



CBSE Aff. No.: 1030842

Medi-Caps International School

MIS DIGEST **(PEDAGOGICAL PLAN)**

SESSION : 2020-21

CLASS - IV



Dear Medi-Captains,

Learning is a process that continues throughout our life. It is not a process to meet an end, as there is no end to learning. Systematic learning is a key to success in life as a famous saying goes 'Failing to plan is a planning to fail' and we want you to succeed on every front. Hence this booklet has been designed in order to facilitate your planning.

MIS Digest has been prepared to give you a quick glance of the syllabus and information of the subject in brevity. We expect you to use it to the maximum in order to plan your learning. It will help you in decision making process by giving you insights of academic content so that you can learn in a systematic and planned manner. We stand always by your side to facilitate in any way we can do so.

Happy Learning!

Regards,

Renu Gurnani
Principal

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SUBJECT: ENGLISH(MCB)			
Book Name: My Canvas			
PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
L-1 The River Bank	L-4 How I Taught My	L -8 These Simple Things	L-12 Global 'Warning'
L-2 The Champa Flower (Poem)	Grandmother to Read	(Poem)	L-13 The Tunnel
L-3 The Way Animals talk	L-5 How the Little kite Learned to Fly.	L-9 La Tomatina	L-14 Dances of India
	L-6 Wonderful Kalam	L- 10 A Strange Case	L-15 Androcles and the Lion
	L-7 'Bravo! Amir Agha!'	L-11 Thomas Alva Edison (Poem)	
SUBJECT: ENGLISH GRAMMAR			
Book Name: The Grammar Connect			
PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
L-1 Noun : Revision	L-7 Adjective:	L-11 Simple Present Tense	L-12 State Verbs: Simple
L-2 Nouns : Countable and Uncountable	L-8 Degrees of Comparison:	L-17 Can, May, Will, Would, Could	Present Tense:
L-3 Collective Nouns:	L-9 Articles	L-19 Prepositions:	L-13 Present Continuous Tense:
L-10 Verbs:	L-18 Adverbs	L-20 Sentences:	L-14 Simple Past Tense:
L-24 Synonyms and Antonyms	L-4 Nouns : Gender	L-21 Conjunctions	L-15 Simple Future Tense:
L-6 Pronoun	L-5 Noun: Possession	L-22 Punctuation	L-23 Words that Confuse
L-16 Subject-Verb Agreement:			

Writing skills • Writing Descriptions • Picture Composition	Writing skills • Informal Letter • Paragraph Writing • Advertisement	Writing skills • Personal Narrative • Dialogue Writing	Writing skills • Formal Letter • Notice Writing • Story Writing
Reading skills • Unseen comprehension	Reading skills • Unseen comprehension • Unseen poem	Reading skills • Unseen comprehension	Reading skills • Unseen comprehension • Unseen poem

SUBJECT: EVS

Book Name: Environmental Studies

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
Ch- 1 Our Family Ch -2 Our Extended Family Ch -3 We Can Sense Ch -4 People & Their Skills	Ch -5 Ways of Recreation Ch- 6 Community Eating Ch- 7 Beaks & Claws Ch-8 The Amazing World of Plants Ch -9 Waste & Its Management Ch-10 The Journey Of Food	Ch-11 Mouth, Teeth & Tongue Ch- 12 Houses Then & Now Ch -13 Mapping My Neighbourhood Ch-14 Animal Shelters	Ch-15 Water- A Necessity Ch -16 Clean & Safe Water Ch-17 Animal - Powered Transport Ch-18 Travel & Currency Ch-19 Building Material & Tools Ch-20 The World of Animals

SUBJECT: MATHEMATICS**Book Name: Start Up Mathematics**

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
Ch-1 Numbers beyond 9999	Ch-4 Subtraction	Ch- 6 Division	Ch- 10 Time and Calendar
Ch-2 Roman Numerals	Ch-5 Multiplication	Ch-7 Factors and Multiples	Ch-11 Money
Ch-3 Addition	Ch-12 Basic Geometry	Ch-8 Fractions	Ch-13 Shapes and Patterns
		Ch-9 Measurement	Ch-14 Data Handling

SUBJECT: COMPUTER**Book Name: I.T Beans**

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
Ch-1 Input and Output Devices	Ch-3 Working with Windows 7	Ch- 5 Editing Text in MS Word 2010	Ch- 7 LOGO Commands
Ch-2 Memory and Storage	Ch-4 Tux Paint	Ch-6 Formatting a Document	Ch-8 Writing Procedures
	Ch-10 Internet		Ch- 9 Microsoft Power Point 2010

SUBJECT: HINDI(MCB)**Book Name: Madhup**

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
पाठ-1 हिंद देश के निवासी (कविता)	पाठ-4 फूलों का नगर (कहानी)	पाठ-8 आचार्य चाणक्य (चित्रकथा)	पाठ-12 जन्मदिन के बहाने कहानी
पाठ-2 चतुर आकाश (कहानी)	पाठ-5 खिड़की मेरे कमरे की(स्वानुभव कविता)	पाठ-9 स्वाभाविक दान	पाठ-13 आसमान में जैसे तारे

पाठ-3 (VBQ) जब मैं पढ़ता था (आत्मकथा के अंश)	पाठ-6 दो बैलों की कथा (साहित्यिक कहानी) (VBQ) पाठ-7 सेहत है अनमोल (पत्र)	(कविता) पाठ-10 और माटी निहाल हो गई (साहस/महिला सशक्तिकरण) पाठ-11 समदर्शी (कहानी) (VBQ)	त्यौहार (कविता) पाठ-14 यात्रा जो पूरी न हो सकी (यात्रा-कथा) पाठ-15 आकाश की सात सीढ़ियाँ (अंतरिक्ष) पाठ-16 बुलबुलों की गिनती (अविष्कार कथा)
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SUBJECT: HINDI VYAKARAN

Book Name: Vyakaran Pushp

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
पाठ-1 भाषा और व्याकरण पाठ-2 वर्ण और वर्णमाला पाठ-3 शब्द विचार पाठ-5 संज्ञा	पाठ-4 वाक्य पाठ-6 लिंग पाठ-7 वचन पाठ-8 सर्वनाम पाठ-9 विशेषण पाठ-11 विलोम शब्द	पाठ-10 क्रिया पाठ-12 समानार्थी शब्द पाठ-15 अशुद्धि शोधन	पाठ-13 अनेक शब्दों के लिए एक शब्द पाठ-14 विरामचिह्न पाठ-16 मुहावरे

रचनात्मक लेखन • पत्रलेखन(औपचारिक) • अनुच्छेद - लेखन • अपठित बोध 1.गद्य 2. पद्य	रचनात्मक लेखन • पैम्पलेट • पोस्टर • चित्र वर्णन • निबंध • अपठित बोध 1.गद्य 2. पद्य	रचनात्मक लेखन • विज्ञापन • संवाद • अपठित बोध 1.गद्य 2. पद्य	रचनात्मक लेखन • कहानी लेखन • पत्रलेखन (अनौपचारिक) • अनुच्छेद - लेखन • अपठित बोध 1.गद्य 2. पद्य
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CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
Prose -L-1 The River Bank : It is a story of a Mole and the Water Rat. The Mole is scared of water but he meets a friend Water Rat and he gives him confidence. Learning Objective ● To make the students learn to study characters, theme and ideas in story. ● To enrich the active and passive vocabulary. ● To make the students understand about different types of nouns	Students will be able to ● Write stories with their imagination. ● Define and identify different types of nouns. ● Understand the story from the narrator's as well as the character's perspective.	● Plan an adventure Trip with family and share your experience in class.
Poem -L-2- The Champa Flower : Through the poem the speaker wants to convey a child's wish to become a flower. This poem is best characterized by its strong relation with nature. Learning Objective ● To help the students read a poem with accurate pronunciation and modulation. ● To help them to recognise the rhyme scheme in a poem. ● To help them understand verb, subject-verb agreement and how to frame sentences correctly.	Students will be able to ● recite the poem with accurate intonation and modulation ● comprehend and appreciate a poem ● Able to understand verb, subject verb agreement and frame sentences correctly.	● Students will compose a poem on nature with the words clues. ● Recitation ● Imagine you were a flower for a day. Describe what would you do and how would you feel?

