapters)		Ch -1. What, Where, How and When? <u>Civics</u> Ch -2. Diversity and Discrimination <u>Geography</u> Ch-2. Globe : Latitudes and Longitudes
COMPUTER			
Name of Book: IT Beans 6			
PT I	Half Yearly Exam	PT II	Annual Exam
Ch-1: Computer Language Ch -2: More on Windows 7 Ch -10: Algorithm and Flowchart	Ch - 4: Microsoft Power Point 2010 Ch - 5: Animating Text and Object Ch - 13: Internet Services	Ch -6 : Microsoft Excel 2010 Ch - 7 : Editing a Worksheet Ch - 8 : Log On To Flash CS3	Ch - 9 : Working with Flash CS3 Ch - 11: Introduction to QB64 Ch - 12 : QB64 Statements
<u>Subject Enrichment Activity</u> • Practical + Viva	<u>Subject Enrichment Activity</u> • Practical + Viva • Along with the entire syllabus of PT-I	<u>Subject Enrichment Activity</u> • Practical + Viva	<u>Subject Enrichment Activity</u> • Practical + Viva • Along with the entire syllabus of PT-II + 10% Term-1 Ch-4. Microsoft PowerPoint

			2010
SANSKRIT			
Name of Book: रुचिरा 6			
PT I	Half Yearly Exam	PT II	Annual Exam
<u>साहित्य</u> पाठ 1. शब्दपरिचयः - I .पाठ 2. शब्दपरिचयः - II पाठ 3. शब्दपरिचयः - III पाठ 4. विद्यालयः पाठ 5. वृक्षाः	<u>साहित्य</u> पाठ 6. समुद्रतटः पाठ 7. बकस्य प्रतीकारः पाठ 8. सूक्तिस्तबकः	<u>साहित्य</u> पाठ 9. क्रीडा स्पर्धाः पाठ 10. कृषिकाः कर्मवीराः पाठ 11. पुष्पोत्सव पाठ 12. दशमः त्वं असि	<u>साहित्य</u> पाठ 13. विमानयानं रचयाम पाठ 14. अहह आः च पाठ 15. मातुल चन्द्रः!!
<u>व्याकरण</u> 1. धातु रूपाणि) लटलकारः) 2. विलोम शब्द 3. अंक(20-1) 4. पर्यायवाची शब्द	<u>व्याकरण</u> 1. विशेषण-विशेष्य 2. तत्सम-तद्भव शब्द 3. शब्द रूपाणि) अकारांत पुल्लिङ्ग शब्द(	<u>व्याकरण</u> 1. धातु रूपाणि)लृटलकारः) 2. अंक(40-21) 3. सुक्तिः	<u>व्याकरण</u> 1. शब्द रूपाणि 2. पर्यायवाची शब्द 3. विलोम शब्द
<u>रचनात्मक लेखन</u> • संवाद लेखन	<u>रचनात्मक लेखन</u> • अनुच्छेद लेखन	<u>रचनात्मक लेखन</u> • पत्र लेखन	<u>रचनात्मक लेखन</u> • अनुच्छेद लेखन

अपठित बोध अपठित गद्यांश	अपठित बोध अपठित गद्यांश	अपठित बोध अपठित गद्यांश	अपठित बोध अपठित गद्यांश
विषय सर्वधन गतिविधि - मम परिचय (वैयक्तिक) - वाचन प्रतियोगिता (समूह)	विषय सर्वधन गतिविधि - चित्र वर्णन (सार्थ) (वैयक्तिक) - श्लोक गायन (समूह)	विषय सर्वधन गतिविधि - सूक्ति: (वैयक्तिक) - संवाद)समूह)	विषय सर्वधन गतिविधि - संस्कृत समाचार प्रस्तुतीकरण)वैयक्तिक) - संस्कृत गीत प्रस्तुतिकरण)समूह)
	PT I का सम्पूर्ण पाठ्यक्रम		PT II का सम्पूर्ण पाठ्यक्रम अर्द्ध-वार्षिक परीक्षा का 10% 1. पाठ 7. बकस्य प्रतिकार: 2. पाठ 8. सूक्तिस्तबक: + व्याकरण) .धातु रूपाणि))लृटलकार:, अंक (20-1)
FRENCH			
Name of Book: Allons-Y - B			
PT I	HALF YEARLY EXAM	PT II	ANNUAL EXAM

<u>Literature</u> Ch - 1 Connaissons la France Ch - 2 Les chiffres Ch - 3 Comment tu t'appelles?	<u>Literature</u> Ch -4 : L'école Internationale Ch -5 : Décrivez la classe	<u>Literature</u> Ch - 6 Au restaurant Ch – 7 Chez Benoit Ch-8 Le monde des animaux	<u>Literature</u> Ch – 9 Ils sont en retard Ch – Les jours, les mois
<u>Grammar</u> - Alphabets in French - Verb conjugations - Articles	<u>Grammar</u> - Adjectives - Verbs conjugation	<u>Grammar</u> - Verb conjugation - Negative sentences - Partitive articles - Contracted articles	<u>Grammar</u> - Masculine and feminine - Singular and plural form
<u>Reading Skills</u> Comprehension	<u>Reading Skills</u> Comprehension	<u>Reading Skills</u> Comprehension	<u>Reading Skills</u> Comprehension
<u>Writing Skills</u> Self Introduction	<u>Writing Skills</u> Description of family	<u>Writing Skills</u> Essay on Historical places	<u>Writing Skills</u> Composition writing
<u>Subject Enrichment Activity</u> 1. Presentation in French (Individual activity) 2. French song “Alouette” (Group activity)	<u>Subject Enrichment Activity</u> 1. Reading competition 2. Telephonic conversation in French Along with the Entire Syllabus of PT- I	<u>Subject Enrichment Activity</u> 1. Crossword puzzle (Individual activity) 2. French song “Salade” (Group activity)	<u>Subject Enrichment Activity</u> 1. Vocabulary testing 2. Short story in French Along with the Entire Syllabus of PT-II + 10% of Term-I Ch -4 : L'école Internationale Ch -5 : Décrivez la classe

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Literature		
Poem: Lesson-2 : Daffodils - To recite the poem with accurate pronunciation & modulation. - To recognize the rhyme scheme.	Students will be able to: - - Recite with correct intonation. - Appreciate the nature in poem. - Identify the literary devices.	Poem recitation along with poet introduction
Prose: Lesson-3 : Nor Any Drop to Drink! - To familiarize the students with the conservation of different sources of energy. - To enhance the vocabulary and pronunciation.	Students will be able to: - - Comprehend the terms associated with environmental awareness. - Develop vocabulary. - Read with correct intonation.	Poster on water conservation.
Prose: Lesson-5 Jagdish Chandra Bose - To know what makes a good scientist. - To enhance vocabulary.	Students will be able to: - - Learn about scientists and their contributions. - Write a character sketch. - Identify modals. - Read with correct pronunciation & punctuation.	Biography of a scientist or a sports person after giving them clues.
Non Detailed: (For Reading Only)		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Prose: Lesson-1 The Fir Tree - To understand how human activities, affect nature - To learn to analyse characters, theme and ideas in a story. - To enhance reading skill	Students will be able to: - - Comprehend the text. - Answer questions related to the lesson. - Enhance reading skills.	Find out in which parts of India Fir tree is found along with some facts about Fir trees.
Poem: Lesson-4 My Computer - To read the poem with accurate pronunciation & modulation of voice. - To identify literary devices.	Students will be able to: - - Recite the poem with correct pronunciation. - Appreciate humorous poem on technology. - Recognize the rhyme scheme of the poem. - Use imagery.	Poem Recitation on our favorite gadget.
Grammar		
Lesson-1 : The Sentence - Understand difference between sentences & phrase. - Learn four kinds of sentences.	Students will be able to: - - Differentiate types of sentences. - Use appropriate punctuations. - Frame correct sentences. - Identify & give examples of different types of sentences.	Chart making. (using all kinds of sentences)

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Lesson-2 : Subject and Predicate - Learn the parts of a sentence. - Write meaningful subject & predicate for given sentences.	Students will be able to: - - Understand the meaning of subject & predicate in a sentence. - Identify subject & predicate in a sentence. - Give examples of subject & predicate in a sentence.	Group activity (Mix n Match by rearranging the words in the matched pairs to make meaningful sentences)
Lesson-3 : Kinds of Nouns Lesson-4 : Nouns Number Lesson-5 : Nouns Gender - Learn different kinds of nouns. - Learn to form abstract nouns from adjectives & verbs from common nouns by adding suffix.	Students will be able to: - - Define noun. - Identify different types of noun: Common, Proper, Collective and Abstract. - Identify and differentiate between Singular and Plural nouns. - Recognize Masculine, Feminine, Common and Neuter gender. - Change forms. - Give own examples	Take a cutout of any newspaper article & paste it in your notebook. Underline all the nouns & state their kinds.
Lesson-8 : Articles To use definite & indefinite articles correctly.	Students will be able to: - - Define Definite and Indefinite Articles. - Understand the rules of using articles- 'a', 'an'	Quiz will be conducted to evaluate the knowledge of students

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Learn the rules for correcting the omission of articles.	and 'the'. Understand correction of omission of the articles.	about articles
Lesson-9 : Pronouns - Acquire knowledge about different kinds of pronouns. - Learn to use pronouns in context.	Students will be able to: - - Define Pronoun and its usage. - Define different kinds of pronouns. - Give own examples. - Differentiate between types of pronouns.	Group activity (A passage will be given to students & they will be asked to encircle the pronoun & state their kinds)
Lesson -26 : Words Simply Confused (1-10 words) Understand similar sounding words	Students will be able to: - - Differentiate the similar sounding words and their usage. - Give examples.	Quiz
Lesson-27 : Synonyms (1-13 words) and Antonyms (1-13 words) Understand similar meaning and opposite meaning words	Students will be able to: - - Understand Synonyms and Antonyms. - Know formation of Antonyms by adding prefixes.	Quiz
Reading Skill		
Lesson-28 Reading Comprehension Pg-181	Students will be able to: - Read the passage and answer the question.	Worksheet

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Read the passage with pauses, fluently along with voice modulation & correct pronunciation.		
Writing Skill		
Lesson-30 Writing Letters (Informal letter) - Learn format of informal letter. Lesson-34 Paragraph Writing - Learn characteristics of a paragraph	Students will be able to: - - Know format of Informal letter. - Write an Informal letter. - Know the features of paragraph writing. - To enhance writing skill.	- Draft a letter - Write paragraphs on the given topics
Listening skill		
Lesson-29 Listening Comprehension To enhance listening skill.	Students will be able to: - - Listen carefully and comprehend the passage - Answer the questions based on listening comprehension. - Enhance the listening skill.	Listening an audio and answering the question given in the worksheet.
Subject Enrichment Activity	Individual activity Summer Assignment Prepare a collage of your family and describe each family member in 5 sentences using SIMILES and	Group Activity Spell Bee

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
	describe each simile in a pictorial form. + Interview with a dentist.	
All non detailed chapters are not to be assessed.		
HALF YEARLY EXAM		
Literature		
Prose: Lesson-6 Social Media: Curse or Boon - To know what social media is. - To understand the value of social media. - To read fluently.	Students will be able to: - - Appreciate the value of social media. - Comprehend the terms associated with internet, cyber age and social networking. - Enhance the reading skill.	Design the logo of different social sites.
Poem: Lesson-7 There Will Come Soft Rains - To recite the poem with correct pronunciation. - To identify the nature & imaginary.	Students will be able to: - - Recite the poem with accurate pronunciation and voice modulation. - Comprehend an anti-war, futuristic and hypothetical poem.	Poem recitation on the theme 'Peace'
Non detailed: (For Reading Only)		
Prose: Lesson-8 World in 2075 To focus on role of science and	Students will be able to: - Perceive what our future could be.	Paragraph Dictation

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
technology in bringing about changes in human life. • To enhance reading skill	• Write an article on future technology. • Develop vocabulary. • Enhance reading skill	
Prose: Lesson-9 Creation of a Giant • To learn to analyze theme, characters and ideas in story. • To enhance reading skill	Students will be able to: - • Appreciate science fiction. • Answer questions related to chapter. • Enhance reading skill.	• Dictation (words)
Grammar		
Lesson-6 : Adjectives • Learn about different types of adjectives. • Learn to form adjectives using suffixes.	Students will be able to: - • Identify different types of adjectives. • Know the correct position of adjectives. • Beautify language using adjectives.	• Picture description using adjective.
Lesson-7 : Adjectives: Degrees of Comparison • Acquire knowledge about positive, comparative & superlative degrees of comparison of adjectives.	Students will be able to: - • Differentiate between three degrees of comparison. • Know correct use of Irregular comparatives.	• Students will be asked to frame as many comparative sentences as they can, by using adjectives for any person or thing.
Lesson-10 : Verbs • Learn to derive the meaning & definition	Students will be able to: - • Define verb.	• Quiz (Each group will get 30

