



CBSE Aff. No.: 1030842

Medi-Caps International School

MIS DIGEST **(PEDAGOGICAL PLAN)**

SESSION : 2020-21

CLASS - III



Dear Medi-Captains,

Learning is a process that continues throughout our life. It is not a process to meet an end, as there is no end to learning. Systematic learning is a key to success in life as a famous saying goes 'Failing to plan is a planning to fail' and we want you to succeed on every front. Hence this booklet has been designed in order to facilitate your planning.

MIS Digest has been prepared to give you a quick glance of the syllabus and information of the subject in brevity. We expect you to use it to the maximum in order to plan your learning. It will help you in decision making process by giving you insights of academic content so that you can learn in a systematic and planned manner. We stand always by your side to facilitate in any way we can do so.

Happy Learning!

Regards,

Renu Gurnani
Principal

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ENGLISH (MCB)**Book Name: My Canvas**

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
L-1 The Whispering Palms L-2 If Mice Could Roar L-3 Who Did Patrick's Homework?	L-4 Roundabout L-5 - My Robot Robbi (Reading Activity) L-6 A Trip to Mars L-7 Magic Vessels L-8 Laughing Song	L-9 When Rusty Played Holi! L-10 Mother Wolf Saves Mowgli L-11 The Lazy Frog L-12 Save the Big Cat	L-13 Face to Face L-14 The World's Best Dress L-15 The Return of the Olympic Games

ENGLISH GRAMMAR**Book Name: The Grammar Connect**

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-2	ANNUAL EXAMINATION
L-1 Noun : L-2 Nouns : Common and Proper L-3 Singular and Plural L-4 Countable and Uncountable: L-5 Collective Nouns L-7 Possession L-9 Articles L-30 Synonyms	L-8 Pronoun L-10 Adjectives L-11 Degree of Comparison L-12 This, That, These, Those L-22 Adverbs L-23 Prepositions	L-6 Nouns-Gender L-13 Verbs L-14 Is, Are, Am L-15 Was, Were L-16 Has, Have, Had L-17 Can, May L-18 Simple Present Tense	L-19 Present Continuous Tense: L-20 Simple Past Tense: L-21 Simple Future Tense: L-24 Sentences L-25 Asking Question L-26 Conjunctions L-27 Interjections L-28 Punctuation L-29 Homophones

L-31 Antonyms			
Writing skills - Picture Composition - Paragraph Writing	Writing skills - Dialogue Writing - Informal Letter	Writing skills - Letter Writing (Formal) - Picture Composition	Writing skills - Diary Entry - Paragraph writing
Reading skills Unseen comprehension	Reading skills - Unseen comprehension - Unseen Poem	Reading skills Unseen Passage	Reading skills - Unseen Passage - Unseen Poem
HINDI (MCB)			
Name- मधुप			
PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
पाठ-1 आया वसंत (कविता)	पाठ-4 सारी दुनिया मेरी है (जानकारी)	पाठ-8 कुछ कर दिखलाएंगे (कविता)	पाठ-11 क्या सीखा आपने (जानकारी)
पाठ-2 पापा की सुंदर गेंद (कहानी)	पाठ-5 अक्ल का पुरस्कार (कविता)	पाठ-9 बल्लू दादा का बालघर (कहानी)	पाठ-12 एक दिन लाल किले में (पत्र)
पाठ-3 हर झंडा कुछ कहता है (जानकारी)	पाठ-6 गोल-गोल संसार (चित्रकथा)	पाठ-10 ऐसे मिली सज़ा (कहानी)	पाठ-13 धरती से सागर तक (विज्ञान-कथा)
	पाठ-7 सदानीरा कावेरी (वार्तालाप)		पाठ-14 चिड़िया का गीत (कविता)

HINDI VYAKRAN

Book Name: व्याकरण पुष्प

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
- पाठ-1 - भाषा - पाठ- 2- वर्णमाला - पाठ-3-मात्राएँ/शब्द - पाठ-4-संज्ञा	- पाठ-5 – लिंग - पाठ 6 –वचन - पाठ 7 सर्वनाम - पाठ – 8 विशेषण - पाठ 12 – विलोम - पाठ -16 – गिनती	- पाठ 9 – क्रिया - पाठ-10 वर्तनी शुद्धि - पाठ-11 पर्यायवाची शब्द - पाठ – 13 अनेक शब्दों के लिए एक शब्द	- पाठ-14 – विराम – चिह्न - पाठ 15- मुहावरे
Writing skills - चित्र-वर्णन - अनुच्छेद-लेखन	Writing skills - पत्र लेखन (औपचारिक) - स्लोगन	Writing skills - विज्ञापन - संवाद	Writing skills - कहानी लेखन - पत्र (अनौपचारिक)
Reading skills अपठित गद्यांश	Reading skills अपठित पद्यांश	Reading skills अपठित गद्यांश	Reading skills अपठित पद्यांश अपठित गद्यांश

MATHEMATICS

Book: Start Up Mathematics

PERIODIC TEST - I	HALF YEARLY EXAMINATION	PERIODIC TEST - II	ANNUAL EXAMINATION
Ch 1 – Numbers	Ch 4 – Subtraction	Ch 6 – Division	Ch 9 – Time

beyond 999 Ch 2 – Roman Numerals Ch 3 – Addition	Ch 5 – Multiplication Ch 11 – Shapes and Patterns	Ch 7 – Fraction Ch 8 – Measurement	Ch 10 – Money Ch 12 – Data Handling
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EVS**Book Name : Environmental Studies**

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
Ch-1 My Family & Me Ch-2 Caring for Others Ch-3 People Around Us Ch-4 Playing is Fun	Ch-5 Plants Ch-6 Leaves in Our Lives Ch-7 The World of Animals Ch-8 Tiny Animals Ch-9 Birds Ch-10 Sources of Food	Ch-11 Cooking & Eating Ch-12 Houses- Good & Clean Ch-13 Animals in Our Homes Ch-14 Maps & Directions	Ch-15 Water - A Necessity Ch-16 Water in Our Lives Ch-17 Travelling to Places Ch-18 Means of Communication Ch-19 Clothes We Wear Ch-20 The Potter's Wheel

COMPUTER**Book Name: I.T Beans**

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
Ch-1 Parts of computer Ch-2 Hardware and Software	Ch-3 Tux paint Ch-4 Understanding window	Ch-5 Working with Paint Ch-6 The Keyboard	Ch-7 Microsoft Word 2010 Ch-8 Log on to LOGO Ch-9 Using Primitives

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
Prose- Lesson -1: The Whispering Palms Through the story, the writer conveys the message to use the natural resources judiciously and be environment friendly. Learning Objectives ● To understand the lesson and grasp its meaning. ● To enrich their vocabulary. ● To acquire basic language skills (listening, speaking, reading and writing). ● Inculcating the habit of hard work. ● Looking at things in different ways. ● To make them understand the opposite words.	Students will be able to ● Learn new vocabulary. ● Share ideas on the different measures to save natural resources. ● To learn the usage of Common nouns, Proper nouns and Collective nouns.	Poster Making Activity ● Students will make a poster on “Save Natural Resources” and will write few lines on it.
Poem - Lesson -2: If Mice Could Roar The poet imagines how the world would be if changes come to natural processes. Learning Objectives ● To enable students to appreciate the beauty, rhyme and style of poetry. ● To enable students to enjoy recitation in individual and chorus.	Students will be able to ● Appreciate the poem. ● Recite with correct intonation. ● Read and comprehend the poem. ● Learn Anagrams, Nouns-Singular and Plural.	Group discussion ● Topic-Things which are absurd or impossible to happen. Recitation ● Poem Recitation with voice modulation and diction.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
- To develop the students' power of imagination. Prose -Lesson -3: Who Did Patrick's Homework? It is about Patrick who doesn't want to do HWs. He gets help from an elf but the writer secretly conveys us at the end that it was not elf but Patrick himself who did his homework. Learning Objectives - To read with correct pronunciation, stress, intonations, pause and articulation of voice. - To enhance their vocabulary. - To make them understand the significance of education. - To develop the habit of self dependency.	Students will be able to - Summarize the lesson in their words. - Learn new vocabulary. - Understand the value of time and independent working. - Understand synonyms and articles. - Learn how to use exclamation mark.	Designing a Questionnaire Students will prepare a questionnaire of 5 questions based on Home Work.
HALF YEARLY EXAM		
Poem -Lesson -4: Roundabout It is the poem in which the poet, C J Dennis expresses his imagination setting an example of an eagle that when it looks down, the sight is splendid. Kids don't soar into the sky because they don't have wings but they can go up by an aero plane to watch the sight.	Students will be able to - Appreciate the poem. - Recite with correct intonation. - Relate the topic to real life situations. - Learn countable and uncountable nouns.	Composing a poem Students will compose a poem based on the given clues.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
Learning Objectives • To enable students to recite the poem with proper rhythm and intonation. • To enable them to understand the thought and imagination contained in the poem. • To create love for English poetry.		Recitation • Loud recitation of poem with diction and intonation.
Prose -Chapter-5: My Robot Robbi (Reading Activity) The lesson is about remote controlled machines through which the writer conveys the message that every child should understand the advantages and disadvantages of technology. Learning Objectives • To acquire basic language skills (listening, speaking, reading and writing). • To make them learn how to make an invitation card. • To enable them to understand the given information in the text. • To explain the past form of irregular verbs.	Students will be able to • Comprehend the text. • Read with correct intonation. • Grasp the information to answer the questions related to the text.	Real World Learning • Paste pictures of different gadgets (any 5) and write their advantages and disadvantages.
Prose- Chapter-6 : A Trip to Mars It is all about the Mission Mars. It also gives us the idea	Students will be able to • Comprehend the text.	Poster Making Activity • Imagine the aliens

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
about the achievements of India in space technology. Learning Objectives ● To make them aware about the Red planet Mars. ● To learn the use of acronyms. ● To express the information given in the text in their own words.	● Relate the topic of the lesson to real life. ● Understand the positive impact of technology. ● Learn about Comparison of Adjectives.	from Mars have attacked the Earth. Write the title and design a poster warning the people of your locality about the danger. ● Students will watch movie-Mission Mangal (Home Work) and discuss the content with the teacher.
Prose: Chapter-7 : Magic Vessel It is a comic story on Tenali Raman who was a poet, scholar and was also known for his wit and humour. Learning Objectives ● To enhance listening, speaking and writing skills through activities. ● To speak English in the conversational style. ● To learn about Adverbs of manner.	Students will be able to ● Learn new vocabulary. ● Learn Ordinal numbers and Adverbs.	Narrate The Story ● Read stories of Tenali Raman in the Library and narrate the story. ● Character sketch of Tenali Raman.

