



CBSE Aff. No.: 1030842

Medi-Caps International School

MIS DIGEST **(PEDAGOGICAL PLAN)**

SESSION : 2020-21

CLASS - II



Dear Medi-Captains,

Learning is a process that continues throughout our life. It is not a process to meet an end, as there is no end to learning. Systematic learning is a key to success in life as a famous saying goes 'Failing to plan is a planning to fail' and we want you to succeed on every front. Hence this booklet has been designed in order to facilitate your planning.

MIS Digest has been prepared to give you a quick glance of the syllabus and information of the subject in brevity. We expect you to use it to the maximum in order to plan your learning. It will help you in decision making process by giving you insights of academic content so that you can learn in a systematic and planned manner. We stand always by your side to facilitate in any way we can do so.

Happy Learning!

Regards,

Renu Gurnani
Principal

INDEX

S. No.	Particulars	Page No.
1.	Syllabus Breakup	03
2.	English (MCB)	07
3.	English Grammar	15
4.	Hindi (MCB)	28
5.	Hindi Vyakaran	37
6.	Mathematics	48
7.	EVS	54
8.	Computer	62

ENGLISH (MCB)

Book Name: My Canvas

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
L-1 Rinsy Packs The Picnic Basket L-2 The Chair L-3 Full Moon (Poem)	L-4 My Friend Somu L-5 The Rainbow(Poem) L-6 Walnuts And Pumpkins L-8 Ten Ways To Celebrate Your Pet's Birthday	L-7 The Pigeon Party (Poem) L-9 Santa's Christmas L-10 My Dog Ate My Homework (Poem) L-11 Ant And The Grasshopper	L-12 Here Comes Piku L-13 Maggie Eats Only O's L-14 Why Dogs Chase Cars L-15 Banku Bear And His Fear(Poem)

ENGLISH GRAMMAR

Book Name: The Grammar Connect

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
L-1 Naming Words L-2 Common Names And Special Names L-5 I, We, You, They, He, She, It L-6 Me, Us, You, Him, Her, It, Them	L-3 One And More Than One L-7 A,An,The L-10 Doing Words L-11 Am, Is, Are, Was, Were L-12 Has, Have, Had L-14 Is, Am, Are, with -ing form of Doing Words	L-4 Use Of Apostrophe L-8 Describing Words L-9 Comparison L-15 Actions That Have Already Happened	L-16 In, On, Under, Above, Over, Behind, Beside L-17 Questions And Statement L-18 Joining Words L-19 Punctuation L-21 Compound Words
Composition - ● My Self	Composition - ● My School	Composition - ● Season (Winter/Summer)	Composition - ● Birthday Celebration

	● Festivals (Diwali)		● My Best Friend
Picture Composition	Picture Composition Comprehension- Unseen passage	Picture Composition	Picture Composition Comprehension- Unseen passage

Note : L-13 Do/Does/Go/Goes (Omitted) because it is already including in L-10
L-20 Short Forms(Omitted)

HINDI (MCB)

Book Name: Madhup

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
पाठ - 1 सवेरा (कविता) पाठ - 2 नीलम परी पाठ - 3 मीठा झगड़ा (कविता)	पाठ - 4 बदल गई सुहानी पाठ - 5 सजग बच्चे पाठ - 6 सतरंगी गेंद पाठ -11 कहाँ जाए हम (कविता)	पाठ - 8 अब हम दोस्त हैं पाठ - 9 जैसी हूँ मैं अच्छी हूँ पाठ -10 भालू का घर	पाठ - 7 जाड़े की धूप (कविता) पाठ -12 होली के रंग पाठ -13 कहानी फलों की पाठ -14 परंपरागत खेल(कविता)

HINDI VYAKARAN

Book Name: Vyakaran Pushp

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
पाठ - 1 भाषा	पाठ - 4 संज्ञा	पाठ - 8 विशेषण	पाठ -11 दिन और महीने

पाठ- 2 वर्ण और वर्णमाला पाठ - 3 मात्राएँ	पाठ - 5 लिंग पाठ - 6 वचन पाठ - 7 सर्वनाम	पाठ - 9 क्रिया पाठ -10 गिनती	पाठ -12 समानार्थी शब्द पाठ - 13 विलोम शब्द पाठ - 15 चित्र वर्णन पाठ - 16 अपठित गद्यांश पाठ - 17 अनुच्छेद लेखन
रचनात्मक लेखन - • मेरा परिचय चित्र वर्णन	रचनात्मक लेखन - हमारे त्योहार • राखी (रक्षाबंधन) • दिवाली चित्र वर्णन	रचनात्मक लेखन - • तिरंगा झंडा चित्र वर्णन अपठित गद्यांश	रचनात्मक लेखन - • स्वच्छता का महत्त्व • पेड़ चित्र वर्णन अपठित गद्यांश

Note : पाठ-14 कहानी लेखन (Omitted)

MATHEMATICS

Book Name: Start Up Mathematics

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
U - 1 Numbers 100 to 200 U - 2 Numbers 201 to 1000 U - 3 Addition	U - 4 Subtraction U - 5 Multiplication U - 7 Basic Geometry	U - 6 Division U - 8 Time U - 9 Money	U - 10 Measurement U - 11 Data Handling U - 12 Patterns

EVS**Book Name: Environmental Studies**

PERIODICAL TEST-I	HALF YEARLY EXAMINATION	PERIODICAL TEST-II	ANNUAL EXAMINATION
Ch-1 Myself Ch -2 Human Body Ch -3 My Family Ch-4 Food We Eat Ch-5 Clothes we wear	Ch -6 We Need Shelter Ch -7 Keeping Healthy Ch -8 Safety And First Aid Ch- 9 My School Ch -10 Neighbours And Neighbourhood	Ch-11 We Need Them Ch- 12 Our Festivals Ch -13 Travel And Communicate Ch-14 Directions And Time Ch- 15 Weather And Seasons Ch-16 The World Of Plants	Ch-17 Plants Are Useful Ch-18 The World Of Animals Ch-19 Animals Are Useful Ch- 20 The World Around Us Ch-21 Air (Activity based) Ch-22 Water (Activity based)

COMPUTER**Book Name: I.T Beans**

Periodical Test-I	Half Yearly Examination	Periodical Test-II	Annual Examination
Ch-1 Computer...A Machine Ch-2 Parts Of Computer	Ch-3 How Does A Computer Works? Ch-4 Operating a Computer Ch- 5 The Keyboard And It's Functions Fun with Tux Math (for Practical)	Ch- 6 Handling A Mouse Ch- 7 Fun with Paint Tux Typing (for Practical)	Ch-8 Draw And Colour Shapes Ch-9 Tux Paint Project work

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
Prose :My World L-1 : Rinsy Packs The Picnic Basket It is a story about a girl who helps her mother to make list of food and other items to be carried for picnic. Learning Objectives ● To make students responsible. ● To develop their speaking skills. ● Students will learn about noun and its types.	Students will be able to ● Understand the gist of the text. ● Learn how to prepare a list. ● Describe a place of their choice. ● Learn new words. ● Learn about noun and its types.	Notebook Activity ● Students will make a list of their favourite things or paste the pictures of things they like to carry during outing.
Prose : L- 2 :The Chair It is a story about a boy named Mario who learns about true friendship with school mates. His grandfather teaches him to judge true friends. Learning Objectives ● To develop their listening skills. ● Students will learn importance of true friends. ● To enhance their vocabulary. ● To help them learn about pronoun and opposites.	Students will be able to ● Understand the importance of friendship. ● Learn & write correct spellings of the words. ● Look for specific information in the text. ● Add new words to vocabulary.	Card Making Activity ● Make a 'Thank you' card in the notebook for your best friend.
Poem : L-3 : Full Moon (Poem Recitation) It is a poem by Santhini Govindan who describes a full	Students will be able to	Drawing Activity ● Draw various shapes and

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
moon in the poem. Learning Objectives • To develop the imagination power of learners and vocabulary. • To enhance their speaking and writing skills. • To make them learn rhyming words.	• Enjoy reading aloud poem with correct pronunciation, rhythm and intonation. • Learn the usage of rhyming words. • Make use of - 'my', 'our', 'your' and 'their'. • Develop their power of imagination.	phases of moon in copy (full, half and quarter moon).
HALF YEARLY EXAM		
Prose : Nature L-4 : My Friend Somu In this story a tree narrates how it was gifted to a small child Somu by his mother on his 8th birthday. It is about a friendship bond between Somu and the tree. Learning Objectives • To educate students to save environment and plant more and more trees. • To help them make new words from jumble words. • To make them understand verbs / doing words.	Students will be able to • Learn how to appreciate nature. • Describe a place of their choice. • Learn and add new words to their vocabulary. • Talk about various gifts and things we see in nature.	Practical Activity • Practical activities of germination of seeds (do and learn) or Visit to a nursery to see how plants grow.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
Poem : L-5 : The Rainbow (Poem Recitation) ● This is a poem by Christina Rossetti about the rainbow that, it's like a bridge between the earth and the sky. Learning Objectives ● To enhance their speaking and writing skills. ● To present the poem in proper voice modulation.	Students will be able to ● Enjoy reading aloud poem with correct pronunciation, rhythm and intonation. ● Learn about colours. ● Use has/have to form a sentence. ● Describe a picture.	Art Activity ● Make a rainbow with ice cream sticks and cotton clouds. Recitation ● Loud recitation of poem both individual and group in garden under sky.
Prose : L-6 : Walnuts and Pumpkins Learning Objectives ● To develop reading skills. ● Enhance their vocabulary. ● To help them learn framing sentences using “ing” words. ● To explain them rules of using Has/Have/Had. ● Usage of “ai” words.	Students will be able to ● Segment and blend “ ay” words for reading and spelling. ● Value gifts that nature has given us & how to take care of our environment. ● Frame sentences with “-ing” words.	Reading Skills Activity ● Digital content to be shown on different types of trees. ● Children will read more information about different types of trees, and develop.
Prose : L-8 :Ten Ways to Celebrate Your Pet's Birthday (Reading Activity) This lesson is about ways to celebrate pet's birthday,	Student will be able to ● Learn to be kind to animals & love them	Group Discussion ● Discussion on how you celebrate your birthday