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
of verbs. Understand the concept of different objects in sentences.	- Identify Transitive and Intransitive verbs. - Describe direct and indirect objects. - Know subjective and objective complements.	seconds to identify the verb & object in the sentences)
Lesson-16 : Modals - Understand meaning of modals. - To use modals in context correctly.	Students will be able to: - - Understand about Modal verbs. - Know the rules governing the use of Modal Verbs. - Understand the function and usage of Modals.	Group activity (Students will be given clues related to Modals and different Modals will be identified.)
Lesson-19 : Adverbs - Learn difference between adjectives and adverbs. - To use adverbs correctly.	Students will be able to: - - Define Adverb. - Identify different types of Adverbs. - Know position of Adverbs. - Give own examples.	Each student will write a verb on a paper and read the verb loudly & provide suitable adverbs for it.
Lesson-24 : Punctuation & Capital Letters Learn to use different punctuation marks in sentences correctly	Students will be able to: - - Know about main marks of punctuation. - Understand the use of Capital letters. - Read & write with correct punctuation marks.	Group activity (A passage will be given & they will be asked to put correct punctuation marks)
Lesson- 26 : Words Simply Confused (11-20 words)	Students will be able to: -	Quiz

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Understand similar sounding words	- Differentiate the similar sounding words and their usage. - Give examples.	
Lesson-27 : Synonyms (14-26 words) and Antonyms (14-26 words) Understand similar meaning and opposite meaning words	Students will be able to: - - Understand Synonyms and Antonyms. - Know formation of Antonyms by adding prefixes.	Quiz
Reading Skill		
Lesson-28 : Reading Comprehension Pg-182 - Read the passage with fluency and correct pronunciation. - Enhance comprehension skills.	Students will be able to: - Read the passage and answer the questions.	Worksheet
Writing Skill		
Lesson-31 : Writing Notices - Write message and notice on their own. Lesson-32 : Writing Messages - Learn format of notice and message writing.	Students will be able to: - - Know format of a Notice and write a notice on their own. - Know format of a Message and write a message on the given topic. - To enhance writing skill.	Draft a notice and message.

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Listening skill		
Lesson-29 : Listening Comprehension Enhance the listening skill.	Students will be able to: - - Listen carefully and comprehend the passage - Answer the questions based on listening comprehension. - Enhance the listening skill.	Listening an audio and answering the question given in the worksheet.
Subject Enrichment Activity	Individual Activity Newspaper Reading	Group Activity Newspaper designing.
Along with the entire syllabus of PT-I (except non detailed chapters)		
PERIODIC TEST – II		
Literature		
Poem: Lesson-10 Grandma Climbs A Tree - To recite the poem with correct intonation. - To recognize the rhyme scheme.	Students will be able to: - - Appreciate and enjoy the poem. - Recite the poem with correct pronunciation. - Recognize rhyme scheme of the poem	Poem recitation on grandparents.
Prose: Lesson-12 Bihu - Appreciating the importance of regional festivals. - To familiarize the students with Bihu-	Students will be able to: - - Appreciate our varied culture and the festivals that different communities celebrate. - Understand the structure of descriptive essays.	Collect the information about the different festivals celebrated in different states.

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Cultural festival of Assam.	Identify verbs.	
Poem: Lesson-13 Indian Weavers - To comprehend and appreciate diversity in Indian art and culture. - To recite the poem with correct rhythm.	Students will be able to: - - Understand the art of weaving. - Identify visual imagery and simile. - Develop new vocabulary. - Recite the poem with correct pronunciation.	Poem recitation along with poet introduction
Prose: Lesson-14 : A Classic Revisited To familiarize the students with the classic Indian film- Mughal-e- Azam.	Students will be able to: - - Understand the art of film making. - Comprehend the terms associated with film making. - Identify parts of speech. - Enhance reading skill.	Make a collage of different films you watched.
Non Detailed: (For Reading Only)		
Prose: Lesson-11 Color Me Pink - To appreciate humorous story. - To develop vocabulary. - Enhance reading skill	Students will be able to: - - Analyze characters and ideas in a story. - Enhance reading skills. - Answer the questions related to the chapter on their own.	Paste picture of different communities follow different rituals or weddings.

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Grammar		
Lesson-11 Simple Present Tense Lesson-12 Simple Past Tense Lesson-13 Simple Future Tense Lesson-14 Continuous Tenses Lesson-15 Perfect Tenses - Learn the form of different tenses for positive, negative & interrogative sentences. - Learn about the verbs that are used in different tenses.	Students will be able to: - - Understand the structure of Simple Present, Past and Future tense. - Know their usage. - Conversion of sentences in tenses.	Chart making on all tenses.
Lesson-18 : Subject- Verb Agreement - Learn the correct use of subject-verb agreement in sentences. - Identify the common errors in subject-verb agreement.	Students will be able to: - - Identify subject and its number. - Apply the rules correctly. - Give own examples.	Mix and match activity (subjects will be given and students will be asked to match with the appropriate verbs)
Lesson-27 : Synonyms (27-39 words) and Antonyms (27-39 words) Understand similar meaning and	Students will be able to: - - Understand Synonyms and Antonyms. - Know formation of Antonyms by adding	Quiz

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
opposite meaning words	prefixes.	
Reading Skill		
Lesson-28 Reading Comprehension Pg. 183 - Read the passage with fluency and correct pronunciation - Enhance reading skills.	Students will be able to: - Read the passage and answer the questions.	Worksheet
Writing Skill		
Lesson-30 Writing Letters (Formal letter) Lesson-33 Writing a Diary - Learn the format of letter - Learn features of Diary entry.	Students will be able to: - - Know the format of formal letter - Write a formal letter - Know the format of diary entry	- Drafting a letter - Write a diary on your own
Listening skill		
Lesson-29 Listening Comprehension Enhance the listening skill.	Students will be able to: - - Listen carefully and comprehend the passage - Answer the questions based on listening comprehension. - Enhance the listening skill.	Listening an audio and answering the question given in the worksheet.
Subject : Enrichment Activity	Individual activity Winter Assignment	Group activity Knitting a story

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
	# Frame a poem on any one a) Indian festival / b) A ghost / c) A zoo # Design a cover page of diary and narrate planning for New Year celebrations	
All non detailed chapters are not to be assessed		
ANNUAL EXAM		
Literature		
Poem: Lesson-16 : Where the Sidewalk Ends - To recite the poem with accurate pronunciation, intonation & modulation. - To recognize the rhyme scheme.	Students will be able to: - - Explore the unknown from a child's perspective. - Recite the poem with accurate intonation and voice modulation. - Identify literary devices.	Poem framing on nature (6-7 lines)
Prose: Lesson-17 Smart Classes - To know what E-Learning is & what are digital or smart classes. - To grasp the issues, discuss in the essay.	Students will be able to: - - Appreciate the value of technology in learning. - Comprehend the terms associated with cyber age learning. - Understand the structure of descriptive essays.	Paragraph Dictation

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Drama: Lesson-18 The Bishop's Candlesticks - To know the values of compassion & forgiving others. - To enhance vocabulary.	Students will be able to: - - Read and understand literary genre – drama. - Know the values of compassion and forgiving others. - Enhance vocabulary. - Reading skill will be enhanced.	Role Play on the characters of 'Bishop's Candlesticks'
Non Detailed: (For Reading Only)		
Prose: Lesson-15 The Holy Panchayat - To learn to analyze characters, theme & idea in a story. - To develop vocabulary.	Students will be able to: - - Understand truthfulness, honesty and responsibility. - Learn to appreciate and value friendship. - Read with correct intonations.	Paragraph dictation
Grammar		
Lesson-17 : Active and Passive Voice - To differentiate between active and passive voice - Learn the structure of active & passive voice	Students will be able to: - - Define Active and Passive Voice. - Identify Direct and Indirect object. - Understand rules of conversion from Active to Passive Voice for all the tenses.	Chart making (Structure of active & passive voice in different tenses)
Lesson-21 : Prepositions	Students will be able to: -	Picture Description

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• Learn about the concept of preposition • Learn different types of prepositions	• Know about types of Prepositions. • Know correct use of Prepositions.	
Lesson-22 : Conjunctions • Understand the meaning & correct usage of conjunctions • Learn how to combine sentences	Students will be able to: - • Define Conjunction. • Combine sentences using Conjunctions correctly.	• Chart Making
Lesson-23 : Interjections • Learn the meaning & function of interjections	Students will be able to: - • Define Interjection and use them correctly. • Give examples.	• Students will name an emotion & come up with an interjection to make that emotion.
Lesson-27 : Synonyms (40-52 words) and Antonyms (40-51 words) • Understand similar meaning and opposite meaning words	Students will be able to: - • Understand Synonyms and Antonyms. • Know formation of Antonyms by adding prefixes.	• Quiz
Reading Skill		
Lesson-28 : Reading Comprehension pg 184 & 186 • Read the Passage & Poem with fluency and correct pronunciation. • Enhance reading skills.	Students will be able to: - • Read the passage and poem and answer the questions.	• Worksheet

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Writing Skill		
Lesson- 30 : Writing E-mails Lesson -35 : Story Writing Lesson – 36 : Essay Writing - Learn the format of E-mail writing - Understand characteristics of good story - Understand characteristics of good essay.	Students will be able to: - - Know the format of e- mail writing. - Write an e- mail on their own. - Understand characteristics of a good story - Write meaningful stories using the outlines. - Write essays on different topics on their own.	- Drafting an E-mail - Story telling activity - Essay Writing
Listening skill		
Lesson-29 : Listening Comprehension Enhance the listening skill.	Students will be able to: - - Listen carefully and comprehend the passage - Answer the questions based on listening comprehension. - Enhance the listening skill.	Listening an audio and answering the question given in the worksheet.
Subject : Enrichment Activity	Individual activity Picture Description	Group activity ASL
Annual Exam Syllabus: Along with the entire syllabus of PT-II (except Non- detailed chapters) + 10% of Term- 1 Grammar: Lesson-6 Adjectives, Lesson-10 Verbs		

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
साहित्य		
पद्य : पाठ 1. जीवन (कविता) • प्रकृति की सुन्दरता व संरक्षण के बारे में ज्ञान प्राप्त करेंगे । • कविता पाठ लय, ताल के साथ कर सकेंगे ।	• प्रकृति के उपादानों का महत्व, उचित उपयोग व संरक्षण के बारे में जानेंगे । • कविता पठन कौशल में दक्षता प्राप्त करेंगे ।	कविता वाचन कर सकेंगे ।
गद्य : पाठ 2. तीर्थ तिलोनिया (कहानी) • सांस्कृतिक विरासत व प्राकृतिक संसाधनों की जानकारी प्राप्त कराना । • शब्द कोश में वृद्धि होगी ।	• जल संरक्षण व संग्रहण के बारे में जानेंगे • मिलजुलकर कार्य करना सीखेंगे । • पठन कौशल में दक्षता प्राप्त करेंगे ।	वाद-विवाद द्वारा तार्किक शक्ति को बढ़ाना तथा जल संचयन पर अपने विचार व्यक्त करेंगे ।
गद्य पाठ 3. अकलमंद बिल्ली (लोककथा) • समयानुसार कार्य करना, अंधविश्वासी न होना । • तर्क शक्ति का विकास होगा ।	• सही समय पर अवसर का उपयोग करना सीखेंगे । • अपने हित की रक्षा करना सीखेंगे । • पठन कौशल में दक्षता प्राप्त करेंगे ।	लालच के बारे में समझाना । संसार में पशु न होते तो क्या होता ? काल्पनिक कहानी सुनाना ।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
पाठ 6. बातूनी (व्यंग्य) - व्यंग लेखन शैली से परिचित हो सकेंगे व अधिक बातें न करना, स्वयं में सुधार करने की भावना को जागृत करना । - पठन कौशल का विकास होगा ।	- संतुलित बोलने का महत्व समझ सकेंगे । - व्यंग्य विधा से परिचित होंगे । - पठन कौशल में दक्षता प्राप्त करेंगे ।	आदर्श वाचन करना ।
(Non-Detailed Chapters) केवल पठन हेतु		
गद्य : पाठ ४.मैत्री गान (कहानी) - प्रतियोगिता की भावना को जागृत करना। - प्रतिद्वंद्विता की प्रतिभा का सम्मान करना सीखेंगे तथा प्रेम, त्याग, आदर की भावना को समझेंगे । - आदर्श वाचन करेंगे ।	- स्वस्थ प्रतियोगिता, मैत्री, प्रेम, त्याग, आदर की भावना समझेंगे । - पठन कौशल में दक्षता प्राप्त करेंगे ।	सच्ची मित्रता पर डायरी लिखेंगे ।
अतिरिक्त पठन		
प्रकृति के संरक्षक (अतिरिक्त पठन)	प्रकृति संरक्षण के क्षेत्र में कार्य करने वाले	पुस्तकालय द्वारा प्रदत्त