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Poem : Chapter-8 : Laughing Song In this poem, the poet gives the message live cheerfully and to be merry. Learning Objectives • To enable students to appreciate the beauty, rhyme and style of poetry. • To develop the students' power of imagination. • To enable the students derive aesthetic pleasure from poetry.	Students will be able to • Recite the poem with correct intonation. • Understand and use the prepositions correctly in the sentences.	Recitation • Loud recitation of poem with diction and intonation. • Students will describe the given picture.
Subject Enrichment Activity		
• Take an interview of your grandparents about the games and sports of their time. (Individual activity) • Students will play various games of olden days in the school with the help of sports teachers.(Group activity)		
TERM – II		
PT – II EXAM		
Prose: Chapter-9: When Rusty Played Holi ! (Reading Activity) The lesson is about how children enjoyed the festival of Holi. Learning Objectives • To understand the lesson and grasp its meaning.	Students will be able to - • Understand the gist of the text. • Learn new vocabulary. • Learn the usage of negative sentences.	Collage Making Activity • Make a collage of pictures of various festivals celebrated in India and write few

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
● To enrich their vocabulary. ● To acquire basic language skills (listening, speaking, reading and writing). ● To enjoy festivals without hurting anyone.	● To share ideas and participate in a classroom discussion.	lines about them.
Prose: Chapter – 10: Mother Wolf Saves Mowgli It is adapted from ‘The Jungle Book’ by Rudyard Kipling- where Mother wolf protects the human baby (Mowgli) from Shere Khan like its own cub. Learning Objectives ● To learn about describing words. ● To make them understand how to identify subject and predicate in the sentence. ● Helping each other to have a better life. ● Respecting and safeguarding life.	Students will be able to ● Build Vocabulary. ● Learn more about Sentences. ● Learn the value of freedom. ● Learn new vocabulary.	Field Trip ● Visit to a zoo. ● Talk on different kinds of wild animals (like their sounds, movements etc.)
Poem : Chapter- 11: The Lazy Frog It is about a lazy frog, who is reluctant to follow its mother’s instructions and doesn’t try to move an inch or wake up when a lady frog comes by. Learning Objectives ● To enable the students to appreciate the message of	Students will be able to - ● Learn the use of rhyming words. ● Use simple future tense in sentences. ● Understand homophones.	Letter Writing Activity ● Students will write a promise letter to their mother for working hard for the annual exam. (Worksheet)

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
the poet contained in the poem. ● To help them critically evaluate the poetry. ● To explain the importance of hard work.		
Prose: Chapter- 12: Save the Big Cat! It is a short narration on how to save the big cat - Tiger. Learning Objectives ● Understand the gist of the text. ● To enhance their vocabulary. ● To define and help students learn Homophones. ● To make them aware about endangered animals.	Students will be able to ● Acknowledge the co-existence of animals and humans. ● Learn new vocabulary. ● Learn the usage of question words.	Paragraph Writing ● Student will collect pictures and information about animals or birds which are now extinct, eg. dinosaurs and write a paragraph on it.
ANNUAL EXAM		
Poem : Chapter- 13 : Face to Face This poem tells us that poet wants to travel to know language, custom, culture etc. of the people around the world. Learning Objectives ● To make them appreciate the differences in cultures.	Students will be able to - ● Appreciate the poet's intention to travel around the world. ● Recite with correct intonation. ● Read and comprehend the text to answer the questions related to it. ● Form rhyming words and use	Collage making ● Collage making on different countries around the world, their cultures, languages, costumes and festivals etc.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
● To help them learn from each other's culture. ● To develop a deeper appreciation of cultural diversity.	punctuation appropriately. ● Learn usage of Do / Does.	
Prose : Chapter- 14 : The World's Best Dress Through this drama the writer has beautifully expressed that one should not praise unnecessarily to impress others. Learning Objectives ● To make them understand a story and to differentiate ideas. ● To speak English in the conversational style. ● To learn and add new words to their vocabulary.	Students will be able to - ● Sensitize themselves towards not to develop a habit of fawning or flattering. ● Learn new words and comprehend the text to answer the questions related to it. ● Use Interjections and Present Continuous Tense correctly.	Role play ● Students will enact the story in groups. (Intra class Competition)
Prose : Chapter -15 The Return of the Olympic Games The lesson is about the beginning of the Olympic Games. Learning Objectives ● To enable them to understand the given information in the text. ● To enhance their vocabulary related to sports.	Students will be able to ● To understand the gist of the text. ● Learn new vocabulary, cardinal and ordinal numbers. ● Learn the usage of Conjunctions.	Journal Making ● Make a journal of your favourite sports. (paste the pictures and write few lines on it) ● Some sports activities will be conducted with

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / PERFORMING ART
Acknowledging sports as an art and an integral part of human culture.		the help of sports teachers.
Subject Enrichment Activity		
Group Activity -	Individual Activity	
Each group will choose a major festival and will give a description/Presentation of it with the help of pictures. (Traditional clothes they wear, food they eat, festival related activity etc.)	Do you have a dream for yourself? What is it? How do you like to achieve it? Describe your dream about -50-60 words and present in class.	

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Chapter-1-5,7 : Nouns • Common and Proper • Singular and Plural • Countable and Uncountable • Collective Nouns • Possession • Type • Rule • Usage Learning Objectives • To define and provide examples of nouns. • To make students understand nouns, their types and correct usage. • To use nouns in sentences appropriately.	Students will be able to • Define nouns and its type. • Differentiate and identify the types of nouns. • Use singular and plural forms of noun. • Change forms of noun. • Know the correct usage of possession and apostrophe. • Give own examples.	Guess the game • Students will prepare a list of nouns that relate to their favourite sports, read aloud the list to make students guess the sports. Flash cards • Different flash cards will be shown to students to match with the correct noun.
Chapter-9: Article • Type • Rule • Usage Learning Objectives • To define an article. • To make students understand about articles	Students will be able to • Define articles. • Use articles in sentences	Article Race • A list of nouns will be given to students and they will be asked to fill the correct articles. The one who finishes first will be the winner.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
and their correct usage. To make them understand when and why definite and indefinite articles should be used.		
Chapter-30, 31 - Synonyms and Antonyms - List of similar meaning words and opposite meaning. Learning Objectives - To define 'Synonyms' and 'Antonyms' - To acquire new vocabulary and use it correctly.	Students will be able to - Define Synonyms and Antonyms. - Use Synonyms and Antonyms in daily life.	Word Clock Clock of synonyms and antonyms will be shown to students and they will be asked to adjust the hands on the correct pair of antonyms and synonyms.
Reading Skill		
Unseen passage Learning Objectives - To develop fluency in reading. - To build vocabulary to enhance their reading and thinking skills.	Students will be able to - Read the passage and answer the questions. - Develop vocabulary and fluency. - Enhance their self expression.	Reading Activities Practice through well designed worksheets and digital content.
Writing skills		
Picture Composition Learning Objectives	Students will be able to Describe the given picture.	Audio Visual Aid Pictures through flash cards

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
- To enhance their imagination power. - To enhance their writing skill and framing sentences. Paragraph Writing Learning Objectives - To enable them to develop self expressions - To develop students' written expression of thoughts and to provide opportunities to explore ideas.	- Enhance their practice of framing sentences. Students will be able to - Write a paragraph on the given topic. - Use a variety of accurate sentence structures. - Write an effective introduction and conclusion.	and PPTs will be shown.
HALF YEARLY EXAM		
Chapter-8: Pronoun - Meaning - Correct usage Learning Objectives - To help students define a pronoun. - To identify/distinguish a pronoun in a sentence. - To help them make sentences using pronoun.	Students will be able to - Learn the definition of Pronouns. - Use pronouns in framing sentences.	The Pronoun Scavenger Hunt Students have to hunt for the pronouns hidden in the class and past the same at the appropriate pictures.
Chapter-10 Adjectives - Meaning - Type	Students will be able to - Differentiate types of Adjectives. - Describe objects and persons.	Crossword puzzle Through worksheet Students will solve the

