



CBSE Aff. No.: 1030842

# **Medi-Caps International School**

## **MIS DIGEST (PEDAGOGICAL PLAN)**

**SESSION : 2020-21**

**CLASS - I**



Dear Medi-Captains,

Learning is a process that continues throughout our life. It is not a process to meet an end, as there is no end to learning. Systematic learning is a key to success in life as a famous saying goes 'Failing to plan is a planning to fail' and we want you to succeed on every front. Hence this booklet has been designed in order to facilitate your planning.

MIS Digest has been prepared to give you a quick glance of the syllabus and information of the subject in brevity. We expect you to use it to the maximum in order to plan your learning. It will help you in decision making process by giving you insights of academic content so that you can learn in a systematic and planned manner. We stand always by your side to facilitate in any way we can do so.

Happy Learning!

**Regards,**

**Renu Gurnani**  
**Principal**

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| ENGLISH(MCB)                                                                                                                    |                                                                                                                                       |                                                                                                                       |                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <b>Book Name: My Canvas</b>                                                                                                     |                                                                                                                                       |                                                                                                                       |                                                                                                                                 |
| PERIODICAL TEST – I                                                                                                             | HALF YEARLY EXAMINATION                                                                                                               | PERIODICAL TEST – II                                                                                                  | ANNUAL EXAMINATION                                                                                                              |
| L-1 First Day of School<br>L-2 Meena Makes a Friend<br>L-3 Mary Had a Little Mouse (Poem)                                       | L-4 The Story of a Cloud<br>L-5 Cats Sleep Anywhere(Poem)<br>L-6 I Want a Garden<br>L-7 Holi Splash                                   | L-8 Two Kites(Poem)<br>L-9 A Birthday Surprise for Mama<br>L-10 Parrots in My Garden (Poem)<br>L-11 The Ugly Duckling | L-12 All about Dolphins<br>L-13 Blue and Yellow Mixing (Poem)<br>L-14 The Little Engine That Could<br>L-15 Samira's Awful Lunch |
| ENGLISH GRAMMAR                                                                                                                 |                                                                                                                                       |                                                                                                                       |                                                                                                                                 |
| <b>Book Name: The Grammar Connect</b>                                                                                           |                                                                                                                                       |                                                                                                                       |                                                                                                                                 |
| PERIODICAL TEST-I                                                                                                               | HALF YEARLY EXAMINATION                                                                                                               | PERIODICAL TEST-II                                                                                                    | ANNUAL EXAMINATION                                                                                                              |
| L-1 The Alphabet<br>L-2 Alphabetical Order<br>L-3 Vowel and Consonants<br>L-4 Naming Words<br>L-5 Common Name and Special Names | L-6 One and More than Only<br>L-7 He or She<br>L-8 I, You, He, She, It, We, They<br>L-11 This, That, These, Those<br>L-13 Is, Am, Are | L-9 A, An, The<br>L-10 Describing Words<br>L-12 Doing Words                                                           | L-14 Has, Have<br>L-15 Position Words<br>L-16 Sentences<br>L-17 Types of Sentences<br>L-18 Joining Word                         |
| <b>Composition -</b><br>My Self<br>My favourite pet                                                                             | <b>Composition -</b><br>My Garden<br>Holi                                                                                             | <b>Composition -</b><br>My Best Friend<br>Kites                                                                       | <b>Composition -</b><br>Parrot<br>Season(Winter)                                                                                |

|                                                                                                                                            |                                                                                                                                                                   |                                                                                                                                                  |                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Picture Composition<br>Comprehension-<br>Unseen passage                                                                                    | Picture Composition<br>Comprehension-<br>Unseen passage                                                                                                           | Picture Composition<br>Comprehension-<br>Unseen passage                                                                                          | Picture Composition<br>Comprehension-<br>Unseen passage                                                                             |
| <b>HINDI (MCB)</b>                                                                                                                         |                                                                                                                                                                   |                                                                                                                                                  |                                                                                                                                     |
| <b>Book Name: Madhup</b>                                                                                                                   |                                                                                                                                                                   |                                                                                                                                                  |                                                                                                                                     |
| <b>PERIODICAL TEST-I</b>                                                                                                                   | <b>HALF YEARLY EXAMINATION</b>                                                                                                                                    | <b>PERIODICAL TEST-II</b>                                                                                                                        | <b>ANNUAL EXAMINATION</b>                                                                                                           |
| पाठ-1 नटखट मनन<br>पाठ-2 समझदार राजन<br>पाठ-3 नई साइकिल<br>* कहाँ तुम्हारा प्यारा घर (कविता)<br>पाठ-4 दीपावली मनाई<br>पाठ-5 गुनगुनाता मुरगा | पाठ-6 जादू का कमाल<br>पाठ-7 बारिश की ऋतु<br>पाठ-8 बड़े मजे का मेला<br>* रेलगाड़ी (कविता)<br>पाठ-9 निकली मैना सैर पर<br>* मेरी नैया (कविता)<br>पाठ-10 होली की टोली | पाठ-11 कौआ और पकौड़ी<br>पाठ-12 तिरंगा झंडा<br>पाठ-13 ऊँट वाला (कहानी)<br>पाठ-14 संयुक्त व्यंजन<br>पाठ-15 जन्मदिन (कहानी)<br>* किसकी बोली (कविता) | पाठ-16 नए -निराले शब्द<br>पाठ-17 ड - ढ , ज - फ़<br>पाठ-18 रू के रूप<br>पाठ-19 बिल्ली चली दिल्ली (कविता)<br>पाठ-20 दोस्ती (चित्रकथा) |
| <b>HINDI VYAKARAN</b>                                                                                                                      |                                                                                                                                                                   |                                                                                                                                                  |                                                                                                                                     |
| <b>Book Name: Vyakaran Pushp</b>                                                                                                           |                                                                                                                                                                   |                                                                                                                                                  |                                                                                                                                     |
| <b>PERIODICAL TEST-I</b>                                                                                                                   | <b>HALF YEARLY EXAMINATION</b>                                                                                                                                    | <b>PERIODICAL TEST-II</b>                                                                                                                        | <b>ANNUAL EXAMINATION</b>                                                                                                           |
| पाठ-1 भाषा<br>पाठ-2 वर्ण<br>पाठ-3 मात्राएँ                                                                                                 | पाठ-4 शब्द<br>पाठ-5 नाम वाले शब्द<br>पाठ-6 सब नामों की जगह                                                                                                        | पाठ-8 एक - अनेक (वचन)<br>पाठ-9 कितना और कैसे<br>पाठ-10 काम बताने वाले                                                                            | पाठ-11 वाक्य<br>पाठ-12 गिनती (एक से बीस तक)                                                                                         |

|                                                  |                                                                             |                                                        |                                                                     |
|--------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------|
|                                                  | पाठ-7 लड़का-लड़की (लिंग)                                                    | शब्द                                                   | पाठ-13 दिन और महीने<br>पाठ-14 आओ इन्हें पहचानें<br>पाठ-15 कहे कहानी |
| रचनात्मक लेखन -<br>• मेरा परिचय<br>• चित्र वर्णन | रचनात्मक लेखन -<br>• मेरा प्रिय पालतू जानवर<br>• वर्षा ऋतू<br>• चित्र वर्णन | रचनात्मक लेखन -<br>• मेरा प्रिय मित्र<br>• चित्र वर्णन | रचनात्मक लेखन -<br>• राष्ट्रीय ध्वज<br>• होली<br>• चित्र वर्णन      |

### MATHEMATICS

**Book Name: Start Up Mathematics**

| PERIODICAL TEST-I                                           | HALF YEARLY EXAMINATION                                                                    | PERIODICAL TEST-II                                                       | ANNUAL EXAMINATION                                                                            |
|-------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| U - 1 Numbers 1 to 9<br>U - 2 Addition<br>U - 3 Subtraction | U - 4 Positions<br>U - 5 Shapes<br>U - 6 Numbers 10 to 20<br>U - 9 Patterns<br>U - 10 Time | U - 7 Numbers 21 to 99<br>U - 8 Addition and Subtraction<br>U - 11 Money | U - 12 Measurement<br>U - 13 Data Handling<br>U - 14 Ordinal Numbers<br>U - 15 Multiplication |

### EVS

**Book Name: Environmental Studies**

| PERIODICAL TEST-I | HALF YEARLY EXAMINATION   | PERIODICAL TEST-II     | ANNUAL EXAMINATION |
|-------------------|---------------------------|------------------------|--------------------|
| Ch-1 About Me     | Ch -5 The Clothes We Wear | Ch-11 Rooms in a House | Ch-15 Festivals    |

|                                                                      |                                                                                                                 |                                                                                |                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ch -2 My Body<br>Ch -3 My Sense Organs<br>Ch-4 Looking after My Body | Ch -6 Food We Eat<br>Ch -7 Safety Rules<br>Ch-8 My Family<br>Ch-9 We Help One Another<br>Ch -10 We Need Shelter | Ch- 12 Our Neighbourhood<br>Ch -13 My School<br>Ch-14 People Who Help Us       | Ch -16 Good Manners & Habits<br>Ch -17 Travelling is Fun<br>Ch -18 The World of Plants<br>Ch-19 The World of Animal<br>Ch-20 All about Water<br>Ch-21 Up in the Sky<br>Ch-22 Earth Activity (Activity Based)<br>Ch-23 Weather Activity (Activity Based) |
| <b>COMPUTER</b>                                                      |                                                                                                                 |                                                                                |                                                                                                                                                                                                                                                         |
| <b>Book Name: I.T Beans</b>                                          |                                                                                                                 |                                                                                |                                                                                                                                                                                                                                                         |
| <b>PERIODICAL TEST-I</b>                                             | <b>HALF YEARLY EXAMINATION</b>                                                                                  | <b>PERIODICAL TEST-II</b>                                                      | <b>ANNUAL EXAMINATION</b>                                                                                                                                                                                                                               |
| Ch-1 Computer...My Friend<br>Ch-2 Computer.....A Machine             | Ch-3 Uses of a Computer<br>Ch-4 Parts of a Computer<br>Ch- 5 The Keyboard                                       | Ch- 6 Using a Mouse<br>Ch- 7 Fun with Paint<br>* Tux Typing Kea colouring book | Ch-8 Data and Memory<br>Ch- 9 Storage in a Computer<br>Project work                                                                                                                                                                                     |

| CONTENT/LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                                                                              | EXPERIENTIAL LEARNING /ART EDUCATION                                                                                                                                                                                                  |
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| <p><b>Prose: L-1 : First Day of School</b><br/>It is a story about a girl who she is feeling nervous while going to school. Her family is making her comfortable and explaining her importance of school. At the end, she is ready to go to school.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To make students understand a story and to differentiate between ideas.</li> <li>• To help them learn to introduce oneself.</li> <li>• To make them learn new words.</li> </ul>                                  | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Relate their life to school.</li> <li>• Learn and add new words to their vocabulary.</li> <li>• Understand simple spoken English.</li> <li>• Learn to understand questions related to text.</li> </ul>                                                                                         | <p>Conversation between children to make new friends.</p> <ul style="list-style-type: none"> <li>• Palm painting:- Children will trace their palm on the sheet with colours, and write 5 things about them (qualities/age)</li> </ul> |
| <p><b>Prose -2 : L- 2 Meena Makes a Friend</b><br/>It is a story of a squirrel named Meena. She is describing her new school but at the same time, she is quite nervous whether she will be able to make friends in the school or not and in the end, she makes friends and feels very happy.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To make them understand sequencing/matching.</li> <li>• To make them learn new words, nouns, pronouns and participate in speaking and listening activities.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of friendship.</li> <li>• Learn &amp; write correct spellings of the words.</li> <li>• Learn and add new words to their vocabulary.</li> <li>• Enhance fluency in spoken English.</li> <li>• Identify story pattern and formulate opinion about the text.</li> </ul> | <ul style="list-style-type: none"> <li>• Role Play:- Children will play the role of different characters given in the lesson.</li> </ul>                                                                                              |

| CONTENT/LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                       | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                                                                                                    | EXPERIENTIAL LEARNING /ART EDUCATION                                                                                                                                                                              |
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| <p><b>Poem 1: L-3 : Mary Had a Little Mouse (Poem)</b><br/>This poem by Joyce Armor, is about a girl named Mary who has a white little mouse. One day it follows her to the school and jumps on the teacher's desk. Her teacher screams and runs away.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To make them perform action words.</li> <li>• To help them understand use of adjectives.</li> <li>• To enhance their vocabulary.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Enjoy reading a poem.</li> <li>• Recite the poem in chorus.</li> <li>• Analyze the various elements of poetry.</li> <li>• Develop their power of imagination.</li> </ul>                                                                                                                                             | <p><b>Speaking Skills</b><br/><b>Mask making:-</b></p> <ul style="list-style-type: none"> <li>• Children will make mask (girl and mouse) and recite the poem, with proper action and voice modulation.</li> </ul> |
| <p><b>Prose 3: L-4 : The Story of a Cloud</b><br/>It is a story of a cloud and its different shades. It also depicts the easy explanation of falling of rain.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To enhance their vocabulary.</li> <li>• To enhance their writing skills.</li> <li>• To make them understand the use of 'is', 'are' and 'am'.</li> </ul>                                                                              | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Know what happens when the cloud in the sky becomes dark in colour.</li> <li>• Know days of week.</li> <li>• Learn and add new words to their vocabulary.</li> <li>• Enhance their fluency in spoken English.</li> <li>• Use appropriate words and expression.</li> <li>• Learn how to converse dialogue.</li> </ul> | <ul style="list-style-type: none"> <li>• To develop speaking skills children will enact the story of a cloud. (Group Activity)</li> </ul>                                                                         |
| <p><b>Poem 2 : L-5 : Cats Sleep Anywhere(Poem)</b><br/>It is the poem about cats wherein position words are described along with the rhyming words.</p>                                                                                                                                                                                                                                                                                                                           | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Enjoy reading a poem.</li> <li>• Recite the poem in chorus.</li> </ul>                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Children will play the role of a cat using puppet and recite the</li> </ul>                                                                                              |