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
अतिरिक्त पठन के प्रति रुचि ।	- लोगों के विषय में जानेंगे । - अतिरिक्त पठन के प्रति रुचि जागृत होगी ।	पुस्तक से अन्य विषयों पर पठन करेंगे ।
व्याकरण		
पाठ 1. भाषा, बोली, लिपि और व्याकरण विद्यार्थी भाषा के विभिन्न रूपों व व्याकरण से परिचित हो पाएँगे ।	- भाषा, लिपि व व्याकरण की परिभाषा व महत्व को जानेंगे । - विभिन्न भाषाओं की लिपियों के बारे में जानकारी प्राप्त करेंगे ।	भारतीय नोटों पर मुद्रित विभिन्न भाषाओं की लिपियाँ देखकर कॉपी में उनके नाम लिखेंगे ।
पाठ 2. वर्ण विचार - वर्णों के क्रम बद्ध, व्यस्थित समूह को समझना । - मात्राओं को स्पष्ट करके शुद्ध प्रयोग करना।	- स्वर व व्यंजनों के बारे में जानकर शुद्ध उच्चारण, वर्तनी का प्रयोग कर सकेंगे । - वर्ण-विच्छेद कर सकेंगे ।	वर्णमाला को चार्ट के माध्यम से वर्णों के भेदों को समझाना।
पाठ 5. शब्द भंडार: पर्यायवाची शब्द - समान अर्थ वाले शब्दों का ज्ञान । - भाषा को सुन्दर बनाना ।	- शब्द-भंडार में वृद्धि होगी । - उचित स्थान पर सही शब्द का प्रयोग कर सकेंगे ।	छात्रों को समान शब्दों का ज्ञान रोचक खेल के माध्यम से कराया जाएगा ।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
पाठ 6. विलोम (विपरीतार्थक) शब्द • विलोम शब्दों का पर्याप्त अभ्यास करना सीखेंगे । • शब्द कोश में वृद्धि होगी ।	• शब्दों के सही विपरीत अर्थ जानेंगे । • विलोम शब्द के उपयोग के नियमों से परिचित होंगे ।	विलोम शब्दों को चार्ट के माध्यम से समझेंगे ।
पाठ 7. अनेकार्थी शब्द • अनेकार्थक शब्दों का अलग अलग वाक्य में प्रयोग करना सीखेंगे । • भाषा को सुन्दर व रोचक बनाएंगे।	• एक शब्द के अनेक अर्थ जानने से गद्य-पद्य में प्रयुक्त होने पर उसका सही अर्थ समझ सकेंगे । • नए शब्दों से परिचित होंगे ।	एक शब्द के अनेक अर्थ को लिखकर आपस में खेल के माध्यम से सीखेंगे
पाठ 10. उपसर्ग • उपसर्ग से वाक्य बनाना । • नए शब्दों का निर्माण कर सकेंगे ।	• उपसर्ग से नए शब्द बना सकेंगे । • उपसर्ग व मूल शब्द पृथक कर सकेंगे ।	चार्ट प्रस्तुतिकरण के माध्यम से स्पष्टीकरण करेंगे ।
पाठ 11. प्रत्यय • प्रत्यय की परिभाषा व भेद सिखाना । • प्रत्यय से नए शब्द बना सकेंगे ।	• प्रत्यय से नए शब्द बना सकेंगे । • प्रत्यय व मूल शब्द पृथक कर सकेंगे ।	कार्यपत्रक के माध्यम से अभ्यास करेंगे ।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
पाठ 13. संज्ञा - संज्ञा शब्द व उसके भेद पहचान करना सीखेंगे । - परिभाषा अथवा उदाहरण लिख सकेंगे ।	- वाक्य में प्रयुक्त संज्ञा शब्द व उसके भेद को पहचान कर सकेंगे । - अव्यय, क्रिया, विशेषण, सर्वनाम और जातिवाचक संज्ञा से भाववाचक संज्ञा का निर्माण कर सकेंगे ।	कुछ वस्तुएं दिखाकर संज्ञा शब्दों का खेल के माध्यम से अभ्यास करेंगे ।
पाठ 14. लिंग - शब्दों में प्रयुक्त लिंग की पहचान करना सीखेंगे । - भेद पहचान सकेंगे ।	- शब्दों का लिंग परिवर्तन कर सकेंगे । - शब्दों में प्रयुक्त लिंग की पहचान कर सकेंगे ।	समूह में विभक्त कर खेल के माध्यम से लिंग का अभ्यास करेंगे ।
पाठ 15. वचन - शब्दों का वचन परिवर्तन करना सीखेंगे । - वचन पहचान सकेंगे ।	- शब्दों का वचन परिवर्तन कर सकेंगे । - शब्दों में प्रयुक्त वचन की पहचान कर सकेंगे ।	रोचक खेल के माध्यम से वचन का अभ्यास करेंगे ।
रचनात्मक लेखन		
पाठ 29. डायरी लेखन जीवन के महत्वपूर्ण क्षणों की स्मृति	जीवन के महत्वपूर्ण क्षणों की स्मृति सहेजना सीखेंगे	कार्य-पत्रक द्वारा डायरी लेखन करेंगे ।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
सहेजना सीखेंगे । • भावों की अभिव्यक्ति कर सकेंगे ।	• लेखन कौशल में दक्षता प्राप्त करेंगे ।	
पाठ 30. चित्र वर्णन • काल्पनिकता को वास्तविकता का रूप देकर शब्दों में लिखना सीखेंगे । • लेखन कौशल पर जोर देंगे ।	• चित्र का गहन अवलोकन कर सृजनात्मक रूप से चित्र का वर्णन कर सकेंगे । • लेखन कौशल का विकास होगा ।	कार्य-पत्रक द्वारा चित्रों के वर्णन का अभ्यास करवाएंगे ।
अपठित बोध		
पाठ 27.अपठित गद्यांश पाठ 28. अपठित पद्यांश • प्रश्नों का उत्तर लिखना सिखाना । • गद्य व पद्य को पढ़कर व समझकर उत्तर लिखेंगे।	• उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे । • पठन व लेखन कौशल का विकास होगा ।	अपठित गद्यांश व पद्यांश देकर प्रश्नों पर चर्चा करना ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि ग्रीष्मकालीन गृहकार्य : कार्य-पत्रक	समूह गतिविधि संवाद प्रस्तुतिकरण ।
All non detailed chapters are not to be assessed		

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
HALF YEARLY EXAM		
साहित्य		
पद्य : पाठ 5. वह देश कौन-सा है (कविता) - देश-प्रेम की भावना जाग्रत करना । - कविता पाठ करना ।	- देश के इतिहास की जानकारी मिलेगी । - प्राकृतिक सम्पदा के बारे में जानेंगे । - कविता पठन में कुशलता प्राप्त करेंगे ।	रामायण के पात्रों की चर्चा एवं अभिनय करेंगे ।
गद्य : पाठ 7. राजा (संस्मरण) - अपने कर्तव्यों का सही ढंग से पालन करने की सीख देना । - शब्दकोश से पठन कौशल का विकास होगा	- परोपकार की भावना का संचार होगा । - विनम्रता और विनयशीलता सीखेंगे । - पठन कौशल का विकास होगा ।	श्रुतलेख- शब्दों तथा वाक्यों का करेंगे ।
गद्य : पाठ 8. लाल जूता (कहानी) - सत्य के मार्ग पर चलने की सीख देना । - पठन में रुचि बढ़ाना ।	- आपसी मेलजोल और सामाजिकता का महत्व जानेंगे । - दान की सार्थकता को जानेंगे । - पठन कौशल में दक्षता प्राप्त करेंगे ।	जूते और जुराब के बीच संवाद प्रस्तुतिकरण करना ।
(Non-Detailed Chapters) केवल पठन हेतु		
पाठ 10. शहीदों के पत्र	अनौपचारिक पत्रों की शैली से परिचित होंगे ।	आदर्श वाचन करना ।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• पत्र संबंधित जानकारी • पत्र लिखने की कला से परिचित होंगे	• स्वतंत्रता पूर्व की स्थिति से परिचित होंगे • शुद्ध पठन में दक्षता प्राप्त कर सकेंगे	
व्याकरण		
पाठ 4. शब्द विचार • शब्द की परिभाषा व शब्दों के भेद से अवगत करवाना	• शब्दों के रूप परिवर्तन कर सकेंगे • स्रोत, रचना, अर्थ व प्रयोग के आधार पर शब्दों की पहचान कर सकेंगे	तत्सम ,तदभव ,देशज और विदेशी शब्दों के सचित्र चार्ट बनाएँगे
पाठ 8. समश्रुत भिन्नार्थक शब्द • समश्रुत भिन्नार्थक शब्दों का ज्ञान प्राप्त करेंगे • समश्रुत भिन्नार्थक शब्दों के अन्तर समझेंगे।	• शब्दों के अंतर को समझेंगे • शुद्ध एवं सही प्रयोग का महत्व जानेंगे	छात्रों को दो भागों में बाँटकर मौखिक प्रतियोगिता की जाएगी।
पाठ 9. वाक्यांश के लिए एक शब्द • वाक्यांश के लिए एक शब्द का ज्ञान • भाषा को सुन्दर व रोचक बनाना	• कम शब्दों में प्रभावी रूप से अपनी बात लिखना व बोलना सीखेंगे	खेल के माध्यम से अभ्यास करेंगे।
पाठ 12.समास	• सामासिक पद में प्रयुक्त समास के भेद की	चार्ट प्रस्तुतिकरण के माध्यम

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
सामासिक पद निर्माण व समास विग्रह करना सीखेंगे ।	पहचान कर सकेंगे। समास विग्रह कर सकेंगे।	से स्पष्टीकरण करेंगे ।
पाठ 25. विराम चिह्न - विराम चिह्नों के नाम, प्रयोग के स्थान व नियम को जानना । - पठन एवं लेखन कौशल का विकास होगा ।	- विराम चिह्न का उचित प्रयोग व महत्व जानेंगे । - पठन एवं लेखन कौशल में सही विराम-चिह्नों का प्रयोग कर सकेंगे ।	कार्य-पत्रक के माध्यम से विराम चिह्न अभ्यास करेंगे ।
पाठ 26. मुहावरे और लोकोक्तियाँ - मुहावरे व लोकोक्ति के अंतर को जानेगे । - भाषा को सुन्दर एवं रोचक बनाना ।	- मुहावरे और लोकोक्ति का अर्थ जानकर उनका अपने वाक्यों में प्रयोग कर सकेंगे । - भाषा की भावाभिव्यक्ति को सुंदर बना सकेंगे।	कार्ड के माध्यम से अभ्यास करेंगे ।
रचनात्मक लेखन		
पाठ 31. कहानी लेखन - लेखन कौशल का विकास होगा । - कल्पनाशीलता का विकास होगा ।	- कल्पनाशीलता का प्रयोग कर रोचक कहानी का निर्माण कर सकेंगे । - लेखन कौशल का विकास होगा ।	कार्य-पत्रक द्वारा कहानी लेखन का अभ्यास करेंगे ।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
पाठ 33.पत्र लेखन (अनौपचारिक) • पत्र-लेखन का महत्व एवं प्रारूप को समझेंगे। • लेखन कौशल का विकास होगा।	• विचारों के लेखन व भाव अभिव्यक्ति में पारंगत होंगे। • लेखन कौशल का विकास होगा।	कार्य -पत्रक द्वारा पत्र लेखन का अभ्यास करेंगे।
अपठित बोध		
पाठ 27.अपठित गद्यांश पाठ 28.अपठित पद्यांश • गद्य एवं पद्य को पढ़कर समझना सीखेंगे। • प्रश्नों के उत्तर लिखना सीखेंगे।	• उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे • पठन व लेखन कौशल का विकास होगा।	अपठित गद्यांश एवं पद्यांश देकर प्रश्नों पर चर्चा करेंगे।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि सुविचार प्रस्तुतिकरण	समूह गतिविधि समाचार प्रस्तुतिकरण
Along with entire syllabus of PT-I		
PERIODIC TEST – II		
साहित्य		
गद्य : पाठ 9.दुनिया से परे दुनिया (लेख)	• ब्रह्मांड की असीम विशालता के बारे में जानेंगे	आकाश-गंगा और सौर-मंडल