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
• Examples Learning Objectives • To explain the purpose and types of adjectives. • To identify adjectives in text. • To use appropriate adjectives with nouns	• Make their language impressive.	crossword puzzle based on the topic.
Chapter-11 : Degree of Comparison • Degrees of Adjectives • Examples Learning Objectives • To use adjectives in comparative and superlative degree. • To draw comparison using comparative and superlative form.	Students will be able to • Learn the three degrees of Adjectives. • Use the positive, comparative and superlative degrees of regular and irregular adjectives. • Complete the sentence with the appropriate degrees of comparison of adjectives.	Quiz • With the help of smart board Quiz will be conducted on the topic.
Chapter-12: This, That, These, Those • Meaning • Rules • Usage Learning Objectives • To understand the concept of near and far. • To understand the concept of singular and	Students will be able to • Understand that the words this /that /these/those are used to talk about naming words. • Understand that these pronouns are used to point to something specific within a sentence.	Place the pictures at stations (This, That, These, Those) • Pictures will be given to the students and they have to put the picture at correct places.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
plural with the help of them. To make them understand that these pronouns show the relation between the person speaking and the object.		
Chapter-22 : Adverbs - Types - Rules - usage Learning Objectives - To define adverbs and identify which part of speech they modify. - To recognize adverbs and its appropriate use in sentences. - To identify and use adverbs as modifiers to express time, place, manner, degree and frequency.	Students will be able to - Identify adverbs. - Differentiate between the types of adverbs. - Apply the concept correctly.	Caramel Adverbs Lift the caramel and write the sentence.
Chapter-23 : Prepositions - Types - Rules - usage	Students will be able to - Identify the different prepositions. - Use correct preposition based on position of noun.	Demonstration Identification of preposition through model

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Learning Objectives - To define prepositions and explain their usage. - To identify the preposition in the text. - To construct sentences using the prepositions.		
Reading Skill		
- Unseen passage - Unseen Poem Learning Objectives - To develop fluency in reading. - To build vocabulary to enhance their reading and thinking skills.	Students will be able to - Identify the main idea(s) in a text and a poem. - Distinguish main idea from supporting details. - Summarize information in a text and a poem.	Reading Activities Practice through well designed worksheets and digital content.
Writing skill		
Informal Letter Learning Objectives - To improve social skills, like saying 'Thank You'. - To enable them to ask information	Students will be able to - To organize, plan and write friendly letters. - To use commas in the heading, greeting and closing of a friendly letter.	Role Play Flash card of different situations

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
informally. - Identify the elements of a letter. - Exchanging ideas and opinions. Dialogue Writing Learning Objectives - To define a dialogue. - List rules to use when punctuating a dialogue. - To discuss appropriate usage of dialogue in writing.	Students will be able to - Provide information. - Describe a place of character. - Identify the ways in which a character's unique personality changes the way, he or she would speak about something.	
Term – II		
PT – II EXAM		
Chapter-6: Nouns - Gender - Meaning - Types - Examples Learning Objectives - To classify and change the gender of more nouns from the immediate and extended	Students will be able to - Understand the concept of Masculine, Feminine, Common and Neuter Genders. - Use genders appropriately and meaningfully in sentences.	Match the flash cards Students will match the flash cards of different noun gender with their correct category.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
environment. - To state some examples of genders. - To differentiate the masculine, feminine, common and neuter gender.		
Chapter-13 : Verbs - Meaning - Types - Examples Learning Objectives - To enable them to define and identify different types of verbs. - To demonstrate correct usage of different verbs including past and present tense verbs and helping verbs. - To identify verbs and helping verbs in sentences.	Students will be able to - Understand the meaning and kinds of verbs. - Use verbs in sentences appropriately. - Learn that verbs can be main verbs or helping verbs.	Dice Game Students will roll the dice and speak the past form of the particular verb and use the verb in a sentence.
Chapter-14 : Is, Are, Am - Type - Rules - usage	Students will be able to - Define helping verbs. - Identify helping verbs in sentences. - Use is/are/am appropriately and	Helping verb Hunt Students will be asked to read a page in a text book and highlight the helping

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Learning Objectives - To help them how to use is/am/are. - To explain how helping verbs work. - To learn that is, are, am are the forms of the verb 'be'	meaningfully in sentences.	verbs, after that they will be asked to write how many total helping verbs.
Chapter-15 : Was, Were - Rule - Usage Learning Objectives - To learn that was and were are the forms of the verb 'be'. - To learn that 'was' is used for singular nouns / - To learn to use was and were appropriately and meaningfully in sentences.	Students will be able to - Define helping verbs. - Identify helping verbs in sentences. - Use was/were appropriately and meaningfully in sentences.	Complete a story Story worksheet will be given to students and they will be asked to complete the story with was or were.
Chapter-16 : Has, Have, Had - Rule - Usage Learning Objectives - To recognize the correct usage for the words 'has' and 'have'.	Students will be able to - Explain how and when the verbs 'has, have and had' are used. - Identify verbs in various sentences. - Use present and past tense verbs.	Let's Practice MCQ's worksheets will be given.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
- To make them understand that 'has' and 'have' are the simple present tense form ,and 'had' is the simple past tense form of the verb - To learn to use 'has, have and had' appropriately and meaningfully in sentences.		
Chapter-17 : Can, May - Rule - Usage Learning Objectives - To make them understand that the word 'can' is used to express one's ability to do something and the word 'may' is used to seek permission. - To learn to use 'can' and 'may' appropriately and meaningfully in sentences.	Students will be able to - Use 'can and may 'in writing and speaking appropriately. - Differentiate between the usage of 'can and 'may'.	Let's Practice MCQ's worksheets will be given.
Chapter-18 : Simple Present Tense - Types - Rules - usage Learning Objectives - To learn that simple present tense is used to	Students will be able to - Relate tenses with time. - Convert one tense into other forms. - Name and describe the usage of the tense. - Understand the rules (-s ,_es) in	Ladder game Activity through model.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
talk about regular actions and for expressing facts. • To understand rules for formation of verbs in simple present tense. • To use simple present tense appropriately and meaningfully in sentences. • To make the students understand the rules and usage of Simple Present Tense.	simple present tense. • Understand how to use simple present tense in practical conversation and writing.	
Reading Skill		
• Unseen passage Learning Objectives • To develop fluency in reading. • To build vocabulary to enhance their reading and thinking skills.	Students will be able to • Identify the main idea(s) in a text. • Distinguish main idea from supporting details. • Summarize information in a text.	Reading Activities • Practice through well designed worksheets and digital content.
Writing Skill		
Letter Writing (Formal) Learning Objectives • To learn the correct format of a formal letter.	Students will be able to • Learn a correct content structure for a formal letter.	Writing practice • Practice of letter and picture composition with

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
- To learn the correct content structure for a formal letter. - To be able to write a formal letter. - To be able to develop ideas in formal letter. Picture Composition Learning Objectives - To help them to study the various components of a picture. - To enhance their creativity and imagination.	- Develop their ideas in formal letter, - Apply the elements to compose a formal letter. Students will be able to - Describe a picture using their power of imagination. - Compose simple sentences with expressions.	the help of given topics.
ANNUAL EXAM		
Chapter 19: Present Continuous Tense - Types - Rules - usage Learning Objectives - To define Present Continuous Tense. - To use present continuous verb in sentence. - To learn that the present continuous tense form of a verb always ends in -ing.	Students will be able to - Relate tenses with time. - Convert one tense into other form. - Frame sentences with correct tense.	Picture dictation Students will describe actions seen in the picture.
Chapter-20 : Simple Past Tense Types	Students will be able to - Relate tenses with time.	Picture dictation Students will describe

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
- Rules - usage Learning Objectives - To learn that simple past tense is used to talk about things that have happened before now. - To understand how to make the simple past tense form of the verbs. - To apply the use simple past tense appropriately and meaningfully in sentences.	- Convert one tense into other forms. - Frame sentences with correct tense.	actions seen in the picture.
Chapter-21 :Simple Future - Types - Rules - usage Learning Objectives - To learn that simple future tense is used to talk about actions or events that will happen in the future. - To use the simple future tense appropriately and meaningfully in a sentence. - To Able to identify future tense verbs in	Students will be able to - Relate tenses with time. - Use 'will' to describe a future. - Frame sentences with correct tense.	Picture dictation Students will describe action picture.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
sentence		
Chapter- 24: Sentences • Meaning • Types • Rules Learning Objectives • Learn that sentences are groups of words that contain a verb and make complete sense. • Learn that sentences always begin with a capital letter and end in a full stop, a question mark or an exclamation mark. • To enable them to make meaningful sentences.	Students will be able to • Learn the definition. • Frame sentences correctly from the jumbled words. • Identify subject and predicate in sentences.	Flash Cards • Different flash cards of subject and predicate will be given and students will be asked to match the correct flash card.
Chapter- 25: Asking Question • Types • Rules • usage Learning Objectives • To learn that a question is a sentence that asks for information. • To learn that a question always ends in a question mark (?).	Students will be able to • Frame questions with question words. • Frame questions with helping verbs. • Use question words appropriately and meaningfully.	Sentence Corner • Posters on types on sentences. (4 corners)