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
taking care of pets. Learning Objectives ● To develop their speaking skills. ● To inculcate moral values of caring and to be kind ● Rules for using was/were ● “aw” sound words. ● Enhance their vocabulary.	● Use “was & were” to make a sentences. ● Make and identify “aw” words for reading and spelling. ● Get information about different pets and their catering. ● Share some ideas and participate in classroom discussion about stray animals.	party. Art Activity ● Children will draw their favourite pet in notebook.
TERM – II – PT – II		
Poem : L-7 : The Pigeon Party ((Poem Recitation)) It is a poem by Chitra Padmanabhan, describing how twenty pigeons enjoyed the party. Learning Objectives ● To help them learn make new words. ● To enable them to understand activities of birds. ● Framing sentences using “ed” and “er” words.	Students will be able to ● Enhance speaking skills. ● Understand how to arrange a party. ● Enjoy reading aloud poem with correct pronunciation, rhythm and intonation. ● Learn “ed “words (past tense).	Picture Puzzle ● Sequencing a picture puzzle. Recitation:- ● Students will recite the poem in rhythm in assembly with craft pigeon.
Prose : L-9 : Santa’s Christmas This is a lesson about Christmas festival written by	Student will able to ● Understand importance of	Role play ● Students will enact the

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
Lavina Tien which explains about Christmas celebration with Santa, when he is sick. Learning Objectives ● To give information more about Christmas and how to celebrate it. ● To explain about Punctuation. ● “ar” sound words and sentence formation using it. ● To incorporate polite words in their vocabulary.	festivals. ● Imbibe virtue of helping others & sharing. ● Make use of polite words (thank you, please, sorry). ● Learn new vocabulary and punctuations.	story by playing the role of various characters.
Poem : L-10 : My Dog Ate My Homework This poem is written by Kenn Nesbitt in which a boy has not done his homework & lies to the teacher. Learning Objectives To help them present the Poem with rhythm and proper voice modulation and actions. ● Making new words using “ir” sound. ● They will learn about describing words.	Student will able to ● Learn to do work on time. ● Understand the importance of speaking truth. ● Recite the poem with correct pronunciation and rhythm.	Recitation ● Loud recitation of poem both individual and group with actions. ● Students will enact the poem by playing the role of dog.
Story telling : L-11 : Ant and the Grasshopper This is a lesson about an ant & a grasshopper in which hardworking ant teaches a lesson to lazy grasshopper. Learning Objectives	Student will able to ● Understand importance of hard work & not to become lazy.	Story telling Students will narrate the story with the help of stick puppets as a group activity.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
● To explain the importance of hard work ● To help them know “ie” words. ● They will learn using “is”, “is not” in framing sentences. ● Learn to solve crossword puzzle with the help of clues.	● Learn about insects & seasons ● Get familiar with affirmative and negative sentences. ● Describe a picture.	
ANNUAL EXAM		
Prose : L-12 : Here Comes Piku This is the lesson about Piku an elephant who underestimates herself & gets demotivated. Learning Objective: ● To enhance their speaking and writing skills. ● To help them to be thankful to God for the qualities everyone earned. ● To explain about comparison degree. ● “ie” sound words and sentence formation using it.	Student will able to ● Explore that everyone has special qualities and everyone is unique. ● Inculcate value to be kind to animals. ● Participate in listening, speaking and writing activities.	Picture Puzzle ● See the picture and describe the animal without using its name.
Prose : L-13 : Maggie Eats Only O’s (Reading Activity) This is a lesson about a girl who is fussy about eating.	Student will able to ● Learn the importance of balanced	Drawing activity ● Draw a variety of objects

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
Her name is Maggie. Learning Objectives • To enhance their vocabulary. • To make students understand the gist of text. • To help them understand about question words and its usage. Who/where/what.	diet. • Be precautious and avoid eating junk food. • Learn about- Starters, main course & desserts.	with e.g. circle, cone, cylinder, octagon, oval etc in copy. • Dictation of the words from the lesson.
Prose : L-14 : Why Dogs Chase Cars This is the lesson which tells about the story of animals who enjoy car rides. Learning Objectives • To help them share new ideas and participate in a classroom discussion. • To teach the students to be kind with animals and not to harm them. • To explain more about joining words using and, or, but. • Usage of “ou” ”ow” sound words.	Student will able to • Articulate the basic elements of story. • Listen critically for information. • Exhibit virtues of being honest. • Learn slogan writing. • Enhance writing skills. • Learn use of conjunctions.	Slogan Writing • Writing slogans about following rules on road (any one). Special assembly • Assembly presentation on road signs and traffic rules.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING / ART EDUCATION
Prose : L-15 : Banku Bear and His fear This poem is about a bear who is afraid of reading because he thinks everyone will make fun of him. Learning Objectives ● To make students understand the gist of text. ● To motivate students to read and learn their assignments daily. ● To enhance their vocabulary. ● To make them understand the use of prepositions.	Student will able to ● Get value education. ● Learn the use of prepositions. ● Enhance writing, speaking and listening skills.	Reference To text Read the passage and answer the question. Reading activity ● Individual story reading in class from their favourite story book.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
L-1 : Naming Words • Definition of Naming Words. • Use of capital letters in special names. Learning Objectives. • To clarify their concepts what naming words are? • To make them understand that names of people, places, animals and things are called naming words.	Students will be able to • Understand what naming words are. • Use of naming words meaningfully.	Game (Name, Place, Animal, Thing) • Teacher will divide the class in groups of 4. Each group will get a letter to write name, place animal and thing.
L-2 : Common Names and Special Names • Definition of common names and special names. • Differentiation between common and special names. • Use of capital letters for special names. Learning Objectives • To help them understand the difference between common and special names. • To make them understand the different types of special names. • To help them understand how to use	Students will be able to • Understand the difference between common and special names. • Correct identification of common and special names. • To explain the role of nouns in a sentence.	Rapid Fire Game • Work in pairs. Call out a common name then the other partner will come up with a special name in less than 10 sec.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
common names and special names meaningfully.		
L-5 : I, We , You , They , He ,She , It • Meaning • Correct usage of pronoun Learning Objectives • To clarify their concept of words like I, You, He, She, It, We. They are used in place of naming words. • To help them understand that these words are often used in sentences. • To make them speak the sentences appropriately and meaningfully.	Students will be able to • Learn that the pronouns are used in place of naming words. • Identify the pronouns in sentences.	The Pronoun Scavenger Hunt • Here the students will pick one pronoun flashcard and find different pictures and nouns hidden by the teacher in the classroom. For example for 'She' they must gather only the nouns that can be replaced by this particular pronoun, such as "sister" and "waitress".
L-6 : Me , Us , You , Him , Her , It , Them • Meaning • Correct usage of pronoun Learning Objectives • To clarify their concept of words like Me, --Us, You, Him, Her, It, Them are used in place of naming words. • To help them understand that these words are often used in sentences.	Students will be able to • Learn that the pronouns are used in place of naming words. • Identify the pronouns in sentences. • Use these words appropriately and meaningfully.	Group Activity • Class will be divided into 2 groups and they will place appropriate pronouns to replace the noun.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
To make them speak the sentences appropriately and meaningfully.		
Composition- Myself Learning Objectives - To build their vocabulary. - To develop their power of imagination.	Students will be able to - Enhance their vocabulary. - Enhance creative writing skills and framing sentences.	Audio-visual Aid - Different picture flash cards. - Digital content
Picture Composition Learning Objectives - To help them describe the components of a picture. - To help them to frame sentences using different grammar concepts.	Students will be able to - Enhance their vocabulary. - Develop their thinking and reading skills. - Enhance creative writing skills and framing sentences.	Audio-visual Aid Describing different pictures through digital content and PPTs.
HALF YEARLY EXAM		
L-3 : One and More than One - Usage and rule for changing one into more than one. - Identification of changing singular and plural, nouns using 's' or 'es'. Learning Objectives - To make them understand that a thing can be one or more than one. - To clarify their concept that names given	Students will be able to - Understand that the number of things can be one or more than one. - Learn how names change on the basis of their quantities.	Shopping Time Place the different items in front of the children and write their names and ask them to buy the item as one and many.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
to objects get modified if they are one or more than one.		
L – 7 : A, An, The • Use of the article “a” with naming words that begin with a consonant sound. • Use of the article “an” with naming words that begin with a vowel sound. • Use of article “the” with naming words that are only one of their kind. Learning Objectives • To clarify their concept that “a/ an/ the” are used before naming words. • To help them understand the use of ‘a’ before the words that begin with a consonant sound and ‘an’ before the words that begin with a vowel sound. ‘The’ is used before naming words that are only one of their kinds.	Students will be able to • Understand that the words “a/ an/ the” are used before naming words. • Use the articles carefully.	Group Activity for Articles • Make a cloud of “a/ an/ the”. Place the raindrops with appropriate pictures accordingly.
L-10 : Doing Words • Definition of doing words • Use of doing words	Students will be able to • Understand that doing words tell us about what a person, animal or thing	Board-Dice Game of action verb/Board game of words