| CONTENT/LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                                                              | EXPERIENTIAL LEARNING /ART EDUCATION                                                                                            |
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| <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To enhance their speaking and writing skills..</li> <li>• To make them learn rhyming words.</li> <li>• To make them understand the use of gender.</li> </ul>                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Analyze the various elements of poetry</li> <li>• Develop their power of imagination.</li> </ul>                                                                                                                                                                                                                      | <p>poem with proper action and intonation.</p>                                                                                  |
| <p><b>Prose 4 : L-6 : I Want a Garden</b></p> <p>This is the story of Rohan who, with motivation of his mother, planted a beautiful garden. He understood that a plant needs adequate water, soil and sunlight. He made everyone proud of his hard work.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To enhance their vocabulary.</li> <li>• To enhance their writing skills.</li> <li>• To make them understand the use of singular and plural.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Learn about plants and animals in nature.</li> <li>• Learn new words and develop language skills.</li> <li>• Learn and add new words to their vocabulary.</li> <li>• Enhance their fluency in spoken English.</li> <li>• Look for specific information in the text.</li> </ul> | <ul style="list-style-type: none"> <li>• Field Visit (Visit to nursery to explain them how plants are grown)</li> </ul>         |
| <p><b>Prose 5 : L-7 : Holi Splash</b></p> <p>This is the story of Rachit and his sister Kriti who were enjoying Holi festival. They had sweets made by their mom. They went to play with colours and water balloons along with their friends.</p>                                                                                                                                                                                                                                              | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Learn about different festivals.</li> <li>• Know why different festivals are celebrated.</li> <li>• Learn new words and develop language</li> </ul>                                                                                                                            | <ul style="list-style-type: none"> <li>• Role Play:- Children will play the role of various characters in the story.</li> </ul> |

| CONTENT/LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                           | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                                                                           | EXPERIENTIAL LEARNING /ART EDUCATION                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To enable them to understand given information in the text.</li> <li>• To enhance their vocabulary.</li> <li>• To help them speak about different festivals.</li> <li>• To help them learn describing words.</li> </ul>                                                                                    | <p>skills.</p> <ul style="list-style-type: none"> <li>• Learn and add new words to their vocabulary.</li> <li>• Enhance their fluency in spoken English.</li> <li>• Enhance listening, speaking and writing activities.</li> </ul> <p><b>Value Education</b></p> <ul style="list-style-type: none"> <li>• Not to waste water and play with eco-friendly colours.</li> </ul> |                                                                                                                                                                              |
| <b>TERM – II</b>                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                              |
| <p><b>Poem 3: L-8 : Two Kites(Poem)</b></p> <p>This is the poem of kites wherein the concepts of colours, rhyming words, action words are described.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To build their vocabulary.</li> <li>• To help them identify describing words.</li> <li>• To enhance their speaking and writing skills.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Enjoy reading a poem.</li> <li>• Recite the poem in chorus.</li> <li>• Analyze the various elements of poetry.</li> <li>• Develop their power of imagination.</li> </ul>                                                                                                                    | <p><b>Kite making :-</b></p> <ul style="list-style-type: none"> <li>• Children will make a kite using sheet and recite the poem with action and voice modulation.</li> </ul> |
| <p><b>Prose 6 : L-9 : A Birthday Surprise for Mama</b></p> <p>It is the story of a birthday surprise to Mamma by her daughter Aleeya. When she was unable to find</p>                                                                                                                                                                                                                 | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Understand the gist of the text.</li> <li>• Learn new vocabulary.</li> </ul>                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>• Cake Making and cup cake decoration activity by the students.</li> </ul>                                                            |

| CONTENT/LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                              | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                     | EXPERIENTIAL LEARNING /ART EDUCATION                                                                                                                                   |
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| <p>the cake in fridge for mom, she tried to make one of her favourite dishes made with apple butter and bread.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To help them share ideas and participate in classroom discussion.</li> <li>• To develop their listening and writing skills.</li> <li>• To enhance their vocabulary.</li> </ul>                                                                                             | <ul style="list-style-type: none"> <li>• Share ideas and participate in classroom discussion.</li> <li>• Enjoy listening and writing activities.</li> </ul>                                                                                                                                           |                                                                                                                                                                        |
| <p><b>Poem 4 : L-10 : Parrots in My Garden (Poem)</b></p> <p>It is the poem regarding parrots wherein description of eating habits is given.</p> <p>The parrots come everyday early in the morning, in speaker's lawn to eat grains.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To help them learn the use of collective nouns.</li> <li>• To improve their new vocabulary / speaking / listening and writing activities.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Enjoy reading aloud the poem with correct pronunciation, rhythm and intonation.</li> <li>• Learn the use of collective nouns.</li> <li>• Enjoy new vocabulary, speaking, listening and writing activities.</li> </ul> | <p><b>Origami activity:-</b></p> <ul style="list-style-type: none"> <li>• Children will make parrot using sheets and will recite the poem in school garden.</li> </ul> |
| <p><b>Prose 7 : L-11 : The Ugly Duckling</b></p> <p>The story is all about an ugly duckling who was not liked by anyone. He was very sad and ran away to</p>                                                                                                                                                                                                                                                                                                             | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Understand the gist of the text.</li> <li>• Look for specific information in the text.</li> </ul>                                                                                                                     | <p><b>PPT Presentation:-</b></p> <ul style="list-style-type: none"> <li>• To develop their reading skills, teacher will have a</li> </ul>                              |

| CONTENT/LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                      | LEARNING OUTCOMES                                                                                                                                                                                                                                                                     | EXPERIENTIAL LEARNING /ART EDUCATION                                                                                                                                                        |
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| <p>the river. Watching beautiful swans, he wished to become beautiful like them. When he saw in the water, he turned into a beautiful swan from an ugly duckling.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To make them understand specific information in the text.</li> <li>• To enhance their vocabulary.</li> <li>• To make them differentiate between adjectives, degree of comparison and antonyms.</li> </ul>       | <ul style="list-style-type: none"> <li>• Learn new vocabulary.</li> <li>• Learn about adjectives, degree of comparison and antonyms.</li> </ul>                                                                                                                                       | <p>PPT presentation, containing interesting reading comprehensions.</p> <ul style="list-style-type: none"> <li>• Teacher will ask questions to ensure understanding of the text.</li> </ul> |
| <p><b>Prose 8 : L-12 : All about Dolphins</b></p> <p>This is the lesson regarding various features of Dolphins viz., colour, how it breathes, its skin, teeth, how it communicates with each other, its sleeping habits and friendly nature with humans.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To enhance their vocabulary.</li> <li>• To help them share new ideas and participate in classroom discussion.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Understand the gist of the text.</li> <li>• Look for specific information in the text</li> <li>• Learn new vocabulary.</li> <li>• Share ideas and participate in the classroom discussion.</li> </ul> | <ul style="list-style-type: none"> <li>• Children will enact the story of dolphins to develop more understanding about the text.</li> </ul>                                                 |

| CONTENT/LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                          | EXPERIENTIAL LEARNING /ART EDUCATION                                                                                                                                                                                                                                                |
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| <p><b>Poem 5 : L-13 : Blue and Yellow Mixing (Poem)</b><br/>The poem is all about a child who is drawing and painting a picture of a house and its various parts with different colours.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To enhance their vocabulary.</li> <li>• To make them understand the use of joining words.</li> <li>• To help them develop their listening, speaking and writing skills.</li> </ul>                                                                                                 | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Understand the gist of the text.</li> <li>• Look for specific information in the text.</li> <li>• Learn new vocabulary.</li> <li>• Learn the use of joining words.</li> <li>• Enjoy listening, speaking and writing activities.</li> </ul> | <p><b>Art Activity :</b></p> <ul style="list-style-type: none"> <li>• Mixing of colours using water colours and creating an art piece (Individual Activity)</li> </ul>                                                                                                              |
| <p><b>Prose 9 : L-14 : The Little Engine That Could</b><br/>It is the story of a train and two engines. The red engine who was pulling a train with fresh fruits, vegetables and colourful candies refused to turn. All were sad then they saw a blue engine and took its help. Blue engine felt very happy to pull this train as it was his evergreen wish.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To make them help follow a picture story.</li> <li>• To make them understand the message in a text.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Help students follow a picture story.</li> <li>• Help students understand the message in a text.</li> <li>• Learn new vocabulary.</li> <li>• Share ideas and participate in the classroom discussion.</li> </ul>                           | <p><b>Art Activity:-</b></p> <ul style="list-style-type: none"> <li>• Making of train by using boxes and gift paper</li> </ul> <p><b>Audio Visual Aid:-</b></p> <ul style="list-style-type: none"> <li>• 'Thomas &amp; Friends' video will be shown. (related to engine)</li> </ul> |