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
To learn how to form questions by shifting the helping verbs.		
Chapter-26 : Conjunction - Meaning - Types - Usage. Learning Objectives - To define the term conjunction. - To identify the different types of conjunctions. - List conjunctions within each category. - To explain the purpose of conjunctions.	Students will be able to - Understand its correct usage. - Construct sentences using different conjunctions.	Conjunction Flashcards Teacher will show the picture through flashcards and asked them to speak sentences using conjunctions.
Chapter- 27 : Interjections - Meaning - Types - Examples Learning Objectives - To define interjections. - To identify an interjection in the text. - To help them know several common	Students will be able to - Learn that interjections are words that express sudden emotions and feelings. - Understand its correct usage. - Use interjections in their writing.	Interjection Dice Game Students will be asked to roll the dice and speak sentences using the particular interjection.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
interjections and their typical uses.		
Chapter- 28 : Punctuation • Meaning • Types • Examples Learning Objectives • To identify when each punctuation marks(full stop, comma, question mark, apostrophe) are needed • To understand the importance of punctuation in writing and reading. • To enable them to punctuate simple sentences correctly	Students will be able to • Understand that punctuation marks facilitate the reading of a given text. • Use punctuation marks meaningfully and appropriately in sentences	Punctuation Comic Poster • With the help of comic pictures, students will write dialogues on their own using correct punctuation marks.
Chapter – 29 : Homophones • Usage • Definition Learning Objectives • To define the term Homophone. • To give examples of Homophones. • To recognize and discern Homophones in text.	Students will be able to • Learn the definition of homophones. • Differentiate between such words • Use the confused words correctly.	Making a scrap book • Using picture cards.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
To make the students understand Homophones and their usage.		
Reading Skill		
- Unseen passage - Unseen Poem Learning Objectives - Develop fluency in reading. - Build vocabulary to enhance their reading and thinking skills.	Students will be able to - Identify the main idea(s) in a text and a poem. - Distinguish main idea from supporting details. - Summarize information in a text and a poem.	Reading Activities Practice through well designed worksheets library books.
Writing skill		
Diary Entry Learning Objectives - To enable them to develop self expression. - To enhance their writing skill and framing sentences. - To enable them to use the simple past tense to describe and write a paragraph and diary entry.	Students will be able to - Learn to records events, thoughts and feelings. - Develop the habit of writing Diary.	Writing Activities Practice through well designed worksheets and digital content.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING /PERFORMING ART
Paragraph Writing • To enhance their imagination power. • To develop students' written expression of thoughts and to provide opportunities to explore ideas.	Students will be able to • Write a paragraph on topics given. • Enhance their writing skills and framing sentences. • Write an effective introduction and conclusion.	

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
पाठ 1. आया वसंत (कविता) - विभिन्न ऋतुओं के बारे में जानकारी दी जाएगी । - वसंत के सौंदर्य की जानकारी कविता के माध्यम से करवाना । - वसंत ऋतु में प्रकृति में क्या बदलाव आता है - यह जानकारी देना । Learning Objectives - उत्साह प्रकृति-प्रेम, प्रसन्नता जैसे मूल्यों का विकास करवाना । - कविता का लय के साथ वाचन करवाना । - कविता ने आए शब्दों के द्वारा पर्यायवाची और विलोम शब्दों की जानकारी देना ।	- बच्चे प्रकृति से प्रेम करेंगे। - ऋतुओं के बारे में अपने विचार बताएँगे। - कविता को उचित उतार-चढ़ाव, गति, प्रवाह के साथ सुनाएँगे। - पर्यायवाची, विलोम शब्दों का प्रयोग करेंगे ।	वसंत पंचमी त्योहार पर चर्चा । प्राकृतिक सौन्दर्य का परिचय (कक्षा के बाहर जाकर)
पाठ 2. पापा की सुंदर गेंद (कहानी) मूल्याधारित - इस पाठ में पापा के बचपन की मनोदशा को दर्शाया गया है। - इस पाठ में बताया गया है कि हमें कभी भी अपनी	- बच्चे घमंड नहीं करेंगे, मिल-जुलकर खेलेंगे, सामाजिक बनेंगे । - शुद्ध उच्चारण करेंगे, संज्ञा शब्दों का प्रयोग करेंगे।	- शब्द लड़ी बनाना । - कक्षा गतिविधि - दिए गए शब्द से अनेक शब्दों का निर्माण करेंगे ।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
किसी सुंदर वस्तु को लेकर घमंड नहीं करना चाहिए क्योंकि इसका फल अच्छा नहीं होता । Learning Objectives • मित्रता ,मिल-जुलकर खेलना .घमंड न करना जैसे सामाजिक मूल्यों का विकास करवाना। • पाठ का शुद्ध उच्चारण के साथ पठन करवाना । • संज्ञा एवं भाषा के रूपों की जानकारी करवाना ।	• अपनी कल्पना से चित्र –निर्माण करेंगे,कहानी को समझकर उसमें अपनी बात जोड़ेगे ।	
पाठ 3.हर झंडा कुछ कहता है (जानकारी) • राष्ट्रीय ध्वज के अतिरिक्त अन्य झंडों की जानकारी। • इस पाठ में प्रत्येक देश, संस्थान,सेना आदि के झंडों की जानकारी का वर्णन किया गया है । • झंडों के रंग क्या बतलाते हैं, किस स्थान पर किस रूप में प्रयोग किया जाता है आदि की का वर्णन किया गया है । Learning Objectives • देश-प्रेम, स्वाभिमान ,देश का सम्मान जैसे मूल्यों का विकास करवाना ।	• बच्चे राष्ट्रीय झंडे का सम्मान करेंगे , झंडों की महत्ता बताएँगे । • शुद्ध उच्चारण करेंगे, भाषा की बारीकियों की पहचान और प्रयोग करेंगे । • दिए गए विषय पर अपने विचार प्रस्तुत करेंगे ।	• तिरंगा विषय पर अपनी स्वरचित कविता लिखेंगे । (संकेत बिन्दुओं द्वारा) • अलग-अलग झंडों की जानकारी (वीडियो (द्वारा)

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
- विभिन्न झंडों के विषय में जानकारी प्रदान करवाना । - वचन,लिंग और सर्वनाम शब्दों से परिचित करवाना ।		
HALF YEARLY EXAM		
पाठ 4.सारी दुनिया मेरी है (कविता) - चारों दिशाओं पूरब, पश्चिम, उत्तर, दक्षिण की जानकारी। - बच्चों की प्रेम व रिश्ते नातों की दुनिया की जानकारी। - इस पाठ में इन्हीं दिशाओं में बच्चों की सम्पूर्ण दुनिया बसी हुई है - का वर्णन किया गया है । Learning Objectives - प्रेम,आत्मीयता स्वाभिमान मेल-जोल प्रसन्नता जैसे नैतिक मूल्यों का विकास करवाना । - रिश्ते-नातों की जानकारी देना । - कविता का उपयुक्त उतार-चढ़ाव के साथ सस्वर वाचन करवाना । - वर्ण-विच्छेद ,वाक्य निर्माण का अभ्यास करवाना ।	- बच्चे आत्मीय बनेंगे ,रिश्तों के बारे में बताएंगे। - उपयुक्त उतार-चढ़ाव के साथ वाचन करेंगे ,वाक्य –निर्माण करेंगे ।	- चार्ट निर्माण - जिसमें अपने परिवार के सभी सदस्यों के फोटो लगाए ।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
पाठ 5. अकल का पुरस्कार (कहानी) - इस पाठ में बुद्धि के प्रयोग से कठिन परिस्थिति को सरल बनाने का वर्णन किया गया है। - व्यापारी द्वारा खुशी से की गई घोषणा, योग्य दास का चुनाव, विजेता को पुरस्कार आदि के बारे में जानकारी दी गयी है। Learning Objectives - सूझ-बूझ, साहस, नम्रता, परिश्रम और आत्मविश्वास जैसे मूल्यों का विकास करवाना। - कठिन शब्दों के अर्थ का परिचय करवाना। - शुद्ध वाक्य-रचना, क्रिया, में-में का सही प्रयोग करवाना।	- बच्चे सूझ-बूझ से काम लेंगे। - आत्मविश्वास बढ़ेगा। - कठिन शब्दों के अर्थ जानकर उनका प्रयोग करेंगे। - शुद्ध उच्चारण करेंगे।	- मौखिक अभिव्यक्ति - चतुराई एवं सूझ-बूझ से जुड़ी कहानी वीडियो द्वारा दिखाई जाएगी। - पुस्तकालय में जाकर कहानी की पुस्तक पढ़ेंगे।
पाठ 6. गोल-गोल संसार (चित्रकथा) - इस पाठ में अलग-अलग वस्तुओं की आकृति के बारे में जानकारी दी गयी है। - हमारे आस-पास की गोल वस्तुओं के बारे में जानकारी का वर्णन।	- बच्चे जिज्ञासु बनेंगे। - गणित विषय में प्रयुक्त शब्दों का प्रयोग करेंगे। - अपने लेखन में विराम चिह्न का प्रयोग करेंगे।	विभिन्न आकारों वाली वस्तुओं की सूची बनाए व चित्र बनाए।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
Learning Objectives • वैज्ञानिक दृष्टिकोण का विकास करवाना । • जिज्ञासा, मनोरंजन, प्रसन्नता की भावना का विकास करवाना • चित्रों द्वारा पठन, गणित विषय में प्रयुक्त शब्दों का प्रयोग करवाना । • विशेषण और विराम-चिह्न का परिचय करवाना ।		
पाठ 7. सदानीरा कावेरी (वार्तालाप - वाचन गतिविधि) • इस पाठ में हमारे देश की विभिन्न नदियाँ जैसे गंगा, यमुना, कावेरी के बारे में बताया गया है । • अध्यापक द्वारा कावेरी नदी के विषय में प्रोजेक्ट बनाने के बारे में बताया गया है । • पाठ में कावेरी नदी के बारे में विस्तार से जानकारी दी गयी है । जैसे कावेरी नदी का उद्गम स्थल कहाँ से है, इस में कौन कौन सी नदियाँ मिलती हैं । • जल प्रदूषण के बारे में बताया गया है ।	• बच्चे जल संरक्षण करेंगे । • प्रकृति से प्रेम करेंगे । • हाव-भाव के साथ अपनी बात कहेंगे । • स्लोगन लिखकर अपने विचार व्यक्त करेंगे ।	• वर्ग पहेली द्वारा नदियों के नाम लिखे । • मौखिक अभिव्यक्ति - कोई चार नदियों के नाम कक्षा में बताए व उनके बारे में चार-पांच लाइन कक्षा में बताए । • अपने प्रदेश में बहने वाली पांच महत्वपूर्ण नदियों के नाम लिखकर उनके बारे में जानेंगे ।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
Subject Enrichment		
व्यक्तिगत गतिविधि - स्लोगन निर्माण • शिक्षिका बच्चों को कुछ विषय देगी जैसे जल है तो कल है , वृक्ष लगाओ, वृक्ष बचाओ आदि बच्चे उस विषय पर स्लोगन लिखेंगे तथा कक्षा में सुनाएँगे • शब्दों का खेल - शिक्षिका बच्चों को कुछ (15- 20)शब्द देगी बच्चे उन्हीं शब्दों से स्वर,व्यंजन छांटेंगे ,फिर उन्हीं शब्दों के चित्र बनाएंगे और उन शब्दों से वाक्य निर्माण करेंगे शिक्षिका द्वारा शब्दों का श्रुतलेख लिया जायगा	सामूहिक गतिविधि - विज्ञापन प्रस्तुतिकरण – • दो बच्चे दिए गए विषय पर विज्ञापन प्रदर्शित करेंगे • यातायात के नियम -दो-दो बच्चे यातायात के नियमों का चार्ट बनाएंगे और कक्षा में उन नियमों को बताएंगे	
TERM – II		
PT – II EXAM		
पाठ- 8. कुछ कर दिखलाएँगे (कविता) • इस पाठ में देश की उन्नति तथा विकास के लिए कुछ करने की भावना के बारे में बताया गया है • कठिनाइयों से न घबराना ,जाति -धर्म के भेद- भाव को मिटा कर सबको गले लगते हुए आगे बढ़न का वर्णन	• बच्चे दृढ़ –निश्चयी बनेंगे • उचित उतार-चढ़ाव ,गति प्रवाह के साथ कविता का वाचन करेंगे • भाषा की बारीकियों का ध्यान देते हुए वाक्य लिखेंगे	• स्लोगन निर्माण • (देश-भक्ति विषय पर • देशभक्तों द्वारा दिए गये नारे व उनके चित्र (पोस्टर)