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
• ब्रह्मांड और अन्य ग्रहों के बारे में जानकारी देना । • जिज्ञासु प्रवृत्ति का विकास होगा ।	• वैज्ञानिक विकास और तकनीकी के बारे में जानेंगे । • पठन कौशल का विकास होगा ।	का चार्ट बनाएंगे ।
पद्य : पाठ 11. गिरिधर की कुंडलियाँ (काव्य) • कार्य को गुप्त रखने से सफलता प्राप्त होती है यह जानना । • शब्द भंडार में वृद्धि होगी ।	• निर्णय लेने की क्षमता का विकास होगा । • कविता पठन में पारंगत होंगे ।	'पर्यावरण रक्षा' पर कविता को चार्ट द्वारा प्रस्तुत करना ।
गद्य : पाठ 12. मुकुदमा: हवा और पानी का (एकांकी) • पर्यावरण रक्षा की सीख मिलगी । • रोचक संवाद से पठन कौशल प्रभावशाली होगा ।	• शुद्ध हवा और पानी का महत्व जान सकेंगे । • नाटक विधा से परिचित होंगे । • प्रदूषण के कारण, निवारण के उपाय के बारे में जानेंगे । • पठन कौशल में पारंगत होंगे ।	पर्यावरण रक्षा पर स्लोगन लिखेंगे ।
गद्य : पाठ 13. होशियार (विदेशी कहानी)	• मुसीबत के क्षणों में साहस का महत्व जानेंगे।	विज्ञापन तैयार कर कक्षा में

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
- अफवाहों से परे रहकर जागरूक बनने की प्रेरणा देना । - हिंदी साहित्य पढ़ने में रुचि बढ़ेगी ।	- बड़ों की सलाह, मार्गदर्शन का महत्व समझेंगे। - पठन कौशल में पारंगत होंगे ।	प्रदर्शन करेंगे ।
(Non-Detailed Chapters) केवल पठन हेतु		
पाठ 15. और वे फ़कीर बन गए (संस्मरण) - समाज-सेवा व सहयोग के बारे में जानेगे। - पठन कौशल का विकास होगा ।	- गाँधी जी के जीवन संघर्ष से प्रेरित होंगे । - कस्तूरबा द्वारा दिए गए सहयोग के बारे में जानेंगे । - पठन कौशल में कुशलता प्राप्त करेंगे ।	आत्मकथा लिखना सीखेंगे ।
अतिरिक्त पठन		
सौंदर्य की नदी नर्मदा (अतिरिक्त पठन) नदियों के बचाव के उपाय के बारे में सोचना ।	अतिरिक्त पठन में रुचि जागृत होगी ।	नमामि गंगे परियोजना पर चर्चा करना ।
व्याकरण		
पाठ 3. संधि	दो शब्दों में संधि व संधि विच्छेद कर सकेंगे।	कार्य पत्रक के माध्यम से

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
- संधि शब्द से परिचित होंगे। - शब्दों की उत्पत्ति व प्रकार से परिचय प्राप्त करेंगे।	संधि के भेदों को पहचान सकेंगे।	अभ्यास करेंगे।
पाठ 16. कारक - कारक व उसके भेदों की परिभाषा - कारक चिह्न एवं उदाहरण को समझाना	- कारक के भेदों के बारे में जानेंगे। - कारक चिह्नों की पहचान कर सकेंगे। - वाक्य में सही कारक चिह्नों का प्रयोग कर सकेंगे।	चार्ट प्रस्तुतिकरण के माध्यम से कारक का अभ्यास करेंगे।
पाठ 17.सर्वनाम - सर्वनाम व उसके भेदों की परिभाषा। - सर्वनाम शब्दों के रूप को समझाना।	- वाक्य में प्रयुक्त सर्वनाम पदों व उनके भेदों की पहचान कर सकेंगे। - संज्ञा के स्थान पर सही सर्वनाम शब्दों का प्रयोग कर सकेंगे।	कार्य पत्रक के माध्यम से सर्वनाम को अभ्यास करेंगे।
पाठ 18.विशेषण विशेषण की अवस्थाएँ, विशेषण की रचना को समझाना	- विशेषणयुक्त शब्दों की पहचान कर सकेंगे। - विशेषण की अवस्था में परिवर्तन कर सकेंगे। - नए विशेषण शब्द बना सकेंगे।	सुन्दर विशेषण का प्रयोग कर मित्र/माँ का अपने शब्दों में वर्णन करेंगे।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
पाठ 19.क्रिया क्रिया व उसके भेदों की जानकारी देना	- वाक्य में प्रयुक्त क्रिया शब्दों के भेद पहचान सकेंगे - क्रिया का रूप परिवर्तन कर सकेंगे ।	सकर्मक क्रिया व अकर्मक क्रिया के वाक्यों का अभ्यास करेंगे ।
पाठ 24. वर्तनी एवं वाक्य रचना की सामान्य अशुद्धियाँ - शब्दों की आवृत्ति संबंधी अशुद्धियों को जानेंगे । - वर्तनी शुद्ध करना सीखेंगे ।	- अशुद्धियों के प्रकार जानकर शुद्ध वर्तनी का प्रयोग सीखेंगे । - शुद्ध भाषा का प्रयोग कर सकेंगे ।	खेल के माध्यम से शुद्ध वर्तनी का अभ्यास करेंगे।
रचनात्मक लेखन		
पाठ 32. अनुच्छेद लेखन लेखन कौशल में वृद्धि कराना	- क्रमानुसार लेखन में दक्षता प्राप्त करेंगे । - लेखन कौशल का विकास होगा ।	अलग -अलग विषय देकर अनुच्छेद लिखेंगे ।
पाठ 34. निबंध लेखन निबंध का महत्व एवं प्रारूप को समझेंगे	- भावों को विस्तारपूर्वक लेखन के माध्यम से प्रस्तुत कर सकेंगे । - लेखन कौशल का विकास होगा ।	कार्य -पत्रक अभ्यास द्वारा निबंध लिखने का अभ्यास करेंगे ।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
अपठित बोध		
पाठ 27.अपठित गद्यांश पाठ 28.अपठित पद्यांश गद्य एवं पद्य पढ़कर व समझकर प्रश्नों के उत्तर लिखेंगे।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे - पठन व लेखन कौशल का विकास होगा।	अपठित गद्यांश एवं पद्यांश देकर प्रश्नों पर चर्चा करेंगे।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि शीतकालीन कार्य: (कार्यपत्रक) मधुप पाठ : 11, 12, 13 व्याकरण पुष्प पाठ : 16, 17, 18	समूह गतिविधि विज्ञापन प्रदर्शन
All non detailed chapters are not to be assessed		
ANNUAL EXAM		
साहित्य		
पद्य : पाठ 14. बारहमासा (कविता) - हिंदी महीनों के नाम सीखेंगे। - सस्वर कविता गायन सीखेंगे।	- भारतीय महीनों और ऋतुओं के नाम जान सकेंगे। - हिन्दू पर्वों के नाम जान सकेंगे।	कविता पठन करेंगे।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
गद्य : पाठ 17. दर्यानूर (ऐतिहासिक कहानी) (VBQ) - सच्ची मित्रता को जानेंगे तथा देशप्रेम की भावना सीखना । - शब्द कोश में वृद्धि होगी ।	- कविता पठन में कुशलता प्राप्त करेंगे । - ऐतिहासिक धरोहर का सम्मान करना सीखेंगे । - संरक्षित ज्ञान का महत्व जानेंगे । - पठन कौशल में पारंगत होंगे ।	वर्ग-पहेली के माध्यम से अभ्यास करेंगे।
पद्य : पाठ 18. कृष्ण की चेतावनी (कविता) - इतिहास की जानकारी प्राप्त कर उनकी धरोहर की रक्षा हेतु सुझाव जानना । - कविता पाठ सीखेंगे ।	- समर्पण और त्याग का महत्व समझेंगे । - युद्ध के दुष्परिणाम जानेंगे । - कविता पठन में दक्ष होंगे ।	कविता पठन करेंगे ।
(Non-Detailed Chapters) केवल पठन हेतु		
पाठ 16. खाने की इच्छा (लेख) - स्वास्थ्य के प्रति सजग होना । - पठन कौशल का विकास होगा ।	- खान-पान की सही आदतों के बारे में जानेंगे । - खान-पान संबंधी नई शब्दावली से परिचित होंगे। - पठन कौशल में दक्षता प्राप्त करेंगे ।	आदर्श वाचन ।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
व्याकरण		
पाठ 20.काल • काल व उसके तीन भेदों को समझाना।	• वाक्य में प्रयुक्त क्रिया शब्दों से काल के भेद को पहचान सकेंगे। • वाक्यों का काल परिवर्तन कर सकेंगे।	कार्य पत्रक के माध्यम से काल का अभ्यास करेंगे।
पाठ 21.वाच्य • वाक्यों का वाच्य परिवर्तन करना सीखना। • वाच्य से वाक्य परिवर्तन कर सकेंगे।	• वाक्य में प्रयुक्त वाच्य को पहचान सकेंगे। • वाक्यों का वाच्य परिवर्तन कर सकेंगे।	समाचार पत्र के लिए एक रिपोर्ट तैयार कीजिए।
पाठ 22 अव्यय (अविकारी शब्द) • अव्यय व उसके 5 भेदों की परिभाषा को उदाहरण के माध्यम से समझाना	• अव्यय की पहचान व उसका सही प्रयोग करना सीखेंगे।	कार्य पत्रक के माध्यम से अव्यय का अभ्यास करेंगे।
पाठ 23.वाक्य • वाक्य और उसके भेद को समझाना	• अर्थ व रचना के आधार पर भेद पहचानकर वाक्य परिवर्तन कर सकेंगे।	चार्ट के माध्यम से वाक्य का अभ्यास करेंगे।
पाठ 26. मुहावरे और लोकोक्तियाँ • मुहावरे व लोकोक्ति में अंतर को जानेंगे। • भाषा को रोचक बनाएंगे।	• मुहावरे और लोकोक्ति का अर्थ जानकर उनका अपने वाक्यों में प्रयोग कर सकेंगे।	कार्ड के माध्यम से अभ्यास करेंगे।

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
रचनात्मक लेखन		
पाठ 33. पत्र लेखन (औपचारिक पत्र) • पत्र-लेखन का महत्व एवं प्रारूप को समझेंगे	• विचारों के लेखन व भाव अभिव्यक्ति में पारंगत होंगे । • लेखन कौशल का विकास होगा ।	कार्य -पत्रक अभ्यास द्वारा पत्र लेखन करेंगे ।
विज्ञापन लेखन • विज्ञापन के लाभ को जानेंगे	• रचनात्मक सोच का प्रयोग कर आकर्षक विज्ञापन का निर्माण कर सकेंगे। • लेखन कौशल का विकास होगा ।	आकर्षक विज्ञापन का निर्माण करेंगे ।
अपठित बोध		
पाठ 27.अपठित गद्यांश पाठ 28. अपठित पद्यांश • गद्य एवं पद्य पढ़कर व समझकर प्रश्नों के उत्तर लिखेंगे ।	• उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे • पठन व लेखन कौशल का विकास होगा ।	अपठित गद्यांश एवं पद्यांश देकर प्रश्नों पर चर्चा करेंगे ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि आलेख लेखन	समूह गतिविधि लघु नाटिका

OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Along with entire syllabus of PT-II + 10% syllabus of Term 1 व्याकरण : पाठ 10.उपसर्ग पाठ 11. प्रत्यय		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Chapter 1 : Knowing Our Numbers To make students understand the concept of: - Natural and Whole number - Indian and International System of Numeration - Place value, Face value - Comparison and Estimation of numbers - Ascending and Descending order - Roman Numerals - Expanding brackets	Students will be able to:- - Know about natural and whole numbers. - Understand about system of numeration. - Learn and convert number into roman numerals. - Convert number from Indian to International system of numeration & vice a versa.	To learn about place value of digits by flash cards. + CLR (Practice Worksheet)
Chapter 2 :Whole Numbers To make students understand the concept of: - Successor and Predecessor - Addition, Subtraction, Multiplication of Whole Numbers on Number line - Properties of Whole Numbers. - Pattern in Whole Numbers	Students will be able to:- - Know about Successor and Predecessor. - Solve addition, subtraction on number line. - Know about properties of whole numbers and solve problems of daily life.	Prepare a chart on Properties of whole number. + CLR (Practice Worksheet)
Chapter 3 : Playing with Numbers	Students will be able to:-	Prepare a chart on Prime