| CONTENT/LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                            | LEARNING OUTCOMES                                                                                                                                                                                                                                                               | EXPERIENTIAL LEARNING /ART EDUCATION                                                                                                                   |
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| <p><b>Prose 10 : L-15 : Samira's Awful Lunch</b><br/>It is the story of Samira who is reluctant to eat whatever she brings in her lunch box. She confronts with ants, crow and sparrows. She realizes the food which she has, is much better than these species are offered.</p> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To enhance their vocabulary.</li> <li>• To inculcate in them good habit of eating healthy food.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Understand the gist of the text</li> <li>• Look for specific information in the text</li> <li>• Learn new vocabulary.</li> <li>• Share ideas and participate in classroom discussion</li> </ul> | <ul style="list-style-type: none"> <li>• Sharing party:- Children will bring different types of healthy food and share among their friends.</li> </ul> |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | LEARNING OUTCOMES                                                                                                                                                                                                                     | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                                             |
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| <p><b>Ch -1 : The Alphabet :</b></p> <ul style="list-style-type: none"> <li>Sequence of A to Z</li> <li>Different ways of writing cursive letters (Capital and small)</li> <li>Use of Capital letters</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>To make them recognize the English alphabet.</li> <li>To make them understand that letters can be written in two different ways; capital and small letters.</li> </ul>                                                                                         | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>To recognize the alphabet.</li> <li>To pronounce the alphabet correctly.</li> </ul>                                                                     | <p><b>Flash Cards:-</b></p> <ul style="list-style-type: none"> <li>Capital and small letter written on it. Randomly children will pick one and answer.</li> </ul>                                   |
| <p><b>Ch -2 : Alphabetical order :</b></p> <ul style="list-style-type: none"> <li>To identify alphabetic order of words</li> <li>To sort words by alphabetic order</li> <li>Rearrange the letters of jumbled words alphabetically.</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>To make them understand that how names are arranged in an attendance register.</li> <li>To make them understand that names that begin with letter A will always come in the beginning followed by letter B,C,D till Z.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>To differentiate between capital and small letters.</li> <li>To arrange the words in alphabetical order.</li> <li>To use picture dictionary.</li> </ul> | <ul style="list-style-type: none"> <li>Christmas light Activity on flash cards : Alphabets will be written on Christmas light bulb. Children have to arrange them in alphabetical order.</li> </ul> |
| <p><b>Ch -3 : Vowels and consonants :</b></p> <ul style="list-style-type: none"> <li>Identification of vowels a, e, i, o, u</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>To recognize vowels and</li> </ul>                                                                                                                      | <ul style="list-style-type: none"> <li>Sorting Activity through disposable</li> </ul>                                                                                                               |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | LEARNING OUTCOMES                                                                                                                                                                                                                   | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                                                                      |
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| <ul style="list-style-type: none"> <li>• Identification of consonants</li> <li>• Differentiate between vowels and consonants</li> <li>• Make words and to complete words with the help of vowels and consonants</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To make them learn that the five letters a,e,i,o and u are called the vowels.</li> <li>• To make them learn that the remaining twenty one letters, namely b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z are called the consonants.</li> </ul> | <p>consonants.</p> <ul style="list-style-type: none"> <li>• To frame words by using vowels and consonants.</li> </ul>                                                                                                               | <p>cups:-Vowels and consonant will be written on disposable cups.Each and every child will sort the vowels and consonant.</p>                                                                                                |
| <p><b>Ch - 4 Naming words</b></p> <ul style="list-style-type: none"> <li>• Identification of people, place, animals and things with its proper name.</li> <li>• Use of capital letter in names of people</li> </ul> <p><b>Learning Objectives.</b></p> <ul style="list-style-type: none"> <li>• To clarify their concepts what naming words are.</li> <li>• To make them understand that names of people, places, animals and things are called naming words.</li> </ul>                                                                                            | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To define naming words.</li> <li>• To recognize naming words.</li> <li>• To write or use appropriate naming words to identify an object.</li> </ul> | <p><b>Pocket Chart :-</b></p> <ul style="list-style-type: none"> <li>• A chart will have 4 pockets on which name, place, animal, thing will be marked. Children will place the words in the corresponding pocket.</li> </ul> |
| <p><b>Ch -11 This, That, These, Those</b></p> <ul style="list-style-type: none"> <li>• The words this, that, these and those are used to talk about a naming word.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To use This, That, These and Those properly.</li> </ul>                                                                                             | <ul style="list-style-type: none"> <li>• Live Demonstration (object that are in the class)</li> </ul>                                                                                                                        |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | LEARNING OUTCOMES                                                                                                                                                                                                                                 | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                                                         |
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| <ul style="list-style-type: none"> <li>• With a noun which is near and one in number : This</li> <li>• With a noun which is far and one in number : That</li> <li>• With a A noun which is near and more than one : These</li> <li>• With a noun which is far and more than one : Those</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To clarify their concept that this is used to talk about a thing that is close to us and only one in number.</li> <li>• That is used to talk about a thing that is far away from us and only one in number.</li> <li>• These are used to talk about things that are close to us and more than one in number.</li> <li>• Those are used to talk about things that are far away from us and more than one in number.</li> </ul> | <ul style="list-style-type: none"> <li>• Understand the concept of near and far.</li> <li>• Understand the concept of Singular and Plural with the help of them.</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>• Use of this/that these/those giving live demonstration of various objects inside/outside the class.</li> </ul>                                                         |
| <p><b>Ch - 5 Common names and Special names</b></p> <ul style="list-style-type: none"> <li>• Understanding common names</li> <li>• Understanding Special names</li> <li>• Differentiation between common and special name</li> <li>• Use of capital letters for special names</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To help them understand the difference between common</li> </ul>                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To explain the role of noun in a sentence.</li> <li>• To identify the common and special names.</li> <li>• To understand the common and special names.</li> </ul> | <p><b>Chart with envelope and flash cards:-</b></p> <ul style="list-style-type: none"> <li>• In flash cards common and special names will be written children have to segregate them and put them in</li> </ul> |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | LEARNING OUTCOMES                                                                                                                                                                                                        | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                                                                        |
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| <p>and special names.</p> <ul style="list-style-type: none"> <li>• To make them understand the different types of special names.</li> <li>• To help them understand how to use common names and special names meaningfully.</li> </ul>                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                          | <p>correct envelope.</p>                                                                                                                                                                                                       |
| <p><b>Ch - 6 One and more than one</b></p> <ul style="list-style-type: none"> <li>• Naming words can be one or more than one.</li> <li>• Changing singular and plural, nouns using 's' or 'es'.</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To make them understand that a thing can be one or more than one.</li> <li>• To clarify their concept that names given to objects get modified if they are one or more than one.</li> <li>• To help them apply the concept of one and more than one in real life situations.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To define one and more than one.</li> <li>• To identify singular and plural nouns.</li> <li>• To change singular into plural.</li> </ul> | <p><b>Stamping of pictures:-</b></p> <ul style="list-style-type: none"> <li>• Different stamps like ball, star, kite, cake will be used for one and more than one.</li> </ul>                                                  |
| <p><b>Ch -7 : He or She :</b></p> <ul style="list-style-type: none"> <li>• Differentiate between male and female</li> <li>• Identification of <u>He</u> and <u>She</u> group</li> <li>• Knowing the He group name for She group name and vice versa</li> </ul>                                                                                                                                                                                                                                                                                                                | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To recognize <u>He</u> group and <u>She</u> group.</li> </ul>                                                                            | <p><b>Ice cream stick sorting:-</b></p> <ul style="list-style-type: none"> <li>• By pasting pictures of He and She group</li> </ul> <p><b>PPT:-</b></p> <ul style="list-style-type: none"> <li>• Of he or she group</li> </ul> |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | LEARNING OUTCOMES                                                                                                                                                                              | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                    |
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| <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>To clarify their concepts that all boys and men belong to the male gender (He - group) and women belong to the female gender (She - group)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                |                                                                                                                                                                            |
| <p><b>Ch - 8 : I, You, He, She, It, We, They :</b></p> <ul style="list-style-type: none"> <li>To use pronoun instead of nouns</li> <li>To understand which pronoun can be used for which naming words. (Eg. I, You, He, She, It, We, They)</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>To clarify their concept of words like I, You, He, She, It, We, They are used in place of naming words.</li> <li>To help them understand that these words are often used in sentences.</li> <li>To make them speak the sentences appropriately and meaningfully.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>To define pronoun.</li> <li>To make correct use of pronoun in place of nouns, in the given sentences.</li> </ul> | <p><b>Wheel Game:-</b></p> <ul style="list-style-type: none"> <li>To frame sentence by rolling a wheel on which pronouns are marked.</li> </ul>                            |
| <p><b>Ch -13 : Is, Am, Are :</b></p> <ul style="list-style-type: none"> <li>Concept of helping verb Is, Am, Are</li> <li>Use of verbs with proper pronouns and naming verbs</li> <li>I- am</li> <li>He, She, It, is- Singular noun</li> </ul>                                                                                                                                                                                                                                                                                                                                                              | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Understand the concept of is/am/are and use it appropriately.</li> <li>Make sentences with the help</li> </ul>   | <p><b>Art activity with balloon images:-</b></p> <ul style="list-style-type: none"> <li>Three different colour will be there. White for 'Am', Pink for 'Is' Red</li> </ul> |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                             | LEARNING OUTCOMES                                                                                                                                                                                                                                     | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                                                  |
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| <ul style="list-style-type: none"> <li>We ,You, They, Are-Plural noun</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>To help them how to use is, am, are</li> <li>To build their vocabulary and use these words appropriately in sentences</li> </ul>      | <p>of is/am/are.</p>                                                                                                                                                                                                                                  | <p>for 'Are'. Teacher will give the sentences. Students will dab the balloon using correct colour.</p>                                                                                                   |
| <b>Comprehension :</b> <ul style="list-style-type: none"> <li>Unseen passage</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>To build their vocabulary.</li> <li>To develop their power of imagination</li> </ul>                                           | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Enhance their vocabulary.</li> <li>Develop their thinking and reading skill.</li> <li>Enhance creative writing skills</li> <li>Understanding / comprehend the text.</li> </ul> | <b>Story book reading:-</b> <ul style="list-style-type: none"> <li>Silent reading in library</li> <li>Smart class reading content</li> </ul>                                                             |
| <b>Composition :</b> <ul style="list-style-type: none"> <li>Myself</li> <li>My favourite pet</li> <li>Garden</li> <li>Holi</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>To build their vocabulary.</li> <li>To enhance their self expression.</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Enhance their vocabulary.</li> <li>Develop their thinking and reading skill.</li> <li>Enhance creative writing skills and framing sentences.</li> </ul>                        | <b>Speaking Skills:-</b> <ul style="list-style-type: none"> <li>Teacher will give random topics to students through chits and encourage students to speak about the given topic.</li> <li>PPT</li> </ul> |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | LEARNING OUTCOMES                                                                                                                                                                                                                    | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                                                                                                                                                                               |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>• Smart class</li> </ul>                                                                                                                                                                                                                                                                       |
| <b>Picture Composition :</b> <ul style="list-style-type: none"> <li>• Picture Reading</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>• To develop their creativity and enhance speaking &amp; writing skills.</li> <li>• To help them identify the picture</li> </ul>                                                                                                                                                                                                                                                            | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Enhance their vocabulary.</li> <li>• Develop their thinking and reading skill.</li> <li>• Enhance creative writing skills and framing sentences.</li> </ul> | <b>Reading:-</b> <ul style="list-style-type: none"> <li>• Smart class</li> <li>• Through PPT various pictures will be shown to students.</li> <li>• Students will be encouraged to speak about the picture.</li> </ul>                                                                                                                |
| <b>TERM – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                       |
| <b>Ch -9 : A, An, The :</b> <ul style="list-style-type: none"> <li>• Use of the article “a” with naming words that begin with a consonant sound.</li> <li>• Use of the article “an” with naming words that begin with a vowel sound.</li> <li>• Use of article “the” with naming words that are only of their kind.</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>• To clarify their concept that a, an and they are used before naming words.</li> <li>• To help them understand that ‘a’ is used that begin with a</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Use a, an &amp; the correctly.</li> <li>• After understanding the concept, identify correct and incorrect use of articles in writing samples.</li> </ul>    | <b>Flash Card:-</b> <ul style="list-style-type: none"> <li>• A, An, The Teacher will write some words on board Children will choose the correct flash card and will place it correctly.</li> </ul> <b>Piggy Bank:-</b> <ul style="list-style-type: none"> <li>• (Three boxes of a, an, the to insert pictures accordingly)</li> </ul> |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | LEARNING OUTCOMES                                                                                                                                                                                                                     | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                                     |
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| <p>consonant sound, an is used before the words that begin with vowel sound. 'The' is used before naming words that are only one of their kind.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                       |                                                                                                                                                                                             |
| <p><b>Ch -10 Describing words :</b></p> <ul style="list-style-type: none"> <li>Words that describe naming words are called describing words.</li> <li>Identification of describing words</li> <li>Learn new describing words and use it for writing sentences.</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>To help them understand that describing words tell us something about the naming words that are used for people, place, animal and thing.</li> <li>To clarify their concept that describing words are usually used before naming words e.g. Black horse, red paint.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Define describing words</li> <li>Use describing words appropriately.</li> <li>Describe nouns and pronouns with the help of describing words.</li> </ul> | <p><b>Activity:-</b></p> <ul style="list-style-type: none"> <li>Using ice-cream sticks where adjectives can be used.</li> <li>PPT</li> </ul>                                                |
| <p><b>Ch -12 : Doing words :</b></p> <ul style="list-style-type: none"> <li>Words that tell about the actions the body parts are doing are called doing words.</li> <li>It tells us what a person, thing or animal is doing or does.</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>To clarify their concept that doing words tell us about</li> </ul>                                                                                                                                                                                                                                       | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Define and recognize doing words.</li> <li>Understand the concept of doing words and use in a sentence.</li> </ul>                                      | <p><b>Physical Activity task cards:-</b></p> <ul style="list-style-type: none"> <li>50 doing words like - kick, squat, jump etc will be written on flash cards and students will</li> </ul> |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | LEARNING OUTCOMES                                                                                                                                                                    | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                                               |
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| what a person, bird, animal or thing is doing.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                      | perform.<br>• Dice Game.                                                                                                                                                                              |
| <p><b>Ch -14 : Has, Have :</b></p> <ul style="list-style-type: none"> <li>• Has and have words are used to describe belonging.</li> <li>• Only one person, place, thing or animal – has</li> <li>• More than one person, place, thing and animal – have</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To clarify their concept of how to use Has/Have in the given sentence.</li> <li>• To apply various rules to apply use of Has/Have with singular / Plural Noun or Pronoun.</li> <li>• To help them learn that with I and You 'Have' is used.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Use has and have with suitable nouns.</li> <li>• Frame sentences to show belonging.</li> </ul>       | <p><b>Pocket full of Has and Have:-</b></p> <ul style="list-style-type: none"> <li>• Some objects will be placed in the class. Students will have to pick one card and place it correctly.</li> </ul> |
| <p><b>Ch -15 : Position words :</b></p> <ul style="list-style-type: none"> <li>• Words that show the place or position of a naming word in relation to a noun are called position words or prepositions.</li> <li>• In, on , at</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To clarify their concept that 'In' is used to talk about a place or time 'On' is used to talk about the place where something is kept.</li> </ul>                                                                                                                              | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Define position words.</li> <li>• Can make use of position words while framing sentences.</li> </ul> | <ul style="list-style-type: none"> <li>• Teacher will demonstrate the various position using two or three objects.</li> </ul>                                                                         |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                                          | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                                                                                                     |
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| <p><b>Ch -16 : Sentences :</b></p> <ul style="list-style-type: none"> <li>• A sentence is a group of words that makes complete sense.</li> <li>• The words in a sentence must be placed in the correct order.</li> <li>• A sentence always begins with a capital letter.</li> <li>• A sentence must end with a full stop or a question mark.</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To clarify their concept that a sentence is a group of words that makes complete sense.</li> <li>• To help them understand that sentences always begin with a capital letter and end with full stop or question mark.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Frame correct sentences using words in proper order.</li> <li>• To understand the meaning of sentences.</li> <li>• Frame meaningful sentence.</li> <li>• Use capital letters in the beginning of a sentence.</li> <li>• Punctuate the sentence.</li> </ul> | <p><b>Real world learning:-</b></p> <ul style="list-style-type: none"> <li>• Real-life situation is taken like purchasing vegetables, playing in the garden and teacher will encourage and help students in conversation on the given situation.</li> </ul> |
| <p><b>Ch -17 : Types of Sentences :</b></p> <ul style="list-style-type: none"> <li>• A sentence that states something and ends with a full stop (.) is called a statement.</li> <li>• A sentence that asks a question and ends with a question mark (?) is called question.</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• To make them learn to rearrange words to form a sentence or a question</li> </ul>                                                                                                                                                                                                                 | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>• Identify the types of sentences.</li> <li>• To frame different types of sentences.</li> </ul>                                                                                                                                                              | <p><b>Flash Cards:-</b></p> <ul style="list-style-type: none"> <li>• There will be different flash cards with Question &amp; Statement written on it.</li> </ul>                                                                                            |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                             | LEARNING OUTCOMES                                                                                                                                                                                                                                             | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                                                                                         |
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| <p><b>Ch -18 : Joining Words :</b></p> <ul style="list-style-type: none"> <li>Joining words join other words of sentences</li> <li>The words and, but and or are examples of joining words</li> <li>Joining words are also called conjunctions</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>To make them learn that joining words join two or more words or sentences.</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Join the sentences with correct joining words.</li> <li>Frame sentences with joining words.</li> </ul>                                                                          | <p><b>Flash card activity:-</b></p> <ul style="list-style-type: none"> <li>And, But, Or flash cards will be prepared. Students will be asked to pick any one &amp; frame a sentence.</li> </ul> |
| <p><b>Ch -19 : Comprehension :</b></p> <ul style="list-style-type: none"> <li>Unseen passage</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>To build their vocabulary.</li> <li>To develop their power of imagination</li> </ul>                                                                                                                                                    | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Enhance their vocabulary.</li> <li>Develop their thinking and reading skills.</li> <li>Enhance creative writing skills</li> <li>Understanding / comprehend the text.</li> </ul> | <p><b>Story book reading:-</b></p> <ul style="list-style-type: none"> <li>Silent reading in library</li> <li>PPT</li> <li>Smart class reading content</li> </ul>                                |
| <p><b>Ch -20 : Composition :</b></p> <ol style="list-style-type: none"> <li>My best friend</li> <li>Kites</li> <li>Parrots</li> <li>Seasons(winter)</li> </ol>                                                                                                                                                                                                                                                           | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Enhance their vocabulary.</li> <li>Develop their thinking and reading skills.</li> <li>Enhance creative writing skills and framing sentences.</li> </ul>                        | <p><b>Story book reading:-</b></p> <ul style="list-style-type: none"> <li>Silent reading in library</li> </ul>                                                                                  |