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
Prose- L-3 The Way Animals talk : The lesson is well explained about the different ways by which animals communicate with each other. Learning Objective ● To familiarize them with the way animals communicate to each other. ● To enable the students to express the ideas of the passage orally and in writing. ● To make them understand the definition of Interjections and how to use them correctly in a sentence.	Students will be able to ● Understand the importance of gestures and body movements of animals. ● Understand the structure of informative essays. ● Frame sentences using correct Interjections.	● Listening Activity will be conducted. ● Animals' sound will be presented through smart class and they will identify the sounds and write few lines on that particular animal.
HALF YEARLY EXAM		
Prose -L –4 How I Taught My Grandmother to Read : The lesson is about how a granddaughter teaches her grandmother who is illiterate and her willingness to learn Learning Objective ● To explain them the passage and grasp its meaning. ● This lesson will help them appreciate the value of education and literacy.	Students will be able to ● appreciate the value of education and literacy ● learn to analyse characters, theme and ideas in a story ● Define pronouns, types of pronouns and possessive noun and use them in sentences.	● Demonstration of teaching by students. ● Take a step to teach illiterate people near your neighbourhood.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
To define pronouns, types of pronouns and possessive nouns and their correct usage.		
Poem -L-5 - How the Little kite Learned to Fly : The poem is about a little kite's desire to fly high but it is scared of falling down and it gets confidence from big kite. Learning Objective. - To develop the students' power of imagination. - To help the students recognise rhyme scheme in the poem. - To encourage the students to recite a poem with proper pronunciation, intonation and modulation.	Students will be able to - Compose poems with their imagination. - Recognize the rhyming scheme in the poem. - Use degrees of adjectives correctly.	- Learn a Story and share with your friends in class. (based on failure and falls that are the stepping stone to success) - The safety measures that one must follow at the time of kite flying during Makar Sankranti. (Poster making- Inter section presentation)
Prose -L- 6 Wonderful Kalam : The lesson is about Dr. APJ Abdul Kalam our former president, the missile man of India. Learning Objective - To make the students learn about scientists and their contribution. - To inculcate in students desirable sentiments.	Students will be able to - Learn about scientists and their contributions. - Appreciate the value of humility and modesty. - Define and understand adverb and its kinds.	- PPT by teachers of famous scientists. - Write biography on your favourite personality.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
To help them understand about types of adverbs and their usage.		
Prose -L-7 Bravo! Amir Agha ! : This lesson is about the dedication and passion shown by a child to win a kite flying competition. Learning Objective - To make the students understand how everything is possible if someone is committed. - To enrich the students' active and passive vocabulary. - To explain them what is suffix and how to make words using suffix.	Students will be able to - Develop dedication and passion for competitions. - Define and understand Compound words and Suffix.	Make a beautiful kite and write any 5 qualities of winners. (e.g. focused, aimed etc.)
Subject Enrichment Activity		
Individual Activity	Group Activity(Work in Pair)	
Take a survey in your neighbourhood and identify three families with pets at home and record your findings.	Think about a difficult or a challenging situation (Eg-situation, thoughts, feelings, behaviour, outcome) and share your experience in class.	

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
Poem -L -8 These Simple Things : Through this poem the poet tries to explain the value of basic things of life. Learning Objective ● To help students to appreciate and enjoy a poem. ● to help students to recognise the rhyme scheme of the poem. ● to make them understand about countable and uncountable nouns and prepositions and their usage.	Students will be able to ● recite the poem with correct pronunciation and intonation ● recognize the rhyme scheme in a poem ● identify and use countable, and uncountable nouns and prepositions correctly in sentences.	● Group discussion on the topic “the best things in life are free.” ● A Poem Recitation will be held in class (inter-section presentaton)
Prose -L-9 La Tomatina : The lesson is well described about the Spanish festival ‘La Tomatina’ which is to be held every year in the month of August in Bunol. Learning Objective ● To familiarize the students with La Tomatina- a cultural festival of Spain. ● To enable the students to read with correct pronunciation, stress, intonation, pause and articulation of voice.	Students will be able to ● Appreciate the varied culture and the festivals that different countries celebrate. ● Comprehend the terms associated with tradition, culture and festivals ● Define and identify Conjunctions, Coordinating conjunctions, the use of punctuation and onomatopoeic words.	Group Activity of making charts on cultural festivals of different countries. e.g. (Diwali – India Hogmanay — Scotland Lantern Festival — China. Carnevale — Venice, Italy. Holi Phagwa — India.)

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
To make them understand the definition of conjunctions and their usage.		
Prose -L- 10 A Strange Case : This lesson is about advantages and disadvantages of technology and the impact of technology in human lives. Learning Objectives - To familiarize the students about the merits and demerits of Technology. - To enable the students understand the passage and grasp its meaning. - To make them understand the rules and usage of different types of sentences.	Students will be able to - Comprehend the text. - Identify kinds of sentences. - Understand what is right and what is wrong in our lives.	- Debate on how technology will change the way we live in the time to come. - Write 10 sentences on the effect of modern technology in our life and present in class.
Poem -L-11 Thomas Alva Edison : This poem is about the famous scientist Thomas Alva Edison and inventions made by him and how our lives would have effected without his inventions. Learning Objective - To make them know about Thomas Alva Edison and his inventions. - To develop poetry reading and writing in students.	Students will be able to - Read a poem with correct pronunciation and intonation. - Understand the importance of education. - Identify Homonyms, modals and simple future tense and use them correctly.	- Debate on Advantages and Disadvantages of technology - Make a journal of different electronic devices we use in our day to day life and write how they have changed our life.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
To help them in understanding the usage of Modals, Homonyms and Simple Future Tense.		
ANNUAL EXAM		
Prose -L-12 Global Warning : This lesson is about the phenomenon of Global Warning and climate change and the different measures we should take for the solution of Global Warming. Learning Objective - To make them appreciate the value of natural resources. - To enable the students understand the passage by silent reading. . - To make them understand the use of homophones, noun phrase and phrasal verbs.	Students will be able to - Appreciate the value of natural resources - Understand the structure of expository essays. - Identify and use homophones, noun phrase and phrasal verbs correctly.	- Prepare a chart of Dos and Don'ts to save our planet. - Write some measures to reduce the use of plastic in our daily life.
Prose -L-13 The Tunnel : The lesson is about a boy named Ankush who fears while the train entering a tunnel and in the end he overcomes his fear. Learning Objective	Students will be able to - understand how to overcome their fears and be a winner. - to comprehend the lesson. - frame sentences on Present , Past	Narration of incidence-How to overcome fear.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
● To make them understand how we should overcome hidden fears. ● To enable the students to understand the passage by silent reading. ● To make them understand the definition and use of Present , Past and Future continuous tense.	and Future continuous tense a	
Prose -L-14 Dances of India : The lesson is well explained about the Folk and Classical dances of different states and regions of India. Learning Objective ● To familiarize the students with various dance forms of India. ● To enable the students to read with correct pronunciation, stress, intonation, pause and articulation of voice. ● To make them understand the rules and usage Present and Past perfect tense.	Students will be able to ● appreciate the varied culture, tradition and folk and classical forms of dance ● Comprehend the lesson. ● Frame sentences on Present perfect and past perfect forms of verbs and the usage of idioms.	● Assembly presentation on various dance forms of India. ● Sharing of recipe of popular food items of one's culture. (Students will bring dish from home and share the experience in the class.)
Prose -L-15 Androcles and the Lion : The lesson is a dramatic presentation of how	Students will be able to ● Know how to help others in times of	● Role play based on the lesson.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
Androcles , a slave helped a Lion in removing a thorn from its paw and how the lion helped Androcles when he was in need. Learning Objective ● To provide the students opportunities for self expression. ● To prepare the students to play different roles. ● To make them know the values of compassion and helping others in times of need.	need. ● Comprehend the lesson. ● Conduct short dramas in class as well as in assemblies.	● Share two instances that you have helped someone and felt good about it.
Subject Enrichment Activity		
Individual Activity	Group Activity(Work in groups)	
Poster making on Unity in Diversity.	Discuss and write a paragraph on the different languages, customs and traditions and dance forms of different states of India and present in class.	

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Lesson -1- Noun : Revision Definition of nouns with examples Learning Objectives ● To help the students understand the definition of nouns. ● To explain them how to use nouns meaningfully in sentences.	Students will be able to ● Define Noun. ● To identify nouns. ● Frame meaningful sentences.	● Flash cards(different flash cards will be shown to students to match with the correct noun)
Lesson -2- Nouns : Countable and Uncountable Definition of Countable and Uncountable Nouns. The usage of Countable and Uncountable Nouns. Learning Objectives ● To make the students understand the definition and meaning of Countable and Uncountable Nouns ● To make them learn how to use countable and Uncountable Nouns in sentences correctly.	Students will be able to ● Identify countable and uncountable nouns. ● Use them correctly in sentences.	● Live examples ● The Shopping List Activity(students will be asked to go for a shopping and make a list of countable and uncountable items they have purchased)
Lesson -3 -Collective Nouns: Definition of collective nouns with examples. learning objectives ● To make them understand the definition of collective nouns and its usage.	Students will be able to ● Identify Collective Nouns. ● Give examples of collective nouns.	● Sorting activity(students will sort out the collective nouns and match)

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
To make them learn how to use collective noun meaningfully in a sentence.		
Lesson -10-Verbs: Definition of verbs, verbs that show action, verbs that show state of being, verbs that show ownership, main verbs and helping verbs. Learning Objectives - To make the students understand the definition of verbs. - To explain them about the types of verbs and how to frame sentences correctly.	Students will be able to - Define verbs. - Identify different types of verbs. - Frame sentences using verbs correctly.	Dice Game (students will prepare a chart of verbs and they will throw a dice on a particular verb then they will show the action and make a sentence on it).
Lesson -24 -Synonyms and Antonyms Definition and list of some commonly used synonyms and antonyms. Learning Objectives. - To help them to define the term antonyms and synonyms. - To help them to learn how to use synonyms and antonyms appropriately and meaningfully in sentences.	Students will be able to - Define of Synonyms and Antonyms. - Use synonyms and antonyms and appropriately and meaningfully in sentences.	Word Clock(clock of synonyms and antonyms will be shown to students and they will be asked to adjust the hands on the correct pair of antonyms and synonyms)

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Lesson -6-Pronoun Definition of Pronouns, kinds of Pronouns- Personal Pronouns, Possessive Pronouns, Demonstrative Pronouns and Interrogative Pronouns. Learning Objectives. ● To explain the students the definition of pronouns. ● To help them understand about types of Pronouns and their usage. ● To help them to identify pronouns.	Students will be able to ● Identify the kinds of pronouns. ● Understand the agreement of nouns with pronouns. ● Use pronouns appropriately and meaningfully in sentences.	● Group activity -Pronoun scavenger hunt(students will search pronoun hidden in the different places in the class , students have to hunt for the pronoun and paste the same at the appropriate picture)
Lesson - 16 -Subject- Verb Agreement: The rules of Subject Verb Agreement and their usage. Learning Objectives. ● To help them to understand that subject and verb must agree each other. ● To explain them the rules of Subject -Verb Agreement. ● To make the students understand how to frame sentences correctly.	Students will be able to ● State the rules of Subject-Verb Agreement ● Construct their own sentences by using the rules.	● Flash card game(parts of the sentence will be written on different flash cards .Students will be asked to frame correct sentences by using different flash cards.
Writing skills		
Writing Descriptions with examples.	Students will be able to	● Through digital content and