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
To make students understand the concept of: • Factors, Multiples and their properties • Prime numbers • Divisibility Tests • HCF and LCM	• Understand concepts of Factors and Multiples. • Learn divisibility tests. • Find HCF and LCM of given numbers.	number and the given Divisibility test. + CLR (Practice Worksheet)
Chapter 4 :Basic Geometrical Ideas To make students understand the concept of: • Definitions of all basic building blocks of geometry • Properties of Line segments ,line and Parallel lines • Open and closed curve • Polygons • Angles • Quadrilaterals and Circles	Students will be able to:- • Know about the basic definitions of all building blocks of geometry. • Learn about different types of polygon and angles. • Know about Quadrilaterals & its types. • Understand the basic concept of circle & its parts.	Maths Lab activity To form polygons of lesser or more number of sides using other polygons. + CLR (Practice Worksheet)
Subject Enrichment Activity	Individual Activity • Summer Assignment (Practice Worksheet)	Group Activity <u>Maths Lab Activity</u> Making chart on finding factors of a number

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
HALF YEARLY EXAM		
Chapter 5 : Understanding Elementary shapes To make students understand the concept of: • Comparison of different types of angles • Perpendicular Lines • Classification of Triangles • Types of Quadrilaterals • Polygon • 3 D Shapes.	Students will be able to:- • Understand the concept of angles & its types. • Relate the topic with their daily life. • Know about polygons and 3 D shapes. • Classify Triangles on the basis of angles & sides.	<u>Maths Lab Activity</u> To draw different types of triangles and to know about their properties. + CLR (Practice Worksheet)
Chapter 6 : Integer To make students understand the concept of: • Representation of Integer on a Number Line • Ordering of Integers • Additive inverse • Absolute value of an Integer • Addition and Subtraction of Integer on number Line	Students will be able to :- • Understand the concept & meaning of integers. • Represent Integer on a number line. • Add and subtract integer on a number line. • Find absolute value of an integer.	<u>Maths Lab Activity</u> To show addition and subtraction on number line . + CLR (Practice Worksheet)
Chapter 7 : Fractions To make students understand the concept of:	Students will be able to :	<u>Maths Lab Activity</u> To show fractions on number

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
- Representation of fraction on number line - Types of Fractions - Conversion of fractions - Comparison of fractions - Simplest form of fraction - Addition and Subtraction of fractions.	- Understand the concept of fractions. - Represent fraction on a number line. - Know about like, unlike, proper, improper, mixed fraction. - Compare and convert fractions. - Add and subtract like and unlike fractions.	line . + CLR (Practice Worksheet)
Chapter 8 : Decimals To make students understand the concept of: - Representation of decimal on a number line - Converting fraction into decimal and decimal into fraction - Comparison of decimals - Addition and subtraction of decimals	Students will be able to : - Understand the concept of decimals. - Represent decimal on a number line. - Know about like and unlike decimals. - Convert decimal into fraction and vice versa. - Add and subtract decimals.	Understanding the concept of bigger and smaller decimals + CLR (Practice questions)
Subject Enrichment Activity	Individual Activity - Fractions - Paper folding activity - MCQ (All topics of Term 1)	Group activity Quiz on mental Maths
Along with entire syllabus of PT-I		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – II		
Chapter 11 : Algebra To make students understand the concept of: • Pattern • Use of variables • Algebraic expressions and its formations • Equation	Student will be able to:- • Understand the concepts of Algebra • Know about matchsticks patterns • Learn about common rules in Arithmetic • Know about variable, algebraic expressions and its formation • Know about equation and its solution	To find the number of diagonals that can be drawn from on vertex of a polygon in terms of the number of sides of the polygon. + CLR (Practice Worksheet)
Chapter 13 : Symmetry To make students understand the concept of: • Line of Symmetry • Reflection and Symmetry	Students will be able to :- • Understand the use of symmetry in daily life. • Draw Lines of symmetry for different types of figures. • Know about reflection, symmetry and mirror image.	Inked string pattern on a sheet. + CLR (Practice Worksheet)
Chapter 14 : Practical Geometry To make students understand the concept of: • Construction of Circle • Line segment, Perpendicular to a given line	Students will be able to :- • Understand the concept of Geometry. • Construct a line segment, a circle, perpendicular bisector of line segment,	<u>Maths Lab Activity</u> To draw and bisect different angles and lines. + CLR (Practice Worksheet)

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
through a point • Perpendicular bisector of a line segment • Constructing an angle equal to a given angle • Angle bisector and construction of angles of special measures.	angles and angle bisectors.	
Subject Enrichment Activity	Individual Activity 1) Winter assignment + Decimals - Caterpillar activity	Group activity <u>Maths lab Activity</u> Drawing different type of patterns with the help of matchsticks.
ANNUAL EXAM		
Chapter 9 : Data Handling To make students understand the concept of: • Collection and Organization of data • Types of data • Pictorial representation of data, Bar graph	Students will be able to :- • Learn to collect & analyse data for various purposes. • Define primary and secondary data. • Represent data in tabular form with tally marks. • Know about properties of bar graph and pictorial representation of data.	<u>Maths lab Activity</u> Drawing pictograph and bar graph. + CLR (Practice Worksheet)

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Chapter 10 : Mensuration To make students understand the concept of: - Perimeter of different types of Polygon - Area of square and rectangle	Students will be able to :- - Know about concepts of perimeter and area and its use in daily life. - Find perimeter of regular and irregular polygons. - Calculate area of rectangle and square with formula.	<u>Maths Lab Activity</u> Finding area of irregular figures and rectilinear figures. + CLR (Practice Worksheet)
Chapter 12 : Ratio and Proportion To make students understand the concept of: - Ratio, Simplest form of Ratio , Equivalent Ratio - Dividing a number in the given Ratio - Comparison of Ratio, Proportion, Unitary method.	Students will be able to :- - Know about concept of ratio, proportion & unitary method. - Find equivalent ratio and compare ratio. - Simplify ratio into its simplest form.	Crossword Puzzle and practice questions. + CLR (Practice Worksheet)
Subject Enrichment Activity	Individual activity 1) Area of irregular shape with the help of graph paper.	Group activity <u>Maths Lab Activity</u> Collection and organization of data and arrange in frequency distribution table.

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Along with entire syllabus of PT-II + 10 % syllabus from Term-1 Name of chapters Ch-6 : Integers Ch-7 : Fractions		

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Ch-2 Sources of Food : Students will be able to understand the concept of :- - Nutrients present in food - Importance of Food - Sources of Food - Food Habits of Animals - Food Chain	Students will be able to:- - Learn about the importance of food - Learn about different types of nutrients in food - Classify animals as herbivores, carnivores and omnivores	Construct a food chain + Comprehensive Lesson Review (Practice worksheet)
Ch-3 Components Of Food : Students will be able to understand the concept of :- - Importance of nutrients in food - Different food groups - Components of food - Balanced diet - Diseases due to improper diet	Students will be able to:- - Describe and list the food groups - Explain the components of food - Describe the diseases caused due to an improper diet - Know about balanced diet and its importance	Test for starch, fat and protein with the help of experiments in the lab + Comprehensive Lesson Review (Practice worksheet)
Ch-12 Measurement And Motion : Students will be able to understand the concept of :-	Students will be able to:- Understand and describe physical quantities	To perform some activities in order to observe different types of motion +

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
- Physical quantities - Standard units - Measurement of length - Types of motion	- Explain SI units and their importance - Measure a curved line - Describe and explain different kinds of motion	Comprehensive Lesson Review (Practice worksheet)
Ch-16 Water : Students will be able to understand the concept of :- - Types of natural resources - Sources of water - Importance and uses of water - Water cycle - Pollution of water - Water conservation	Students will be able to:- - Distinguish between renewable and non renewable resources - Describe and draw the water cycle - Explain why water has to be conserved - Explain the steps of water conservation - Apply this value in their daily routine	To prepare a model of Self water filtration plant + Comprehensive Lesson Review (Practice worksheet)
Non-Detailed Chapter		
Ch-1 Science Around You : Students will be able to discuss the use untold and misuse of Science	Students will be able to:- - Explain what Science is all about - Knowledge about the branches of Science	Subject Enrichment Activity
Subject Enrichment Activity	Individual Activity Summer assignment Ch-1 Science Around You	Group Activity Group presentation will be taken for various topics as a part of revision

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	Worksheet will be given	(Chart presentation, PPT presentation, Quiz, Skit, etc)
All non-detailed chapters are not to be assessed		
HALF YEARLY EXAM		
Ch-4 Separation Of Substances : Students will be able to understand the concept of :- • Pure substances and mixed substances • Methods of separation solid-solid, solid-liquid, liquid-liquid • Solubility of substances	Students will be able to:- • Distinguish between pure and mixed substances • Define homogenous and heterogeneous mixtures • Discuss and explain different methods of separation • Describe solubility and saturated solution	Activity to show Sedimentation, Decantation, Filtration, and Loading with the help of experiments + Comprehensive Lesson Review (Practice worksheet)
Ch-5 Fibre To Fabric : Students will be able to understand the concept of :- • History of clothing • Natural and synthetic fibres • Advantages and disadvantages of different fibres	Students will be able to:- • Distinguish between natural and synthetic fibres • Describe how cotton and jute are obtained • Name the animals from which we get wool and silk	Test for identification of natural and synthetic fibres with the help of flame test + Comprehensive Lesson Review (Practice worksheet)

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Ch-14 Magnets : Students will be able to understand the concept of :- - Natural and artificial magnets - Magnetic and non-magnetic substances - Properties of magnet - Uses of magnets	Students will be able to:- - Differentiate between natural and artificial magnet - Identify magnetic materials by their properties - Explain the properties of magnets - List the uses of magnets	To make your own magnet + Comprehensive Lesson Review (Practice worksheet)
Non-Detailed Chapter		
Ch-6 Sorting Materials Into Groups : Students will be able to understand the concept of :- Sorting of various materials based on their properties	Students will be able to:- - Classify different types of materials - Understand that sorting will help them to be more organised - Learn that sorting plays a vital role in daily life	Subject Enrichment Activity
Subject Enrichment Activity	Individual Activity Ch-6 Sorting Materials Into Groups - To categorise different things from a group based on their necessity - Task will be given to students	Group Activity Quiz on all chapters covered till Term I
Along with entire syllabus of PT-I except non-detailed chapters		

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – II		
Ch-7 Changes Around Us : Students will be able to understand the concept of :- • Causes and effects of change • Irreversible and reversible changes • Physical and chemical changes • Slow and fast changes	Students will be able to:- • Describe reversible and irreversible changes and identify changes in various examples • Differentiate between physical and chemical changes with examples • Distinguish between different type of changes that occur around us	To perform activities to observe physical/ chemical changes a) Burning of Candle b) Curdling of Milk c) Action of Vinegar on Baking Soda + Comprehensive Lesson Review (Practice worksheet)
Ch-8 Living And Non-Living : Students will be able to understand the concept of :- • Classification of living and non-living things on the basis of their characteristics • Cellular structure • Characteristics of living things	Students will be able to:- • Classify and distinguish things as living and non- living • Describe the characteristics of living things in detail	Creative and research based worksheet will be given to enhance better understanding
Ch-9 Getting To Know Plants : Students will be able to understand the	Students will be able to:- • Identify different parts of a flowering	Practical demonstration - a) Study parts of a flowering

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
concept of :- • Classification of plants • Flowering plants • Root and shoot system • Leaf and its characteristic • Flower: parts and pollination • Seed and fruit	plant and describe their functions • Identify and differentiate between the modifications of root, stem and leaves • Describe how a flowering plant makes food, respire etc.	plant through flower dissection b) Venation & arrangement in leaves + Comprehensive Lesson Review (Practice worksheet)
Ch-17 Air Around Us : Students will be able to understand the concept of :- • Properties of air • The atmosphere • Composition of air • Importance of air for life • Air pollution	Students will be able to:- • Describe the composition of air • Explain the importance of air on earth • Analyse the causes of air pollution along with its measures to conserve	To show that air is needed for combustion + Comprehensive Lesson Review (Practice worksheet)
Non-Detailed Chapter		
Ch-18 Managing Waste : Students will be able to understand the concept of :-	Students will be able to:- • Explain how waste can be reduced by recycling	Subject Enrichment Activity