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
Learning Objectives To clarify their concept that doing words tell us about what a person, bird, animal or thing is doing.	does. - Learn that action words are used as they are with the subject I, we, you e.g. I go, we see. - Apply the rule that that -s or -es is added when the action words are used with he, she, it e.g. He goes, It rings.	Different action words to be placed on the dice /board and students to be asked to enact.
L-11 : Is, Am, Are, Was, Were - Present and past continuous - Rules Learning Objectives - To help them use is/am/ are appropriately. - To build their vocabulary and use these words appropriately in sentences.	Students will be able to - - Understand about how to use helping verbs. - Learn the rules to use is/am/are with appropriate nouns or pronouns.	Wheel game The wheel on which sentences are framed using is/am/are/was/were.
L-12 : Has, Have, Had - Rules - Usage Learning Objectives - To clarify their concept of how to use Has/Have in the given sentence. - To apply various rules to use Has/Have	Students will be able to - Learn that these are helping verbs. - Identify and frame sentences using present and past forms.	Real object display method - Use of classroom objects to frame sentences using “Has/Have/Had”. - Students will write any 5 such sentences in their notebook.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
with singular / plural nouns or pronouns. Had is used in the past tense. To help them learn that with I and You, Have is used.		
L-14 : Is, Am, Are with -ing form of doing words - Usage of -ing form of doing words. Learning Objectives - To help them how to use is, am, are with –ing form of the verb as representing continuous form of action. - To build their vocabulary and use these words appropriately in sentences.	Students will be able to - Learn the use of words, is and are with -ing form of doing words. - Frame sentences based on this concept.	Wheel game Form sentences by rolling the wheel made by the teacher.
Composition - My School - Festivals (Diwali) Learning Objectives - To build their vocabulary. - To develop their power of imagination.	Students will be able to - Enhance their vocabulary. - Enhance creative writing skills and framing sentences.	Audio-visual Aid - Different picture flash cards. - Digital content
Comprehension Short paragraphs for reading &	Students will be able to Read and answer correctly.	Reading Activities Reading Sentences.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
comprehension Learning Objectives - To build their vocabulary. - To develop their power of imagination		Story books from the library to develop silent reading.
Picture Composition - Picture Reading Learning Objectives - To help them describe the components of a picture. - To help them to frame sentences using different grammar concepts.	Students will be able to - Enhance their vocabulary. - Develop their thinking and reading skills. - Enhance creative writing skills and framing sentences.	Audio-visual Aid Describing different pictures through digital content and PPTs.
TERM – II – PT – II		
L-4 : Use of 's - Use of 's Learning Objectives - To help them use or show possession. - To identify that naming words carry 's.	Students will be able to - Know the correct usage of possession and apostrophe. - Use the apostrophe followed by the letter's appropriately.	Pocket chart with pictures Students will pick any picture and frame sentences by adding 's.
L – 8 : Describing Words - Meaning - Examples - Usage	Students will be able to Learn that describing words tell us something about the naming words that are used for people, place, animal	Garden of Adjectives With the help of a picture, students will describe its components using different

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
Learning Objectives • To help them understand that describing words tell us something about the naming words that are used for people, place, animal or thing. • To clarify their concept that describing words are usually used before naming words e.g. Black horse, red paint.	or thing. • Differentiate kinds of adjectives. • Make their language impressive. • Learn that describing words can be used to compare two things or persons.	adjectives.
L- 9 : Comparisons • Meaning • Kinds • Examples • Usage • Degree of comparisons Learning Objectives • To help them compare materials and objects based on the physical properties such as color, size, texture, shape, and hardness.	Students will be able to • To use positive, comparative degrees of adjectives.	Guess Missing Adjective • Divide the students into pairs and each student will suggest an appropriate adjective according to the picture.
L-15 : Actions that Have Already Happened • Rules	Students will be able to • Change verbs in simple past.	Crossword Activity • Children will write past forms of given verbs in crossword,

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
• Conversion to other forms • Doing words in the past Learning Objective • To help students understand past tense to tell about the action or states that happened in the past. • To learn to transform verbs from present tense into past tense using the suffixes “-ed” and “-d”.	• Learn about actions that have already happened. • Use the action words in this case meaningfully.	colour -d forms blue and -ed form red.
Composition 1) Winter Season 2) Summer Season Learning Objectives • To build their vocabulary. • To develop their power of imagination.	Students will be able to • Enhance their vocabulary. • Enhance creative writing skills and framing sentences.	Audio-visual Aid • Different picture flash cards. • Digital content
Picture Composition Learning Objectives • To help them describe the components of a picture. • To help them to frame sentences using different grammar concepts.	Students will be able to • Enhance their vocabulary. • Develop their thinking and reading skills. • Enhance creative writing skills and framing sentences.	Audio-visual Aid • Describing different pictures through digital content and PPTs.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
ANNUAL EXAM		
L- 16 : In, On, At, Under, Above, Below, Behind, Beside - Rules - Position of naming words Learning Objectives - To clarify their concept that 'at' is used to talk about a place or time 'on' is used to talk about the place where something is kept on.	Students will be able to- - Identify the different prepositions. - Use correct prepositions based on the noun. - Learn that some words show the relationship between two noun words or with other parts of a sentence.	Position Word Flash Cards Teacher will show different flashcards and ask the students to identify the position words.
L-17 : Questions and Statements - Definition of questions and statements Learning Objectives - To make them learn to rearrange words to form a sentence or a question. - To clarify their concept that a sentence is a group of words that makes complete sense. - To help them understand that sentences always begin with a capital letter and end with full stop or question mark.	Students will able to - Differentiate between question and answer statements. - Learn that questions end with a question mark (?) and statements end with a full stop (.).	Demonstration Children will identify the sentences written on board, by picking the flashcard of either Q or S and will frame sentences based on the concept.

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
L-18 : Joining Words - Definition and usage of joining words - And, Or, But, Because Learning Objectives - To make them learn that joining words join two or more words or sentences.	Students will be able to - Learn that joining words are used to join words and sentences. - Understand that and/but/or/ because are some of the most common joining words.	Story Telling Children will read short stories and identify joining words. They will write any 5 such sentences given.
L-19 : Punctuation - Use of capital letters, full stop, question mark, exclamation mark Learning Objectives - To help students differentiate between common punctuation marks. - To demonstrate an understanding of punctuation through correct usage. - To make them understand when each punctuation marks (full stop, exclamation mark, and question mark) is needed.	Students will be able to – - Learn and use punctuation marks, particular capital letters, full stop, exclamation marks and question mark appropriately and meaningfully. - Frame sentences correctly punctuated.	Punctuation Pocket Charts To use an appropriate mark after the given sentences.
L-21 : Compound Words Definition and usage of compound words Learning Objectives	Students will be able to Learn that when two words are joined, they form a new word.	Word Puzzle Different sets of words will be used to form new words in the

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
- To be able to use parts of compound words to determine the meaning of the whole word. - To be able to use compound words in context to represent the meaning of the word.		given worksheet.
Composition - Birthday Celebration - My Best Friend Learning Objectives - To build their vocabulary. - To develop their power of imagination.	Students will be able to - Enhance creative writing skills and framing sentences. - Improve their reading and writing skills.	Audio-visual Aid:- - Different picture flash cards. - Digital content
Comprehension - Short paragraphs for reading & comprehension Learning Objectives - To build their vocabulary. - To develop their power of imagination	Students will be able to Read and answer correctly.	Reading Activities:- - PPT- Reading Sentences. - Story books from the library to develop silent reading.
Picture Composition Picture Reading Learning Objectives	Students will be able to - Enhance their vocabulary. - Develop their thinking and reading	Audio-visual Aid Describing different pictures

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING
● To help them describe the components of a picture. ● To help them to frame sentences using different grammar concepts.	skills. ● Describe a picture.	through digital content and PPTs.
Note : L – 13 Do/Does/Go/Goes (Omitted) as already included in L-10. L - 20 Short Forms (Omitted).		