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Learning Objectives • To enhance the students ability to write English correctly. • To help them to write neatly and legibly with reasonable speed.	• Write a description on given topic. • Use appropriate vocabulary.	worksheets.
Reading skills (Comprehension)		
Comprehension passage with questions. Learning Objective • Develop key reading sub-skills. • Identifying the main ideas of the passage.	Students will be able to • Develop reading skills. • Understand the text and enhance vocabulary.	• Reading activity • Answer the questions related to the given text
HALF YEARLY EXAM		
Lesson - 7 -Adjective: Definition of Adjectives, position of Adjectives with examples. Learning Objectives • To help them to define adjectives. • Help them how to use adjectives appropriately and meaningfully in sentence.	Students will be able to • Define Adjective. • Use adjectives correctly in their writing.	• Show and Tell activity (students will be asked to bring their favourite object and describe on those using adjectives).
Lesson - 8-Degrees of Comparison: Definition of Degree of Comparison of Adjectives,	Students will be able to • Form comparative and	• Snake and Ladder Game (correct the wrong

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Forming Comparative and superlative degrees from the positive degree. Learning Objective ● To explain the students degree of adjectives and its usage. ● Helps them how to use degree of comparison appropriately and meaningfully in sentences.	superlative degrees ● Understand and identify the rules for degrees of comparison and use them in sentences appropriately.	sentence)
Lesson - 9-Articles: Definition of Articles and uses of articles A, An, The. Learning Objective ● To explain the students the definition of articles with examples. ● To make them understand to identify correct and incorrect use of article in writing samples.	Students will be able to ● Identify correct and incorrect use of articles ● Use definite and indefinite article in sentences	● Article Race (a list of nouns will be given to students and they will be asked to fill the correct articles, the child who will finish first will be the winner.)
Lesson - 18 Adverbs: Definition of Adverbs, Adverbs of Manner (how) , Adverbs of Time(when),Adverbs of Place(where), Adverbs of Frequency(how often) and their usage with examples. Learning Objectives	Students will be able to ● Identify different types of Adverbs ● Understand how to use adverbs in sentences	● Scavenger hunt(Students will search adverbs hidden in the different places in the class , students have to hunt for the pronouns and paste the same at the appropriate picture)

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
- To help students develop a definition of the adverbs. - To explain them to articulate that adverbs modify verbs by telling how something is done.		
Lesson - 4 Nouns : Gender Gender nouns- Masculine, Feminine, Common, Neuter. Leaning objectives - To make them understand nouns are classified into genders. - To explain them the four types of genders.	Students will be able to - Identify different genders. - understand practical application	Flash cards (different flash cards will be shown to students to match with the correct noun)
Lesson - 5 Noun: Possession Definition of Apostrophes usage and their examples. Learning Objectives - To make them understand the definition of apostrophes. - To help them how to use apostrophes appropriately and meaningfully in sentences.	Students will be able to - Use apostrophes at right place. - Understand rules of using apostrophe.	Make me possessive (sentences will be written on a board and they will put apostrophe correctly).
Reading skill		
Comprehension passage with questions. Learning Objective	Students will be able to Develop reading skills.	Reading library books.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
- Develop key reading sub-skills. - Identifying the main ideas of the passage.	Understand the text and enhance vocabulary.	
Writing skill		
Writing Descriptions with examples. Learning objectives - To enhance the students ability to write English correctly. - To help them to write neatly and legibly with reasonable speed.	Students will be able to Describe picture in their own words.	Picture Composition (picture through flash card and PPT will be shown to students and ask them to explain the picture)
TERM - II		
PT – II EXAM		
Lesson -11- Simple Present Tense: Definition of Simple Present tense and its usage, Negative sentences, Asking Questions with examples. Learning Objectives - To make them learn that simple present tense tells us about habits and actions that happen regularly. - To help the students to use simple present tense in daily conversation and writing.	Students will be able to - Name and describe the usage of simple present tense. - Understand rules (s-es) in simple present tense. - Use Simple Present Tense in practical conversation and writing.	Write your daily routine (At least 8-10 lines)

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Lesson -17-Can, May, Will, Would, Could: Definition of Modals, expressing, ability: can, could: seeking permission; can, may; making request: can, could, will, would. Learning Objectives ● To help the students differentiate between modals used for possibility, obligation and necessity by identifying them. ● To help them to demonstrate an ability to reason deductively using modal forms.	Students will be able to ● Define and identifying modals ● Use modals appropriately and meaningfully in sentences.	● Dice game(students will play with different modal verbs).
Lesson-19-Prepositions: Definition of Prepositions, Prepositions of Time, Prepositions of Place, Prepositions of Movement. Learning Objectives ● To help the students to understand the definition of Prepositions. ● To help them to distinguish Preposition of time place and movement.	Students will be able to ● Define preposition. ● Understand how to use preposition at right place in sentences.	● Where Am I ? ● (Identification of preposition through drawing and model)
Lesson-20-Sentences: Definition of Sentences, types of sentences -	Students will be able to ● Differentiate types of	● Wheel game through model(students will spin a

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Assertive, Interrogative, Exclamatory, Imperative. Learning Objective ● To help the students identify the four types of sentences. ● To explain them to demonstrate their ability to write declarative, interrogative, exclamatory and imperative sentences. ● To make them understand which type of punctuation mark is used with any given sentence.	sentences. ● Use appropriate punctuation marks. ● Frame correct sentences. ● Give examples from daily life.	wheel and make sentence on the particular type
Lesson21-Conjunctions: Definition of Conjunctions, use of Conjunctions; and, but, so, because, or and their examples. Learning Objectives ● To help them to define the term conjunctions. ● To help them to identify different types of conjunctions. ● To explain them the purpose of conjunctions.	Students will be able to ● Define the term 'Conjunction. ● Identify different types of conjunctions. ● Use conjunctions appropriately and meaningfully in sentences.	● Use correct Conjunctions (students will be given worksheets and they will frame a sentence using correct conjunctions).
Lesson-22-Punctuation Definition of Punctuation marks , use of capital	Students will be able to ● Learn to use punctuation marks	● Puppet game(students will make puppets of different

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
letters , full stop (.) , question mark(?) , exclamation mark(!), comma(,). Learning Objectives ● To help them differentiate between common punctuation marks. ● To explain them to demonstrate and understanding of punctuation through correct usage.	appropriately. ● Identify when or which punctuation mark is needed in a sentence.	punctuation marks and use in a sentence)
Writing Skill		
Definition of a Paragraph and parts of a Paragraph Learning Objectives ● To explain them three key parts of the paragraph: topic sentence, supporting details and conclusion. ● To help them to use appropriate vocabulary.	Students will be able to ● Write a well structured paragraph, effectively and creatively. ● Organize their collected thoughts or ideas into a well written paragraph.	● Writing paragraph on the given topics.(topics will be given to students and they will write paragraph using hints)
Reading Skill		
Comprehension passage with questions. Learning Objective ● Develop key reading sub-skills. ● Identifying the main ideas of the passage. ● To develop correct reading habits, silently, extensively and intensively.	Students will be able to ● Develop reading skills. ● Understand the text and enhance vocabulary.	● Reading story books through given text.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Lesson -12-State Verbs: Simple Present Tense: Definition of State Verbs, types of State Verbs with examples. Learning Objective ● To help them to define state verbs and its types. ● To make them understand that state verbs are usually used in simple present tense.	Students will be able to ● Identify state verbs and action verbs. ● Use state verbs in correct form.	● Conversation in simple present tense using types of state verbs)
Lesson - 13 -Present Continuous Tense: Definition and its usage, Positive Statements and Negative Statements with examples. Learning Objective ● To explain the students the definition of present continuous tense and its usage. ● To help them to recognise a present continuous verb.	Students will be able to ● Define Present Continuous Tense. ● Recognize a present continuous verb. ● Use present continuous verb in a sentence.	● Sentence framing (Students will frame sentence on present continuous tense).
Lesson - 14 -Simple Past Tense: Simple Past Tense in its usage , verb in past form , positive statements , negative statements , questions. Learning Objective	Students will be able to ● Change form of regular and irregular verb. ● Change the sentence into Simple Past Tense.	● Students will form past tense form of verb and make sentece on it.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
● To help them to recognise and identify regular verbs use in past tense. ● To explain them how to translate a present tense verb into its past tense form.	● Recognise and identify past tense form of the verb.	
Lesson - 15 -Simple Future Tense: Simple Future Tense and its usage of going to, usage of will. Learning Objective ● To explain them will and be going to are used to describe the future tense. ● To help them to identify the simple future tense form of verbs in a sentence.	Students will be able to ● Demonstrate their understanding of tenses by using going to and will. ● To change the present or past tense of verbs into simple future tense.	● Roll a Row(sentences will be written on a board in present , past and future according to instructions they will roll a dice and identify the future tense sentences)
Lesson - 23- Words that Confuse: Difference between it's and its ; let's and lets ; there's and theirs ; they're and there ;we're and were ; who's and whose ; you're and your. Learning Objective ● To help them to identify and define commonly confused English words. ● To help them to create a story to show understanding of commonly confused words.	Students will be able to ● Learn differences between it's and its, let's and lets etc. ● Create a story with some commonly confused words.	● Make a scrap book on Words that Confuse not more than 20