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Classification of waste as biodegradable and non-biodegradable		
Subject Enrichment Activity	Individual Activity Winter Assignment Ch-18 Managing Waste Make a report on Indore Waste Management	Group Activity Demonstration on Properties of Air/Parts of flower
All non-detailed chapters are not to be assessed		
ANNUAL EXAM		
Ch-10 Movement In Animals : Students will be able to understand the concept of :- - Movement in humans - Human skeleton - Muscles - Movement in other animals	Students will be able to:- - List the functions of all 8 systems in the body - Explain how movement in humans is enabled by the skeletal and muscular systems - Describe how the earthworm, snail, cockroach, fish, snake and birds move	a) To study the model of human skeleton b) To find out the importance of calcium in the bones with the help of an experiment + Comprehensive Lesson Review (Practice worksheet)
Ch-11 Habitat Of Organisms : Students will be able to understand the concept of :-	Students will be able to:- Describe and distinguish between biotic and abiotic components	To organise a field trip to study the biotic and abiotic components of nature as habitats of organisms

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
• Biotic and abiotic components of nature • Habitat: types • Adaptations	• Classify the different kinds of habitats • Describe the adaptations of plants and animals in different habitats	+ Comprehensive Lesson Review (Practice worksheet)
Ch-13 Electricity : Students will be able to understand the concept of :- • What is electricity? • Electric cell, electric bulb • Electric circuit • Applications of electricity	Students will be able to:- • Explain what is electricity? • Describe the working of an electric torch & structure of cell • Define electric circuit and describe circuit components • Distinguish between conductors and insulators	To make an electric circuit + Comprehensive Lesson Review (Practice worksheet)
Ch-15 Light Students will be able to understand the concept of :- • Luminous and non-luminous objects • Types of materials • Rectilinear propagation • Shadows • Eclipses	Students will be able to:- • Differentiate between luminous and non-luminous objects, shadows and images • Understand transparent, translucent and opaque objects • Describe how light travels in a straight line	To study rectilinear propagation of light and formation of shadows + Comprehensive Lesson Review (Practice worksheet)

CONTENT/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Formation of images	- Understand how shadows are formed? - Describe lunar and solar eclipses	
Subject Enrichment Activity	Individual Activity Solve an MCQ based on Term II Chapters	Group Activity Design an Electric Circuit
Along with entire syllabus of PT-II except non-detailed chapters + 10% of Term 1 L- 7 Changes Around Us + L-14 Magnets		

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
History		
Ch-1 What, Where, How and When? • Meaning of history & sources of history • Information about past • Concept of B.C. and A.D.	Students will be able to:- • Identify sources of history • link past with present • Understand the need for different perspectives to study past	• Create an album of family members to know about timeline.
Ch-4 In The Earliest Cities • Features of Harappan Cities & sources of information of Harappan civilization. • Decline of the Harappan Civilisation.	Students will be able to:- • Identify features of Harappan Civilisation • Give reasons for decline of the Harappan Civilisation • Understand lifestyle in early cities	• Discuss, describe & compare about drainage and water supply system of the Harappan civilization with the present day system.
CIVICS		
Ch-1 Understanding Diversity • Meaning of diversity • Factors influencing diversity • Diversity and Equality • Different religious and cultural backgrounds as an aspect of diversity.	Students will be able to:- • Recognize diversity in society • Understand and analyze importance of diversity • Understand unity in diversity • Appreciate various forms of diversity in day	• Activity –Class will be divided into 8 groups and they will make a chart comparing four states of India from North, South, East and West on various grounds and describe the

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
	to day life. • Critical analysis of diversity in a country. • Attain sensitivity towards pluralism and interdependence.	attributes of unity in diversity in India. • Identify areas of inequality in your class.
Ch-2 Diversity and Discrimination • Prejudice and Stereotype • Types of discrimination • Discrimination and inequality • Steps against discrimination	Students will be able to:- • Understand discrimination • Quit reasons for discrimination • Understand government measures to remove inequality and discrimination.	• Prepare some rules for your classrooms as to ensure equal rights to all students.
Geography		
Ch-1 The Earth in the Solar System • Celestial Bodies • Inner Planets • Outer Planets • Earth: Unique Planet	Students will be able to:- • Identify celestial bodies & understand their features. • Understand life supporting features of Earth. • Learn the Concept of galaxy, milky way, the stars and planets.	• Draw the diagram/make a model of solar system / any other celestial bodies / galaxy
Ch-2 Globe: Latitudes and Longitudes • Meaning of Latitude and Longitude • Importance of Latitudes and Longitudes	Students will be able to:- • Identify and mark important latitudes and longitudes	• Study the atlas and find out the location of 5 different places of your choices with

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
- Coordinates and Time Zones - Standard Time - Calculation of Time	Understand the importance of latitudes and longitudes in calculation of time	reference to latitudes and longitudes.
Non- Detailed Chapters (History)		
Ch-2 On the trail of the Earliest People - Knowing about the life of early people - Understanding about early life	Students will be able to:- Identify about life of early people	Subject enrichment Activity
Ch-3 From gathering to growing food - Learning about life of food gatherers - How food was grown by early people	Students will be able to:- Understand about the process followed by food gatherers to grow-food	Subject enrichment Activity
Civics		
Ch-3 What is Government - Know about how the government is formed - Universal adult franchise	Students will be able to:- Understand about right to vote and universal suffrage movement	Subject enrichment Activity
Geography		
Ch-4 Maps About location and position of continents on a map	Students will be able to:- Mark the location of various countries on the map of world and states on physical and	Subject enrichment Activity

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
Cardinal directions	political map of India	
SUBJECT ENRICHMENT ACTIVITY	Individual activity Summer assignment (History) Research based assignment or project Ch-2 On the trail of the earliest people Ch-3 From gathering to growing food	Group activity Group Presentation (Civics) Ch-3 What is Government (Geography) Ch-4 Maps
All non-detailed chapters are not to be assessed		
HALF YEARLY EXAM		
History		
Ch-5 What Books and Burials Tell us? - Aryans and the Vedas - Division of Society - Story of Megaliths - Burials Inamgaon	Students will be able to:- - Identify features of Vedic Society. - Learn about vedas as a source of information. - Structure of past society.	Individual learning –Design a manuscript of the time of megaliths
Ch-6 Kingdom, Kings and an Early Republic Emergence of Janapadas and Mahajanapadas.	Students will be able to:- - Understand socio-economic structure of the society. - Compare Mahajanapadas with present time.	Role play by the students on the administration of the Magadha Empire.

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
• Varna System. • Socio, Economic Feature of Mahajanapadas. • A closure look of Magadha and Vajji.		
Ch-7 New Questions and Ideas (VBQ) • Buddhism • Upanishadas • Jainism • Conditions of Vedic Society (Varnas)	Students will be able to:- • Identify different religious ideas that emerged during ancient times • Understanding teachings of Buddhism, Jainism and Upanishadas and their application in our lives	• See videos on life of Buddha and Mahavira & describe their teachings in detail.
Civics		
Ch-4 Key Elements of a Democratic Government • Meaning of Democratic government • Features of Democracy • Participation of people • Resolution of conflicts • Equality and Justice • Challenges to democracy	Students will be able to:- • Recognize features that help in the functioning of democracy. • Identify challenges to democracy and finding out ways to overcome them.	• Presentation on various features of democratic government.

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
Ch-5 Panchayati Raj • Meaning of Panchayati Raj • Gram Panchayat • Gram Sabha • Local Administration	Students will be able to:- • Identify local governing bodies in rural areas & their functions.	• Group Activity –Create panchayat on ground and discuss the working of gram panchayat.
Geography		
Ch-3 Motions of the Earth • Movements of Earth • Causes of day and night and seasons. • Meaning of Solstice and Equinox	Students will be able to:- • Identify the two motions of the earth and related concepts. • Understand how days and nights are caused	• Group Activity- Use globe & torch to show how the day and night are caused in different parts of Earth.
Ch-5 Major Domains of the Earth • Major domains of the Earth • Intricate relationship between the domains	Students will be able to:- • Identify the four domains and their features on the globe • Understand the relationship between all the domains.	Class Activity- Draw the diagram of major domains of the earth.
Subject Enrichment Activity	Individual Activity MAP SKILLS India : States and their Capitals World: Continents and Oceans	Group Activity Quiz All the topics of Term I
Along with entire syllabus of PT-I except non-detailed chapters		

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
PERIODIC TEST – II		
History		
Ch-8 Ashoka ,The Emperor who gave up the war • Features of an Empire • Meaning of Dynasty • The Mauryan Empire • Ashoka and his Dhamma • Importance of Dhamma	Students will be able to:- • Identify and differentiate between kingdoms and empires • Understanding emergence of first empire with reference to Mauryan empire	• Through a video on Mauryan Dynasty and answer the questions of a creative worksheet prepared by teacher.
Ch-10 Traders, Kings and Pilgrims • The Traders and the Routes • Port towns and kingdoms • Trade and religion • Changes in Hinduism	Students will be able to:- • Identify trade routes in ancient India • Understanding the role of trade in expansion of political and religious influence in ancient India	• Individual Activity-To draw the silk route on a political map of the world.
Civics		
Ch-6 Rural Administration • Local Administration • Disputes in villages	Students will be able to:- • Understand and explain the structure of local administration in rural areas	• Role Play –The work of Patwari, Tehsildar and SHO would be shown.

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
Role and functions of Patwari, Tehsildar and SHO	Identify types of problems and roles of patwari, tehsildar and SHO in these regions	
Ch-7 Urban Administration - Working of local bodies in urban areas - Municipal Corporation-elections, role and responsibilities.	Students will be able to:- - Recognise the different urban governing bodies - Understand the need, role and influence of local governing bodies in urban areas.	- Class Activity-To administer and analyze the work of a ward. - Discuss the problems of a ward in an area & suggest some solutions by visiting a ward of a city.
Geography		
Ch-6 Major Landforms - How different landforms are formed. - Changes and formation of landforms - Internal and external processes - How landforms affect the lifestyles of people.	Students will be able to:- - Understand the features of different landforms & their formation. - Learn the influence of landforms on life of people.	Mark the important landforms on a physical map of India.
Non-Detailed Chapters		
Ch-9 Vital Villages Activities performed in Indian villages	Students will be able to:- Understand about different people doing various tasks in villages	Subject Enrichment

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
Subject Enrichment Activity	Individual Activity Winter Assignment Ch- 9 Vital Villages (Research Based Activity Not for assessment)	Group Activity Awareness Campaign
All non-detailed chapters are not to be assessed		
ANNUAL EXAM		
History		
Ch-11 New Empires and Kingdoms - Emergence of Gupta dynasty - Harshavardhana, Chalukyas and Pallavas - Administration in the New Empires - Life of common people and sources of information	Students will be able to:- - Identify different dynasties between 4th-8th century AD - Understand and explain social and political development in 4th to 8th century. - Evaluate reasons for the rise and decline of various kingdoms	- See and discuss videos of Harshvardhana, Chalukyas and Pallavas. - Mark the places where they ruled in India
Ch-12 Buildings, Paintings and Books - Architecture of the past. - Books and epics as source of information	Students will be able to:- - Describe features of different monuments of the past. - Different books and epics written in the past	See videos about the buildings, paintings and books during ancient period and answer questions of a creative worksheets

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
		prepared by teacher.
Civics		
Ch-8 Rural Livelihood - Rural Occupations - Different types of farmers - Problems of farmers	Students will be able to:- - Describe rural livelihoods - Understand reasons of inequalities and earning among farmers - Suggest solutions to problems of farmers	Make a chart of various sources of earning in a village also write how sources of employment can be enhanced by government.
Ch-9 Urban Livelihood - Urban occupations - Migrant labourers - Factory Workers - Permanent & Temporary Jobs	Students will be able to:- - Identify different ways to earn livelihood in urban areas - Understand and explain nature of livelihood in urban areas - Find differences between temporary and permanent jobs	Draw comparison between Rural and Urban livelihood.
Geography		
Ch-7 Our Country-India - India-Political and Physical Divisions - Physical Divisions and Diversity	Students will be able to:- - Identify political and physical divisions of India and its Neighbours - Understand and explain importance of	- Observe the Indian map and various physical divisions of India. - Mark on an Indian Physical