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
पाठ- 1 : सवेरा (कविता) • सुबह के समय का वर्णन • कविता पाठ • प्रकृति का वर्णन • चंद्र बिंदु का उपयोग • नाम वाले शब्द Learning Objectives • चन्द्र बिंदु व संज्ञा शब्द समझाए जाएँगे । • कविता का लय-बद्ध वाचन सीखेंगे ।	• बच्चे नाम वाले शब्द सीखेंगे । • बच्चे जीवन मूल्य सीखेंगे । • बच्चे प्रकृति के प्रति प्रेम सीखेंगे ।	• कठपुतली द्वारा हाव – भाव, लय- ताल के साथ कविता - पाठ
पाठ- 2 : नीलम परी • इस पाठ में एक परी ने एक बच्चे की मदद कर उसे अपने घर पहुँचाया । • सर्वनाम • संयुक्त व्यंजन • कहानी वाचन • पठन कौशल	• बच्चे जीवन मूल्य जानेंगे और सीखेंगे । • बच्चे आज्ञाकारी बनना सीखेंगे । • बच्चों की कल्पना शक्ति का विकास होगा । • बच्चों के वाचन - श्रवण कौशल का विकास होगा । • पठन कौशल का विकास ।	• किरदार बनवाकर नाट्य रूपांतर

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
Learning Objectives • सर्वनाम शब्द सिखाये जायेंगे। • संयुक्त व्यंजन का ज्ञान करवाया जायेगा।		
पाठ- 3 : मीठा झगड़ा (कविता) • इस कविता में मिठाईयों का आपस में झगड़ा व सुलह बताई गई है। • समानार्थी शब्द • विशेषण • उचित लय -ताल से कविता -पाठ Learning Objectives • समानार्थी शब्द का बोध कराया जायेगा। • विशेषण शब्द समझाए जाएँगे। • मिल जुलकर रहने का महत्व समझाया जायेगा।	• बच्चे शुद्ध वाक्य बनाना सीखेंगे। • बच्चे मिल-जुलकर रहना सीखेंगे। • बच्चे विशेषता बताने वाले शब्द जानेंगे और सीखेंगे। • बच्चे शब्दों का निर्माण सीखेंगे।	• दूध तथा दूध से बने हुए पदार्थों की जानकारी • बच्चे दूध से बने किन्हीं पाँच पदार्थों के चित्र चिपकाकर उनके नाम लिखेंगे। • लय के साथ कविता का वाचन
HALF YEARLY EXAM		
पाठ- 4 : बदल गई सुहानी (वाचन) • पाठ में एक लड़की सुहानी की कहानी है जो अपना	• बच्चे जिम्मेदार बनेंगे। • बच्चे सामान व्यवस्थित रखेंगे।	• Special assembly (कहानी का मूल्य)

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
सामान व्यवस्थित नहीं रखती है। - क्रिया शब्द, लिंग वचन - कठिन शब्द एवं संवाद लेखन - ग्रीटिंग कार्ड बनाना Learning Objectives - क्रिया, लिंग व वचन सिखाए जायेंगे। - नए शब्दों से शब्द भंडार विकसित किया जायेगा। - शिक्षिका बच्चों को अपना काम व्यवस्थित करने व जिम्मेदार बनने के लिए प्रेरित करेगी।	- बच्चे एक - अनेक का ज्ञान सीखेंगे। - बच्चे क्रिया शब्द सीखेंगे। - बच्चे लिंग बदलना सीखेंगे। - श्रवण कौशल का विकास	आधारित अभिनय)
पाठ- 5 : सजग बच्चे - इस पाठ का उद्देश्य बच्चों को स्वच्छता के बारे में सजग करना है। - शब्द निर्माण - शब्द उच्चारण - अभिनय - कठिन शब्द	- बच्चे स्वच्छता के प्रति सजग होंगे। - बच्चे प्रकृति के प्रति प्रेम सीखेंगे। - बच्चे शब्द निर्माण सीखेंगे। - बच्चे उच्चारण सीखेंगे। - बच्चे अभिनय सीखेंगे।	सामूहिक चर्चा गीला कचरा, सूखा कचरा अलग रखना।

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
• पठन कौशल Learning Objectives • बच्चों को स्वच्छता के महत्व के बारे में सिखाया जाएगा • शब्दों का निर्माण व उचित उच्चारण सिखाया जाएगा		
पाठ- 6 : सतरंगी गेंद • रंगों के बारे में जानकारी देना • रंगों के नाम • चित्र वर्णन • अनुभव सुनाना • पठन कौशल Learning Objectives • बच्चों को रंगों के बारे में जानकारी दी जाएगी • बच्चों में चित्र वर्णन के माध्यम से कल्पना शक्ति और शब्द भंडार का विकास होगा	• बच्चे रंगों के नाम सीखेंगे • बच्चे शुद्ध उच्चारण सीखेंगे • बच्चे भाषा की बारीकियाँ सीखेंगे • बच्चे अनुभव सुनाना सीखेंगे • बच्चे क्रिया शब्द सीखेंगे • चित्र वर्णन अपने शब्दों में करना सीखेंगे • कल्पनाशक्ति का विकास	• चमकीले रंगों का चित्र में प्रयोग कर सुंदर चित्र बनाना

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
पाठ- 11 : कहाँ जाएँ हम (कविता) - इस कविता में यह बताया गया है कि अगर सारे जंगल काट दिए जाए तो जंगली जानवर कहाँ रहेंगे । - समान तुकवाले शब्द - एक -अनेक - पठन कौशल Learning Objectives - कविता का लय बद्ध वाचन करवाया जाएगा । - एक अनेक का ज्ञान करवाया जाएगा । - प्रकृति प्रेम जैसे मूल्य विकसित होंगे ।	- बच्चे समान तुकवाले शब्द सीखेंगे । - बच्चे एक -अनेक सीखेंगे । - बच्चे पर्यायवाची सीखेंगे । - बच्चे शुद्ध शब्द लिखना व बोलना सीखेंगे । - बच्चे वाक्य निर्माण सीखेंगे । - बच्चे वन्य जीवों का संरक्षण सीखेंगे । - बच्चे वृक्षारोपण के प्रति जागरूक होंगे ।	- कविता पाठ - सामूहिक चर्चा (वृक्षारोपण का महत्व) - बच्चों को घर पर एक पेड़ लगाने के लिए प्रेरित किया जाएगा ।
TERM- II – PT – II		
पाठ- 8 : अब हम दोस्त हैं - इस पाठ में हाथी और मेंढक की दोस्ती का वर्णन है। - अनुच्छेद लेखन - चित्र बनाना - कठिन शब्द	- बच्चे विचार अभिव्यक्ति करना सीखेंगे । - बच्चे कहानी पठन और वाचन करना सीखेंगे । - बच्चे अनुच्छेद लेखन सीखेंगे । - बच्चे जीवन मूल्य को जानेंगे ।	उचित विराम चिह्न गतिविधि (बच्चों को कुछ वाक्य लिखवाकर सही जगह पर विराम चिह्न लगवाए जाएँगे)

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
• द्वित्व व्यंजन ,विराम चिह्न Learning Objectives • विराम चिह्न की सहायता से अनुच्छेद पढ़ना व लिखना सिखाया जायेगा • शब्द भंडार विकसित होगा	• बच्चे विराम चिह्नों का प्रयोग सीखेंगे • लेखन कला का विकास	• जानवरों के मुख चिह्नित पुस्तक चिह्न बनाना
पाठ- 9 : जैसी हूँ मैं अच्छी हूँ • इस कहानी में यह बताया गया है कि हम जैसे हैं वैसे ही खुश रहना चाहिए। • अनुस्वार • विलोम, संज्ञा • विशेषण • कहानी पठन Learning Objectives • अनुस्वार का उपयोग सिखाया जायेगा • विलोम, संज्ञा व विशेषण का बोध करवाया जायेगा	• सूची निर्माण करना जानेंगे • बच्चे रंगों की जानकारी सीखेंगे • बच्चों में संतोष व आत्म गौरव जैसे मूल्यों का विकास होगा • बच्चे पाठ का शुद्ध उच्चारण एवं भाव के साथ पठन, विभिन्न मात्राओं को सीखेंगे	• नाट्य रूपांतरण • प्रिय खिलौने की विशेषता (बच्चे अपना प्रिय खिलौना लाकर उसके बारे में पाँच वाक्य बोलेंगे)