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Writing skills Informal letter and its format, format letter and its format, exercise. Learning Objective ● To help them to master the mechanics of writing; the use of correct punctuation marks and capital letters. ● To help them to write neatly and legibly with reasonable speed. ● To explain them how to write formal and informal letter.	Students will be able to ● Write informal letter. ● Understand how letters can be used for various types of communication.	● Letter writing
Lesson-30 : Story Writing Definition of a Story, important features of story writing and exercises. Learning Objectives ● Help them how to write accurately and fluently to write a story. ● To explain them to write a story coherently in more than one paragraph. ● To enable them to develop self expression.	Students will be able to ● Write stories with help of clues. ● Enhance Writing skills and vocabulary.	● Story writing

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Reading skills		
Comprehension passage with questions. Learning Objective • Develop key reading sub-skills. • Identifying the main ideas of the passage.	Students will be able to • Develop reading skills. • Understand the text and enhance vocabulary.	• Reading

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
1. हिंद देश के निवासी (कविता) - भारत की अनेकता में एकता रूप रंग वेश ,भाषा में भिन्नता अलग -अलग फूलों से बनी माला ,सभी नदियों का सागर में जा कर मिलना । Learning Objective - देश भक्ति की भावना जगाना । - कविता का लय के साथ वाचन करवाना । - वाचन - लेखन को बढ़ावा देना ।	- बच्चे एकता से रहेंगे , कविता पाठ करेंगे । - समानार्थक संज्ञा शब्दों को पहचानकर प्रयोग करेंगे ।	छात्रों द्वारा किन्ही पांच भाषाओं में अभिवादन की प्रस्तुति ।
2. चतुर आकाश (कहानी) (VBQ) - आकाश की माँ का बीमार होना , वैद्य द्वारा पेड़ की छाल इलाज के लिए मंगाना , आकाश का छाल के लिए जाना, सूझबूझ से शेर,रीछ को भगाना और पेड़ की छाल लेकर वापस आना। माँ क दवा पीकर ठीक होना Learning Objective - कहानी वाचन और लेखन कौशल को बढ़ावा देना - प्रेम, साहस ,बुद्धिमता जैसे मूल्यों का विकास । - पाठ के माध्यम से मुहावरों का परिचय करवाना	- बच्चे साहसी बनेंगे,कठनाइयों का डटकर सामना करेंगे,शुद्ध उच्चारण करेंगे - मुहावरों क प्रयोग करेंगे ।	फ्लेश कार्ड के माध्यम से छात्रों द्वारा कक्षा में पहेली का प्रस्तुतिकरण किया जायेगा ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
3. जब मैं पढ़ता था (आत्मकथा के अंश) - गांधीजी के द्वारा सदाचार का पालन करना, स्वस्थ रहने के लिए घूमने तथा व्यायाम करना, - सुलेख के लिए चित्रकला में रुचि होना, मातृभाषाओं के साथ हिंदी संस्कृत फारसी अंग्रेजी भाषा का पाठ्यक्रम में महत्वपूर्ण स्थान का होना । Learning Objective - किसी विषय पर सचित्र प्रेजेंटेशन बनाने के लिए प्रेरित करना - सुन्दर लिखावट पर विशेष बल दिया जायेगा - सर्वनाम तथा अनेकार्थी शब्दों से परिचय कराना	- बच्चे अनुशासित व शिष्ट बनेंगे - सुलेख पर ध्यान देंगे, समय का महत्व समझेंगे, शुद्ध उच्चारण करेंगे	छात्र किसी पसंदीदा विषय पर चित्रकारी करेंगे ।
HALF YEARLY EXAM		
4. फूलों का नगर (कहानी) राजकुमार वेदांत के आश्रम में सहपाठी तथा आज्ञाकारी शिष्य थे, गुरु के द्वारा अहिंसा के मार्ग को अपनाने की शिक्षा, अनिरुद्ध द्वारा गुरु की बात भुलाना तथा शिकार करना, अमृत द्वारा गुरु की बात मानना, राज्य में पेड़-पौधे लगाना।	- बच्चे बड़ों की बात मानेंगे, वृक्षारोपण करेंगे । - विशेषण शब्दों का सही प्रयोग करेंगे।	छात्रों द्वारा पोस्टर निर्माण । विषय -(वृक्षारोपण)

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
Learning Objective - आश्रम व्यवस्था की जानकारी देना - वृक्षारोपण के महत्त्व को बताना विशेषण तथा समूहवाची शब्दों का परिचय कराना - स्लोगन लेखन तथा पोस्टर रचना करने के लिए प्रेरित करना		
5. खिड़की मेरे कमरे की(स्वानुभव कविता) - कमरे की खिड़की से ठंडी हवा का आना,खिड़की से सूरज की किरणों का आना,वहाँ से सुन्दर दृश्यों का दिखना । Learning Objective - वाचन तथा श्रवण कौशल का विकास करवाना - कविता लेखन करवाना - स्वाभिव्यक्ति को बढ़ावा देना	- बच्चे खिड़की की उपयोगिता जानेंगे, घर की वस्तुओं से प्रेम करेंगे - कविता का हाव - भाव के साथ वचन करेंगे ।	बच्चे तुकांत शब्दों से “माँ” विषय पर कविता बनाएंगे।
6. दो बैलों की कथा(साहित्यिक कहानी) (VBQ) झूरी के पास दो बैल हीरा-मोती, गया प्रसाद द्वारा उनसे बहुत काम कराना, छोटी लड़की द्वारा उनकी रस्सी खोल	- बच्चे पशुओं से प्रेम करेंगे, सहृदयी बनेंगे - शुद्ध उच्चारण करेंगे	छात्र अपने पालतू पशु के विषय रोचक किस्सा सुनाएंगे।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
देना, बैलो को काजी हाउस भोजना, बैलो क व्यापारी के हाथों बिकना, पुनः अपने मालिक के पास पहुंचना । Learning Objective - पशु - प्रेम , दया, बहादुरी जैसे मूल्यों का विकास कि - की का उचित प्रयोग करवाना - संयुक्त - व्यंजन वाले शब्दों का अभ्यास करवाना	कि-की, योजक चिह्नों के सही प्रयोग करेंगे ।	अपने आस-पड़ोस के घरों रहने वाले ४-५ पालतू - पशुओं पर शिक्षिका के द्वारा निर्देशित जानकारी एकत्रित करेंगे ।
7. सेहत है अनमोल (पत्र) - जल्दी सोना और जल्दी जागना, सुबह की सैर, पौष्टिक भोजन, नियमित खेलना, संपूर्ण शरीर की सफाई रखना, अच्छी सेहत के लिए आवश्यक Learning Objective - स्वस्थ जीवन शैली, अनुशासन, जैसे मूल्यों का विकास - प्रश्न-निर्माण, पत्र - लेखन से अवगत करवाना - नुक्ता वाले शब्दों की जानकारी देना	- बच्चे स्वस्थ जीवन शैली अपनाएँगे, जंक फूड के बजाये पौष्टिक भोजन लेंगे, - भाषा की बारीकियों पर ध्यान देकर भाषा गढ़ेंगे।	- छात्रों द्वारा “फ्रूट चाट” प्रतियोगिता का कक्षा में आयोजन किया जाएगा । - स्वस्थ जीवन शैली पर कुछ वाक्य लिखेंगे ।
Subject Enrichment - व्यक्तिगत गतिविधि (बच्चे अपने अड़ोस -पड़ोस के घरों में रहने वाले ४-५ पालतू- पशुओं के विषय में शिक्षिका द्वारा निर्देशित जानकारी एकत्रित कर कक्षा में प्रस्तुतिकरण करेंगे । सामूहिक गतिविधि (दो-दो बच्चे वृक्षारोपण विषय पर रंगीन पोस्टर बनाकर स्लोगन लिखेंगे तथा कक्षा में प्रस्तुतिकरण देंगे) ।		