| CONTENT /LEARNING OBJECTIVES                                                                                                                                                                                                                          | LEARNING OUTCOMES                                                                                                                                                                                                                     | EXPERIENTIAL LEARNING/<br>ART EDUCATION                                                                                           |
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| <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>• To build their vocabulary.</li> <li>• To enhance communication skills and self expression.</li> </ul>                                                                             |                                                                                                                                                                                                                                       |                                                                                                                                   |
| <b>Picture Composition :</b> <ul style="list-style-type: none"> <li>• Picture Reading</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>• To clarify their concept</li> <li>• To help them identify the picture</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Enhance their vocabulary.</li> <li>• Develop their thinking and reading skills.</li> <li>• Enhance creative writing skills and framing sentences.</li> </ul> | <b>Story book reading:</b> <ul style="list-style-type: none"> <li>• Silent reading in library</li> <li>• Reading aloud</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                              | LEARNING OUTCOMES                                                                                                                                                                                        | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                       |
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| <p><b>1. नटखट मनन</b></p> <ul style="list-style-type: none"> <li>• बिना मात्रा के दो, तीन, चार अक्षर वाले शब्द</li> <li>• शब्द भंडार में वृद्धि करवाना  </li> <li>• अ सभी व्यंजनों से जुड़ा होता है-यह जानकारी देना  </li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• अ से अः तक का परिचय देना और शुद्ध उच्चारण करवाना  </li> <li>• सुलेख लेखन करवाना  </li> <li>• सही बनावट सिखाना  </li> <li>• क्रमबद्ध जानकारी देना  </li> </ul> | <ul style="list-style-type: none"> <li>• बच्चे बिना मात्रा वाले शब्द पहचानेंगे  </li> <li>• बच्चे मात्रा सहित शब्द और उनके मेल से बनने वाले वाक्य पढ़ना और लिखना सीखेंगे  </li> </ul>                    | <ul style="list-style-type: none"> <li>• कठपुतली द्वारा कहानी विवरण  </li> </ul>                                            |
| <p><b>2. समझदार राजन</b></p> <ul style="list-style-type: none"> <li>• इस पाठ में एक समझदार लड़का है राजन, जो बाज़ार से खाने का सामान खरीदता है, इस बात का वर्णन किया गया है  </li> <li>• इस पाठ में बारिश का भी वर्णन किया गया है  </li> <li>• 'आ' की मात्रा की जानकारी दी गई है  </li> </ul>                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• बच्चे 'आ' की मात्रा के शब्द सीखेंगे  </li> <li>• शब्दों का शुद्ध उच्चारण करेंगे  </li> <li>• पठन कौशल बढ़ेगा  </li> <li>• मौखिक भाषा का विकास होगा  </li> </ul> | <ul style="list-style-type: none"> <li>• चार्ट ('आ' की मात्रा के सब्जियों के नाम लिखिए एवं उनके चित्र चिपकाईये )</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | LEARNING OUTCOMES                                                                                                                                     | EXPERIENTIAL LEARNING & ART EDUCATION                                              |
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| <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• क से ह तक का परिचय देना और शुद्ध उच्चारण करवाना ।</li> <li>• सुलेख लेखन करवाना ।</li> <li>• सही बनावट सिखाना ।</li> <li>• क्रमबद्ध जानकारी देना ।</li> </ul>                                                                                                                                                                                                                                                                                    |                                                                                                                                                       |                                                                                    |
| <p><b>3. नई साइकिल</b></p> <ul style="list-style-type: none"> <li>• नई साइकिल की जानकारी ।</li> <li>• नई साइकिल आने पर खुश होना ।</li> <li>• 'इ' की मात्रा के शब्दों की जानकारी देना ।</li> <li>• शब्दों में मात्रा पहचानना ।</li> <li>• शब्द भंडार विकसित करवाना ।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• इ की मात्रा की पहचान और सही उच्चारण करवाना ।</li> <li>• शब्दों में मात्राओं को पहचानना ।</li> <li>• सुलेख लेखन करवाना ।</li> <li>• सही बनावट सिखाना ।</li> </ul> | <ul style="list-style-type: none"> <li>• 'इ' की मात्रा के शब्दों का प्रयोग करना सीखेंगे ।</li> <li>• अपनी कल्पना से चित्र निर्माण करेंगे ।</li> </ul> | <ul style="list-style-type: none"> <li>• किरदार बनवाकर नाट्य रूपांतरण ।</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | LEARNING OUTCOMES                                                                                                                                                                                  | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                             |
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| <ul style="list-style-type: none"> <li>क्रमबद्ध जानकारी देना ।</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                    |                                                                                                                                                                   |
| <p><b>कहाँ तुम्हारा प्यारा घर</b></p> <ul style="list-style-type: none"> <li>कविता में चिड़िया के बारे में बताया गया है।</li> <li>‘ई’ की मात्रा के शब्दों की जानकारी दी गई है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>लयबद्ध वाचन करवाना ।</li> <li>आनंद व उत्साह के साथ पढ़ाई के प्रति रुचि जगाना ।</li> </ul>                                                                                                                                                   | <ul style="list-style-type: none"> <li>बच्चे कविता पाठ का आनंद लेंगे ।</li> <li>कविता को बहुत अच्छे ढंग से सुनेंगे ।</li> <li>कविता के विभिन्न तत्वों का विश्लेषण करेंगे ।</li> </ul>              | <ul style="list-style-type: none"> <li><b>मुखौटा बनाना :-</b><br/>बच्चे कविता में दिए गये जानवरों के मुखौटे बनायेगे तथा उनके द्वारा कविता पाठ करेंगे ।</li> </ul> |
| <p><b>4. दीपावली मनाई</b></p> <ul style="list-style-type: none"> <li>दीपावली के दिन के बारे में जानकारी दी गई है ।</li> <li>शीना अपनी दादी के साथ दीपावली कैसे मनाती है, ये बताया गया है।</li> <li>इस पाठ में ‘ई’ की मात्रा के शब्दों को लिया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>ई स्वर और उसकी मात्रा का परिचय -पहचान करवाना ।</li> <li>इ और ई की मात्रा की ध्वनि के अंतर को बतलाना ।</li> <li>ई के शब्द पढ़ना - लिखना सिखाना ।</li> <li></li> </ul> | <ul style="list-style-type: none"> <li>बच्चे ‘ई’ की मात्रा के शब्द सीखेंगे।</li> <li>शब्दों का शुद्ध उच्चारण करेंगे।</li> <li>कहानी को समझेंगे।</li> <li>पठन और श्रवण कौशल को बढ़ाएंगे।</li> </ul> | <ul style="list-style-type: none"> <li>दीपक बनवाएंगे</li> </ul>                                                                                                   |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                          | LEARNING OUTCOMES                                                                                                                                                              | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                             |
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| <p>5. गुनगुनाता मुरगा</p> <ul style="list-style-type: none"> <li>इस कविता में मुरगे और चुहिया के बारे में बताया गया है कि मुरगा कैसे कुरता पहनकर इतराता है।</li> <li>इस कविता में 'उ' की मात्रा का प्रयोग किया गया है।</li> </ul> <p><b>Learning Objectives</b><br/>उ की मात्रा का परिचय ,पहचान,ध्वनि, चिह्न जानना ।</p> <ul style="list-style-type: none"> <li>उ की मात्रा के शब्द पढ़ने में समर्थ होना ।</li> </ul> | <ul style="list-style-type: none"> <li>कविता पाठ का आनंद लेंगे।</li> <li>कविता को बहुत अच्छे ढंग से सुनेंगे।</li> <li>कविता को लय,सुर और ताल के साथ दोहराएंगे।</li> </ul>      | <ul style="list-style-type: none"> <li>बच्चे चार्ट का उपयोग करके मुर्गा और चुहिया बनायेंगे और स्कूल के बगीचे में कविता का पाठ करेंगे ।</li> </ul> |
| <p>6. जादू का कमाल</p> <ul style="list-style-type: none"> <li>इस कहानी में राजू जादूगर कैसे लोगों को जादू का कमाल दिखाता है और अंत में सब खुश हो जाते हैं, ये बताया गया है।</li> <li>इस कविता में 'ऊ' की मात्रा का प्रयोग किया गया है।</li> </ul> <p><b>Learning Objectives</b><br/>र में उ और उसकी मात्रा का स्वरूप बताना ।<br/>ऊ की मात्रा के शब्द पढ़ना -लिखना सिखाना ।</p>                                        | <ul style="list-style-type: none"> <li>इस पाठ के माध्यम से बच्चे 'ऊ' की मात्रा का प्रयोग करना सीखेंगे ।</li> <li>शुद्ध उच्चारण करेंगे ।</li> <li>पठन कौशल बढ़ेंगे ।</li> </ul> | <ul style="list-style-type: none"> <li>पाठ का नाटकीय रूपांतरण ।</li> </ul>                                                                        |
| <p>7. बारिश की ऋतु</p> <ul style="list-style-type: none"> <li>इस कविता में वर्षा ऋतु के बारे में जानकारी दी गयी</li> </ul>                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>बच्चे प्रकृति से प्रेम करना सीखेंगे।</li> </ul>                                                                                         | <ul style="list-style-type: none"> <li>कागज़ की नाव बनवाएंगे।</li> </ul>                                                                          |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | LEARNING OUTCOMES                                                                                                                                                                                        | EXPERIENTIAL LEARNING & ART EDUCATION                                                                   |
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| <p>हैं कि कैसे बच्चे वर्षा ऋतु में नाव बनाकर पानी में बहाते हैं और उससे खुश होते हैं और वर्षा का कृषि के लिए महत्व बताया गया है।</p> <ul style="list-style-type: none"> <li>• इस पाठ में ऋ की मात्रा की जानकारी दी गयी है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• ऋ स्वर के चिह्न की बनावट व चिह्न उच्चारण सिखाना।</li> <li>• इसके शब्दों की सूची बनाकर पढ़ना - लिखना।</li> </ul>                                                                                                        | <ul style="list-style-type: none"> <li>• ऋतुओं के बारे में जानेंगे।</li> <li>• कविता को सुर, लय और ताल में सुनेंगे और गायेंगे।</li> <li>• 'ऋ' की मात्रा का ज्ञान प्राप्त करेंगे।</li> </ul>              |                                                                                                         |
| <p><b>8. बड़े मजे का मेला</b></p> <ul style="list-style-type: none"> <li>• इस पाठ में रेलगाड़ी का सफ़र बताया गया है जिसमें सजल और राजेश अपने दादा के घर मेरठ जा रहे थे।</li> <li>• इस पाठ में मेले के वर्णन के साथ रेलगाड़ी की यात्रा को विस्तृत एवं रोमांचक रूप से बताया गया है।</li> <li>• इस पाठ में 'ए' की मात्रा के शब्दों की जानकारी दी गई है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• ए की मात्रा का परिचय देना।</li> <li>• ए की मात्रा वाले शब्द सोचना, ढूँढना, पढ़ना।</li> </ul> | <ul style="list-style-type: none"> <li>• 'ए' की मात्रा के शब्द सीखेंगे।</li> <li>• शब्दों का शुद्ध उच्चारण करेंगे।</li> <li>• बच्चे रेल यात्रा के मजे को समझेंगे।</li> <li>• पठन कौशल बढ़ेगा।</li> </ul> | <p><b>पठन कौशल</b></p> <ul style="list-style-type: none"> <li>• अभिनय द्वारा कहानी प्रदर्शन।</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                       | LEARNING OUTCOMES                                                                                                                                                                                                             | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                    |
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| <ul style="list-style-type: none"> <li>वाक्य - पठन</li> </ul>                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                               |                                                                                                                          |
| <p><b>रेलगाड़ी (कविता)</b></p> <ul style="list-style-type: none"> <li>इस कविता में रेलगाड़ी का वर्णन किया गया है।</li> <li>इस कविता में रेल दुर्घटना से बचने के लिए अवगत कराया गया है।</li> <li>‘ए’ की मात्रा का प्रयोग किया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>लयबद्ध वाचन करवाना  </li> <li>आनंद व उत्साह के साथ पढ़ाई के प्रति रुचि जगाना  </li> </ul> | <ul style="list-style-type: none"> <li>बच्चे लय, सुर और ताल से कविता गायेंगे और रेल दुर्घटना से बचने के उपाय समझेंगे।</li> <li>कविता पाठ का आनंद लेंगे।</li> </ul>                                                            | <ul style="list-style-type: none"> <li>बच्चे कागज के छोटे - छोटे बक्खों से रेलगाड़ी बनायेंगे।</li> </ul>                 |
| <p><b>9. निकली मैना सैर पर</b></p> <ul style="list-style-type: none"> <li>इस कविता में मैना, बगुला और मछली का वर्णन किया गया है और मैना की रुचियों के बारे में बताया गया है।</li> <li>‘ऐ’ की मात्रा का प्रयोग किया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>बच्चों को ऐ की मात्रा की पहचान करवाना  </li> <li>ऐ के शब्दों का भंडार विकसित करवाना  </li> </ul>    | <ul style="list-style-type: none"> <li>बच्चे लय, सुर और ताल से कविता गायेंगे।</li> <li>कविता पाठ का आनंद लेंगे।</li> <li>पक्षियों के नामों से अवगत होंगे।</li> <li>‘ऐ’ की मात्रा के शब्दों का प्रयोग करना सीखेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>कविता पाठ, पानी में अलग-अलग दो भार की वस्तुएं डालकर वजन का बोध कराना  </li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                           | LEARNING OUTCOMES                                                                                                                                                                                                 | EXPERIENTIAL LEARNING & ART EDUCATION                                                   |
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| <p>10. <b>होली की टोली</b></p> <ul style="list-style-type: none"> <li>• इस पाठ में होली के त्योहार का वर्णन किया गया है।</li> <li>• इस पाठ में बच्चे होली रोमांचक रूप से मना रहे हैं और कई तरह के पकवान खा रहे हैं।</li> <li>• 'ओ' की मात्रा का प्रयोग किया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• बच्चों को ओ की मात्रा की पहचान करवाना।</li> <li>• सही आवाज बताना।</li> </ul> | <ul style="list-style-type: none"> <li>• बच्चे त्योहार मिल-जुलकर मनाने का महत्व सीखेंगे।</li> <li>• शब्दों का शुद्ध उच्चारण करना सीखेंगे।</li> <li>• 'ओ' की मात्रा के बारे में जानकारी प्राप्त करेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>• होलिका प्रह्लाद नाटक</li> </ul>                |
| <b>TERM – II</b>                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                   |                                                                                         |
| <p>11. <b>कौआ और पकौड़ी</b></p> <ul style="list-style-type: none"> <li>• इस कहानी में कौआ का वर्णन किया गया है, जो रोज सौरभ के घर की खिड़की पर बैठकर खाना खाता है और सौरभ ने उसे एक दिन पकौड़ी खिलाई।</li> <li>• 'औ' की मात्रा का प्रयोग किया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• बच्चों को औ की मात्रा की पहचान करवाना।</li> </ul>                                          | <ul style="list-style-type: none"> <li>• बच्चे संवेदनशील बनेंगे।</li> <li>• पशु-पक्षी से प्रेम करेंगे।</li> <li>• शब्दों का शुद्ध उच्चारण करेंगे।</li> <li>• 'औ' की मात्रा का प्रयोग करना सीखेंगे।</li> </ul>     | <ul style="list-style-type: none"> <li>• कठपुतली, कहानी वाचन (बच्चों द्वारा)</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | LEARNING OUTCOMES                                                                                                                                                          | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                     |
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| <ul style="list-style-type: none"> <li>मात्रा की सही ध्वनि बताना  </li> <li>मात्रा लगाने का सही तरीका बताना  </li> </ul>                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                            |                                                                                                                           |
| <p><b>12. तिरंगा झंडा</b></p> <ul style="list-style-type: none"> <li>इस पाठ में आज़ादी के दिन के बारे में बताया गया है।</li> <li>पाठशाला में उत्साह और हर्षोल्लास के साथ आज़ादी दिवस मनाने के बारे में बताया गया है।</li> <li>‘अं’ की मात्रा का प्रयोग किया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>अं - अनुस्वार की पहचान करवाना  </li> <li>अं - वाले शब्दों का स्पष्ट उच्चारण करवाना  </li> <li>शब्द भंडार बढ़ाना, वाक्य पठन करवाना  </li> </ul> | <ul style="list-style-type: none"> <li>बच्चे राष्ट्रीय झंडे का सम्मान करेंगे।</li> <li>झंडों का महत्व बताएँगे।</li> <li>‘अं’ की मात्रा का शुद्ध उच्चारण करेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>बच्चे तिरंगा झंडा बनायेंगे और हाथ में लेकर लय ताल से कविता पाठ करेंगे  </li> </ul> |
| <p><b>13. ऊँटवाला</b></p> <ul style="list-style-type: none"> <li>इस पाठ में ऊँटवाले का वर्णन किया गया है जो अपने ऊँटों की बार-बार गिनती करता है।</li> <li>ऊ की मात्रा के बारे में जानकारी दी गयी है।</li> </ul>                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>मात्रा का शुद्ध उच्चारण करेंगे।</li> <li>पठन कौशल बढ़ेगा।</li> <li>पाठ को समझेंगे।</li> <li>मौखिक भाषा का विकास होगा।</li> </ul>    | <ul style="list-style-type: none"> <li>चार्ट की सहायता से हिंदी गिनती का वाचन करना तथा पहचानना  </li> </ul>               |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                         | LEARNING OUTCOMES                                                                                                                                                                                  | EXPERIENTIAL LEARNING & ART EDUCATION                                                         |
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| <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>अनुनासिक की पहचान करवाना, अनुनासिक शब्दों का स्पष्ट उच्चारण करवाना , शब्द भंडार बढ़ाना  </li> <li>वाक्य पठन करवाना , १ से २० तक गिनती सिखाना  </li> </ul>                                                                                                          |                                                                                                                                                                                                    |                                                                                               |
| <b>14. संयुक्त व्यंजन</b> <ul style="list-style-type: none"> <li>संयुक्त व्यंजन की जानकारी दी गई है।</li> <li>जैसे:- क्ष, त्र, ज्ञ, श्र</li> <li>दो व्यंजन साथ-साथ</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>शुद्ध पठन व वाचन पर बल देना  </li> </ul>                                             | <ul style="list-style-type: none"> <li>संयुक्त व्यंजन की जानकारी प्राप्त करेंगे।</li> <li>नए शब्द बनाना सीखेंगे और उच्चारण करेंगे।</li> </ul>                                                      | <ul style="list-style-type: none"> <li>मात्रा पेटी द्वारा मात्राओं का ज्ञान देना  </li> </ul> |
| <b>15. जन्मदिन</b> <ul style="list-style-type: none"> <li>इस पाठ में भरत का जन्मदिन कैसे मनाते हैं, यह बताया गया है।</li> <li>भरत की जन्मदिन के प्रति उत्सुकता बताई गई है।</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>वाचन - श्रवण कौशल का विकास करवाना  </li> <li>शब्द भंडार बढ़वाना  </li> </ul> | <ul style="list-style-type: none"> <li>नए शब्दों की जानकारी प्राप्त करेंगे।</li> <li>पठन कौशल बढ़ेगा।</li> <li>शुद्ध उच्चारण करेंगे।</li> <li>पाठ को पढ़कर अपनी भाषा में व्याख्या करना।</li> </ul> | <b>पठन कौशल</b> <ul style="list-style-type: none"> <li>अभिनय द्वारा कहानी प्रदर्शन</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                    | LEARNING OUTCOMES                                                                                                                                    | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                    |
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| <p><b>किसकी बोली</b></p> <ul style="list-style-type: none"> <li>इस कविता में अलग - अलग जानवरों की अलग - अलग आवाज निकाली गयी है ।</li> <li>पशु - पक्षियों की बोलियों के बारे में बताया गया है ।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>लयबद्ध वाचन करवाना ।</li> <li>आनंद उत्साह के साथ पढ़ाई के प्रति रुचि जगाना ।</li> </ul>      | <ul style="list-style-type: none"> <li>बच्चे लय, सुर और ताल से कविता गायेंगे।</li> <li>कविता पाठ का आनंद लेंगे।</li> </ul>                           | <p><b>कवितापाठ</b></p> <ul style="list-style-type: none"> <li>हाव - भाव लय ताल के साथ कविता -पाठ करवाना ।</li> <li>जानवरों के मुखौटे बनाकर कविता - पाठ करना ।</li> </ul> |
| <p><b>16. नए-निराले शब्द</b></p> <ul style="list-style-type: none"> <li>एक-अनेक शब्दों का ज्ञान ।</li> <li>स्त्री-पुरुष वाले शब्दों की पहचान।</li> <li>शब्दों का उल्टा अर्थ।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>विभिन्न शब्दों की जानकारी देना ;जैसे - समानार्थी, विलोम, वचन और लिंग ।</li> <li>शब्द भंडार बढ़ाना ।</li> </ul> | <ul style="list-style-type: none"> <li>बच्चे स्त्रीलिंग और पुल्लिंग शब्दों को पहचान सकेंगे।</li> <li>बच्चे शब्दों के विपरीत अर्थ जानेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>आइसक्रीम की लकड़ियों का उपयोग करते हुए जोड़ी मिलान।</li> </ul>                                                                    |
| <p><b>17. इ, ढ, ज, फ, ँ</b></p> <ul style="list-style-type: none"> <li>इ, ढ, ज, फ वाले शब्दों की जानकारी दी गई है ।</li> </ul>                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>इ, ढ, ज, फ और शब्दों की जानकारी होगी ।</li> </ul>                                                             |                                                                                                                                                                          |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                           | LEARNING OUTCOMES                                                                                                                                                | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                             |
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| <ul style="list-style-type: none"> <li>• शब्द भंडार बढ़ाना</li> <li>• वाचन - लेखन कौशल का विकास  </li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• इ, ढ, ज, फ़ वाले शब्दों की जानकारी देना  </li> <li>• शब्द भंडार बढ़ाना </li> <li>• वाचन-लेखन कौशल का विकास करवाना  </li> </ul> |                                                                                                                                                                  |                                                                                                                                                   |
| <p>18. 'र' के रूप</p> <ul style="list-style-type: none"> <li>• इस पाठ में र के विभिन्न रूपों का वर्णन किया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• र के सभी रूपों की पहचान और सही उच्चारण बताना  </li> <li>• शब्द भंडार बढ़ाना </li> </ul>                       | <ul style="list-style-type: none"> <li>• नए शब्दों की जानकारी प्राप्त करेंगे।</li> <li>• शब्दों का शुद्ध उच्चारण करेंगे।</li> <li>• मात्राएँ सीखेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>• Chart + PPT Presentation</li> </ul>                                                                      |
| <p>19. बिल्ली चली दिल्ली</p> <ul style="list-style-type: none"> <li>• इस कविता में बिल्ली के बारे में बताया गया है, जो दिल्ली जाना चाहती है पर चूहा दिखते ही उसे लालच आ जाता है और वो दिल्ली नहीं जा पाती  </li> </ul>                                                                                                 | <ul style="list-style-type: none"> <li>• बच्चे लय, सुर और ताल से कविता गायेंगे।</li> <li>• कविता पाठ का आनंद लेंगे।</li> </ul>                                   | <p><b>कवितापाठ</b></p> <ul style="list-style-type: none"> <li>• चेहरे पर बिल्ली और चूहे की तरह मूँछे और नाक बनाकर और सर पर कान का हेअर</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                | LEARNING OUTCOMES                                                                                                                                     | EXPERIENTIAL LEARNING & ART EDUCATION                                       |
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| <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• कविता से परिचय करवाना  </li> <li>• तुकवाले शब्द बतलाना  </li> <li>• लय बद्ध वाचन करवाना  </li> </ul>                                                                                                                                                                                                                                                                                             |                                                                                                                                                       | <p>बैंड लगाकर कविता पाठ  </p>                                               |
| <p><b>20. दोस्ती</b></p> <ul style="list-style-type: none"> <li>• इस कहानी में एक हाथी जिसे देखकर बाकी जानवर घबरा जाते हैं और हाथी सबसे दोस्ती करके उन्हें अपनी पीठ पर बिठाता है, इसका वर्णन किया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• चित्रकथा के बारे में जानकारी देना  </li> <li>• अलग - अलग जीव-जंतुओं के बारे में बताना  </li> <li>• दोस्ती का महत्व समझाना  </li> <li>• प्रेमभाव को बढ़ावा देना  </li> </ul> | <ul style="list-style-type: none"> <li>• इस कहानी के माध्यम से बच्चे पशु-पक्षी के बारे में जानेंगे।</li> <li>• दोस्ती के महत्व को समझेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>• चिड़िया घर भ्रमण + नाटक</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | LEARNING OUTCOMES                                                                                                    | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                           |
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| <p><b>1 : भाषा</b></p> <ul style="list-style-type: none"> <li>भाषा और भाषा के रूपों के बारे में जानकारी दी गई है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>भाषा के महत्व को समझाया जायेगा ।</li> <li>भाषा के अलग - अलग रूप (मौखिक ,लिखित और सांकेतिक ) द्वारा अपने मन के भाव को प्रकट करने का तरीका सीखेंगे ।</li> </ul>                                                                                                                                     | <ul style="list-style-type: none"> <li>भाषा के महत्व को समझेंगे।</li> <li>अलग भाषाओं के बारे में समझेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>बूझो तो जानें = भाषा के प्रकार - इशारों से, बोलकर तथा लिखकर जानना ।</li> </ul>                                                           |
| <p><b>2 : वर्ण</b></p> <ul style="list-style-type: none"> <li>इस पाठ के माध्यम से बच्चे वर्ण और वर्ण के प्रकार के बारे में जानकारी प्राप्त करेंगे।</li> <li>वर्ण के दो प्रकार होते हैं ये भी जानेंगे।</li> <li>स्वर और व्यंजन की जानकारी प्राप्त करेंगे।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>वर्ण के बारे में बताया जायेगा ।</li> <li>वर्ण के प्रकार स्वर और व्यंजन की जानकारी देकर उनका सही ढंग से उच्चारण करने व् लिखने में मदद की जाएगी ।</li> </ul> | <ul style="list-style-type: none"> <li>वर्ण के बारे में जानेंगे।</li> <li>स्वर और व्यंजन सीखेंगे।</li> </ul>         | <ul style="list-style-type: none"> <li>विद्यार्थियों को एक -एक कर तरह -तरह की निरर्थक आवाज़ें निकालने के लिए कहें ।</li> <li>वर्णमाला पेटी से वर्णों का ज्ञान देना ।</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                         | LEARNING OUTCOMES                                                                                                                            | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                        |
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| <p>3 : मात्राएँ</p> <ul style="list-style-type: none"> <li>व्यंजन में स्वर की मात्राएँ, शब्द तथा वाक्य निर्माण के बारे में बताया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>बच्चों को शब्दों में मात्रा लगाकर नए शब्द बनाना और उनका उच्चारण करना सिखाया जायेगा।</li> </ul>                                                          | <ul style="list-style-type: none"> <li>बच्चे शब्दों में मात्रा लगाकर नए शब्द बनाना सीखेंगे, शब्दों से वाक्य निर्माण करना सीखेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>मात्रा पेटी द्वारा मात्राओं का ज्ञान देना।</li> </ul>                                 |
| <p>4 : शब्द</p> <ul style="list-style-type: none"> <li>इस पाठ में वर्ण और मात्राओं से शब्द बनाना बताया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>बच्चों को मात्राओं के उचित प्रयोग द्वारा शब्द बनाने का अभ्यास करवाया जायेगा।</li> </ul>                                                                                           | <ul style="list-style-type: none"> <li>बच्चे वर्णों और मात्राओं से शब्द बनाना सीखेंगे।</li> </ul>                                            | <ul style="list-style-type: none"> <li>शब्द चक्र - वर्णों को एक दूसरे से मिलाकर सार्थक शब्द बनाना।</li> </ul>                |
| <p>5 : नाम वाले शब्द</p> <ul style="list-style-type: none"> <li>संज्ञा की परिभाषा, संज्ञा के प्रकार, व्यक्तियों, वस्तुओं तथा स्थानों के आधार पर संज्ञा की पहचान।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>बच्चों को यह समझाया जायेगा कि प्रत्येक व्यक्ति, वस्तु, भाव, आदि के नाम होते हैं, और इन्हीं नामों को संज्ञा कहते हैं।</li> </ul> | <ul style="list-style-type: none"> <li>बच्चे वस्तुओं, व्यक्तियों, स्थानों तथा भावों के नामों के बारे में जानकारी प्राप्त करेंगे।</li> </ul>  | <ul style="list-style-type: none"> <li>छांटना (नाम, वस्तु, जगह, पशु के चित्र को अलग अलग नाम की टोकरी में छटवांना)</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                      | LEARNING OUTCOMES                                                                                                                                | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                                    |
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| यह स्पष्ट किया जायेगा।                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                  |                                                                                                                                                                                          |
| <p><b>6 : सब नामों की जगह</b></p> <ul style="list-style-type: none"> <li>इस पाठ में नामों की जगह आने वाले शब्दों का वर्णन किया गया है।</li> <li>सर्वनाम के बारे में समझाया गया है।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>अध्यापिका संज्ञा के स्थान पर आने वाले शब्दों का परिचय देगी और यह स्पष्ट करेगी कि इन शब्दों को सर्वनाम कहते हैं।</li> </ul> | <ul style="list-style-type: none"> <li>बच्चे सब नामों की जगह आने वाले शब्दों के बारे में समझेंगे और उसे सर्वनाम कहते हैं, यह जानेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>सर्वनाम का पहिया- एक चक्र पर संज्ञा और दूसरे चक्र पर सर्वनाम लिखकर , बच्चों से संज्ञा के साथ उचित सर्वनाम मिलाने की गतिविधि की जायेगी।</li> </ul> |
| <p><b>7 : लड़का-लड़की (लिंग)</b></p> <ul style="list-style-type: none"> <li>स्त्री-पुरुष शब्दों की पहचान।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>बच्चों को पुरुष एवं स्त्रीजाती का बोध करवाया जायेगा और लिंग को स्पष्ट करवाया जायेगा।</li> </ul>                                                                                                     | <ul style="list-style-type: none"> <li>बच्चे लिंग शब्दों को पढ़ेंगे।</li> <li>स्त्रीलिंग व पुल्लिंग के बारे में समझेंगे।</li> </ul>              | <ul style="list-style-type: none"> <li>कठपुतली द्वारा लिंग का भेद कराना।</li> </ul>                                                                                                      |
| <p><b>रचनात्मक लेखन</b></p> <p><b>1. मेरा परिचय</b></p> <ul style="list-style-type: none"> <li>इसमें बच्चे स्वयं के बारे में पांच वाक्य लिखेंगे।</li> </ul> <p><b>Learning Objectives</b></p>                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>बच्चों की कल्पना शक्ति का विकास होगा।</li> <li>भाषा का विकास होगा तथा लेखन कौशल विकसित होगा।</li> </ul>   | <ul style="list-style-type: none"> <li>विभिन्न चित्रों की सहायता से वाक्य लिखना।</li> </ul>                                                                                              |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                        | LEARNING OUTCOMES                                                                                                   | EXPERIENTIAL LEARNING & ART EDUCATION                                                       |
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| <ul style="list-style-type: none"> <li>लेखन कौशल के सुधार के लिए।</li> </ul>                                                                                                                                                                                        |                                                                                                                     |                                                                                             |
| <p>2. वर्षा ऋतु</p> <ul style="list-style-type: none"> <li>इसमें बच्चे वर्षा ऋतु के बारे में पांच वाक्य लिखेंगे।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>लेखन कौशल के सुधार के लिए।</li> </ul>                          | <ul style="list-style-type: none"> <li>बच्चों की कल्पना शक्ति का विकास होगा।</li> </ul>                             | <ul style="list-style-type: none"> <li>विभिन्न चित्रों की सहायता से वाक्य लिखना।</li> </ul> |
| <p>3. मेरा प्रिय पालतू जानवर</p> <ul style="list-style-type: none"> <li>इसमें बच्चे मेरा प्रिय पालतू जानवर के बारे में पांच वाक्य लिखेंगे।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>लेखन कौशल के सुधार के लिए</li> </ul> | <ul style="list-style-type: none"> <li>बच्चों की कल्पना शक्ति का विकास होगा।</li> </ul>                             | <ul style="list-style-type: none"> <li>विभिन्न चित्रों की सहायता से वाक्य लिखना।</li> </ul> |
| <p>चित्र वर्णन</p> <ul style="list-style-type: none"> <li>चित्र का सही वर्णन करना।</li> </ul> <p><b>Learning Objectives</b></p> <ul style="list-style-type: none"> <li>लेखन कौशल के सुधार के लिए।</li> <li>कल्पना शक्ति का विकास होगा</li> <li></li> </ul>          | <ul style="list-style-type: none"> <li>चित्र का गहन अवलोकन कर सृजनात्मक रूप से चित्र का वर्णन कर सकेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>विभिन्न चित्रों की सहायता से वाक्य लिखना।</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                                                                                                      | LEARNING OUTCOMES                                                                                                                    | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                 |
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| <b>TERM – II</b>                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                                       |
| <b>8 : एक-अनेक(वचन)</b> <ul style="list-style-type: none"> <li>• एक-अनेक शब्दों का ज्ञान</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>• अध्यापिका द्वारा बच्चों को एक और अनेक संख्याओं से परिचित करवाकर एकवचन और बहुवचन को स्पष्ट करवाया जायेगा।</li> </ul>                                                                                                       | <ul style="list-style-type: none"> <li>• बच्चे एक-अनेक शब्दों की पहचान करेंगे।</li> <li>• शब्दों का शुद्ध उच्चारण करेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>• Stamping Activity:- वचन चार्ट बनाकर बच्चे एक वचन और बहुवचन के खंड में स्टैम्प लगाएंगे।</li> <li>• Song - एक तितली</li> </ul> |
| <b>9 : कितना और कैसे</b> <ul style="list-style-type: none"> <li>• संज्ञा और सर्वनाम की विशेषता बताने वाले शब्द</li> <li>• चित्रों को देखकर उनकी विशेषता बताना।</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>• बच्चों को वस्तुओं - व्यक्तियों की विशेषताओं से परिचित करवाया जायेगा और कक्षा में विशेषण शब्दों का प्रयोग करके विशेषण स्पष्ट किया जायेगा।</li> </ul> | <ul style="list-style-type: none"> <li>• बच्चे शब्दों की विशेषता को पहचान सकेंगे।</li> <li>• नए शब्द बना सकेंगे।</li> </ul>          | <ul style="list-style-type: none"> <li>• आईसक्रीम डंडियों पर विशेषण की गतिविधि:- संज्ञा चित्र के सामने आइसक्रीम डंडियों पर लिखी विशेषता को मिलाना।</li> </ul>         |
| <b>10 : काम बताने वाले शब्द</b> <ul style="list-style-type: none"> <li>• काम बताने वाले कुछ मुख्य शब्द।</li> <li>• क्रिया की परिभाषा</li> </ul>                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• वाक्य में आने वाले काम बताने वाले शब्दों को पहचान सकेंगे।</li> </ul>                        | <ul style="list-style-type: none"> <li>• क्रिया वृक्ष:- पत्तों पर लिखे संज्ञा, सर्वनाम, क्रिया विशेषण शब्दों में से बच्चे</li> </ul>                                  |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                             | LEARNING OUTCOMES                                                                                                                           | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                         |
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| <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>• बच्चों को काम करने वाले शब्दों से परिचित करवाया जायेगा।</li> <li>• क्रिया के विषय में उदहारण देकर स्पष्ट किया जायेगा।</li> </ul>                                                                                     | <ul style="list-style-type: none"> <li>• क्रिया की परिभाषा समझेंगे।</li> </ul>                                                              | <ul style="list-style-type: none"> <li>क्रिया शब्द वृक्ष पर लगाएंगे।</li> </ul>                                               |
| <b>11 : वाक्य</b> <ul style="list-style-type: none"> <li>• शब्दों का सही मेल।</li> <li>• चित्रों को देखकर वाक्य बनाना।</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>• बच्चों को शब्दों का सही मेल करवाकर वाक्य बनाना समझाया जायेगा।</li> </ul>           | <ul style="list-style-type: none"> <li>• बच्चे शब्दों के सही मेल से वाक्य बनाना सीखेंगे।</li> <li>• वाक्य की परिभाषा याद करेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>• Sliders:- वाक्य के टूटे हुए खंडों को जोड़कर सार्थक वाक्य बनाना।</li> </ul>           |
| <b>12 : गिनती (एक से बीस तक)</b> <ul style="list-style-type: none"> <li>• हिंदी गिनती को अंकों व शब्दों में लिखना।</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>• बच्चे हिंदी के अंकों एवं उनके शब्दों को लिखना एवं उनका सही उच्चारण सीखेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>• हिंदी के अंकों एवं उनको शब्दों में लिखना सीखेंगे हिंदी अंकों का महत्व समझेंगे।</li> </ul>          | <ul style="list-style-type: none"> <li>• Flash Cards :- गिनती कार्ड देखकर बच्चे गिनती पहचानेंगे।</li> </ul>                   |
| <b>13 : दिन और महीने</b> <ul style="list-style-type: none"> <li>• सप्ताह के दिनों के नाम।</li> <li>• महीनों के नाम।</li> </ul>                                                                                                                                                           | <ul style="list-style-type: none"> <li>• सप्ताह के दिनों के नाम याद करेंगे और हिंदी में उनका महत्व जानेंगे।</li> </ul>                      | <ul style="list-style-type: none"> <li>• Activity using Thermocol glass:- थर्मोकोल पर लिखे दिन और महीनों के नाम को</li> </ul> |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                                                                                         | LEARNING OUTCOMES                                                                                                        | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                   |
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| <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>बच्चे सप्ताह के दिनों के नाम और महीनों के नाम क्रमानुसार बोलना एवं लिखना सीखेंगे।</li> </ul>                                                                                                                                                       | <ul style="list-style-type: none"> <li>महीनों के नाम हिंदी में याद करेंगे।</li> </ul>                                    | क्रमानुसार जमाना।                                                                                                       |
| <b>14 : आओ इन्हें पहचानें</b> <ul style="list-style-type: none"> <li>चित्र देखकर हमारे मददगारों को पहचानना</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>बच्चों को हमारे जीवन में मदद करने वाले मददगारों को पहचानना और उनके महत्व से अवगत करवाया जायेगा।</li> </ul>                   | <ul style="list-style-type: none"> <li>हमारे मददगारों को पहचानेंगे और उनके महत्व को समझेंगे।</li> </ul>                  | <ul style="list-style-type: none"> <li>Role play:- बच्चे पाठ में दिए गए विभिन्न चरित्रों की भूमिका निभाएंगे।</li> </ul> |
| <b>15 : कहे कहानी</b> <ul style="list-style-type: none"> <li>कहानी विधा से परिचित कराना।</li> <li>कहानी कहने की कला को विकसित कराना।</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>बच्चों को कहानी विधा से परिचित करवाया जायेगा और कहानी सुनने के लिए प्रेरित किया जायेगा।</li> </ul> | <ul style="list-style-type: none"> <li>कहानी विधा से परिचित होंगे।</li> <li>कहानी सुनने के लिए प्रेरित होंगे।</li> </ul> | <ul style="list-style-type: none"> <li>कठपुतली द्वारा कहानी सुनाना।</li> </ul>                                          |
| <b>रचनात्मक लेखन</b> <b>1. मेरा प्रिय मित्र</b> <ul style="list-style-type: none"> <li>इसमें बच्चे 'मेरा प्रिय मित्र' के बारे में पांच वाक्य लिखेंगे।</li> </ul>                                                                                                                                                     | <ul style="list-style-type: none"> <li>बच्चों की कल्पना शक्ति का विकास होगा।</li> </ul>                                  | <ul style="list-style-type: none"> <li>विभिन्न चित्रों की सहायता से वाक्य लिखना।</li> </ul>                             |