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
पाठ- 10 : भालू का घर - इस पाठ में यह बताया गया है कि बच्चों को घमंड नहीं करना चाहिए व चतुराई व सूझबूझ से काम लेना चाहिए। - समानार्थी - गिनती Learning Objectives - सूझ बूझ से काम लेना व घमंड न करना जैसे मूल्य विकसित किये जायेंगे। - समानार्थी शब्द व गिनती सिखाई जाएगी।	- बच्चे पशु पक्षियों के घर के बारे में जानेंगे। - बच्चे समानार्थी शब्द सीखेंगे। - बच्चे अतिथियों का सत्कार सीखेंगे। - बच्चे गिनती का सही प्रयोग सीखेंगे। - बच्चों में मूल्यों का विकास होगा। - बच्चे ड, इ, ढ, ढ का उपयोग सीखेंगे।	पशु- पक्षियों के घरों को चित्रों से समझाना।
ANNUAL EXAM		
पाठ- 7 : जाड़े की धूप (कविता) - इस कविता में जाड़े की धूप कितनी सुखदाई है यह बताया गया है। - विलोम शब्द - है -हैं का उपयोग	- बच्चे कविता का लययुक्त गायन करना सीखेंगे। - बच्चे विलोम शब्द जानेंगे। - बच्चे मौसम की जानकारी देना सीखेंगे। - बच्चे प्रकृति के प्रति प्रेम सीखेंगे।	- लय के साथ कविता का वाचन - प्रिय मौसम के बारे में चर्चा तथा बच्चे अपने प्रिय मौसम का चित्र बनाकर

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
• शब्द युग्म • कविता पाठ Learning Objectives • शीत ऋतु की विशेषताएं बताई जाएंगी। • है - हैं का उपयोग सिखाया जायेगा।	• बच्चे है-हैं का उपयोग सीखेंगे।	उस पर कुछ वाक्य लिखेंगे।
पाठ- 12 : होली के रंग (वाचन) • इस पाठ में होली पर हर्बल रंगों से खेलना व उन्हें बनाना बताया गया है। • वाक्य निर्माण • विशेषण • शुद्ध वाक्य Learning Objectives • प्राकृतिक रंगों का महत्व बताया जायेगा। • वाक्य निर्माण व शुद्ध वाक्य बनाना सिखाया जायेगा।	• बच्चे विशेषण एवं उनसे वाक्य निर्माण करना सीखेंगे। • बच्चे चित्र में रंग भरना सीखेंगे। • बच्चे कविता लेखन करना सीखेंगे। • बच्चे शुद्ध वाक्य निर्माण सीखेंगे। • बच्चे स्वस्थ जीवन शैली के बारे में जानेंगे।	• अलग अलग रंगों को मिलाकर नए रंग बनाने की गतिविधि द्वारा रंगों का ज्ञान।
पाठ- 13 : कहानी फलों की • इस पाठ में अलग अलग फलों व उनकी विशेषताओं के	• बच्चे कक्षा वार्तालाप करना सीखेंगे। • बच्चे फलों के बारे में जानेंगे।	• फलों के कट आउट्स बनाना और प्रत्येक के गुण

CONTENT/LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
बारे में बताया गया है। • विलोम शब्द • नुक्ता वाले शब्द • आगत स्वर Learning Objectives • फलों के गुणों के बारे में बताया जायेगा। • नुक्ता वाले शब्द सिखाये जायेंगे।	• बच्चे चित्र निर्माण त्र, फ, वाले शब्द सीखेंगे। • बच्चे वाक्य निर्माण करना सीखेंगे।	लिखना (कोई ५)
पाठ- 14 : परंपरागत खेल (कविता) • इस कविता में परंपरागत खेलों की जानकारी व खेलों का महत्व बताया गया है। • विराम चिह्न • अनुच्छेद लेखन Learning Objectives • भारत में खेले जाने वाले परंपरागत खेलों के बारे में जानकारी दी जायेगी। • विराम चिह्नों का उपयोग सिखाया जाएगा।	• बच्चे समान तुकवाले शब्द सीखेंगे। • बच्चे घर के अंदर खेले जाने वाले खेलों के बारे में जानेंगे। • बच्चों में खेल भावना का विकास होगा। • बच्चे विराम चिह्नों का प्रयोग सीखेंगे। • बच्चे अनुच्छेद लेखन सीखेंगे।	• परंपरागत खेलों की विस्तृत जानकारी। • नियम व उनके प्रति रुचि जागृत करना। • बच्चों को खेल के मैदान में परंपरागत खेल खिलवाये जाएँगे।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
पाठ-1- भाषा - विचारों का आदान प्रदान करने का सशक्त माध्यम - भाषा - आवश्यकता व प्रकार Learning objectives - भाषा के महत्व को समझाया जायेगा । - भाषा के अलग-अलग रूप (मौखिक, लिखित व सांकेतिक) द्वारा भाव प्रकट करने के तरीके सीखेंगे।	- बच्चे भाषा का महत्व सीखेंगे । - बच्चे भाषा के तीन रूप मौखिक , लिखित, सांकेतिक सीखेंगे । - बच्चे सीखेंगे कि सभी प्राणियों की अपनी-अपनी बोली होती है ।	- सांकेतिक भाषा से ट्रैफिक संचालित करते सिपाही के संकेतों का प्रदर्शन । - सांकेतिक चित्र ।
पाठ-2 वर्ण और वर्णमाला - बोलते या लिखते समय उच्चारण , प्रतीक चिह्नों का प्रयोग - मात्राओं सहित - वर्णों का समूह (वर्णमाला) Learning Objectives - उचित उच्चारण के साथ वाचन क्षमता का विकास ।	- बच्चे यह सीखेंगे कि मुँह से निकली ध्वनियों के लेखन चिह्न वर्ण या अक्षर कहलाते हैं । - बच्चे हिंदी में वर्ण के प्रकार १. स्वर २. व्यंजन सीखेंगे । - बच्चे सीखेंगे कि हिंदी में ११ स्वर व ३३ व्यंजन होते हैं ।	- स्वरों और व्यंजनों के कार्ड मिलाकर उन्हें अलग अलग करने के लिए कहें । - वर्णमाला चार्ट । - स्वर-व्यंजन तथा संयुक्त व्यंजन के फ्लैश कार्ड्स ।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
बोलते या लिखते समय उचित मात्राओं का प्रयोग सीखेंगे ।	बच्चे सीखेंगे कि दो वर्णों के मेल से बने व्यंजनों को संयुक्त व्यंजन कहते हैं ।	
पाठ-3 मात्राएँ - मात्राओं का उचित प्रयोग - शब्द और वाक्य रचना Learning Objectives - त्रुटि मुक्त लेखन कला का विकास । - नए शब्द बोलते या लिखते समय उचित उच्चारण करना सीखेंगे ।	- बच्चे उचित मात्राओं का ज्ञान और प्रयोग करना सीखेंगे । - बच्चे शब्द और वाक्य रचना सीखेंगे । - बच्चे मात्राओं में प्रयोग में की जाने वाली सावधानियों से अवगत होंगे ।	रंग - बिरंगे फ़्लैश' कार्ड के माध्यम से अशुद्ध मात्राओं के शब्दों को पहचानकर अलग करना व उचित मात्रा लगाकर शुद्ध करना।
रचनात्मक लेखन – मेरा परिचय Learning Objectives लेखन कला का विकास ।	- बच्चों की कल्पना शक्ति का विकास होगा । - शुद्धिपूर्वक लेखन कला का विकास ।	- संवाद । - चित्र प्रदर्शन । - विडियो , PPT के द्वारा।
चित्र वर्णन- चित्र बनाकर या देखकर उसके बारे में बोलना और लिखना ।	- बच्चे शुद्धिपूर्ण वाक्यों को बोलना व लिखना सीखेंगे । - बच्चों में काल्पनिक लेखन कला का	- चित्र प्रदर्शन - विद्यार्थी स्वयं से रुचिपूर्वक चित्र बनायेंगे