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
किया गया है । Learning Objectives - देश-प्रेम, वीरता, दृढनिश्चय व आत्मविश्वास की भावना का विकास करवाना । - विलोम, समानार्थक शब्द आदि का उचित प्रयोग करवाना ।		
पाठ 9. बल्लू हाथी का बालघर (नाटक) - बच्चों के बालघर की तरह जानवरों के बालघर की जानकारी का वर्णन है । - इस पाठ में बल्लू हाथी ने बाल घर खोलने की आज्ञा माँगी, बल्लू हाथी की समझदारी, प्रेम से मिल-जुल कर रहना, झगड़ों को प्यार से सुलझाना आदि के बारे में बताया गया है । Learning objectives - सहयोग, सद्व्यवहार, मित्रता वात्सल्य की भावना का विकास करवाना ।	- बच्चे सदभावना से रहेंगे, एक-दूसरे का सहयोग करेंगे । - शुद्ध वाचन करेंगे, अपने अनुभव बताएँ, काल के बारे में जानेंगे ।	- अभिनय द्वारा पाठ का पठन - चित्र वर्णन (मुखौटे का निर्माण) तथा पशुओं का अभिनय

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
- हाव-भाव तथा अभिनय के साथ पाठ का शुद्ध वाचन करवाना । - अनुनासिक ,अनुस्वार ,र के रूपों और काल का परिचय करवाना ।		
पाठ 10 . ऐसे मिली सजा (कहानी) - इस पाठ में प्रचीन काल में पेड़ों को मिली शक्तियों का गलत प्रयोग करने का वर्णन किया गया है। - पेड़ों में अंहकार आ जाना, बरगद का न्याय व सजा - की जानकारी करवाना । - अनुशासित बनने की सीख देना । Learning Objectives - प्रकृति-प्रेम ,घमंड न करना और सहयोग जैसी भावना का विकास करवाना । - अपनी कल्पना-शक्ति का प्रयोग करवाना । - योजक शब्दों का परिचय करवाना ।	- बच्चे कभी घमंड नहीं करेंगे ,मिल-जुल कर रहेंगे। - शुद्ध उच्चारण करेंगे । - योजक शब्दों का प्रयोग करेंगे । - अवलोकन क्षमता का विकास करेंगे ।	- पोस्टर बनाकर पांच बड़े पेड़ों के नाम लिखेंगे । (वृक्षा) - वृक्षों व पौधों में अंतर एवं उनके लाभों के बारे में जानकारी कक्षा में सुनाए। (बगीचे में जाकर पेड़-पौधों की जानकारी प्राप्त करेंगे।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
पाठ 11. क्या सीखा आपने (जानकारी) - इस पाठ में सड़क सुरक्षा नियमों की जानकारी एवं यातायात के नियमों की जानकारी दी गयी है । - सड़क पर चलने के बहुत सारे नियम होते हैं । इन नियमों का पालन करना हमारे लिए आवश्यक होता है क्योंकि इससे हम सुरक्षित रहते हैं - इस बात की जानकारी दी गयी है । Learning Objectives - अनुशासन ,जिज्ञासा ,आज्ञा पालन की भावना का विकास करवाना । - सड़क सुरक्षा नियमों की जानकारी देना । - अनेक शब्दों के लिए एक शब्द का परिचय करवाना । - विद्यालय के नियमों की जानकारी देना ।	- बच्चे यातायात के नियमों का पालन करेंगे। - सुंदर भाषा का प्रयोग करेंगे । - विद्यालय के नियम जानेंगे ।	- चार्ट निर्माण - यातायात संकेत एवं यातायात नियमों को कक्षा में बताएंगे तथा संकेत बनाकर प्रदर्शित करेंगे ।
पाठ 12. एक दिन लाल किले में (पत्र - कक्षा गतिविधि आधारित) ऐतिहासिक इमारतों के बारे में जानकारी देना ।	- बच्चे जिज्ञासु बनेंगे ,अपनी संस्कृति से प्रेम करेंगे। - ऐतिहासिक इमारतों के बारे में बता	- ऐतिहासिक भवनों की जानकारी (वीडियो द्वारा) - देश के पांच ऐतिहासिक विश्व

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
• पत्र द्वारा लाल किले के विषय में ज्ञान । • पाठ में बताया गया है कि लाल किला लाल बलुआ पत्थर से निर्मित है । इसे 2007 में यूनेस्को द्वारा “विश्व धरोहर” चुना गया । Learning Objectives • संस्कृति-प्रेम ,आत्मीयता ,गौरव जैसे मूल्यों का विकास करवाना • पत्र -लेखन विधा का परिचय करवाना । • वाक्य निर्माण ,अर्थ-ग्रहण क्षमता का विकास करवाना ।	सकेंगे ,पत्र लिखेंगे । • अपने वाक्यों में विशेषण शब्दों का प्रयोग करेंगे ।	धरोहर इमारतों का कोलाज बनाएँ । (सामुहिक गतिविधि)
पाठ 13. धरती से सागर तक (विज्ञान-कथा) • इस पाठ में वायुमंडल एवं उसके आठों ग्रहों की जानकारी दी गयी है । • ओज़ोन परत एवं मौसम के बारे में विस्तार से जानकारी । • बढ़ते प्रदूषण से ओज़ोन परत में छेद हो रहे हैं ,इस बात की जानकारी दी गई है ।	• बच्चे पर्यावरण के प्रति जागरूक बनेंगे । • वैज्ञानिक दृष्टिकोण का विकास करेंगे ।	• स्लोगन लेखन • EDL गतिविधि के माध्यम से सौरमंडल के ग्रहों को समझेंगे तथा उनकी विशेषताओं की जानकारी प्राप्त करेंगे ।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
Learning Objectives - पर्यावरण -संरक्षण ,चिंतन और वैज्ञानिक दृष्टिकोण का विकास करवाना । - क्रिया,विशेषण एवं संज्ञा शब्दों की जानकारी देना ।		
पाठ 14. चिड़िया का गीत (कविता) - चिड़ियों की सोच क्या है - - चिड़िया अपना घोंसला कैसे बनाती है - - संसार की विशालता का वर्णन । Learning Objectives - प्रकृति -प्रेम जीव संरक्षण, पशु-प्रेम की भावना का विकास करवाना । - वास्तविक और व्यवहारिक ज्ञान करवाना ।	- बच्चे संवेदनशील बनेंगे। - पशु-पक्षी से प्रेम करेंगे । - वास्तविक बनेंगे। - हाव-भाव के साथ कविता पढ़ेंगे।	- वीडियो द्वारा द्वारा प्रदर्शन 5-6 विशेष पक्षियों के चित्र चिपकाकर विशेषता लिखेंगे ।
Subject Enrichment		
व्यक्तिगत गतिविधि - कहानी बुनो - शिक्षिका कुछ शब्द बच्चों को देगी उन शब्दों से बच्चे अलग-अलग कहानी लिखेंगे ।	सामूहिक गतिविधि – दो-दो बच्चे मुहावरों के फ्रैश कार्ड्स बनाएँगे। अन्य दो बच्चे उन मुहावरों का अर्थ बताएँगे और उनसे वाक्य बनाएँगे ।	