CONTENT / OBJECTIVE	LEARNING OUTCOME	EXPERIENTIAL LEARNING /INTEGRATION WITH ART EDUCATION
	physical divisions and their contribution to its diversity	map the various physical divisions of India.
Ch-8 India:Climate, Vegetation and Wildlife • Climate and Weather • Factors influencing climate • Seasons of India • Types of vegetation and wildlife	Students will be able to:- • Differentiate between climate and weather • Identify seasons in India • Classify different types of vegetation • Identify regions with different varieties of wildlife	• Draw comparison between the climate of various regions of India.
Subject Enrichment Activity	Individual Activity Map Skills • Physical Division of India • Vegetations of India	Group Activity Street Plays
Along with entire syllabus of PT-II (except non-detailed chapters) + 10% syllabus of Term 1 History : Ch-1 What, Where, How & When? Civics : Ch-2 Diversity and Discrimination Geography : Ch-2 Globe- Latitudes & Longitudes		

CONTENTS/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Theory + Practical		
Ch-1 : Computer Language : - Types of computer languages. - Machine language - Assembly Language - High Level language 4th Generation language	Students will be able to:- Differentiate between the different types of computer languages.	Observe a PPT or Video on various types of computer languages.
Ch-2 : More on Windows 7 : - Windows Media Player - Displaying two windows at a time - Exploring pictures - Use of disk cleanup feature of Windows 7	Students will be able to:- - Understand the advanced features of windows 7. - Use it practically with the help of its features.	Display of desktop in four different ways: Side by Side; Stack; Cascade; Desktop
Ch- 10 : Algorithm and Flowchart : - Algorithms - Flowcharts - Simple problems of flowcharts	Students will be able to:- Relate daily life activities as an example of Algorithms and Flowcharts.	- Draw a flowchart to check the eligibility of person to vote. - Draw a flowchart to add/subtract/divide/multiply numbers.
Subject Enrichment Activity	Individual Activity	Group Activity

CONTENTS/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	Viva • Explain features of any generation • What is Disk Cleanup • Difference between of Algorithm & Flowchart (Theory of all applicable chapters)	Practical • Display desktop in any of the way • Explorer Picture Folder • Open WMP • Open Jump list of any application (Practical of all applicable chapters)
HALF YEARLY EXAM		
Theory + Practical		
Ch-4 : Microsoft PowerPoint 2010 : • Inserting a Table • Entering data in a Table • Use of Table Tools • Aligning text • Charts in PowerPoint • Components of a Chart • Inserting a Chart • Formatting a Chart	Students will be able to:- • Learn to create Table in PowerPoint. • Enter data in it. • Create different types of Charts in Power Point along with its formatting features.	Prepare a PPT on Generation of Computer with the Computer Language of those generations.
Ch-5 : Animating Text and Objects : • Applying Animation Effects	Students will be able to:- • Apply animation and transition	Make a PPT on “Diversity in India” and apply all the effects studied.

CONTENTS/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
• Adding transition effects • Inserting Sound/Video Clips • Using Action button.	effects, audio and video clips to a particular slide. • Link any slide with the help of action button.	
Ch- 13 : Internet Services : • Brief history of Internet • Popular services on the internet • Using E-mail and its features.	Students will be able to:- • Learn about the best use of the internet in daily life and the use of E-mail practically.	Create an E-Mail ID, compose a mail and send it.
Subject Enrichment Activity	Individual Activity Viva • Difference between Slide & Presentation • Full Form of E-mail • Features of E-mail (Theory of all applicable chapters)	Group Activity Practical • Create E-mail ID • Mail to your friend • Insert table/ charts • Insert video/ audio (Practical of all applicable chapters)
Along with the entire syllabus of PT-I		
PERIODIC TEST – II		
Theory + Practical		
Ch-6 : Microsoft Excel 2010 :	Students will be able to:-	Prepare a list of things to be carried by you on a trip in an Excel sheet.

CONTENTS/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
• Features of Excel • Components of Worksheet • Entering data • Performing calculations • Working with Worksheets • Saving a workbook	• Learn and practice about advanced features of Excel. • Do the calculations using formula and then save it in a drive.	+ Marks entry of class.
Ch-7 : Editing a Worksheet : • Selecting and formatting cells • Changing cell contents • Using Undo and Redo feature • Inserting columns and rows • Copying and moving data • Using AutoFill feature	Students will be able to:- • Format or change the cell contents, • Use the feature "Redo and undo" and also the AutoFill feature in Excel.'	Generate result of your class students for 6 subjects.
Ch-8 : Log onto Flash CS3 • Introduction • Flash Workspace • Tools Panel • Creating a Flash Document • Using Frame by Frame Technique to	Students will be able to:- • Know about Flash and learn to work on it.	Draw different shapes using tools panel.

CONTENTS/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
Animate.		
Subject Enrichment Activity	Individual Activity Viva • What is Flash • What is Excel Difference between Worksheet & Workbook (Theory of all applicable chapters)	Group Activity Practical • Add & rename a worksheet • Insert row/column • Enter data and do calculations (Practical of all applicable chapters)
ANNUAL EXAM		
Theory + Practical		
Ch-9 : Working With Flash CS3 : • Symbols & Animation • Motion Tween • Shape Tween • Motion Guide Tween	Students will be able to:- • Draw images and create animation and motions on it.	Draw a Car and create animation using Frame by Frame Technique.
Ch-11 : Introduction to QB64 : • Steps to write a program in QB64 • Save a program • Run a program • Exit and open QB64	Students will be able to:- • Make simple programs in QB64. • Solve the problems using the hierarchy of operations method.	Design a Program to display a message “ HAVE A GREAT DAY”

CONTENTS/OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
- Constants and variables - Operators - Hierarchy of Operations		
Ch-12 : QB64 Statements : - Assignment Statement (LET) - Print Command - Input Command	Students will be able to:- Make simple programs using different command and statements and take out the relevant output.	Develop Program : Input value; Display Time; Find total amount of things purchased
Subject Enrichment Activity	Individual Activity Viva - What is Q-Basic - Shortcut keys in Flash - Different Statements (Theory of all applicable chapters)	Group Activity Practical - Design a project using Flash - Do programming using Q Basic (Practical of all applicable chapters)
Along with the entire syllabus of PT-II + 10% of Term-1 Ch-4 Microsoft PowerPoint 2010		

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
गद्य : पाठ 1 शब्दपरिचय: -I - आकारांत पुल्लिंग शब्दों के अर्थ सीखेंगे । - शब्द कोश बढ़ेगा ।	- आकारांत पुल्लिंग शब्दों का ज्ञान प्राप्त करेंगे । - पठन एवं लेखन कौशल का विकास होगा।	चित्रों के माध्यम से पुल्लिंग शब्दों की तालिका बनाना ।
गद्य : पाठ2 शब्दपरिचय: -II - शब्द भंडार का ज्ञान प्राप्त करेंगे । - आकारांत स्त्रीलिंग शब्दों का अर्थ सीखेंगे।	- आकारांत स्त्रीलिंग शब्दों का ज्ञान प्राप्त करेंगे। - पठन एवं लेखन कौशल का विकास होगा।	चित्रों के माध्यम से स्त्रीलिंग शब्दों की तालिका बनाना ।
गद्य : पाठ3 शब्दपरिचय: -III - आकारांत नपुंसक लिंग शब्दों का ज्ञान प्राप्त करेंगे । - शब्दकोश में वृद्धि होगी ।	- आकारांत नपुंसकलिंग शब्दों का ज्ञान प्राप्त करेंगे । - पठन एवं लेखन कौशल विकास होगा।	चित्रों के माध्यम से शब्दावली का निर्माण करेंगे ।
गद्य : पाठ 4 विद्यालय: - विद्यालय के नियमों से अवगत होंगे। - पठन कौशल का विकास होगा।	- विद्यालय की गतिविधियों से परिचित होंगे । - पठन एवं लेखन कौशल का विकास	- विशेषण शब्दों का चार्ट बनाना - श्रुतलेख

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	होगा।	
पद्य : पाठ 5 वृक्षा: - वृक्षा की उपयोगिता का जीवन में महत्व, वृक्षा रोपण की जानकारी । - कविता पाठ करेंगे ।	- पाठ द्वारा वृक्ष के विषय में जानेंगे। - गीत का लयबद्ध गान सीखेंगे।	कविता पाठ लय व ताल के साथ करेंगे ।
व्याकरण (अतिरिक्त ज्ञान)		
- धातुरूपाणि (लटलकर) - विलोम शब्द - अंक (1-20) - पर्यायवाची शब्द - प्रत्यय के माध्यम से धातुरूपाणि व तीनों कालों को समझाना । - विलोम शब्दों का ज्ञान प्राप्त करेंगे । - संस्कृत में अंक लिखना एवं पढ़ना सीखेंगे। - सामान अर्थ वाले शब्दों का परिचय	- व्याकरण के ज्ञान को प्राप्त कर सकेंगे। - संस्कृत में अंक लिखकर पहचान सकेंगे। - संस्कृत भाषा में समानार्थी शब्दों को पहचान सकेंगे।	- संख्या, विलोम शब्द, पर्यायवाची शब्दों की सूची बनाना । - धातुरूपाणि की तालिका बनाना ।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
समझेंगे । शब्दकोश बढ़ेगा ।		
रचनात्मक लेखन (अतिरिक्त लेखन)		
संवाद लेखन कल्पना के आधार पर संवाद लेखन सीखेंगे ।	- कल्पनाशीलता को समझ सकेंगे। - लेखन कौशल का विकास होगा ।	संस्कृत में संवाद प्रस्तुतिकरण
अपठित बोध (अतिरिक्त पठन एवं लेखन)		
अपठित गद्यांश - पठन, वाचन, लेखन के महत्व को समझाना । - अनुच्छेद को पढ़कर एवं समझकर प्रश्नों के उत्तर दे सकेंगे ।	- उचित वाक्य का निर्माण कर उत्तर लिखने में सक्षम होंगे । - लेखन, पठन एवं वाचन कौशल का विकास होगा ।	गद्यांश के आधार पर प्रश्नों के उत्तर का निर्माण कर सकेंगे ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि मम परिचय ।	समूह गतिविधि वाचन प्रतियोगिता ।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
HALF YEARLY EXAM		
गद्य : पाठ 6 समुद्रतटः - समुद्रतट के वातावरण से अवगत होंगे। - शब्दकोश में वृद्धि होगी।	- समुद्र एवं उसके आस पास के वातावरण के विषय में जानेंगे। - पठन, लेखन एवं श्रवण कौशल का विकास होगा।	समुद्रतटीय स्थानों एवं उससे संबंधित शब्दों का श्रुतलेख लिखेंगे।
गद्य : पाठ 7 बकस्य प्रतीकारः - कथाओं से शिक्षा प्राप्त कर जीवन में आचरण करेंगे। - सही उच्चारण के साथ वाचन कर सकेंगे।	- कथा के माध्यम से नैतिक मूल्यों को सीखेंगे। - पठन एवं लेखन कौशल का विकास होगा।	बदले की भावना के आधार पर कहानी लेखन तैयार करेंगे।
गद्य : पाठ 8 सूक्तिस्तबकः श्लोकों का शुद्ध उच्चारण व भावार्थ सीखेंगे।	- श्लोकों का वाचन तथा अर्थ समझ सकेंगे। - श्लोकों का लयबद्ध गान सीखेंगे।	नीतिश्लोको को कंठस्थ करेंगे।
व्याकरण (अतिरिक्तज्ञान)		
- विशेषण-विशेष्य, - तत्सम-तद्भव शब्द	व्याकरण के ज्ञान को प्राप्त कर सकेंगे।	विशेषण-विशेष्य शब्दों की तालिका बनाना।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
- शब्दरूपाणि (अकारान्त पुल्लिङ्ग शब्दः) - शब्दों का काठिन्य निवारण व विशेषण-विशेष्य का ज्ञान ।	व्याकरणिक कौशल में दक्षता प्राप्त करेंगे।	
रचनात्मक लेखन (अतिरिक्त लेखन)		
अनुच्छेद लेखन अनुच्छेद लेखन का विकास होगा ।	- कल्पनाशीलता को समझ सकेंगे । - लेखन कौशल का विकास होगा। - क्रमानुसार लेखन में दक्षता प्राप्त करेंगे।	कल्पनाशीलता के आधार पर अनुच्छेद लिखना ।
अपठित अवबोध (अतिरिक्त पठन एवं लेखन)		
अपठित गद्यांश पठन, वाचन, लेखन के महत्व को समझाना ।	- उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे । - लेखन, पठन एवं वाचन कौशल का विकास होगा।	गद्यांश के आधार पर प्रश्न निर्माण ।
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि चित्र वर्णन	समूह गतिविधि श्लोक (सार्थ) गायन
Along with entire syllabus of PT-I		