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
लेखन कौशल Learning Objectives काल्पनिक लेखन व वाचन कला का विकास	विकास	चित्र आधारित कक्षा वार्तालाप
HALF YEARLY EXAM		
पाठ-4 संज्ञा - नाम शब्द का ज्ञान - व्यक्ति, प्राणी, वस्तु व स्थान के नाम (संज्ञा) को जानना। Learning Objectives - बच्चों को समझाया जायेगा कि प्रत्येक व्यक्ति, वस्तु तथा भावों का नाम होता है। - बच्चों को स्पष्ट किया जायेगा कि इन्हीं नाम शब्दों को संज्ञा कहते हैं।	- बच्चे सीखेंगे कि प्रत्येक वस्तु का एक नाम होता है। - बच्चे सीखेंगे कि नाम शब्द को संज्ञा कहते हैं। - बच्चे चित्र देखकर व वाक्य पढ़कर संज्ञा शब्दों को उचित स्थानों पर लिखना, पढ़ना, व पहचानना सीखेंगे।	- आओ खेले संज्ञा खेल। - सांकेतिक संज्ञा चित्र। - सूचीनुसार फ़्लैश कार्ड्स में से स्थान, व्यक्ति, जानवरों, वस्तुओं का जमाना।
पाठ-5 लिंग - शब्दों द्वारा स्त्री या पुरुष जाति का ज्ञान - प्रकार - १. स्त्रीलिंग	- बच्चे लिंग की परिभाषा सीखेंगे। - विद्यार्थी स्वयं से अभ्यास कार्य व कार्यपत्रिका करने में सक्षम होंगे।	जोड़ी बनाओ - चित्र आधारित गतिविधि।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
२. पुल्लिंग Learning Objectives ● बच्चों को स्त्री व पुरुष जाति का बोध करवाया जायेगा । ● वाक्यानुसार उचित लिंग का प्रयोग करना सिखाया जाएगा ।	● बच्चे लिंग के प्रकार सीखेंगे । ● बच्चे अन्य उदाहरण बोलने, लिखने में स्वयं सक्षम होंगे ।	● एक-अनेक लिंग शब्दों का वाक्यानुसार प्रयोग ।
पाठ-6 वचन ● एक-अनेक की संकल्पना ● वचन के प्रकार - एकवचन , बहुवचन Learning Objectives ● चित्रों व संख्याओं को देखकर एकवचन व बहुवचन का परिचय दिया जायेगा । ● बहुवचन लिखते व बोलते समय महत्वपूर्ण बिन्दुओं को स्पष्ट किया जायेगा ।	● बच्चे वस्तु या व्यक्ति की संख्या बताने वाले शब्दों से परिचित होंगे । ● बच्चे वचन के प्रकार जानेंगे । ● बच्चे विषय सम्बन्धी अभ्यासकार्य , कार्यपत्रिका करने में स्वयं सक्षम होंगे ।	● मुद्रित चिह्नों से गतिविधि (वस्तुओं के चार्ट) । ● प्रदर्शनात्मक गतिविधि द्वारा विद्यार्थी एक अनेक वस्तुओं को स्वयं अलग -अलग करेंगे व साथ ही उच्चारण भी करेंगे ।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
पाठ-7 सर्वनाम - नाम शब्द की जगह पर प्रयुक्त शब्द - एकवचन , बहुवचन में सर्वनाम का प्रयोग Learning Objectives - बौद्धिक क्षमता का विकास । - नाम शब्द के स्थान पर प्रयोग आने वाले शब्दों को जानेंगे व उचित प्रयोग करना सीखेंगे ।	- बच्चे सर्वनाम शब्दों का महत्व सीखेंगे । - बच्चे नाम शब्द के स्थान पर प्रयोग करना सीखेंगे ।	- फ्लैश कार्ड्स । - संवाद - नाम शब्द की जगह पर उपयुक्त सर्वनाम शब्द प्रयोग करना।
रचनात्मक लेखन – हमारे त्योहार 1) राखी (रक्षाबंधन) , 2) दिवाली Learning Objectives लेखन कला का विकास ।	- बच्चों की कल्पना शक्ति का विकास होगा । - शुद्धिपूर्वक लेखन कला का विकास ।	- संवाद । - चित्र प्रदर्शन । - विडियो , PPT के द्वारा ।
चित्र वर्णन- चित्र बनाकर या देखकर उसके बारे में	बच्चे शुद्धिपूर्ण वाक्यों को बोलना व लिखना सीखेंगे ।	- चित्र प्रदर्शन । - विद्यार्थी स्वयं से

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
बोलना और लिखना लेखन कौशल Learning Objectives काल्पनिक लेखन व वाचन कला का विकास	बच्चों में काल्पनिक लेखन कला का विकास ।	रुचिपूर्वक चित्र बनायेंगे। चित्र आधारित कक्षा वार्तालाप ।
TERM – II – PT – II		
पाठ- 8 विशेषण - संज्ञा और सर्वनाम शब्दों की विशेषता बताने वाले शब्द - कैसा, कितना , आकार , रंग Learning Objectives - व्यक्ति , वस्तुओं की विशेषता बताने वाले शब्दों से परिचित करवाया जाएगा । - वाक्यों में उचित विशेषण लगाकर लिखना सिखाया जायेगा ।	बच्चे कक्षा में उपस्थित वातावरण (वस्तु , व्यक्ति आदि) की विशेषता - गुण, आकार रंग बताना सीखेंगे ।	चिप्स पैकेट को चार्ट पर चिपकाकर अलग अलग विशेषता रंग, आकार, गुण, आधार पर अंकित करना व फ्लैश कार्ड को पैकेट से चुनकर डालना ।
पाठ- 9 क्रिया काम के करने या होने का ज्ञान देने वाले	- बच्चे काम करने वाले शब्दों को सीखेंगे । - बच्चे नए क्रिया शब्द सीखेंगे ।	चित्रों का उचित वाक्यों से मिलान करो और सीखो ।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
शब्द - क्रिया शब्दों का वाक्यों में उचित स्थान पर प्रयोग - लेखन कला का विकास Learning Objectives - बच्चों को क्रिया शब्दों से परिचित किया जायेगा । - बच्चों को वाक्यानुसार क्रिया शब्दों का उपयोग करना सिखाया जायेगा ।	बच्चे वाक्यों में निश्चित स्थान पर लिखना व बोलना सीखेंगे ।	
पाठ- 10 गिनती - हिंदी गिनती (अंकों व शब्दों)में पहचानना, लिखना व बोलना - बौद्धिक क्षमता का विकास Learning Objectives - विद्यार्थी हिंदी गिनती को अंकों व शब्दों में	- विद्यार्थी हिंदी में अंकों व शब्दों को बोलना व लिखना सीखेंगे । - बच्चे अभ्यास गतिविधियों को करने में सक्षम होंगे ।	चार्ट में दिए गए चित्रों को संख्यानुसार शब्दों और अंकों में लिखना ।

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
पहचानना , बोलना व लिखना सीखेंगे		
रचनात्मक लेखन – तिरंगा झंडा Learning Objectives लेखन कला का विकास	- बच्चों की कल्पना शक्ति का विकास होगा । - शुद्धिपूर्वक लेखन कला का विकास ।	- संवाद - चित्र प्रदर्शन - विडियो , PPT के द्वारा
चित्र वर्णन- - चित्र बनाकर या देखकर उसके बारे में बोलना और लिखना । - लेखन कौशल Learning Objectives काल्पनिक लेखन व वाचन कला का विकास	- बच्चे शुद्धिपूर्ण वाक्यों को बोलना व लिखना सीखेंगे । - बच्चों में काल्पनिक लेखन कला का विकास ।	- चित्र प्रदर्शन । - विद्यार्थी स्वयं से रुचिपूर्वक चित्र बनायेंगे । - चित्र आधारित कक्षा वार्तालाप ।
अपठित गद्यांश - गद्यांश पढ़कर प्रश्नों के उत्तर देना । Learning Objectives - लेखन कला का विकास होगा ।	बच्चों में लेखन कला का विकास ।	- कहानी की किताबें पढ़कर उन्हें अपने शब्दों में व्याख्या करना । - उन पर आधारित संवाद तथा प्रश्नोत्तर

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
ANNUAL EXAM		
पाठ-11 दिन और महीने - हिंदी में सप्ताह के दिनों के नाम व साल, महीनों के नाम Learning Objectives - विद्यार्थी हिंदी महीनों, सप्ताह के दिनों के नाम क्रमानुसार बोलना व लिखना सीखेंगे।	- बच्चे सप्ताह के सात दिनों के नाम क्रमानुसार सीखेंगे। - बच्चे वर्ष / साल में १२ महीनों के नाम क्रमानुसार बोलना व लिखना सीखेंगे।	- वार्षिक कैलेंडर प्रदर्शन - सप्ताह व महीनों के नाम जानना।
पाठ-12 समानार्थी शब्द - शब्दों के समान अर्थ देने वाले अन्य शब्द Learning Objectives - एक समान अर्थ वाले अन्य शब्दों को जानेंगे। - समानार्थी शब्दों को प्रतिदिन वार्तालाप में प्रयोग करना सीखेंगे।	- बच्चे समानार्थी शब्द का अर्थ सीखेंगे। - बच्चे शब्दों के लिए अन्य समान शब्द बोलना, लिखना सीखेंगे।	- अलग-अलग कार्ड पर किसी शब्द के समानार्थी लिखकर पूछें कि समानार्थी शब्द के कार्ड किस किस के पास है? - चित्र प्रदर्शन।
पाठ-13 विलोम शब्द एक दूसरे के विपरीत/ उल्टे अर्थ वाले शब्द	- बच्चे विलोम शब्द सीखेंगे। - बच्चे लिखते व बोलते समय शब्दों का	- पेपर प्लेट गतिविधि - फ्लैश कार्ड्स - चित्र देखकर

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
Learning Objectives - उलटे अर्थ वाले शब्दों को जानेंगे । - शब्द कोष का विकास होगा ।	उचित उपयोग करना सीखेंगे ।	शब्दों के विलोम वाले पेपर प्लेट्स मिलाना ।
पाठ-15 चित्र वर्णन - चित्र बनाकर या देखकर उसके बारे में बोलना और लिखना। - लेखन कौशल Learning Objectives - काल्पनिक लेखन कला का विकास	- बच्चे शुद्धिपूर्ण वाक्यों को बोलना व लिखना सीखेंगे । - बच्चों में काल्पनिक लेखन कला का विकास ।	- चित्र प्रदर्शन - विद्यार्थी स्वयं से रुचिपूर्वक चित्र बनायेंगे - चित्र आधारित कक्षा वार्तालाप
पाठ-16 अपठित गद्यांश - गद्यांश पढ़कर प्रश्नों के उत्तर देना । Learning Objectives - लेखन कला का विकास होगा ।	बच्चों में लेखन कला का विकास ।	- कहानी की किताबें पढ़कर उन्हें अपने शब्दों में व्याख्या करना । - उन पर आधारित संवाद तथा प्रश्नोत्तर
पाठ -17 अनुच्छेद लेखन	बच्चे विचारों को लेखन में परिवर्तित करना	चित्र प्रदर्शन