| CONTENT/ LEARNING OBJECTIVES                                                                                                                                                                                                                 | LEARNING OUTCOMES                                                                                                   | EXPERIENTIAL LEARNING & ART EDUCATION                                                       |
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| <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>लेखन कौशल के सुधार के लिए</li> </ul>                                                                                                                                       |                                                                                                                     |                                                                                             |
| <b>2. होली</b> <ul style="list-style-type: none"> <li>इसमें बच्चे होली के बारे में पांच वाक्य लिखेंगे।</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>लेखन कौशल के सुधार के लिए</li> </ul>                     | <ul style="list-style-type: none"> <li>बच्चों की कल्पना शक्ति का विकास होगा।</li> </ul>                             | <ul style="list-style-type: none"> <li>विभिन्न चित्रों की सहायता से वाक्य लिखना।</li> </ul> |
| <b>3. राष्ट्रीय ध्वज</b> <ul style="list-style-type: none"> <li>इसमें बच्चे राष्ट्रीय ध्वज के बारे में पांच वाक्य लिखेंगे।</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>लेखन कौशल के सुधार के लिए</li> </ul> | <ul style="list-style-type: none"> <li>बच्चों की कल्पना शक्ति का विकास होगा।</li> </ul>                             | <ul style="list-style-type: none"> <li>विभिन्न चित्रों की सहायता से वाक्य लिखना।</li> </ul> |
| <b>चित्र वर्णन</b> <ul style="list-style-type: none"> <li>चित्र के माध्यम से चित्र का सटीक वर्णन।</li> </ul> <b>Learning Objectives</b> <ul style="list-style-type: none"> <li>लेखन कौशल के सुधार के लिए।</li> </ul>                         | <ul style="list-style-type: none"> <li>चित्र का गहन अवलोकन कर सृजनात्मक रूप से चित्र का वर्णन कर सकेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>विभिन्न चित्रों की सहायता से वाक्य लिखना।</li> </ul> |