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
8. आचार्य चाणक्य (चित्रकथा) - आचार्य चणक के घर अद्वितीय बालक का जन्म, बालक को शिक्षा के लिए तक्षशिला भेजना, चणक के नाम से पुत्र का नाम चाणक्य रखना, शिक्षा पूरी होने पर आचार्य पद प्राप्त होना, चाणक्य के द्वारा धनानंद को सबक सिखाने का प्रण लेना । Learning Objective - कहानी और संवाद - लेखन को बढ़ावा देना - शब्द- निर्माण करवाना - विराम- चिन्हों का सही प्रयोग करवाना	- बच्चे अन्याय क विरोध करेंगे ,माता-पिता क सम्मान करेंगे, अपने - लेखन में विराम-चिन्हों का प्रयोग करेंगे ।	पुस्तकालय से पुस्तक पढ़कर “श्रवणकुमार” के जीवन की चित्रकथा का छात्रों द्वारा प्रस्तुति ।
9. स्वाभाविक दान (कविता) - पेड़ द्वारा छाया और ठंडी हवा देना, फूल की खुशबू बाटना, बादलों द्वारा समानरूप से सब पर जल बरसना। Learning Objective - सार्थक वाक्य रचना करवाना - परियोजना - कार्य करवाना - शब्द-भण्डार बढ़ाना	बच्चे परोपकारी, उदार बनेंगे, हाव - भाव के साथ कविता वाचन करेंगे ।	नदी, बादल , पेड़, फूल के संभावित संवाद की छात्रों द्वारा प्रस्तुति ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
10. और माटी निहाल हो गई (साहस / महिला सशक्तिकरण) - विद्यालय के शिक्षक नाना भाई और सेंगा भाई,दोनों अंग्रेजों के विरुद्ध थे,अंग्रेजों द्वारा सेंगा को जीप से बांधना,एक छात्रा द्वारा गुरु की रस्सी को काटना, जज द्वारा छात्रा पर गोली चलाना,राजस्थान में छात्रा की शहादत की कहानी सुनी जाती है। Learning Objective - महिला सशक्तिकरण पर बल देना - काल के भेदों का परिचय करवाना - मुहावरों का अपनी लेखनी व कहानी में प्रयोग करवाना	बच्चे साहसी बनेंगे,देश से प्रेम करेंगे,पाठ में निहित जीवन मूल्यों को अपनाएँगे।	बच्चे “खूब लड़ी मर्दानी” कविता का सस्वर वाचन करेंगे ।
11.समदर्शी (कहानी) (VBQ) वंशी की एक आँख का खराब होना,कक्षा के छात्रों द्वारा उसे चिढ़ाना,सतीश की आँख में चोट लगना,ऑपरेशन के दौरान छात्र क वंशी के दर्द को समझना और माफ़ी मांगना।	बच्चे सहनशील, संवेदनशील,शिष्ट,सामाजिक बनेंगे,शुद्ध उच्चारण करेंगे।	शिक्षिका ‘ब्रेल लिपि’ के विषय पर चर्चा करेगी तथा बच्चों को उसके विषय में जानकारी देगी ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
Learning Objective - ब्रेललिपि की जानकारी देना - मैं-मैं मैं अंतर बताना - सहनशीलता, समानता, सामाजिकता जैसे मूल्यों का विकास		
ANNUAL EXAM		
12.जन्मदिन के बहाने कहानी - जून में जन्मदिन के आने के कारण अर्पिता, अर्चना की दुखी होना, मम्मी द्वारा जन्मदिन को यादगार बनाने की योजना, मम्मी द्वारा घर पर काम करने वाली लड़की के लिए फ्रॉक बनाना, दोनों बहनों द्वारा माँ को धन्यवाद देना। Learning Objective - पढ़ी हुई सामग्री व निजी अनुभव को जोड़कर विचारों को अभिव्यक्त करवाना - है-हैं का प्रयोग बतलाना - सर्वनाम शब्दों का परिचय देना	बच्चे सामाजिक, आत्मीय बनेंगे, शुद्ध उच्चारण करेंगे, उपहार के महत्व जानेंगे।	बच्चे अपने दादा जी के जन्मदिन के लिए कार्ड निर्माण।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
13.आसमान में जैसे तारे त्यौहार कविता ● दिवाली के त्यौहार पर दिए तारों की तरह दीयों क जगमगाना,त्यौहार पर ऊँच-नीच का भेद मिटा कर खुशियाँ बाँटना ,पटाखे फोड़कर वातावरण को दूषित न करना । Learning Objective ● पर्यावरण-संरक्षण, जागरूकता जैसे नैतिक मूल्यों का विकास ● त्योहारों का महत्त्व बताना ● तुकांत वाले शब्दों की जानकारी देना	● बच्चे संस्कृति गौरव बता पाएँगे ● मनाने के कारण-उद्देश्य जानेंगे ।	● कक्षा में दीप सजाओ प्रतियोगिता का आयोजन किया जायेगा ।
14. यात्रा जो पूरी न हो सकी यात्रा-कथा (VBQ) ● नेहरूजी द्वारा 1916 में श्रीनगर की घाटियों में घूमना,जोजिला घाटी से मटायन पहुँचना,बर्फीली नदियों को पार करना,हिम्सरोवर पर पहुँचना,नेहरूजी का बर्फ की दरार में गिरना और बच जाना,अमरनाथ की गुफा की अनदेखा रह जाना ।	● बच्चे साहसी बनेंगे,पहाड़ी जीवन की कठनाइयों को जानेंगे,शुद्ध उच्चारण करें ● कठिन शब्दों का अर्थ जान कर उनका प्रयोग करेंगे ।	● यू-ट्यूब पर लेह –लद्दाख का वीडियो देखेंगे ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
Learning Objective - दृश्य-श्रव्य का अवलोकन करवाना - शैक्षिक - भ्रमण द्वारा जानकारी देना - पहाड़ी जीवन की मुश्किलों ज्ञान कराना		
15. आकाश की सात सीढ़ियाँ अंतरिक्ष - लेखक का राकेट पायलट के लिए साक्षात्कार देना, सात संदूकों की पेटी पर करने वाला प्रशिक्षण, पहली पेटी को आसानी से पार कर लेना, लेखक द्वारा सारी चुनौतियों के बाद पायलट बनना । Learning Objective - कल्पना के आधार पर अनुच्छेद लेखन करवाना - समाचार-पत्र पढ़ने के लिए प्रेरित करना - रु-रु वाले शब्दों की जानकारी देना	- बच्चे अंतरिक्ष यात्रा के दौरान आनेवाली कठिनाइयों के बारे में बता पाएँगे - वैज्ञानिक दृष्टिकोण अपनाएँगे।	छात्र किसी साक्षात्कार के लिए एक रंगीन विज्ञापन बनाएंगे ।
16 बुलबुलों की गिनती अविष्कार कथा पठन हेतु पाठ दीक्षा की देन बारिश के बाद रामू काका को बुखार आना, थर्मामीटर से बाबा द्वारा बुखार की जांच करना, बाबा द्वारा इरा	- बच्चे स्वस्थ जीवनशैली अपनाएँगे, जिज्ञासु बनेंगे, - अविष्कार के बारे में बताएँगे।	थर्मामीटर से पांच दिनों तक सुबह-शाम का तापमान चार्ट बनाएँगे ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
को थर्मामीटर के आविष्कारक के बारे में बताना,इरा को अत्याधुनिक बुखार मापने वाले यन्त्र की जानकारी । Learning Objective ● वैज्ञानिक दृष्टिकोण का विकास करवाना ● अर्थग्रहण का अभ्यास कराना ● क्रिया के बहुवचन रूप का प्रयोग करवाना		
Subject Enrichment - व्यक्तिगत गतिविधि - दिए गए तुकांत शब्दों की सहायता से बच्चे सचित्र कविता निर्माण करेंगे । सामुहिक गतिविधि - दो-दो बच्चों के समूह में बच्चे समाचार-पत्र से चित्र काटकर कक्षा में उनसे अपने शब्दों में कहानी लिखकर उसका प्रस्तुतिकरण करेंगे । ।		