CONTENT/ LEARNING OBJECTIVES	LEARNING OUTCOMES	EXPERIENTIAL LEARNING AND ART EDUCATION
● विचार लिखते समय भाषा की शुद्धता, स्पष्टता ● लिखने का अभ्यास ● भाषा का ज्ञान Learning Objectives ● भाषा का विकास होगा । ● त्रुटिमुक्त लेखन का विकास होगा ।	सीखेंगे । ● बच्चे त्रुटिमुक्त भाषा का ज्ञान सीखेंगे । ● बच्चे छोटे - छोटे विषयों पर निबंध लिखना सीखेंगे ।	● कक्षा वार्तालाप ● लेखन संबंधी विशेष बिन्दुओं की चर्चा
रचनात्मक लेखन – 1) स्वच्छता का महत्व , 2) पेड़ Learning Objectives ● लेखन कला का विकास । ● शुद्ध वाक्य बनाना व बोलना ।	● बच्चों की कल्पना शक्ति का विकास होगा । ● शुद्धिपूर्वक लेखन कला का विकास । ● बच्चों में भाषा शैली का विकास होगा ।	● संवाद ● चित्र प्रदर्शन ● विडियो , PPT के द्वारा ● कक्षा वार्तालाप (लेखन संबंधी विशेष बिन्दुओं की चर्चा)

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING ACTIVITY / ART EDUCATION
Unit-1 : Numbers 100 to 200 - Counting - Number name - Expanded form of numbers - Comparing numbers - Word Problems - Ordinal Numbers - Even & Odd numbers - Before, After and Between numbers	Students will be able to - Learn numbers up to 200 - Recognize face and place values - Develop reasoning skills - Do different number operations like ascending and descending order, before and after numbers , correct sequencing of numbers etc - Understand how ordinal numbers beyond 10 are formed	The Rise and Shine Binder - Flash cards of tens, hundreds & ones. - More than, less than flash cards with the sign of greater and smaller $<$, $>$, $=$.
Unit-2 : Numbers 201 to 1000 - Counting on abacus - Forming numbers - Short & Expanded form of numbers - Comparing Numbers	Students will be able to - Handle numbers up to 1000 - Compare numbers - Write numbers in short and expanded form - Place and face value of numbers - Form new numbers with the help of place value	Number Slider Activity - A slider in which place value of the given number will be mentioned to understand the concept. - Number story on smart board.
Unit-3 : Addition - Addition facts and essential terminology 2-3 digit addition	Students will be able to - Understand meaning of addition as to put together - Add 2-3 digit numbers - Add numbers using carry forward method	Addition Activity - With building blocks. - Tux Math game (Digital content).

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING ACTIVITY / ART EDUCATION
• Addition using expanded form • Carry over method • Word Problem	• Use the concept in real life application • Skip count in 2s,3s,5s and 10s	
HALF YEARLY EXAM		
Unit-4 : Subtraction • Concept of Subtraction and facts • Subtraction of 2 digit from 3 digit • 3 digit subtractions • Subtraction by borrowing • Checking subtractions • Finding the missing digit	Students will be able to • Understand concept & facts of subtraction i.e. taking away • Subtract using 2 -3 digit numbers • Check subtraction using checking method • Subtract by borrowing method • Find out missing numbers of a sum with subtraction	Do and Learn Activity • With the help of basket and balls. Button Activity • Children will place button on the sheet and according to the given problem, they will solve.
Unit-5 : Multiplication • Introduction of multiplication and their facts • Multiplication tables • Multiplication on number line • Method of solving multiplication sums	Students will be able to • Introduce multiplication as repeated addition • Learn facts and terminology of multiplications • Learn tables • Solve multiplication on number line • Use proper method of solving multiplication sums • Multiply 2 and 3 digit by 1 digit	Multiplication Foldable • For learning tables and multiplication facts. • Table Song using YouTube links

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING ACTIVITY / ART EDUCATION
• Multiplication of 2 digit and 3 digit by 1 digit • Multiplication by carry forward • Multiplication with 0, 1, 10 • Word Problems	• Multiply by carry forward method • Multiply by 0, 1, 10	
Unit-7 : Basic Geometry • Introduction of solid shapes • Straight and curved line • Vertical and horizontal lines • Drawing lines with ruler and by taking measurement • Tracing Shapes	Students will be able to • Learn about some solid shapes like cube, cuboid, cone, cylinder and sphere • Differentiate between straight and curved lines and vertical & horizontal lines • Draw straight and curved lines • Trace shapes using the base of solid shapes	Project • Using colourful paper sheets cut in different shapes, students will make animal craft. Demonstration • 3-D shapes and their identification.
Tables 2-12		
TERM – II – PT – II		
Unit-6 : Division • Introduction of division as repeated subtraction • Terminology used in division • Relation between multiplication	Students will be able to • Understand terminology used in division • Explain division as repeated subtraction • Divide numbers by 0 & 1 • Perform division with correct concept of quotient	Demonstration • On a chart for placing equal sharing objects in their respective places. • Activity Cards for division

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING ACTIVITY / ART EDUCATION
and division • Division facts • Division by 0 & 1 • Long division method • Concept of remainder and quotient • Word Problems	& remainder • Divide in problem sum • Apply concept in real life	• Students will solve the division sums by using repeated subtraction method given on the card.
Unit-8 : Time • Clock reading • Concept of minute , hour and second hand and their difference • Concept of quarter past , half past & quarter to • Concept of calendar • Difference between a year & a leap year • Word Problems	Students will be able to • Check how to read a clock • Understand functions of different hands of a clock • Know concept of quarter past , half past and quarter to • Know about days in a week and months in a year • Know which months have how many days • Read calendar and understand the difference in year & leap year	Demonstration • Demonstration given by teacher how to observe time on a clock (model). Calendar making (Project) • Calendar making of your birthday month on colourful sheet.
Unit-9 : Money • Introduction of Currency • Facts about currency used in India • Addition and Subtraction of Rupee	Students will be able to • Learn concept of currency as medium of exchange • Know about currency used in India is 'Rupee' & 'Paisha'	Money Fiesta activity • Understanding the practical use of money using artificial currency .

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING ACTIVITY / ART EDUCATION
and Paisa • Word Problems	• Sign of rupee & paisa • Perform addition & subtraction of currency and its application in real life • Solve word problem for better understanding of situation and applying concepts of money	Digital content • To show facts about money.
ANNUAL EXAM		
Unit-10 : Measurement • Concept of weight and length • Measuring capacity and their standard parameters • Addition & Subtraction of weight , length and capacity	Students will be able to • Understand concept of weight and length as important part of measurement • Learn different measuring capacity and their standard parameters • Perform addition & subtraction of different measurement	Measure treasure activity • By showing different measuring scales of different units and parameters. • Demonstration by teacher in class.
Unit-11 : Data Handling • Collection of data • Sorting of data • Arranging and re-arranging of data	Students will be able to • Collect data and sorting it • Develop thinking and reasoning skills	Sorting activity • Of different objects like beads, crayons, colored papers etc. Stamp activity • Worksheet will be solved

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING ACTIVITY / ART EDUCATION
		by students using various stamps.
Unit-12 : Patterns • Concept of pattern • Figure pattern • Number pattern • Letter Pattern	Students will be able to • Develop creative and observation skills • Learn concept of pattern and its application	Card Making using Different Patterns • Using your favourite pattern make a card with sponge painting or thumb painting.
Tables 2-15		

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL / ART EDUCATION LEARNING
Ch-1 : Myself - Knowing about self - What I like - What I don't like	Students will be able to - Know themselves and family. - Introduce themselves to others. - Express their likes and dislikes.	Drawing Activity Teacher will guide students to draw their favourite cartoon, food, fruit , animal, dress in the notebook (any one)
Ch-2 : Human Body - Functions of body parts - Functions of sense organs - Growing older.	Students will be able to - Recognize their body parts. - Understand the different uses of body parts. - Understand basic concepts of growing up. - Identify changes in body while growing up.	Group Discussion Students will label the body parts with the help of flash cards.
Ch-3 : My Family - Meaning of family - Nuclear family - Joint family - How we are related - Helping one another	Students will be able to - Describe about their family members and their importance. - Inculcate value to be a responsible member of the family. - Identify the relations within family - Differentiate between nuclear and joint family.	Family Album - Make a family album with spray painting and stick photos of family. - Write the names of your family members.
Ch-4 : Food We Eat - Importance of food - Food groups - Vegetarian and non-	Students will be able to - Identify origin of food produced (animal or plant). - Recognize role of different foods in a balanced diet. - Distinguish among different types of meal.	Fruit and Vegetable Salad Making Students will enjoy salad making activity with the help of fruits.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL / ART EDUCATION LEARNING
vegetarian meals • Water	• Learn healthy eating habits.	
Ch-5 : Clothes We Wear • Types of clothes • Types of fiber • Special clothes • More uses of cloth	Students will be able to • Discuss different types and styles of clothing. • Distinguish between casual and formal clothing. • Classify types of fiber. • Perceive process of making of cloth. • Discover more uses of cloth and special clothes.	Environmental Sensitivity • Green Fashion Show
HALF YEARLY EXAM		
Ch – 6 : We Need Shelter • Importance of shelter • Kinds of houses • Parts of a house • A good home • People who make our house	Students will be able to • Name, describe and write about various types of homes. • Understand need of shelter. • Get information about types of roofs. • Perceive features of good house. • Value and respect people who make our house.	EDL activity (Explore dive and learn) • Different types of models will be exhibited through which students learn about the types of houses.
Ch – 7 : Keeping Healthy • Good food habits • Importance of rest	Students will be able to • Examine the needs of positive healthy habits. • Recognize the importance of exercises and correct	Chart Paper Activity • Students will write Ten Commandments of health on chart