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
पाठ 1. भाषा - भाषा के रूपों ,संसार में प्रचलित भाषाओं के बारे जानकारी दी गई है। - लिपि, विभिन्न भाषाओं की लिपियों की जानकारी भी दी गई ।	- भाषा के महत्व को समझेंगे । - अलग –अलग भाषाओं की लिपियों से परिचित होंगे । - हिंदी दिवस और राष्ट्रीय भाषा के बारे में जानेंगे ।	- Video - चार्ट निर्माण के माध्यम से भाषा को जानेंगे ।
पाठ 2. वर्णमाला - पाठ के माध्यम से बच्चे वर्णों के भेद, स्वर, व्यंजन, संयुक्त व्यंजन के बारे में जानेंगे। - अनुस्वार, अनुनासिक के बारे में जानकारी प्राप्त करेंगे ।	- वर्णमाला में वर्णों की संख्या के बारे जानेंगे । - संयुक्त व्यंजन से शब्द- निर्माण करेंगे । - अनुस्वार ,अनुनासिक का वाक्य में प्रयोग सीखेंगे ।	- वर्णवृक्ष (सामुहिक गतिविधि) - फ्लेश कार्ड के माध्यम से वर्णों को जानेंगे ।
पाठ 3. मात्राएँ - व्यंजन में स्वर की मात्राओं का प्रयोग करेंगे । - शब्द तथा वाक्य निर्माण के बारे में बताया गया है ।	- बच्चे शब्दों में मात्रा लगाकर नए शब्द बनाना सीखेंगे । - शब्दों से वाक्य निर्माण करना सीखेंगे।	- श्रुतलेख । - बच्चे सुनकर शब्द लिखेंगे ।
पाठ 4. संज्ञा पाठ में संज्ञा की परिभाषा, संज्ञा के प्रकार की जानकारी दी गई है ।	- बच्चे वाक्य में संज्ञा के प्रकार को जानेंगे। - अपने आस-पास की वस्तुओं से संज्ञा की पहचान करेंगे ।	पिकनिक पर ले जाने के लिए आवश्यक चीजों की सूची बनाएँगे ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
व्यक्तियों, वस्तुओं तथा स्थानों के आधार पर संज्ञा की पहचान करेंगे।		
रचनात्मक लेखन – चित्र-वर्णन - चित्र के माध्यम से वाक्य निर्माण करेंगे। - चित्र का सही वर्णन करना। अनुच्छेद-लेखन - संक्षिप्त रूप में विचारों का क्रमबद्ध प्रस्तुतिकरण करेंगे।	- चित्र का गहन अवलोकन कर सृजनात्मक रूप से चित्र का वर्णन कर सकेंगे। - क्रमानुसार लेखन में दक्षता प्राप्त करेंगे।	- वीडियो द्वारा चित्र देखकर अपने विवेक से वाक्य लिखेंगे। - छात्रों द्वारा अपने जन्मदिन का चित्र बनाकर उसका मौखिक वर्णन।
अपठित बोध – गद्यांश - विषय को पढ़ेंगे और समझेंगे। - प्रश्नों के उत्तर लिखेंगे।	उचित वाक्य निर्माण कर उत्तर लेखन में सक्षम होंगे।	- कविता पठन। - समाचार पत्र – वाचन, अपठित गद्यांश देकर प्रश्नों पर चर्चा करेंगे।
HALF YEARLY EXAM		
पाठ 5. लिंग - इस पाठ में लिंग की परिभाषा, प्रकार जानेंगे। - स्त्री, पुरुष शब्दों की पहचान करेंगे। - सदा पुल्लिंग और सदा स्त्रीलिंग में रहने वाले	- बच्चे लिंग शब्दों को समझेंगे। - स्त्रीलिंग तथा पुल्लिंग शब्दों को पहचान सकेंगे।	चार्ट के माध्यम से लिंग को जानेंगे।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
शब्द जानेंगे ।		
पाठ 6.वचन • एक, अनेक शब्दों को जानेंगे । • हिंदी में कुछ शब्दों के वचन नहीं बदलते , यह जानेंगे ।	• शब्दों की पहचान ,शुद्ध उच्चारण करेंगे । • एकवचन और बहुवचन शब्दों में अंतर कर सकेंगे।	• चित्रकथा प्रस्तुति । • चित्र कथा द्वारा एकवचन, बहुवचन की पहचान करेंगे ।
पाठ 7 सर्वनाम • संज्ञा की जगह दूसरे शब्दों के प्रयोग को जानेंगे । • सर्वनाम की परिभाषा, भेद के बारे में बताया जाएगा ।	• सर्वनाम का उचित प्रयोग कर सकेंगे । • सर्वनाम शब्दों से वाक्य बनाना जानेंगे ।	• मित्र -परिचय । • अपने मित्र के बारे में कुछ वाक्य बता सकेंगे ।
पाठ 8 विशेषण • परिभाषा, अर्थ, विशेषण, विशेष्य की पहचान करेंगे ।	• विशेषणयुक्त शब्दों को पहचान सकेंगे । • नए विशेषण शब्द बना सकेंगे ।	• वीडियो पर दिखाई गयी कहानी से विशेषण शब्द को जानेंगे ।
पाठ 12.विलोम • शब्द के उल्टे अर्थ की जानकारी	• बच्चे शब्दों के विपरीत अर्थ जानेंगे ।	• फ्लैश कार्ड द्वारा विलोम शब्द जानेंगे।
पाठ 16. गिनती	• हिंदी अंकों का महत्व ,शब्दों में लिखना	• कार्यपत्रक (प्रारूप) के माध्यम से

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
- हिंदी के अंकों को शब्दों में लिखना जानेंगे। - अंकों और शब्दों में लिखने में अंतर जानेंगे।	सीखेंगे।	जानकारी प्राप्त करेंगे।
रचनात्मकलेखन - पत्र लेखन (औपचारिक) - पत्र-लेखन का महत्व एवं प्रारूप जानेंगे। - विभिन्न विषयों पर पत्र-लेखन करेंगे।	विचारों के लेखन व भाव अभिव्यक्ति में पारंगत होंगे।	कार्यपत्रक (प्रारूप) विभिन्न विषयों पर पत्र लिखेंगे।
स्लोगन स्लोगन के प्रारूप और महत्व को जानेंगे।	भाव अभिव्यक्ति में पारंगत होंगे।	कार्यपत्रक (प्रारूप) दिए विषय पर स्लोगन लिखेंगे व चित्र बनाएँगे।
अपठित बोध - पद्यांश कविता पढ़कर उत्तर निर्माण।	कविता समझकर प्रश्नों के उत्तर लिखने में सक्षम होंगे।	- कविता पठन। - कविता पढ़कर प्रश्नों के उत्तर दीजिए।
Term – II		
PT – II EXAM		
पाठ - 9 क्रिया कार्य करने वाले शब्दों की पहचान कराना, क्रिया के भेद को बताना।	- क्रिया शब्दों की पहचान, उनका सही प्रयोग कर सकेंगे। - क्रिया के भेद की उचित पहचान।	दैनिक दिनचर्या का वर्णन कक्षा में सुनेंगे।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
पाठ 10 वर्तनी शुद्धि ● शब्दों का शुद्ध उच्चारण व लेखन ।	● बच्चे शब्दों का शुद्ध उच्चारण व लेखन सीखेंगे।	● श्रुत लेख (शब्दों तथा वाक्यों का)
पाठ 11. पर्यायवाची शब्द ● एक शब्द के समान अर्थों वाले शब्दों का परिचय दिया जाएगा ।	● शब्द-भंडार में वृद्धि होगी । ● उचित स्थान पर सही शब्द का प्रयोग कर सकेंगे ।	● वर्ग पहेली , पहेली के माध्यम से शब्दों के अर्थ जानेंगे ।
पाठ 13. अनेक शब्दों के लिए एक शब्द ● वाक्यों का संक्षिप्त रूप में लिखना ।	● कम शब्दों में प्रभावी रूप से अपनी बात कहना व लिखना ।	● फ्लेश कार्ड गतिविधि ● फ्लेश कार्ड द्वारा अनेक शब्दों के लिए एक शब्द की जानकारी दी जाएगी ।
रचनात्मक लेखन – विज्ञापन संवाद ● कल्पनाशीलता का प्रयोग कर विज्ञापन लेखन ● विभिन्न विषयों पर परिस्थितनुकूल लेखन करेंगे।	● नई सोच का प्रयोग कर आकर्षक विज्ञापन का निर्माण कर सकेंगे। ● चिंतनशीलता के आधार पर विभिन्न विषयों पर अपने शब्दों में लिख सकेंगे ।	● चार्ट प्रस्तुति ● चार्ट पेपर पर विज्ञापन तैयार करेंगे । ● नाटक प्रस्तुति । ● बच्चे नाटक के पात्रों के संवाद बोलकर अभिनय करेंगे ।