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
पाठ 1 - भाषा और व्याकरण - भाषा के प्रकार, बोली व भाषा में अंतर, - विभिन्न लिपियों के नाम व उनसे सम्बद्ध भाषाएँ, - व्याकरण का महत्व व उसके अंग के बारे में बताना ।	- भाषा, लिपि व व्याकरण की परिभाषा व महत्व जानेंगे । - विभिन्न भाषाओं की लिपियों के बारे में जानकारी प्राप्त करेंगे ।	चार्ट निर्माण । चित्र द्वारा भाषा के दोनों रूपों का उदाहरण देंगे ।
पाठ 2 - वर्ण और वर्णमाला स्वर व व्यंजन की परिभाषा व भेद में बताना, वर्ण-विच्छेद, 'र' के विभिन्न रूप के बारे में बताना ।	स्वर व व्यंजनों के बारे में जानकर शुद्ध उच्चारण, वर्तनी का प्रयोग कर सकेंगे व वर्ण-विच्छेद कर सकेंगे।	- वर्णवृक्ष (समुहिक गतिविधि) - स्वर ,व्यंजन को लिखकर उसका वर्णवृक्ष बनाएंगे ।
पाठ 3 - शब्द विचार स्रोत, रचना, अर्थ व प्रयोग के आधार पर शब्दों के भेद बताना ।	शब्दों के रूप परिवर्तन कर सकेंगे । स्रोत, रचना, अर्थ व प्रयोग के आधार पर शब्दों की पहचान कर सकेंगे ।	शब्दलड़ी - शब्दों के द्वारा शब्दलड़ी बनाएंगे ।
पाठ 5 - संज्ञा नाम वाले शब्दों की पहचान कराना । संज्ञा के भेद बताना ।	बच्चे नाम वाले शब्दों की पहचानकर सकेंगे संज्ञा के भेद की पहचानकर उनका उचित प्रयोग करेंगे ।	पिकनिक पर ले जाने के लिए आवश्यक चीजों की सूची बनाएंगे ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
रचनात्मक लेखन - पत्रलेखन (औपचारिक) - पत्र के प्रारूप बताना । - पत्र के सही उद्देश्य अथवा प्रयोग बताना।	बच्चे औपचारिक पत्र के प्रारूप को सीखकर उसका उचित समय पर प्रयोग कर सकेंगे ।	कार्यपत्रक (प्रारूप) बच्चे पत्र प्रारूप के द्वारा पत्र लिखने का अभ्यास करेंगे ।
अनुच्छेद - लेखन विचारों को क्रम से लिखकर दिए गए विषय पर कुछ सुन्दर पंक्तियों को लिखने का ज्ञान कराना ।	बच्चे अपने मन के विचारों को क्रमबद्ध रूप में लिख सकेंगे ।	छात्रों द्वारा अपने जन्मदिन का मौखिक वर्णन ।
पैम्पलेट विषय के प्रारूप को बताना विषय के अनुसार चित्र तथा स्लोगन लिखना ।	- बच्चों में रचनात्मकता का विकास होगा। - सामाजिक तथा व्यवसायिक दृष्टिकोण का विकास ।	चार्ट प्रस्तुतीकरण । दिए गए विषय पर रंगीन चित्र - निर्माण तथा उसके लिए स्लोगन लिखेंगे ।
अपठित बोध		
1. गद्य 2. पद्य विषय-वास्तु को पढ़कर उत्तर देने का अभ्यास करना ।	उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे ।	कविता पठन । बच्चे समाचारपत्र -वाचन करेंगे ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
पाठ 4 - वाक्य वाक्य निर्माण, वाक्य के अंग बताना।	- शब्दों के सार्थक मेल से वाक्य निर्माण कर सकेंगे। - वाक्य के दोनों अंगों उद्देश्य और विधेय की पहचान कर सकेंगे।	चित्रवर्णन बच्चे चित्रों को देखकर उसका वर्णन करेंगे।
पाठ -6 लिंग पुरुष और स्त्री जाति का बोध करने वाले शब्दों की पहचान कराना।	बच्चे पुरुष और स्त्री जाति के भेद को समझ सकेंगे तथा लिंग के आधार पर सही क्रिया रूप का प्रयोग।	बच्चे चित्रों के द्वारा स्त्री-पुरुष को बताने वाले शब्दों का फलशर्कार बनाएंगे।
पाठ -7 वचन एक और अनेक की पहचान कराना। वचन के भेद बताना।	बच्चे वचन के भेद को समझकर वाक्य को शुद्ध रूप से लिख सकेंगे।	बच्चे चित्रकथा के द्वारा एक-अनेक की प्रस्तुति करेंगे।
पाठ - 8 सर्वनाम - संज्ञा की जगह दूसरे शब्दों के प्रयोग का ज्ञान करना। - सर्वनाम के भेद बताना।	सर्वनाम का उचित प्रयोग कर सकेंगे।	नाम के स्थान पर शब्दों का प्रयोग कर बच्चे अपने मित्र का परिचय देंगे।
पाठ - 9 विशेषण विशेषता बताने वाले शब्दों की पहचान कराना।	- विशेषता बताने वाले शब्दों की पहचान करेंगे। - विशेषण शब्दों का उचित प्रयोग कर	शिक्षिका कक्षा में वीडियो के द्वारा कहानी के माध्यम से विशेषण का परिचय कराएगी।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
विशेषण के प्रकार को बताना।	वाक्य को प्रभावी बनाएँगे।	
पाठ 11 - विलोम शब्द शब्दों के विपरीत अर्थ का ज्ञान कराना ।	- बच्चे शब्दों के विपरीत अर्थ को पहचान सकेंगे । - उसका सही प्रयोग कर सकेंगे ।	बच्चे उल्टे अर्थ वाले शब्दों तथा उनके चित्र का फ्लैशकार्ड बनाएंगे ।
पाठ - मुहावरे भाषा में विशिष्ट अर्थ प्रकट करने वाले शब्दसमूह(मुहावरों) के अर्थ तथा उनके प्रयोग का ज्ञान कराना ।	भाषा को प्रभावपूर्ण बनाने के लिए बच्चे मुहावरों का प्रयोग व्यावहारिक जीवन में कर सकेंगे ।	बच्चे शरीर के अंगों वाले मुहावरों का फ्लैशकार्ड बनाएंगे ।
रचनात्मक लेखन - पोस्टर विषय के प्रारूप को बताना विषय के अनुसार चित्र तथा स्लोगन लिखना ।	- रचनात्मक दृष्टिकोण का विकास कर सकेंगे। - विषय-वस्तु के उद्देश्य को कलात्मक रूप से प्रस्तुत करेंगे ।	बच्चे दिए गए विषय के लिए पोस्टर बनाकर उसके लिए स्लोगन लिखकर कक्षा में प्रस्तुतीकरण करेंगे ।
चित्र वर्णन चित्रों के द्वारा विषय-वस्तु के वर्णन को बताना ।	- चित्र को देखकर उसका वर्णन कर सकेंगे । - भाषायी कौशल का विकास, चिंतन, कौशल का विकास ।	वीडियो के द्वारा बच्चे चित्र देखकर अपने शब्दों में उसका वर्णन करेंगे ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
निबंध विषय-वस्तु को बिन्दुओं में बांटकर उनके वर्णन को बताना ।	- बिन्दुओं के द्वारा विषय-वस्तु का वर्णन कर सकेंगे । - चिंतन,लेखन कौशल का विकास होगा।	बच्चे दिए गए विषय पर प्रार्थनासभा में भाषण प्रस्तुति करेंगे ।
+PT-1 का सम्पूर्ण पाठ्यक्रम		
अपठित बोध		
1.गद्य 2. पद्य विषय-वास्तु को पढ़कर उत्तर देने का अभ्यास करना ।	उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे ।	- कहानी लेखन । - कविता पठन
TERM II		
PT – II EXAM		
पाठ - 10 क्रिया - कार्य करने वाले शब्दों की पहचान कराना - क्रिया के भेद को बताना ।	- क्रिया शब्दों की पहचान,उनका सही प्रयोग कर सकेंगे । - क्रिया के भेद की उचित पहचानकर।	बच्चे कक्षा में दैनिक दिनचर्या का वर्णन करेंगे ।
पाठ 12 समानार्थी शब्द एक ही शब्दों के कई नामों का ज्ञान कराना।	बच्चे एक ही शब्द को कई नाम से पहचानेंगे , वाक्यकोश में वृद्धि ।	बच्चे वर्ग पहेली के द्वारा एक ही शब्द के अनेक नाम को छांटेंगे ।
पाठ 15 - अशुद्धि - शोधन	शब्दों को शुद्ध रूप में लिख सकेंगे ।	चिट के द्वारा (शुद्ध - अशुद्ध)

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
अशुद्ध शब्दों के शुद्धरूप का ज्ञान कराना।	अशुद्ध और शुद्ध शब्दों के अंतर को समझेंगे।	शब्दों की सामुहिक गतिविधि।
रचनात्मक लेखन- सूचना -लेखन। - विषय के प्रारूप को बताना। - लिखित रूप में किसी विषय को सामुहिक रूप से सूचित करना।	- रचनात्मक दृष्टिकोण का विकास - विषय-वस्तु का उचित प्रयोग कर सकेंगे।	बच्चे दिए गए विषय पर सूचना तैयार कर उसे चार्ट रूप में प्रस्तुत करेंगे।
विज्ञापन विषय-वस्तु को आकर्षक रूप से प्रारूप के अनुसार अभ्यास कराना।	- रचनात्मक दृष्टिकोण का विकास। - लेखन, चिंतन, कलात्मक कौशल का विकास।	बच्चे किसी विषय पर रंगीन विज्ञापन का चार्ट प्रस्तुत करेंगे
संवाद आपस में होने वाली बात-चीत को लिखित रूप में संवाद के रूप में बताना।	- दैनिक-जीवन में इसका प्रयोग कर सकेंगे। - इसका दैनिक जीवन में संबंध स्थापित कर सकेंगे।	नाटक प्रस्तुति।
अपठित बोध		
1. गद्य 2. पद्य विषय-वास्तु को पढ़कर उत्तर देने का अभ्यास कराना।	उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे।	बच्चे कार्यपत्रक द्वारा अभ्यास करेंगे।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
पाठ - 13 अनेक शब्दों के लिए एक शब्द अनेक शब्दों के स्थान पर एक शब्द के प्रयोग का ज्ञान ।	बच्चे कम शब्दों में प्रभावी रूप से अपनी बात को प्रस्तुत कर सकेंगे ।	बच्चे कहानी के द्वारा अनेक शब्दों का एक शब्दों में प्रयोग करेंगे ।
पाठ -14 विरामचिह्न - वाक्य में उचित विराम चिह्नों को बताना। - विराम-चिह्नों के प्रकार को बताना ।	- बच्चे लेखन में विराम-चिह्नों का उचित प्रयोग कर सकेंगे । - वाक्य को इसके द्वारा स्पष्ट कर सकेंगे । सभी चिह्नों की पहचानकर सकेंगे ।	दिए गए गद्यांश में उचित स्थान पर सही विराम चिह्न का प्रयोग करेंगे (कार्यपत्रक) ।
पाठ -16 मुहावरे मुहावरों का अर्थ तथा उनके प्रयोग को बताना ।	मुहावरों के अर्थ का ज्ञान , भाषा को प्रभावपूर्ण बना सकेंगे ।	बच्चे कुछ मुहावरों का अर्थ सहित चार्ट बनाएँगे ।
रचनात्मक लेखन - कहानी लेखन - कहानी की रूपरेखा बनाने का अभ्यास कराना । - सरल भाषा द्वारा विस्तार का अभ्यास कराना ।	- विषय-वस्तु क उचित चयन कर सकेंगे । उनकी रूपरेखा बना सकेंगे - सरल भाषा द्वारा कहानी लिख सकेंगे ।	बच्चे चित्रकथा की प्रस्तुति देंगे ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING
पत्रलेखन (अनौपचारिक) • मित्रों व आत्मीयजनों को लिखे जाने वाले पत्र के प्रारूप को बताना ।	• पत्र का अपने दैनिक जीवन में प्रयोग कर सकेंगे । • पत्र को उचित प्रारूप में लिख सकेंगे।	• बच्चे अपने जन्मदिन पर अपने मित्र को बुलाने के लिए पत्र लिखेंगे।
अनुच्छेद -लेखन • विचारों को क्रम से लिखकर दिए गए विषय पर कुछ पंक्तियों को लिखना ।	• विचारों को क्रमबद्ध रूप से लिख सकेंगे ।	• छात्रों द्वारा अपने जन्मदिन का मौखिक वर्णन ।
अपठित बोध		
1.गद्य 2. पद्य +PT-2 का सम्पूर्ण पाठ्यक्रम • विषय-वास्तु को पढ़कर उत्तर देने का अभ्यास करना ।	• उचित वाक्य का निर्माण कर उत्तर लेखन करने में सक्षम होंगे ।	• बच्चे कार्यपत्रक द्वारा अभ्यास करेंगे ।