| CONTENT                                                                                                                                                                                                                                                                                                     | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                       | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                                      |
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| <b>Unit - 1 : Numbers 1 to 9</b> <ul style="list-style-type: none"> <li>Counting 1 to 9</li> <li>Number Names</li> <li>Concept of Zero</li> <li>Bigger or Smaller number</li> <li>Less, More or Equal to</li> <li>Before, After and Between</li> </ul>                                                      | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Write counting 1 to 9</li> <li>Write number Names</li> <li>Understand the concept of Zero</li> <li>Differentiate between bigger or smaller number</li> <li>Analyse less, more or equal to</li> <li>Evaluate before, after and between</li> </ul> | <b>Bindi Pasting:-</b> <ul style="list-style-type: none"> <li>Student will paste the bindis according to the numbers given on the sheet.</li> </ul>                                        |
| <b>Unit – 2 : Addition</b> <ul style="list-style-type: none"> <li>Addition on a number line</li> <li>Adding Zero and one</li> <li>Addition facts</li> <li>Number facts</li> <li>Vertical and horizontal addition</li> <li>Picture addition</li> <li>Single digit addition</li> <li>Word problems</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Add single digit numbers</li> <li>Solve word problems</li> <li>Understand addition and number facts</li> <li>Add numbers using vertical method of addition</li> </ul>                                                                            | <b>Building blocks:-</b> <ul style="list-style-type: none"> <li>Students will add the blocks as per the number told by the teacher and thus learn the concept of basic addition</li> </ul> |
| <b>Unit - 3 : Subtraction</b> <ul style="list-style-type: none"> <li>Subtraction of single digit numbers</li> </ul>                                                                                                                                                                                         | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Subtract single digit numbers</li> <li>Understand subtraction of zero or same no.</li> </ul>                                                                                                                                                     | <b>Bowling Alley Game:-</b> <ul style="list-style-type: none"> <li>Students will throw the ball to the given set of objects. The</li> </ul>                                                |

| CONTENT                                                                                                                                                                                                                                     | LEARNING OUTCOMES                                                                                                                                                                                                            | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                                                                                                   |
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| <ul style="list-style-type: none"> <li>Subtracting Zero or the same number</li> <li>Subtraction on a number line</li> <li>Picture subtraction</li> <li>Vertical and Horizontal subtraction</li> <li>Word problems</li> </ul>                | <p>from a number.</p> <ul style="list-style-type: none"> <li>Solve word problems</li> </ul>                                                                                                                                  | <p>number of objects that fall down will be separated from the group. This will help students learn the concept of basic subtraction.</p>                                                                                                               |
| <p><b>Unit – 4 : Positions</b></p> <ul style="list-style-type: none"> <li>Position of objects</li> <li>On-Under</li> <li>Above-Below</li> <li>Before-Between-After</li> <li>Inside-Outside</li> <li>Top-Bottom</li> <li>Near-Far</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Understand the correct position of the objects</li> <li>Learn about different positions</li> </ul>                                             | <p><b>Live Demonstration of concepts:-</b></p> <ul style="list-style-type: none"> <li>Various objects will be placed on the table and all around the class on floor etc. then questions will be asked related to the position of the object.</li> </ul> |
| <p><b>Unit – 5 : Shapes</b></p> <ul style="list-style-type: none"> <li>Similar shapes</li> <li>2-D shapes with sides and corners</li> <li>Shapes of the same size</li> <li>Shapes that slide and roll</li> </ul>                            | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Identify 2-D shapes with sides and corners</li> <li>Understand shapes of the same size</li> <li>Identify shapes that slide and roll</li> </ul> | <p><b>Art Activity:-</b></p> <ul style="list-style-type: none"> <li>Students will make various pictures using shapes on sheet.</li> </ul>                                                                                                               |