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
PERIODIC TEST – II		
गद्य : पाठ-9 क्रीड़ा स्पर्धा • खेल भावना से परिचित होंगे । • शब्दकोश में वृद्धि होगी ।	• विभिन्न खेलों के विषय में जानेंगे। • पठन लेखन कौशल का विकास होगा ।	• पाठ से क्रिया शब्दों को पहचान कर उसे चित्रों के माध्यम से प्रस्तुत करेंगे।
पद्य : पाठ-10 कृषिका: कर्मवीरा: • श्लोको के माध्यम से किसानों की दशा से परिचित होना।	• श्लोकों का वाचन तथा अर्थ समझ सकेंगे । • वाचन एवं गायन कौशल में दक्षता प्राप्त करेंगे ।	• कर्मवीरों की गाथाओं का चित्रों के माध्यम से चार्ट बनाना ।
गद्य : पाठ 11 पुष्पोत्सव: • फूलों के गुणों से जीवन में सीख लेना व उसका अनुकरण करना । • शब्दकोश में वृद्धि होगी ।	• दिल्ली प्रदेश के पर्वों के विषय में जानेंगे। • पठन एवं लेखन कौशल में दक्षता प्राप्त करेंगे।	• देश के विभिन्न पर्वों पर सूची तैयार करना ।
गद्य : पाठ 12 दशमः त्वं असि • हास्य कथाओं की विचार धारा से परिचित होना ।	• हास्य कथा से आनंद प्राप्त करेंगे। • लेखन एवं पठन कौशल में दक्षता प्राप्त करेंगे।	• हास्य कथा पर कवि सम्मेलन प्रस्तुत करना ।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
शब्दकोश में वृद्धि होगी ।		
व्याकरण (अतिरिक्त ज्ञान)		
- धातुरूपाणि(लृटलकार) - अंक गिनती (21-40) - सूक्ति: - प्रत्यय के माध्यम से धातुरूपाणि समझना । - संस्कृत में अंक लिखना व पढ़ना सीखेंगे। - सूक्ति के ज्ञान में वृद्धि होगी ।	- संस्कृत में अंक लिख एवं पहचान सकेंगे। - व्याकरणिक कौशल में दक्षता प्राप्त करेंगे।	- गिनती (1-40) का चार्ट बनाना - सूक्ति कंठस्थ करना ।
रचनात्मक लेखन (अतिरिक्त लेखन)		
पत्र लेखन प्रारूप के आधार पर पत्र लेखन सीखेंगे।	- कल्पनाशीलता को समझ सकेंगे । - लेखन एवं पठन कौशल का विकास होगा ।	संस्कृत में पत्र प्रस्तुतिकरण ।
अपठित अवबोध (अतिरिक्त पठन एवं लेखन)		
अपठित गद्यांश	उचित वाक्य का निर्माण कर उत्तर	गद्यांश के आधार पर प्रश्न निर्माण।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
पठन, लेखन के महत्व को समझाना ।	- लेखन करने में सक्षम होंगे । - लेखन, पठन एवं वाचन कौशल का विकास होगा ।	
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि सूक्ति	समूह गतिविधि संवाद प्रस्तुतिकरण
ANNUAL EXAM		
पद्य : पाठ-13 विमानयानं रचयाम - तारे,सूर्य ,चंद्रमा से परिचित होना। - शब्दकोश में वृद्धि होगी ।	- गीत का लयबद्ध गान करेंगे - हवाईजहाज से आकाश की यात्रा को जानेंगे ।	गीत का स-स्वर गायन (समूह)
गद्य : पाठ-14 अहह अहाः च - प्राचीन कथाओं से प्रेरित होना - शब्दकोश में वृद्धि होगी ।	- कहानी के माध्यम से मुश्किलों में चतुराई से कार्य करना सीखेंगे। - लेखन एवं श्रवण कौशल का विकास होगा ।	पौराणिक कथा का वाचन। (एकल)
पद्य : पाठ-15 मातुल चन्द्रः!! गीत का स-स्वर गायन करना सीखेंगे ।	चाँद एवं शिशु के मध्य के वार्तालाप को जानेगे।	गीत प्रस्तुतिकरण (समूह)

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
	गीत का लयबद्ध गान करेंगे ।	
व्याकरण (अतिरिक्त ज्ञान)		
- शब्द रूपाणि(स्त्रीलिंग) - पर्यायवाची शब्द - विलोम शब्द - संज्ञा-सर्वनाम व विभक्ति शब्दों का ज्ञान होगा। - समान अर्थ वाले शब्दों से परिचित होंगे। - अर्थ के आधार पर शब्दों को पहचानेंगे।	- व्याकरण के ज्ञान को प्राप्त कर सकेंगे। - संस्कृत भाषा में समानार्थी शब्दों को पहचान सकेंगे। - संस्कृत में विपरीत अर्थ वाले शब्दों को पहचान सकेंगे ।	विभक्ति के द्वारा वाक्य निर्माण करना व समानार्थी शब्दों की तालिका बनाना ।
रचनात्मक लेखन (अतिरिक्त लेखन)		
अनुच्छेद लेखन का विकास होगा । कल्पनाशीलता से अनुच्छेद लेखन का विकास होगा ।	- कल्पनाशीलता को समझ सकेंगे । - लेखन कौशल का विकास होगा ।	कल्पनाशीलता के आधार पर अनुच्छेद लिखना ।
अपठित अवबोध (अतिरिक्त पठन एवं लेखन)		
अपठित गद्यांश	विचारों के लेखन व भाव अभिव्यक्ति	गद्यांश के आधार पर प्रश्ननिर्माण। ।

CONTENTS/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / INTEGRATION WITH ART EDUCATION
पठन, लेखन के महत्व को समझाना ।	मैं पारंगत होंगे । लेखन कौशल का विकास होगा ।	
विषय संवर्धन गतिविधि	वैयक्तिक गतिविधि संस्कृत समाचार प्रस्तुतिकरण	समूह गतिविधि संस्कृत गीत प्रस्तुतिकरण ।
Along with entire syllabus of PT-II + 10% syllabus of Term 1 रुचिरा 6 - पाठ 7 बकस्य प्रतिकारः , पाठ 8 सूक्तिस्तबकः व्याकरण - (1) धातुरूपाणि (लृटलकारः) , (2) अंकः(1-20)		

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
PERIODIC TEST – I		
Literature		
L-1. Connaissons la France - To develop reading skills - To enhance vocabulary - To learn alphabets of French language	Students will be able to:- - Learn alphabets of French language - Enhance reading skill - Enhance listening skill	- Role play and conversations related to salutation. - Dictation
L-2. Les chiffres - Numbers in French. - To enhance reading skill	Students will be able to:- - To learn numbers in French language - Enhance reading skill - Enhance speaking skill	- Passing the parcel game - Dictation
L-3. Comment tu t'appelles? - To learn helping verbs in French. - Salutations in French - To develop basic greeting manners.	Students will be able to:- - Learn salutations in French - Enhance reading skill - Learn helping verbs in French	- Poem recitation in French - Dictation
Grammar		
Alphabets in French Verb conjugations Articles To correct pronunciation and	Students will be able to:- - Learn alphabets in French language. - Understand types & correct usage of articles.	Create a story by observing pictures using all kinds of verbs.

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
sequence of alphabets in French • To learn definite and indefinite articles • To conjugate verbs for grammatically correct sentence formation	• Conjugate verbs in French	
Reading Skill		
Comprehension • To learn to read a passage and answer in French • To learn to comprehend the text	Students will be able to:- • Read in French. • Understand the passage and write the answers correctly	• Worksheet for comprehension practice
Writing Skill		
Self-Introduction • To learn Self-Introduction • To enhance new vocabulary • To develop writing skill	Students will be able to:- • Present themselves in French. • Assess writing skill	• Group discussion on the vocabulary and correct pronunciation of words related to self- introduction.
Subject Enrichment Activity	Individual activity Self-Introduction	Group activity: French Song-1 “Alouette”
HALF YEARLY EXAM		
Literature		
L-4. L'école Internationale	Students will be able to:-	• Prepare a flag of France and write

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
- To learn Nationalities in French. - To enhance Reading skill.	- Learn nationalities in French. - Enhance reading skill - Enhance speaking skill	its motto Dictation
L-5. Décrivez la classe - To enrich vocabulary - To learn to give description of school and class - To use new vocabulary for places in school	Students will be able to:- - Describe school and class in French - Enhance reading skill - Enhance new vocabulary on school & class	- Conversation in French between a student and a teacher - Dictation
Grammar		
Verb conjugations Adjectives - To understand verb conjugation - To enhance word power - To enrich vocabulary - Learn adjectives - Beautify language by describing words	Students will be able to:- - Learn helping verbs - Enhance reading skill - Enhance new vocabulary - Learn adjectives to describe noun	Chart of verb conjugations
Reading Skill		
Comprehension To learn to read a passage and answer	Students will be able to:- Read in French.	Worksheet for comprehension practice

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
in French • To learn to comprehend the text	• Understand the passage and write the answers correctly	
Writing Skill		
Description of a family • To learn new vocabulary of names of relation • To understand the usage of 'his' and 'her' for the family members	Students will be able to:- • Present family members in French • Assess writing skill	• Puppetry on family members will be prepared
Subject Enrichment Activity	Individual activity Reading Competition	Group activity Telephonic conversation in French
Along with the Entire Syllabus of PT- I		
PERIODIC TEST – II		
Literature		
L-6. Au restaurant • To learn fruits and vegetables names in French • Enhance Vocabulary • To read fluently in French	Students will be able to:- • Learn fruits and vegetables names in French • Enhance reading skill • Enhance speaking skill	• Chart presentation of fruits and vegetables in French • Dictation

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
L-7. Chez Benoit - Enhance Vocabulary in French - Reading skill will be enhanced	Students will be able to:- - Enhance new vocabulary on conversation - Enhance reading skill - Enhance speaking skill	- Conversation between friends - Dictation
L-8. Le monde des animaux - To learn names of animals in French. - Enhance Vocabulary	Students will be able to:- - Learn animal names in French. - Enhance reading skill	- Chart of animal names in French - Dictation
Grammar		
Negative sentences Verb conjugations Partitive articles Contracted articles - To enrich grammar rules to master French language - To learn to conjugate irregular verbs - To enhance word power - To understand correct usage of articles	Students will be able to:- - Understand articles in French - Learn conjugations - Frame negative sentence in French	- Group activity - Sentence formation by using different verbs in French
Reading Skill		
Comprehension	Students will be able to:-	Worksheet for comprehension

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
- To learn to read a passage and answer in French - To learn to comprehend the text	- Read in French. - Understand the passage and write the answers correctly	practice
Writing Skill		
Essay on historical places - Short description on the topic - Enhancement of New vocabulary - To enhance writing skill	Students will be able to:- - Express well in French. - Enhance writing skill - Learn to describe place of historical importance	Practice through worksheet
Subject Enrichment Activity	Individual activity Crossword puzzle	Group activity Song in French “Salade de fruits”
ANNUAL EXAM		
Literature		
L-9. Ils sont en retard - To learn to tell time - Vocabulary enhancement - To enhance reading skill	Students will be able to:- - Enhance reading skill - Enhance speaking skill by learning new vocabulary on time of the day	- A game on time will be played - Dictation
L-10. Les jours, les mois Days and months name in French.	Students will be able to:- Learn months and days name in	Chart Presentation of months and days name in French

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Punctuation and pronunciation will be stressed upon for better reading	French. Enhance reading skill	- Months and days song - Dictation
Grammar		
Singular and plural Masculine and feminine - To understand masculine and feminine - To understand Singular and plural - To enhance word power	Students will be able to:- - Understand the concept of masculine and feminine - Learn vocabulary for singular and plural along with its conversion	Group activity Singular and plural form of nouns
Reading Skill		
Comprehension - To learn to read a passage and answer in French - To learn to comprehend the text	Students will be able to:- - Read in French. - Understand the passage and write the answers correctly	Worksheet for comprehension practice
Writing Skill		
Composition writing - To enhance writing skill - To use imagery and frame grammatical correct sentences	Students will be able to:- - To give description on given topic - To enhance writing skill	Worksheet

CONTENT/ OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ INTEGRATION WITH ART EDUCATION
Subject Enrichment Activity	Individual activity Vocabulary testing	Group activity Short story in French
Along with the Entire Syllabus of PT-II + 10% of Term-1 L-4. L'école Internationale L-5. Décrivez la classe		