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
Ch. 1 Number beyond : • 5-Digit and 6-Digit Numbers • Number and Number Names • Face and Place value • International Number system • Standard and expanded form • Comparison of Numbers • Predecessor and Successor • Rounding off Numbers	Student will be able to • Understand the concepts • Solve problems • Make their own examples	• Group activity:- To check the conceptual understanding, teacher will give 6-digit number to each group and will ask them to represent the number in expanded form and short form using flash cards of numbers from 1 to 9. • Individual Activity • Model on expanded form using thermocol glass by writing the digits from 1 to 9 on them and shuffling as per the number given.
Ch. 2 Roman Numerals : • Roman Numeral up to Hundred • Conversion of Roman Numeral to Hindu –Arabic Numeral • Conversion of Hindu –Arabic Numeral to Roman Numeral • Addition and Subtraction of Roman Numerals	Students will be able to • Identify the difference between the Hindu Arabic and Roman system • Solve problems based on addition and subtraction	• Project work – • Make a clock using Roman Numbers with the help of match stick, ear buds or ice-cream spoons.
Ch. 3 Addition : • Addition of numbers • Finding the missing digits	Students will be able to • Solve addition sums and make their own questions	• Individual activity:- To check the understanding of number names and addition of 6-digit numbers teacher will show a digital content of pincodes of general post

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
- Estimating the sum - Solving and Framing Word problems	- Make their own word problems - Estimating the sum	office(GPO) of any 6 states and will ask them to write and arrange in ascending order then find the sum of any two pincodes and write their number names. Individual activity: Crossword puzzle- Students will solve the addition sums and will write the answers in crossword puzzle.
HALF YEARLY EXAM		
Ch. 4 Subtraction : - Subtraction of Numbers - Checking Subtraction - Finding the missing digits - Estimating Differences - Solving and Framing Word Problems - Addition and subtraction together	Students will be able to - Perform Subtraction and make their own questions - Solve questions based on subtraction	Maths activity – Teacher will conduct a group activity through flash cards of numbers from 1 to 9 to reinforce the concept of forming the smallest and the greatest 5-digit number and understand subtraction of 5-digit number. - Subtraction poem Individual activity: Crossword puzzle- Students will solve the subtraction sums and will write the answers in crossword puzzle.
Ch. 5 Multiplication : - Properties of multiplication - Multiplication by zero and by one ,two and three digit numbers	Students will be able to - Understand the concept of Multiplication - Solve questions based on multiplication	Individual activity- Explanation of multiplication will be done using intersection method with the help of colourful strips. - Multiplication Activity using number strips by arranging them vertically and horizontal.

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
- Estimating product of two numbers - Solving and Framing word problems - Mixed Problems - Lattice Multiplication	Frame their own questions	
Ch. 12 Basic Geometry : - Point - Line Segment - Ray - Line - Angles	Students will be able to - Understand the concept of Basic Geometry - Solve questions based on given topic - Give example from the environment	Individual activity- - Conceptual understanding, observation skills:- Making them use of geometrical tools by finding the length of given figures. - Activity to create a symmetrical design by paper folding and cutting.
Subject Enrichment Activity	Group Activity:- Addition using flash cards	Individual Activity:- Students will perform multiplication with the help of multiplication wheel.
PT – II EXAM		
Ch. 6 Division : - Division by 2-digit Number up to 20 and more than 20 - Short division Method	Student will be able to - Understand the concept of Division - Solve questions based on	Math quiz – Teacher will conduct a quiz to enhance their mental maths. Division Machine: Using division machine students will perform and understand the process of division step by

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
• Division by 10, 100 and 1000 • Estimating the Quotient • Solving and Framing word problems • Unitary method • Mixed problems	division • Frame their own questions • Verify the division sums.	step.
Ch. 7 Factors and Multiples : • Factors • Prime Factorization • Common Factors • Test of divisibility • Multiples	Student will be able to • Define the factors and Prime Factorization • Find common factor of given number • Use test of divisibility • Common Multiples • Different Factors and Multiples	• Activity based on Multiples. (Colour the boxes in the grid according to the colour code)
Ch. 8 Fractions : • Equivalent Fractions • Types of Fractions • Conversion of Mixed to Improper and Improper to mixed Fraction	Student will be able to • Define equivalent fraction and types of fraction • Identity the types of fraction • Convert mixed fraction	• Lap book activity • Activity on comparison of fraction using fraction strip. • Paper plate activity by folding and cutting to form different fractions. • Pairing the fraction with the figure using paper slips.

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
• Comparing like , unlike and mixed Fractions • Lowest term of Fractions • Addition ,subtraction and Word problems of Fraction • Finding fraction of a number • Ordering of a fraction	into improper fraction and vice-versa. • Compare the fractions. • Solve addition , subtraction and word problems	
Ch. 9 Measurement : • Smaller Units of measurement • Addition and subtraction • Conversion of different metric measures	Student will be able to • Convert different metric measures. • Use different types of units for measuring length, weight and capacity. • Solve questions based on addition and subtraction	• Teacher will take students to Lab and will show how to measure different Length, Weight and Capacity using different scales and vessels. • Teacher will guide students how to solve the sums given in measurement lap book to enhance their mental maths. • Cart making activity.(Students will perform the activity by measuring the available things on cart)
ANNUAL EXAM		
Ch. 10 Time and Calendar : • Reading Time to the exact minute • Time in A.M. and P.M. • 24-Hour clock	Student will be able to • Draw the clock • To show the time • Convert time 24-hours clock time into 12 hour	• Project based on Timeline in which students will note and calculate the duration of time of their daily routine activities on an A4 size sheet in creative way. • Teacher will demonstrate how to make a working clock using thermocol sheet, colored papers, quartz machine

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
• Conversion of time • Addition and subtraction of Time • Duration of time • Calendar	clock time and vice-versa • Solve questions based on time • Read the Calendar	and stickers.
Ch. 11 Money : • Conversion of Money • Addition, subtraction, multiplication and division of Money • Word problems	Student will be able to • Convert rupees into paise and vice versa • Solve questions based on money	• Teacher will show a digital content of artificial currencies of India along with five different countries. • Cart Activity: Teacher will guide students how to make bills by buying and selling items available on cart.. • Teacher will ask students to visit a grocery shop and make a list of 5 items available there and write down their prices to make bill.
Ch. 13 Shapes and Patterns : • Open and Closed Shapes • polygons • Circle • Solid Shapes • Nets • Tiling and Tessellation • Perimeter • Symmetry	Student will be able to • Draw different types of curves, polygon • Draw a 3D shape from 2D shape using a net • Define different nets • Find difference between perimeter, symmetry reflection and patterns	• Teacher will explain them that, net is a two- dimensional figure and simultaneously she will demonstrate that how a net can be folded to create a three dimensional object. • Teacher will explain them line of symmetry and symmetrical figures by demonstrating and conducting an individual activity on how to create a symmetrical design by paper folding and cutting.

CONTENT/OBJECTIVE	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
• Reflection • Patterns • Coding and Decoding	• Make their own examples	
Ch. 14 Data Handling : • Pictographs and Tally Marks • Bar Graphs	Student will be able to • Draw pictograph and bar graphs • Make their own examples • Vertical / Horizontal Graphs	• Individual activity- Teacher will ask students to collect the information about the electronic items which are being used in their five neighbouring families and make a vertical and horizontal pictograph based on the collected data.(Tubelights, Fans, Mobiles, AC and LED) • Teacher will show a PPT on how to make a Bar graph and Pictograph.
Subject Enrichment Activity	Group Activity:- Fraction Robot using paper plate and A-4 size paper.	Individual Activity:- Create a symmetrical design by paper folding and cutting.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ART EDUCATION
Ch. 1 : Our Family : • A Family Tree • Mother as a Child • Becoming a mother • Where do babies come from • Adoption & Foster Parents	Students will be able to • Understand the Importance of Family, Birth & upbringing of a child. • Procedure of adoption of a child	• Plan a family picnic with all your relatives or Visit to any relative. Decide on food items and games that you can play. • Paste the picture of the picnic and the food and games you enjoyed
Ch. 2 : Our Extended Family : • Family bond • Meeting family members • Changing family structure • Family values • Decision making	Students will be able to Understand • The importance of meeting family members. • Family teachings and values.	• Prepare a greeting card for one of your relatives you have never met.
Ch. 3 : We Can Sense : • Sense Organs • Kinds of touch • Differently abled people	Students will be able to • Understand about various sense organs. • Caring for differently abled people.	• Experiencing different tastes (sweet, salty, bitter sour) by tasting the different edibles through EDL (Explore, Dive and Learn) activity. My sensory corner)
HALF YEARLY EXAM		
Ch. 4 : People & Their Skills : • Different kinds of Professions	Students will be able to • Understand about different kinds of	• Flash cards showing gender equality (Ex. flash card of female doctor, female

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ART EDUCATION
- Some interesting professions - Gender equality in work	professions & professionals. Work is not gender specific	police, etc) Role Play of different professions by students.
Ch. 5 : Ways of Recreation : - Games at school, home & neighbourhood - Playing together - Fun & fights - Other ways of recreation	Students will be able to - Understand that playing is fun & it refresh mind. - Importance of playing games. - Importance of recreation.	Choose any one game you play in school, make a chart about the game and its rules. Put it up in class display board (Group Activity)
Ch. 6 : Community Eating : - Community meals - food of different regions & on different occasions	Students will be able to - Understand the importance of eating together. - Variety of food cooked on various occasions in different regions.	Field visit - Gurudwara, temple and church.
Ch. 7 : Beaks & Claws : - Types of beaks - Types of feet - Types of claws	Students will be able to - Understand different kinds of beaks in different birds and their specific functions. - Different kinds of claws in birds and their uses.	- make a journal of special birds found in different states and write 2 lines about each bird. (Any 5) - Flash cards of different beaks and claws.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ART EDUCATION
	Different kinds of feet and their uses in birds.	
Ch. 8 : The Amazing World of Plants : - Parts of a plant - Types of roots - Functions of roots - Flowers and their uses - People living in forests - Florists	Students will be able to - Understand about different parts of a plant. - Parts of a flower. - Uses of flowers - Functions of roots	- Nursery visit - Make a collage of dry leaves by pasting it in the copy.
Ch. 9 : Waste & Its Management : - Urban & rural waste - Disposal of waste - Waste management	Students will be able to Understand - How waste can be disposed. - How to make compost out of waste.	Compost making activity at school.
Ch. 10 : The Journey of Food : How does food reach our tables?	Students will be able to understand How food reaches our table	- Visit to Parle G./ Sanchi Milk Factory) - Make a chart of various grains and pulses on A4 size sheet and write their names
Subject Enrichment Activity		
Group Activity Bird Beaks (Prepare the shape of different beaks using materials like toothpicks, clothespin, sticky tape, spoon, etc.)		