| CONTENT                                                                                                                                                                                                                                                                                                                   | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                                                                                                                | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                                                                                                                                                                                                                              |
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| <b>Unit – 6 : Numbers 10 to 20</b> <ul style="list-style-type: none"> <li>• Number names 10 to 20</li> <li>• Concept of tens and ones</li> <li>• Comparing Numbers</li> <li>• Draw beads on the abacus</li> <li>• Before-After-Between</li> <li>• Backward Counting</li> <li>• Increasing and Decreasing order</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Write number names 10 to 20</li> <li>• Understand the concept of tens and Ones</li> <li>• Compare 2 digit numbers by using certain rules</li> <li>• Draw beads on the abacus</li> <li>• Write numbers that come Before-After-Between</li> <li>• Count backward</li> <li>• Arrange numbers in increasing and decreasing order</li> </ul> | <b>Pair Activity:-</b> <ul style="list-style-type: none"> <li>• 1 child will hold flash card of no. and other will hold corresponding flash cards of objects.</li> </ul> <b>Crocodile activity:-</b> <ul style="list-style-type: none"> <li>• Using crocodile face child will learn that crocodile always eats bigger number thus learn comparison between two numbers.</li> </ul> |
| <b>Unit – 9 : Patterns</b> <ul style="list-style-type: none"> <li>• Figure Patterns</li> <li>• Number Patterns</li> </ul>                                                                                                                                                                                                 | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Complete the figure and number pattern</li> </ul>                                                                                                                                                                                                                                                                                       | <b>Making Patterns:-</b> <ul style="list-style-type: none"> <li>• Students will use stamps, finger prints, and thumbprints to make patterns</li> </ul>                                                                                                                                                                                                                             |
| <b>Unit – 10 : Time</b> <ul style="list-style-type: none"> <li>• Reading and writing time in “O'clock” and Hours</li> <li>• Days of the week</li> </ul>                                                                                                                                                                   | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Read and write time in hours and minutes</li> <li>• Know about morning, afternoon, evening and night</li> <li>• Learn Days of the week</li> </ul>                                                                                                                                                                                       | <b>Explanation using model of clock:-</b> <ul style="list-style-type: none"> <li>• Using model of clock concept will be explained. What are minute hand, hour hand, how to read and write time in hours and minutes.</li> </ul>                                                                                                                                                    |

| CONTENT                                                                                                                                                                                                                                                                                                                        | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                                                                                                                               | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                                                                                                                                   |
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| <b>Tables - 2 to 7</b>                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                         |
| <b>Unit – 7 : Numbers 21 to 99</b> <ul style="list-style-type: none"> <li>• Number names 21 to 99</li> <li>• Concept of tens and Ones</li> <li>• Comparing Numbers</li> <li>• Draw beads on the abacus</li> <li>• Before-After-Between</li> <li>• Backward Counting</li> <li>• Increasing and Decreasing order</li> </ul>      | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Write and understand number names 21 to 99</li> <li>• Understand the concept of tens and ones</li> <li>• Compare 2 digit numbers by using certain rules</li> <li>• Draw beads on the abacus</li> <li>• Write numbers that come Before-After-Between</li> <li>• Count Backward</li> <li>• Arrange numbers in increasing and decreasing order</li> </ul> | <b>Group of 10 straws for concept of 10s:-</b> <ul style="list-style-type: none"> <li>• Using straw for ones sand then making its bunch for tens (Using 10 straws) and single straw for 0 to 9 thus combining them for two digit number.</li> </ul>                                     |
| <b>Unit – 8 : Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Addition of 2-digit and 1-digit numbers</li> <li>• Addition of two 2-digit numbers</li> <li>• Addition on a number line</li> <li>• Addition by carry over method</li> <li>• Word problems</li> <li>• Subtracting 1-digit number</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Add 2-digit and 1-digit numbers</li> <li>• Add two 2-digit numbers</li> <li>• Add numbers on a number line</li> <li>• Add number by Carry over method</li> <li>• Word problems</li> <li>• Subtract 1-digit number from 2-digit number</li> <li>• Subtract two 2-digit numbers</li> <li>• Subtract numbers on a number line</li> </ul>                  | <b>Addition and Subtraction Wheel:-</b> <ul style="list-style-type: none"> <li>• Two wheels using a cardboard will be made and students will rotate it.. The no. which comes together will be added by the child . Likewise activity will be conducted for subtraction also.</li> </ul> |

| CONTENT                                                                                                                                                                          | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                                                                                          |
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| from 2-digit number<br><ul style="list-style-type: none"> <li>Subtracting two 2-digit numbers</li> <li>Subtraction on a number line</li> <li>Subtraction by borrowing</li> </ul> | <ul style="list-style-type: none"> <li>Subtract numbers by borrowing</li> </ul>                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                |
| <b>Unit – 11 : Money</b><br><ul style="list-style-type: none"> <li>Currency Notes</li> <li>Coins</li> <li>Counting Money</li> </ul>                                              | <b>Students will be able to</b><br><ul style="list-style-type: none"> <li>Identify value of Currency Notes</li> <li>Learn about currency and coins</li> <li>Count Money and basic money related application</li> </ul>                                                                                           | <b>Tuck Shop activity: -</b><br><ul style="list-style-type: none"> <li>Concept of market by using various artificial currency.</li> <li>A market will be arranged and how to buy things will be taught through artificial currency.</li> </ul> |
| <b>Unit – 12 : Measurement</b><br><ul style="list-style-type: none"> <li>Length</li> <li>Measuring length using body parts</li> <li>Weight</li> <li>Capacity</li> </ul>          | <b>Students will be able to</b><br><ul style="list-style-type: none"> <li>Differentiate between long and short</li> <li>Measure length using body parts</li> <li>Differentiate between heavy and light</li> <li>Understand the concept of capacity and compare objects on the basis of their capacity</li> </ul> | <b>Live Demonstration:-</b><br><ul style="list-style-type: none"> <li>Students will be asked to measure the length of their table, compass box, distance between window - door using handspan, digit and foot.</li> </ul>                      |
| <b>Unit – 13 : Data Handling</b><br><ul style="list-style-type: none"> <li>Data Handling with the help of</li> </ul>                                                             | <b>Students will be able to</b><br><ul style="list-style-type: none"> <li>Understand data handling with the help of</li> </ul>                                                                                                                                                                                   | <b>Sorting and Rearranging Activity:-</b><br><ul style="list-style-type: none"> <li>Some colourful beads will be</li> </ul>                                                                                                                    |

| CONTENT                                                                                                                                                                                         | LEARNING OUTCOMES                                                                                                                                                                                                                         | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                                                                                                                 |
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| Pictograph                                                                                                                                                                                      | Pictograph <ul style="list-style-type: none"> <li>Answer questions by interpreting the given data</li> </ul>                                                                                                                              | placed on the table. Then teacher will ask questions related to it.                                                                                                                                                                                                   |
| <b>Unit – 14 : Ordinal Numbers</b> <ul style="list-style-type: none"> <li>Ordinal Numbers from First to Tenth</li> </ul>                                                                        | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Know and write about ordinal numbers from first to tenth</li> </ul>                                                                                                | <ul style="list-style-type: none"> <li>Beads Activity for concept of positions:- Colourful beads will be placed in a string upside down . Then question will be asked which is at the top or last... Then position like first, second will be introduced..</li> </ul> |
| <b>Unit – 15 : Multiplication</b> <ul style="list-style-type: none"> <li>Multiplication tables of 2 to 5</li> <li>Multiplication facts</li> <li>Word Problems</li> <li>Skip Counting</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Multiply numbers by using different methods</li> <li>Know multiplication tables from 2 – 5 only.</li> <li>Solve word problems</li> <li>Do skip counting</li> </ul> | <ul style="list-style-type: none"> <li>Table song through Smart class</li> <li>Table flower:- Activity of table flower making will be conducted.</li> </ul>                                                                                                           |
| <b>Tables - 2 to 12</b>                                                                                                                                                                         |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                       |

| <b>CONTENT</b>                                                                                                                               | <b>LEARNING OUTCOME</b>                                                                                                                                                                   | <b>EXPERIENTIAL LEARNING / ART EDUCATION</b>                                                                                                                                                                                                                                                      |
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| <b>Ch. 1: About Me</b> <ul style="list-style-type: none"> <li>Knowing about self</li> </ul>                                                  | <b>Students will be able to know about</b> <ul style="list-style-type: none"> <li>Themselves.</li> <li>Their family.</li> <li>Their likes and dislikes.</li> </ul>                        | <b>Draw your favourite:-</b> <ul style="list-style-type: none"> <li>Teacher will guide students to draw their favourite cartoon, food, fruit, animal dress (any one) etc.</li> </ul>                                                                                                              |
| <b>Ch . 2: My Body</b> <ul style="list-style-type: none"> <li>Knowing about your body parts</li> <li>Functions of some body parts</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Recognize their body parts.</li> <li>Understand the different uses of body parts.</li> </ul>                       | <b>Chart of body parts:-</b> <ul style="list-style-type: none"> <li>Student will label the body parts with the help of flash cards.</li> <li>Group Discussion on the topic.</li> </ul>                                                                                                            |
| <b>Ch. 3: My Sense Organs</b> <ul style="list-style-type: none"> <li>Functions of sense organs (eyes, ears, tongue, skin, nose)</li> </ul>   | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Associate sense organs with respective senses.</li> <li>Relate the concept with the things around them.</li> </ul> | <b>Booth day (5 senses Booth):-</b> <ul style="list-style-type: none"> <li>With the help of boxes, five booths will be made, on which various things associated with the sense organs will be displayed. Students will have to pick the correct sense organs to relate with the booth.</li> </ul> |
| <b>Ch. 4: Looking After My Body</b> <ul style="list-style-type: none"> <li>How to keep our body clean</li> </ul>                             | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understand the importance of their body.</li> <li>Inculcate good habits to stay healthy.</li> </ul>                | <b>Life skills activities: -</b> <ul style="list-style-type: none"> <li>Hand wash activity in school:- Through this activity, students will be taught how to wash hands in a correct</li> </ul>                                                                                                   |

| CONTENT                                                                                                                                                                                                                                         | LEARNING OUTCOME                                                                                                                                                                                                                                                                                                                                                               | EXPERIENTIAL LEARNING / ART EDUCATION                                                                                                                                                                               |
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|                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                | manner.<br>• Group discussion on the topic.                                                                                                                                                                         |
| <b>Ch. 5: The Clothes We wear</b> <ul style="list-style-type: none"> <li>• Clothes of different seasons:</li> <li>• Summer</li> <li>• Winter</li> <li>• Rainy</li> <li>• Uniforms</li> <li>• Costumes</li> <li>• Material of clothes</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Explain the primary functions of clothing.</li> <li>• Discuss different types and styles of clothing.</li> <li>• Distinguish between casual and formal clothing.</li> <li>• List different common clothing items.</li> <li>• Analyze the roles of weather and occasion in clothing choice.</li> </ul> | <b>EVS Project</b> <ul style="list-style-type: none"> <li>• Fashion show with clothes of different seasons/special uniforms, in assembly.</li> </ul>                                                                |
| <b>Ch. 6: Food We Eat</b> <ul style="list-style-type: none"> <li>• Importance of food</li> <li>• Types of meal</li> <li>• Sources of food</li> <li>• Good food habits</li> </ul>                                                                | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Know sources of food –(plant and animal sources).</li> <li>• Learn values – avoid wasting food, share food, good eating habits.</li> <li>• Differentiate between healthy and unhealthy food.</li> <li>• Understand the importance of different types of meal.</li> </ul>                              | <b>Environmental Sensitivity</b><br><b>Fruit and vegetable salad making:-</b> <ul style="list-style-type: none"> <li>• Students will enjoy salad making activity with the help of fruits and vegetables.</li> </ul> |
| <b>Ch. 7: Safety Rules</b> <ul style="list-style-type: none"> <li>• Various safety rules:</li> </ul>                                                                                                                                            | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Identify hazards on or near the road and to</li> </ul>                                                                                                                                                                                                                                                | <b>Safety Week:-</b> <ul style="list-style-type: none"> <li>• Students will celebrate “safety week”</li> </ul>                                                                                                      |

| CONTENT                                                                                                                                                                                        | LEARNING OUTCOME                                                                                                                                                                                                           | EXPERIENTIAL LEARNING / ART EDUCATION                                                                                                                                                                            |
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| <ul style="list-style-type: none"> <li>On the road</li> <li>At home</li> <li>At school</li> <li>In the bus or car</li> <li>While swimming</li> </ul>                                           | <p>know the safety rules.</p> <ul style="list-style-type: none"> <li>Identify significant road signs.</li> <li>Demonstrate road safety techniques.</li> </ul>                                                              | <p>in school and learn various safety measures to be practiced on road, in the bus, in the playground etc, with the help of activities.</p>                                                                      |
| <p><b>Ch. 8: My family</b></p> <ul style="list-style-type: none"> <li>Meaning of family</li> <li>Kinds of families:</li> <li>Small family</li> <li>Big family</li> <li>Joint family</li> </ul> | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Distinguish among different kinds of families.</li> <li>Understand what family is.</li> <li>Develop responsible personal conduct.</li> </ul> | <p><b>Family Album:-</b></p> <ul style="list-style-type: none"> <li>Make a family album with spray painting and stick photos of family members</li> </ul>                                                        |
| <p><b>Ch. 9: We help One Another</b></p> <ul style="list-style-type: none"> <li>Helping one another</li> <li>Fun with family</li> </ul>                                                        | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Identify ways to help others.</li> <li>Associate that sharing work is also a reason for fun with family.</li> </ul>                          | <p><b>Group Discussion:-</b></p> <ul style="list-style-type: none"> <li>Teacher will encourage students for the discussion on topic how to help each other family members, by showing videos and PPT.</li> </ul> |
| <p><b>Ch. 10: We Need Shelter</b></p> <ul style="list-style-type: none"> <li>Importance of shelter</li> <li>Types of houses</li> <li>Types of roofs</li> </ul>                                 | <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Name, describe and write about various types of homes.</li> <li>Understand need of shelter.</li> </ul>                                       | <p><b>EDL activity (Explore, dive and learn):-</b></p> <ul style="list-style-type: none"> <li>Different types of models will be exhibited through which students learn about types of houses.</li> </ul>         |