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
अपठित बोध – गद्यांश पढ़कर उत्तर देना ।	उचित वाक्य निर्माण कर उत्तर लेखन करने में सक्षम होंगे ।	- कहानी लेखन । - कहानी पढ़कर प्रश्नों के उत्तर लिखेंगे ।
पाठ 14 विराम चिह्न वाक्यों में विराम चिह्नों का प्रयोग करेंगे एवं विभिन्न प्रकार के विराम-चिह्नों से परिचित होंगे।	भाषा के बोलने-लिखने में विराम-चिह्न का प्रयोग करना सीखेंगे ।	फ्लेश कार्ड द्वारा विराम-चिह्न की जानकारी दी जायगी ।
पाठ 15 मुहावरे मुहावरों का अर्थ व वाक्यों में प्रयोग जानेंगे ।	- शब्दों के सही विपरीत अर्थ जानेंगे । - विलोम शब्द के उपयोग के नियमों से परिचित होंगे ।	फ्लेश कार्ड –मुहावरों और उसके अर्थ को बच्चे फ्लेश कार्ड द्वारा मिलाएँगे ।
रचनात्मक लेखन – कहानी लेखन कहानी के प्रारूप, शब्दों व चित्रों की सहायता से कहानी पूरी करना । पत्र (अनौपचारिक)	- शब्दों तथा चित्रों की सहायता से वाक्य निर्माण। - विचारों के लेखन व भाव अभिव्यक्ति में पारंगत होंगे ।	- सी डी पर चित्रों की सहायता से कहानी बनेंगे । - कार्यपत्रक । - कहानी लेखन - कविता लेखन

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
● पत्र –लेखन का महत्व एवं प्रारूप ।		● बच्चे अपने दादाजी को पत्र लिखेंगे ।
अपठितबोध - गद्यांश , पद्यांश ● पढ़कर उत्तर देना ।	● उचित वाक्य निर्माण कर उत्तर लेखन करने में सक्षम होंगे ।	● कहानी और कविता को पढ़कर प्रश्नों के उत्तर स्वयं लिखेंगे ।

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
Chapter: 1 Number beyond 999 • Number Name • Place value and face value • Expanded form and short form • Increasing and decreasing order • Rounding off number	Students will be able to write • Number Name • Place value and face value • Expanded form and short form • Increasing and decreasing order	Demonstration • Through model on expanded form using thermocol cups. • Flash cards(Placing of numbers Eg; Successor, Predecessor)
Chapter: 2 Roman Numerals • Roman numerals up to 39 • Hindu Arabic numbers to Roman numerals • Roman numerals to Hindu Arabic numbers	Students will be able to write • Hindu Arabic numbers to Roman numerals • Roman numerals to Hindu Arabic numbers	Project Work • Make a clock using Roman Numerals with the help of match sticks, Ice-cream spoons or ear buds.
Chapter: 3 Addition • Addition of 4 digit numbers • Addition using expanded form • Word problems	Students will be able to • Add 4 -digit numbers using different method • Solve word problems	Group activity • To understand the concept of forming and adding numbers through flash cards. Individual activity • Students will solve the puzzle based on addition of numbers.
HALF YEARLY EXAM		
Chapter: 4 Subtraction • Subtraction of numbers (with or without	Students will be able to • Subtract numbers	Time to Trade Game • Teacher will perform a game based on

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
borrowing) Word problems	Solve word problems	buying and selling method with the help of artificial money. - Subtraction poem. Crossword puzzle - Students will solve the subtraction sums and will write the answers in crossword puzzle.
Chapter: 5 Multiplication Multiplication using - Column method - Multiplication facts - Shortcut method - Patterns in table - Multiplication by 10, 100, 1000	Students will be able to - Multiply numbers by using different methods - Multiply By 10, 100, 1000. - Solve word problems	Puzzle - Multiplication activity using number strips by arranging them vertically and horizontally. Wheel Activity - Wheel Activity based on Multiplication tables (0 to 20).
Chapter: 11 Shapes and Patterns 2D and 3D shapes with edges, faces and vertices - Patterns (pictures, numbers, alphabets) - Symmetry	Students will be able to - Make and understand 2D and 3D shapes with edges, faces and vertices - Make and understand Patterns (pictures, numbers and alphabets) - Symmetry – Lines of symmetry	Real object display method - With the help of 2D/3D objects. Paper Cutting Activity - Different shapes will be cut and arranged into a pattern.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
Subject Enrichment Activity		
Group Activity:- Using number flash cards form smallest, greatest, predecessor, successor, expanded form and short form of the given digits.	Individual Activity: - Create a symmetrical design by paper folding and cutting.	
TERM – II		
PT – II EXAM		
Chapter: 6 Division Division using - Repeated subtraction - Division properties - Multiplication tables - Long Division Method - Word problems	Students will be able to - Divide number using different methods - Verify the answer - Solve word problems	Math quiz - Teacher will conduct a quiz to enhance their mental math. Division Machine - Using division machine, students will perform and understand the process of division step by step.
Chapter: 7 Fractions - Finding no. for the given figure - Writing numbers into fractions - Word problems - Numerator and denominator - Finding fractions of a collection	Students will be able to - Find fraction for the given figure - Solve word problems	Art Activity - By folding and cutting paper plates and straws to show different fractions. Match the pair - Pairing the fraction with the figure using paper slips.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
Chapter: 8 Measurement - Conversion of number from one unit to another unit (Length, weight, capacity) - Addition, subtraction, multiplication and division - Word problems	Students will be able to - Convert numbers from one unit to the other - Solve questions based on addition and subtraction	Math lab activity - By showing different scales and vessels. Cart activity - Student will perform the activity by measuring the available things on cart.
ANNUAL EXAM		
Chapter: 9 Time Reading and writing time in - O' clock, half past, quarter past, quarter to - Calculating time: Days to hours, Hours to minutes, Minutes to seconds	Students will be able to- - Read and write time - Find the duration - Understand concept of days, month and year	Real Object Display Method - Explanation of reading time by using a clock. Demonstration - How to design and read Annual Calendar.
Chapter: 10 Money - Conversion of Rupees to paisa and vice-versa - Addition, Subtraction, Multiplication and division - Bill - Word problems	Students will be able to - Convert Rupees to paisa and vice-versa - Add, Subtract, Multiply and divide - Prepare bill - Solve word problems	Demonstration - Through models by showing different artificial currency. Money fiesta Activity - Students will apply the concept of buying products using money.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
Chapter: 12 Data Handling • Pictograph • Tally marks	Students will be able to • Represent data in the form of Pictograph and Tally marks • Understand the difference between various presentations of data	Audio Visual Aid • Teacher will show a PPT on how to make a pictograph and Tally mark. • Happy Birthday Pictograph.
Subject Enrichment Activity		
Group Activity:- Calendar making		Individual Activity:- Measurement lap book.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
Ch 1- My Family and Me • Types of families • Family tree • People in family • New relatives • Meeting family members • Whom do I look like	Students will be able to • Know about different types of families. • Learn good values from families. • Observe family resemblance.	Role play • By students showing three different generations. My Family -Craft Activity • Student will paste pictures of family members in the format of family tree.
Ch 2 – Caring for Others • Growing old • Taking care of old people • Physically challenged people	Students will be able to • Respect old people and show love. • Take care of needs of old people. • Love and help special people.	Felicitation of old aged people by our kids • Members from old age home will be invited to interact with our students. Students will felicitate them.
Ch 3 – People Around Us • Meaning of occupation • Family at work • Occupation • Community and social helpers • Working children	Students will be able to • Recognize people who provide services. • Know people who serve community for free. • Get sensitized for helping working children to go to school.	Survey • Survey of school and meeting different people in surroundings. Role Play • Representation of various social workers and community helpers by our kids in the classrooms.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
Ch 4 – Playing is Fun (Activity Based) • Importance of playing games • Outdoor and indoor games • Team games • Games in past • Games as occupation	Students will be able to • Discuss that playing games keep us healthy and active. • Understand that some people play games to earn money.	Outdoor activity Playing old games • Playing past games under the guidance of sports teachers. Questionnaire • Based on outdoor activity.
HALF YEARLY EXAM		
Ch 5 – Plants • Kinds of plants • Plants and climate • Plants are our friends • New plants	Students will be able to • Know about various types of plants. • Learn that plants provide many things. • Understand that plants grow according to the climate.	My Green corner • Seed germination activity will be conducted to understand the process. • Visit to school's garden.
Ch 6 – Leaves in our Lives • Leaf Diversity • Leaves are useful • Shedding of leaves	Students will be able to • Analyse that leaves differ in sizes, shapes, colours. • Explore that leaves are useful in many ways. • Discuss how fallen leaves can be used to make compost.	Leaf collage • Leaf Craft with the help of dried leaves students will create various leaf crafts, in their copy.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
Ch 7 –The World of Animals - Animals vary in size - Movement of animals - Uses of tail - Food of animals - Herbivores - Carnivores - Omnivores - Scavenger	Students will be able to - Know more about different sized animals. - Study movements in animals. - Explore that animals can be grouped according to food habits.	EDL Room Visit - Students will see the varieties of animals and their habitat in the EDL room. - Quiz based on the visit.
Ch 8 – Tiny Animals - Features of insects - Harmful and useful insects - Spiders - Worms	Students will be able to - Know that insects are found in soil, water and air. - Develop awareness that insects can be useful and harmful too.	Journal Making Activity Students will prepare a journal based on common insects they see and write basic information about them.
Ch 9 – Birds - Features of birds - Feathers - Neck movement - Birds and their sounds	Students will be able to - Explore that birds have many special features that help them to fly. - Get aware that birds communicate with two kinds of sounds.	Audio visual Aid - Different varieties of beaks and claws will be shown to students. - PPT will be shown on body structure of birds.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
• Beaks • Migratory birds	• Identify the shape of the beak depending on the kind of food.	
Ch 10 – Sources of Food (Subject Enrichment) • Importance of food • Food from plants and animals • Cultural diversity of food	Students will be able to • Know that food is essential to grow and get energy. • Explore that many food items are obtained from plant and animals. • Learn that food habits depend upon the region.	Group Discussion • Group discussion on cultural diversity.
Subject Enrichment Activity		
<u>Group Activity</u> A display of various cereals and pulses to know their names both in English and Hindi.		<u>Individual Activity</u> Blind Man’s Bluff The students will be blindfolded. They’ll be given different edibles to taste like chocolates, ketchup, etc. They’ll identify the tastes with the help of different taste zones on tongue.
Scientific Skills (Lab Activity)		
1) To prepare milkshakes. 2) Play a game of dancing raisins. 3) Oxygen is required for burning a candle.		