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ART EDUCATION
Individual Activity Poster making on the topic Water Pollution		
Scientific Skills 1. Nature's walk - to find variety of plant 2. Requirement for the growth of plant (sunlight, air, water, soil)		
Term II		
PT – II EXAM		
Ch. 11 : Mouth, Teeth & Tongue : • Kinds of teeth • Tooth & its parts • Teeth & Gum care • Tongue & its functions • Taking care of the tongue • Teeth of animals	Students will be able to • Understand about parts of a tooth • Functions of tongue • Daily teeth and gum care	• Demonstration through mouth and teeth 3D model • Special PPT on how to maintain oral hygiene
Ch. 12 : Houses Then & Now : • Types of houses • Slums in urban areas	Student will be able to • Understand different types of houses in urban and rural areas. • Materials used to build houses. • Houses in Slums.	• Showing models of different types of houses in EVS lab. • Group discussion about material required for preparation of pucca and kutcha house. • Visit to the construction site.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ART EDUCATION
Ch. 13 : Mapping My Neighbourhood : - Landmarks - sketches - Directions - Maps	Students will be able to - Read a map - Identify landmarks, directions & symbols	Map preparation of neighbourhood. Hint: Student can use Google maps.
Ch. 14 : Animal Shelters - Animals living in natural surroundings - Animals that build their homes - Nocturnal animals - Man made shelters	Students will be able to - Differentiate between nocturnal & day animals. - Various animal homes. - Arboreal animals, amphibians, terrestrial animals and aquatic animals.	- Animal & young ones sorting activity and then pasting it on chart paper. - Preparing animal masks and divide the class in different animal groups. All students must wear their masks and join their groups. This teaches them the skill of living together.
ANNUAL EXAM		
Ch. 15 : Water – A Necessity : - Sources of Water - Dams, reservoirs and canals - Water cycle - Condensation	Students will be able to Understand - The need to conserve water - How water is cycling in our atmosphere. - Sources of water on earth.	- Assignment on conservation of water. - In the rainy season, collect rainwater in buckets and use that water to water the plants.
Ch. 16 : Clean & Safe Water : Water pollution	Students will be able to Understand Developing habit of conserving water	- Group discussion on water pollution. - Poster making

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ART EDUCATION
• Potable water • Making water safe for drinking • Safe handling of water • Water conservation	• Preventing water pollution • How to purify water naturally	
Ch. 17 : Animal – Powered Transport : • Riding animals • Pack animals • Draught animals • Be sensitive to animals	Students will be able to Understand • The difference between various categories of animals. • How to be sensitive towards animals. • Animal care.	• Zoo visit
Ch. 18 : Travel & Currency : • Paying for travel • Currency	Students will be able to understand • Paying for travel and different currency	• Students will prepare a chart of different types of currency notes/coins
Ch. 19 : Building Materials & Tools : • Building a house • Building bridges	Students will be able to Understand • Materials required to make a house • Types of bridges & their uses	• Survey of construction site
Ch. 20 : The World of Animals : • Animals in groups • Animal behaviour • Animals help each other • Animal and human interaction	Students will be able to Understand • Animal behaviour • Being sensitive towards animals • Different skin types & different ears of animals	• Visit to farmhouse. • Do you think animals should be kept in Zoo? Debate on this topic in class.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING/ ART EDUCATION
• Types of ears • Body coverings in animals • Bees- the honey makers	• Apiculture	
Subject Enrichment Activity Group Activity Water Cycle (Displaying of the process of water cycle by Tea making/Water boiling activity) Individual Activity X-Ray Vision (Students will bring x-ray from their homes, they'll try to find out the organ to which the x-ray is related . By this activity they'll come to know how their body parts look internally.)		
Scientific Skills 1. Formation of layers of soil 2. Egg shells are made up of calcium (Using vinegar and cola drink)		

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
Theory		
Ch. 1 Input and Output Devices : Computer System Input , Output and Processing devices	Students will be able to understand: • Several types of input and output devices and explain their functions.	• Brief about Input and Output devices of a computer
Ch. 2 Memory and Storage : Bits and Byte Internal Memory External Memory	Students will be able to understand: • Various functional units and components of computers. • Function of each element of a memory hierarchy • Comparison of different memory size through memory chart	• Prepare a Chart on Memory Size
Practical		
Ch. 3 Tux Paint : Shape tool, Eraser, New, Drip, Edges, Foam, Grass, Rainbow, Real Rainbow, Noise, Smudge, Waves, Wavelets effect	Students will able to perform in practical : • Eraser, New, Drip, Edges, Foam , Grass , Rainbow, Real Rainbow , Noise , Smudge , Waves, Wavelets effect	• Create pictures using Drip, Edges, Foam , Grass , Rainbow, Real Rainbow , Noise , Smudge , Waves, Wavelets effect
Ch. 4 Working with Windows 7 : Features of windows 7	Students will able to perform in practical: • Use windows elements -start button, icon, shortcut menu	• Create file ,folder on desktop • Opening , renaming and deleting file, folder

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
Start button , computer icon , files and folders, creating file/ folder , opening file/folder renaming a file/ folder, what is a shortcut, using context menu	Create, Copy, Rename, Move, and Delete a File and Folder	
Ch. 10 Internet : What is Internet Uses , Basic requirements of Internet Connection Internet Terms, Using a Web Browser	Students will be able to understand : - Search Engine - Basic requirement of internet connection - Internet Terms - Web Browser Working with Windows 7 - Tux Paint	Brief the uses of internet , basic requirements of internet Connection, Internet Terms and Web Browser
COMPUTER LAB ACTIVITY		
SUBJECT ENRICHMENT ACTIVITY		
Viva (Individual)	Practical of Tux Paint and File / Folder	Drawing using Smudge and Magic Tool Create a Folder
TERM – II		
Practical		
Ch. 5 Editing Text in Ms Word 2010 : Starting Microsoft Word, Entering text	Students will able to perform in practical: Manipulate documents using functions	Creation of Word Document by entering text , selecting , editing

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
in Ms Word Selecting , Editing the text Using Undo, Redo, Checking Spellings and Grammar , Using Thesaurus	such as undo, redo • Use the Spelling and Grammar Checker as well • Use Thesaurus option	the text, using undo, redo option. • Checking Spellings and Grammar in a document. • Using Thesaurus
Ch. 6 : Formatting a Document Changing the font type, applying Bold, Italic, Underline, changing text alignment, text colour, line spacing, text case, bullet & numbering, border & shading , drop cap	Students will able to perform in practical: • Format document using font type, text colour, text size, Bold, Italic , Underline options. • Manipulate document using Bulleted list , border –shading , text alignment	• Design an Invitation card on yours Mother's Birthday and do formatting by changing the font type, text colour, text size, Bold, Italic , underline , border – shading , text alignment • Make a list of Festivals of India using Bullet and Numbering
Ch. 7 Logo commands : How to start logo? Recalling Elementary logo commands, calculation in logo, Print with mathematical function and logical operators	Students will able to perform in practical: • Learn and use print command and do mathematical functions using logical operators	Calculations in logo using print command with mathematical functions , print with logical operators.
Ch. 8 Writing Procedures : Defining Procedure using Input Box,	Students will able to perform in practical: • Learn how to draw shapes using procedure.	• Defining Procedure using Input Box, Editing, Saving and Erasing

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
Editing, Saving and Erasing Procedure, Drawing shapes with Repeat command, Colouring a shapes	Learn drawing various shapes with repeat command	Procedure, Drawing shapes with Repeat command, Colouring a shapes
Ch. 9 : Microsoft PowerPoint 2010 : Starting Microsoft PowerPoint Component of PowerPoint Creating, adding, saving, closing , opening and adding new slide in presentation adding pictures and slideshow	Students will able to perform in practical: - Create, edit, save, and print presentations. - Format presentations. - Add a graphic to a presentation. - Create slide presentations that include text, graphics, animation, and transitions.	- Creating, adding, saving, closing, opening and adding new slide in presentation - Prepare a PPT on My School and add graphics, animation, and transitions.
COMPUTER LAB ACTIVITY LOGO command MS PowerPoint 2010		
SUBJECT ENRICHMENT ACTIVITY		
Viva (Individual)	Practical of Logo and PowerPoint	Drawing shapes using Procedure and Repeat command . Prepare a PPT