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL / ART EDUCATION LEARNING
- Types of exercises - Correct posture	posture. Learn to be clean.	paper.
Ch – 8 : Safety and First Aid - Importance of safety rules - Various safety rules - Some more rules	Students will be able to - Describe safety measures for various places. - Identify significant road signs.	Safety Week Project Students will celebrate safety week in school and learn various safety measures to be practiced on road, in the bus, in the playground etc, with the help of activities.
Ch – 9 : My School - Meaning of school - Kinds of school - Good manners in school - Celebrating important days	Students will be able to - Learn terminology for class wise bifurcation of school. - Learn the importance of important days to celebrate together. - Value the need of good manners in school.	School Visit School visit to show and explain the different rooms in school like music room, computer lab, principal's room, auditorium etc. will be conducted.
Ch 10 : Neighbours and Neighbourhood - Qualities of good neighbours - Services in neighbourhood	Students will be able to - Define neighbourhood. - List the characteristics of desired neighbourhood. - Develop their knowledge for the places in our neighbourhood like bank, post office etc.	Field Visit Field visit to neighbourhood places like post office, bank, garden, market, hospital etc.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL / ART EDUCATION LEARNING
• Places of recreation • Places of worship		
TERM – II – PT – II		
Ch-11 : We need them • People who help us • People who care for us • People who entertain us	Students will be able to • Identify role and importance of community helpers. • Learn to respect community helpers.	Role play • Special assembly will be conducted where students will exhibit a role play in the attire of community helpers.
Ch-12 : Our Festivals • Meaning of festivals • Types of festivals	Students will be able to • Differentiate between National and religious festivals. • Develop respect and understand different cultures and their customs.	Drama on Epic of Ramayana • With the help of teacher, students will prepare a short play on the story of Ramayana. Audio Visual Aid • Teacher will show different types of festivals on smart board and explain the importance of the festivals.
Ch-13 : Travel and Communicate • Means of transport • Special vehicles	Students will be able to • Describe in detail, various forms of transportation. • Identify use and need of transport and decide which	• EDL activity (Explore, dive and learn) • Using various models of air, water and land transport, and teacher will

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL / ART EDUCATION LEARNING
Means of communication	is best for a specific situation. Recognize various means of communication.	explain the concept of various means of communication .It will be followed by group discussion.
Ch-14 : Directions and Time - Directions - Maps - Time	Students will be able to - Identify directions. - Read a map. - Identify the placement of numerals and hands on an analog clock. - Experience in a physical way the values of the intervals of minutes and hours. - Interpret morning, afternoon, evening, night based on time. - Recall month of the days and various no of days in each month.	Listen and Draw Activity Children will be asked to draw different things as per the instructions of teacher in given directions.
Ch-15 : Weather and seasons - Types of seasons - Difference between weather and seasons	Students will be able to - Identify and describe the factors of various types of weather (sunny, rainy, cold, windy) using key vocabulary. - Collect and organize data on various types of weather.	Project Drawing of different weather conditions using colours.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL / ART EDUCATION LEARNING
Ch-16 : The World of Plants • Parts of a plant • Types of plants • Food from plants	Students will be able to • Develop an understanding how plants grow. • Get familiarized about different parts of plants. • Observe the peculiarities of various plants.	Leaf Craft (Project) • With the help of different types of leaves (picked from ground and dried) students will create different types of design.
ANNUAL EXAM		
Ch-17 : Plants are Useful • Importance of plants • Plants give us food and shelter • Other uses of plants	Students will be able to • Understand that environment is full of many plant species. • Describe the uses of plant. • Illustrate things we get from plants.	Writing Activity • Teacher will ask the students to write different parts of the plant that are edible.
Ch-18 : The World of Animals • Places where animals live • Food of animals • Animal movement	Students will be able to • Identify and describe the different habitats that animals live in. • Differentiate between domestic and wild animal. • Gain knowledge about types of home of animals live in.	EDL Activity (Explore, dive and learn) • Group Discussion: With the help of a well organized set up of different animals and their habitat in their EDL room, students will develop more understanding about animals.
Ch-19 : Animals are Useful • Animals give us food , clothes, manure and	Students will be able to • Describe things we get from animals. • Distinguish between vegetarian and non vegetarian	Environmental Sensitivity By Animal Mask Making activity students will be sensitized towards

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL / ART EDUCATION LEARNING
fuel • Animals as a means of transport	food/people.	conserving wild life and loving animals.
Ch 20 : The World Around Us • The earth • The Sun • The Moon • The Stars	Students will be able to • Describe how the sky looks like at different times. • Observe, identify, and describe the appearance of the sun, moon, clouds and stars in the sky. • To talk about how light and heat from the sun is essential for plants and animals. • Understand various land forms.	Demonstration • Explanation of the concept using a globe and a model showing different land forms.
Ch – 21 : Air (Activity Based) • Air has speed, direction and force. • Uses of air • Clean air	Students will be able to • Describe properties of air. • Understand various ways to keep air clean. • Explain uses of air.	Simple science Experiments and Group Discussion
Ch – 22 : Water (Activity Based) • Uses of water • Sources of water	Students will be able to • Gather information about sources of water and its uses. • Collect information regarding storing water, drinking	Smart board activity • Through smart board activities and hands on activities, teacher will sensitize students how to save

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL / ART EDUCATION LEARNING
• Storing water • Ways to keep water clean • Saving water	water. • Become conscious about their role as active citizens in conservation of water.	water.

CONTENT	LEARNING OUTCOMES	EXPERIENTIAL LEARNING & ART EDUCATION
Ch-1: Computer a Machine • Computer vs Man • Use of computer in different fields	Students will be able to • Give own examples. • Identify use of computer in different fields.	• Real Object display Uses of real objects present in the classroom. • Explanation through digital content.
Ch- 2 : Parts of Computer • Definition • Parts of computer	Students will be able to • Identify parts of computer. • Give own examples.	• Picture Puzzle Solve the picture puzzle of different parts of computer by arranging in a proper manner.
HALF YEARLY EXAM		
Ch-3 : How Does a Computer Work? • Real life examples of IPO • Input, Process and Output • Fun with Tux Math	Students will be able to • Work on Input - Process- Output. • Understand the working of a computer. • Practically use Fun with Tux Math.	• Explanation through charts. • Do and learn Fun with Tux Math (Practical)
Ch-4 : Operating a Computer • How to work on a computer	Students will be able to • Work on a computer. • Understand the process of shut down the computer.	• Learning by doing method Children will learn how to work on computer by doing it practically in computer lab.
Ch-5 : The Keyboard and Its Functions • Knowing a keyboard • Alphabet keys	Students will be able to • Use keyboard. • Identify different types of keyboards.	• Demonstration (Children will use all keys in the lab and will learn by practicing.)

• Number keys • Special keys		• Making a keyboard on cardboard and highlighting the keys.
Practical : Fun with Tux Math		
TERM – II – PT – II		
Ch-6 : Handling a Mouse • A mouse and its buttons • Types of Mouse • Holding and moving a mouse • Functions of Mouse	Students will be able to • Understand the types of mouse. • Learn functions of a mouse. • Learn Holding and moving a mouse.	• Learning by doing method Children will learn how to handle and use the mouse by doing it practically.
Ch –7 : Fun with Paint • Different tools of Paint and their functions • Draw and colour the given scenery.	Students will be able to • Understand different tools of paint and their functions. • Operate tools of the paint window. • Learn how to open paint.	• Project Draw and colour shapes using Polygon and brush tool with the help of MS-paint software.
ANNUAL EXAM		
Ch-8 : Draw and Colour Shapes • Polygon and Air brush tool • Saving and opening drawing	Students will be able to • Understand Polygon and Air brush tool. • Learn how to save and open drawing.	• Painting, drawing with shapes tool in paint window practically.
Ch-9 : Tux Paint • Starting Tux paint	Students will be able to • Start Tux paint. • Colour a drawing.	• Uses of different tools in tux paint software by doing it practically.

- | | | |
|--|---|--|
| | <ul style="list-style-type: none">• Operate Paint tool, Eraser tool, Text tool, Stamp tool. | |
| Practical : Tux Typing Project Work | | |