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
TERM – II		
PT – II EXAM		
Ch- 11 Cooking and Eating - Reasons for cooking food - Vessels used for cooking - Methods of cooking - Types of stoves and fuels - Eating in a family	Students will be able to - Know that cooking makes food, soft, tasty and easy to digest. - Learn about different methods of cooking. - Identify the different types of fuels too. - Appreciate the advantages of eating together.	Demonstration Demonstration of different methods of cooking like baking, boiling, steaming, etc and a display of various types of vessels used for it.
Ch – 12 Houses- Good and Clean - Need of house - Living together - Types of houses - Ways to keep a house clean - Decorating a house - Some unusual houses	Students will be able to - Understand that a house provides us shelter and protection. - Understand the house we live in should be neat and clean. - Learn how to decorate our homes. - Explore that there are some unusual houses too.	Demonstration - Demonstration of types of houses through various models. - Visit to a construction area.
Ch – 13 Animals in our Homes Pet animals and Domestic animals	Students will be able to Understand that pet and domestic	Field Trip Visit to a zoo/farm.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
• Shelter of animals • Food for animals • Unwanted animals in our house • Ways to keep our house free from unwanted animals	animals need our love and care • Develop awareness about pesticides. • Know about how to keep our houses free from unwanted animals.	
Ch – 14 Maps and Directions (Activity Based) • Directions • Plans • Sketch and maps	Students will be able to • Identify the four directions. • Know that a map is a drawing of a particular place. • Analyse the Plan: The top view.	Design Your Map • Draw a sketch of your study room using crayons.
ANNUAL EXAM		
Ch – 15 Water- A Necessity (Subject Enrichment) • Importance of water • Ways to get water • Ways to save water • Water Pollution • Ways to reduce water pollution	Students will be able to • Know about all living things need water to stay alive. • Understand that we use water for many activities. • Become aware about water is precious and it should be used wisely. • Learn to keep the water free from pollution	Poster making and slogan writing • On the topic – Save water.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
Ch – 16 Water in Our lives • Natural sources of water • From water bodies to our taps • Volume and shape of water • Storage of water • Safe handling of water • Water cycle • Rain water harvesting	Students will be able to • Know about different sources of water. • Understand that water should be stored in clean containers. • Learn the importance of rain water harvesting. • Understand the role of pipelines for reaching water at homes. • Examine the steps involved in water cycle.	Demonstration • Demonstration of water cycle by chart/3D model. • Simple activities to purify water in EVS lab.
Ch – 17 Travelling to Places • History of transport • Reasons for travelling • Types of means of transport • Some special means of transport	Students will be able to • Identify different means of transport like land, air and water • Know about some special means of transport like ambulance, police jeep etc. help us in many ways.	Skit presentation • Skit presentation on scene of a railway station / Airport/ Bus Stand etc. Inter Class Activity
Ch – 18 Means of Communication • Meaning of communication • Telephones • Postal communication	Students will be able to • Know about different means of communication • Explore communication at early times.	Group Presentation through PPT • Photos of typewriter/computer/ mobile/fax machine. • Sample real object display of stamp/inland/ postcard.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
• Journey of a letter • Mass communication • Communication without speaking	• Use of postcards, inland letters etc. • Discuss role of newspaper, radio, internet etc. • Learn fastest means of communication.	
Ch – 19 Clothes We Wear • Importance of clothes • Weaving, knitting of clothes • Colouring the cloth • Making patterns • Weaving clothes	Students will be able to • Know that clothes are worn to cover the body. • Explore different ways to make a fabric. • Understand the Composition of fabric. • Perceive different pattern printed on different fabric.	Fashion show • On clothes of different seasons/occasions/ uniform.
Ch – 20 The Potter's Wheel • Making a pot on Potter's Wheel • Pottery in our lives	Students will be able to • Know what pottery is. • Understand that earthen cups and pots are made out of clay. • Identify different steps for making clay pots. • Learn the uses of earthen pots in our day to day life.	Field Visit • Pottery workshop visit to a nearby locality.

CONTENT	LEARNING OUTCOME	EXPERIENTIAL LEARNING / ART EDUCATION
Subject Enrichment Activity		
<u>Group Activity</u> Students will design a School Map from entry gate to mess.	<u>Individual Activity</u> Art activity based on pottery (Potter's wheel)	
Scientific Skills (Lab Activity)		
1) Lifespan of different animals. 2) Plants need sunlight in order to prepare food. 3) Air has weight. 4) Trapped air pockets on the skin of orange keep it afloat.		

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
Ch.-1 Parts of Computer • Functions of a computer • Parts of a computer • What makes a computer powerful? • Disadvantages of a computer	Students will be able to • Understand computer and its uses. • Know the different parts of computer. • Identify advantages and disadvantages of computer. • Learn the function of computer and its uses.	• Brief the parts of a computer. • Feel, Learn and Use.
Ch.-2 Hardware and Software • Hardware-Input / Output / Storage Devices • Software -System and application software	Students will be able to • Identify computer hardware. • Identify computer software. • Know more about input devices, output devices. • Co-relate with real life examples.	• Group Activity- Prepare a chart of hardware and software.
HALF YEARLY EXAM		
Practical		
Ch.-3 Tux Paint • Tux Paint • How to open Tux Paint? • Paint tool • Sub-tool • Haze Brush shape	Students will be able to • Open the Tux Paint program. • Operate pattern brush Tool, Line, tool • Save and Open files.	• Create a picture using different magic, stamps, pattern brush shapes.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
• Time for some magic • Using Grass effect • Using Fill tool • Stamp tool • Pattern Brush shapes • Saving a file • Opening a saved file		
Ch.- 4 Understanding Windows • Windows taskbar • Selecting and deselecting icon • Selecting adjacent and non adjacent items • Opening a program • Arranging the desktop icons • Sorting the icons • Changing the desktop background • Changing the screen saver • Mouse pointer shapes • Shut down your computer	Students will be able to • Learn features of windows 7. • Arrange and sort Icons. • Identify and use different shapes of mouse pointer • Shut down a computer.	• Arranging a desktop according to the name of files & folders.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
COMPUTER LAB ACTIVITY • Tux Paint • Windows Component • MS Paint		
SUBJECT ENRICHMENT ACTIVITY Viva (Individual)	Practical based on Tux Paint.	• Tux Paint- Create picture using Magic tool and Stamp tool
TERM – II		
PT – II EXAM		
Practical		
Ch.-5 Working with Paint • Feature • How to open Paint? • Using Tool • Using Oval shape tool • Using Color picker tool • Select Tool • Moving an object • Using Paste option • Copying an object	Students will be able to • Use paint program and it features. • Move, copy and paste the objects. • Learn how to set a drawing as a desktop background? • Save and open a drawing.	• Create a picture using tools and apply option flip, resize, copy-paste, zoom. • Setting a Drawing as a Desktop Background. • Creating and opening a drawing.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
• Drawing different shapes • flipping the picture • Resize /Skew the picture • Opaque and Transparent in Paint • Using Text tool • Zooming the picture • Setting a drawing as a desktop background • Creating a new drawing • Opening an old drawing		
Theory		
Ch.-6 The Keyboard • Alphabet Keys • Number Keys • Special Keys • Function Keys • Navigation Keys	Students will be able to • Identify types of keys and their uses. • Explore alphabet keys, Special keys, Numbers keys, Function key, Navigation keys.	• Making a keyboard on cardboard and highlighting the different types of keys using crayons colours.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
ANNUAL EXAM		
Practical		
Ch.-7 Microsoft word 2010 • What can we do with MS Word? • Starting MS Word • Components of MS Word 2010 • Creating a new document • Selection text in word • Adding new text • Saving a document • Closing a document • Opening a document • Exiting MS Word • Printing a document	Students will be able to perform in practical. • Learn features of MS word 2010. • Understand the components of MS word 2010. • Create new documents. • Learn to Exit from MS word. • Print a document. • Save, close, open a document.	• Create a document , save a document , close a document , opening a document and print a document.
Ch.-8 Log on to Logo • LOGO-A simple language • Starting Logo • Knowing logo terms	Students will be able to • Learn a simple language. • Use Logo commands. • Start MSW Logo.	• Create graphics using simple basic commands of logo.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
• Entering commands in logo • Closing logo	• Understand logo terms	
Ch.- 9 Using Primitives • Hide Turtle (HT) • Show Turtle(ST) • Clear Screen(CS) • Clear Text (CT) • CS CT • Set Commands • Pen Commands	Students will be able to perform in practical. • Use commands, Hide turtle, show turtle. • Set Commands. • Operate pen Commands:- Pen up, Pen down , Pen erases.	• Create graphics using commands. • Hide Turtle (HT), Show Turtle (ST), Clear Screen(CS),Clear Text (CT), Set Commands, Pen Commands .
SUBJECT ENRICHMENT ACTIVITY Viva (Individual)		
COMPUTER LAB ACTIVITY • Rapid Typing • Tux Typing/Tux Math • MS Word 2010		