| CONTENT                                                                                                                                             | LEARNING OUTCOME                                                                                                                                                                                                                                                     | EXPERIENTIAL LEARNING / ART EDUCATION                                                                                                                                                                                      |
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| <ul style="list-style-type: none"> <li>Quality of good house</li> </ul>                                                                             | <ul style="list-style-type: none"> <li>To get information about types of roofs.</li> <li>To perceive features of good house.</li> </ul>                                                                                                                              |                                                                                                                                                                                                                            |
| <b>TERM – II</b>                                                                                                                                    |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                            |
| <b>Ch. 11: Rooms in a House</b> <ul style="list-style-type: none"> <li>Different kinds of room</li> <li>Uses of each room</li> </ul>                | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Relate their own house with the concept.</li> <li>Recall the different uses of different rooms.</li> <li>Connect which room they see in their house.</li> </ul>                               | <b>Quiz (Group Discussion):-</b> <ul style="list-style-type: none"> <li>Teacher will organise quiz by dividing students into three - four groups.</li> </ul>                                                               |
| <b>Ch. 12: Our Neighbourhood</b> <ul style="list-style-type: none"> <li>Importance of neighbourhood</li> <li>Places in our neighbourhood</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Define neighbourhood.</li> <li>List the characteristics of desired neighbourhood.</li> <li>Develop their knowledge for the places in our neighbourhood like bank, post office etc.</li> </ul> | <b>Field Visit:-</b> <ul style="list-style-type: none"> <li>Field visit to neighbourhood places like post office bank, garden, market, hospital etc.</li> </ul>                                                            |
| <b>Ch. 13: My School</b> <ul style="list-style-type: none"> <li>Things we use in a class</li> <li>Rooms in a school</li> </ul>                      | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Recognize and name classroom objects.</li> <li>Identify different rooms in a school.</li> </ul>                                                                                               | <b>School Visit:-</b> <ul style="list-style-type: none"> <li>School visit to show and explain the different rooms in school like music room, computer lab, Principal's room, auditorium etc, will be conducted.</li> </ul> |

| CONTENT                                                                                                                                                                                                                                                                   | LEARNING OUTCOME                                                                                                                                                                                                                                                 | EXPERIENTIAL LEARNING / ART EDUCATION                                                                                                                                                                                                                                     |
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| <b>Ch. 14: People Who Help us</b> <ul style="list-style-type: none"> <li>• People who help us and what they do</li> </ul>                                                                                                                                                 | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Identify role and importance of community helpers.</li> <li>• Learn to respect community helpers.</li> </ul>                                                                            | <b>Role play</b> <ul style="list-style-type: none"> <li>• Special assembly will be conducted where uniform of students will exhibit a role play in the attire of community helpers.</li> </ul>                                                                            |
| <b>Ch. 15: Festivals</b> <ul style="list-style-type: none"> <li>• Importance of festivals</li> <li>• Various festivals</li> </ul>                                                                                                                                         | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Identify main festivals of our country.</li> <li>• Value the importance of festivals.</li> <li>• Develop respect and understanding for different cultures and their customs.</li> </ul> | <b>Inhouse demonstration of festivals:-</b> <ul style="list-style-type: none"> <li>• Teacher will show different types of festivals on smart board and explain the importance of the festival through videos and PPT.</li> </ul>                                          |
| <b>Ch . 16: Good Manners and Habits</b> <ul style="list-style-type: none"> <li>• To encourage students to exhibit good manners and in polite words</li> </ul>                                                                                                             | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Describe how to exhibit good manners in different scenario.</li> <li>• Demonstrate examples of good manners while role playing.</li> </ul>                                              | <b>Special Assembly:-</b> <ul style="list-style-type: none"> <li>• Special Assembly about good manners and habits will be conducted.</li> </ul>                                                                                                                           |
| <b>Ch. 17: Travelling is Fun</b> <ul style="list-style-type: none"> <li>• Need of transport</li> <li>• Different kinds of transports:                             <ul style="list-style-type: none"> <li>❖ Land transport</li> <li>❖ Air transport</li> </ul> </li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Describe, in detail, various forms of transportation.</li> <li>• Identify use and need of transport and decide which is best for a specific situation.</li> </ul>                       | <b>EDL activity (Explore dive and learn):-</b> <ul style="list-style-type: none"> <li>• Using various models of air, water, and land transport, teacher will explain the concept of various means of communication. It will be followed by a group discussion.</li> </ul> |

| CONTENT                                                                                                                                                                                                                                                          | LEARNING OUTCOME                                                                                                                                                                                                                                                                         | EXPERIENTIAL LEARNING / ART EDUCATION                                                                                                                                                                                                                                                   |
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| ❖ Water transport                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                         |
| <b>Ch. 18: The World of Plants</b> <ul style="list-style-type: none"> <li>• Parts of plant</li> <li>• Types of plants</li> <li>• Food for plants</li> <li>• Uses of plants</li> </ul>                                                                            | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Develop an understanding how plants grow.</li> <li>• Get familiarized about different parts of plants.</li> <li>• Observe the peculiarities of various plants.</li> </ul>                                       | <b>Dry leaves activity:-</b> <ul style="list-style-type: none"> <li>• With the help of different types of leaves ( picked from ground and dried ) students will create different types of designs.</li> </ul>                                                                           |
| <b>Ch. 19: The World of Animals</b> <ul style="list-style-type: none"> <li>• Big animals</li> <li>• Small animals</li> <li>• Animal found in different places</li> <li>• Domestic animals</li> <li>• Wild animals</li> <li>• Birds</li> <li>• Insects</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Identify and describe the different habitats that animals live in.</li> <li>• differentiate between domestic and wild animals.</li> <li>• Gain knowledge about types of animals , birds and insects.</li> </ul> | <b>Group Discussion:-</b> <ul style="list-style-type: none"> <li>• EDL activity (Explore dive and learn) With the help of a well organised set up of different animals and their habitat in their EDL room, students will develop more understanding about types of animals.</li> </ul> |
| <b>Ch. 20: All About Water</b> <ul style="list-style-type: none"> <li>• Sources of water</li> <li>• Uses of water</li> <li>• Ways to save water</li> </ul>                                                                                                       | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Understand that groundwater is a scarce and important natural resource.</li> <li>• To gather information about sources of water and its uses.</li> <li>• Become conscious about their role as active</li> </ul> | <b>Environmental sensitivity:-</b> <ul style="list-style-type: none"> <li>• Through smart board activity and regular discussion, teacher will sensitize students how to save water.</li> </ul>                                                                                          |

| CONTENT                                                                                                                                                                                      | LEARNING OUTCOME                                                                                                                                                                                                                                                                                                                                               | EXPERIENTIAL LEARNING / ART EDUCATION                                                                                                                                                      |
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|                                                                                                                                                                                              | citizens in conservation of water.                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                            |
| <b>Ch. 21: Up in the Sky</b><br>Know about: <ul style="list-style-type: none"> <li>• The sun</li> <li>• The clouds</li> <li>• The moon</li> <li>• The stars</li> </ul>                       | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Describe how the sky looks like at different times.</li> <li>• Observe, identify, and describe the appearance of the sun, moon, clouds and stars in the sky.</li> <li>• To talk about how light and heat from the sun is essential for plants and animals. of the the sun.</li> </ul> | <b>Day sky and night sky activity:-</b> <ul style="list-style-type: none"> <li>• Through a model of a day sky and night sky, teacher will explain the concept of day and night.</li> </ul> |
| <b>Ch. 22: Earth Activity</b> <ul style="list-style-type: none"> <li>• Definition of:</li> <li>• Mountains</li> <li>• Hills</li> <li>• Forest</li> <li>• Desert</li> <li>• Plains</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• To list key concepts and components of the earth.</li> <li>• To differentiate among various types of land forms on the earth.</li> </ul>                                                                                                                                              | <b>Demonstration:-</b> <ul style="list-style-type: none"> <li>• Explanation of the concept using a globe and a model showing different land forms.</li> </ul>                              |
| <b>Ch. 23: Weather Activity</b> <ul style="list-style-type: none"> <li>• Types of weather</li> </ul>                                                                                         | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Identify and describe the factors of various types of weather (sunny, rainy, cold, windy) using key vocabulary.</li> <li>• Collect and organize data on various types of weather.</li> </ul>                                                                                          | <b>Project:-</b> <ul style="list-style-type: none"> <li>• Drawing of different weather conditions using colours.</li> </ul>                                                                |

| CONTENT                                                                                                                                                              | LEARNING OUTCOMES                                                                                                                                                                     | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                                                                                  |
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| <b>Ch -1 : Computer My friend :</b> <ul style="list-style-type: none"> <li>Introduction to computer</li> </ul>                                                       | <b>Student will be able to-</b> <ul style="list-style-type: none"> <li>Know about computer and types of computer.</li> </ul>                                                          | <b>Real Object display:-</b> <ul style="list-style-type: none"> <li>Teacher will display real object related to the computer and while displaying she will explain them how computer is our friend.</li> </ul>                         |
| <b>Ch- 2 : Computer a machine :</b> <ul style="list-style-type: none"> <li>Different types of machines</li> </ul>                                                    | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understand the concept of machines and that the computer is a smart machine.</li> </ul>                        | <b>Picture Puzzle:-</b> <ul style="list-style-type: none"> <li>Teacher will make some picture puzzles for students like-different types of machines, parts of computer. Students will arrange the pictures in proper order.</li> </ul> |
| <b>Ch-3 : Uses of a Computer :</b> <ul style="list-style-type: none"> <li>Uses of computer and places where computer is used</li> </ul>                              | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Learn different uses of the computers.</li> <li>Explore different places where computer are used.</li> </ul>   | <ul style="list-style-type: none"> <li><b>Charts:-</b> Teacher will use charts which will be based on uses of a computer and children will observe and understand the topic.</li> </ul>                                                |
| <b>Ch-4 : Parts of a Computer :</b> <ul style="list-style-type: none"> <li>Parts of computers</li> <li>CPU, mouse, monitor,</li> <li>keyboard and printer</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Learn different parts of a computer and how these parts work together to do any work in a computer.</li> </ul> | <b>Physical Demonstration: -</b> <ul style="list-style-type: none"> <li>Teacher will show them all the parts of computer in the class or lab.</li> <li>Student will perform using computer simple practical activities.</li> </ul>     |
| <b>Ch-5 : The Keyboard :</b> <ul style="list-style-type: none"> <li>Types of keys</li> <li>Number keys</li> </ul>                                                    | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understand about the functions of keys</li> <li>Type characters, words or sentences on</li> </ul>              | <b>Demonstration:-</b> <ul style="list-style-type: none"> <li>Children will use all keys in the lab and they will learn by practicing.</li> </ul>                                                                                      |

| CONTENT                                                                                                                                                         | LEARNING OUTCOMES                                                                                                                                                                                                                                                                | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                    |
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| <ul style="list-style-type: none"> <li>Alphabet keys</li> <li>Special keys</li> </ul>                                                                           | <p>a computer through keys.</p> <ul style="list-style-type: none"> <li>Know about some special keys, which are commonly used.</li> </ul>                                                                                                                                         |                                                                                                                                                          |
| <b>TERM – II</b>                                                                                                                                                |                                                                                                                                                                                                                                                                                  |                                                                                                                                                          |
| <b>Ch-6 : Using a Mouse :</b> <ul style="list-style-type: none"> <li>Computer Mouse</li> <li>How to hold a mouse</li> <li>Using the mouse buttons</li> </ul>    | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understand to hold a mouse.</li> <li>Practice to select any item on the monitor through mouse.</li> <li>Learn how to place finger on mouse.</li> <li>Understand single click and double click.</li> </ul> | <b>Do and learn:-</b> <ul style="list-style-type: none"> <li>Students will perform activities using mouse like holding, clicking etc.</li> </ul>         |
| <b>Ch - 7 : Kea colouring book :</b> <ul style="list-style-type: none"> <li>Using the Kea colouring book</li> </ul>                                             | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understand how to use Kea colouring book</li> </ul>                                                                                                                                                       | <b>Do and learn:-</b> <ul style="list-style-type: none"> <li>While doing they will learn how to use Kea colouring book in the lab practically</li> </ul> |
| <b>Ch – 8 : Tux Typing Application :</b> <ul style="list-style-type: none"> <li>How to start Tux Typing</li> </ul>                                              | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Learn fast typing using Tux</li> </ul>                                                                                                                                                                    | <b>Project:-</b> <ul style="list-style-type: none"> <li>Project will be given to the children, they will type at about “ Myself”.</li> </ul>             |
| <b>Ch - 7 : Fun with Paint :</b> <ul style="list-style-type: none"> <li>Knowing about paint</li> <li>Part of paint window</li> <li>How to open paint</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Learn how to open the Paint window.</li> <li>Practice Drawing circle, rectangle, line and different shapes through different</li> </ul>                                                                   | <b>Practical Learning:-</b> <ul style="list-style-type: none"> <li>Painting , drawing with shapes tool in paint window practically</li> </ul>            |

| CONTENT                                                                                                                                                                       | LEARNING OUTCOMES                                                                                                                                                                                                 | EXPERIENTIAL LEARNING & ART EDUCATION                                                                                                                                                                                                                                                                                                   |
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| <ul style="list-style-type: none"> <li>Using paint tools</li> </ul>                                                                                                           | shape tools. <ul style="list-style-type: none"> <li>Learn the tool to fill colour in any object.</li> <li>To save the drawing they have made in paint.</li> </ul>                                                 |                                                                                                                                                                                                                                                                                                                                         |
| <b>Ch -8 : Data and Memory :</b> <ul style="list-style-type: none"> <li>What is data in a computer?</li> <li>What is memory?</li> </ul>                                       | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understand what data is called.</li> <li>Learn where to store the data in a computer.</li> </ul>                                           | <b>Demonstration:-</b> <ul style="list-style-type: none"> <li>Teacher will demonstrate how we can save our data in computer and how computer keeps all our data in its memory.</li> </ul> <b>Questionnaire:-</b> <ul style="list-style-type: none"> <li>After explaining all the above concept, teacher will conduct a quiz.</li> </ul> |
| <b>Ch-9 : Storage in a Computer:</b> <ul style="list-style-type: none"> <li>The concept of storage.</li> <li>Data storage on a computer.</li> <li>CD and Pendrive.</li> </ul> | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>Understand the different devices where the data can be stored.</li> <li>Practice how to hold a CD and how to put in a CD drive.</li> </ul> | <b>Demonstration: -</b> <ul style="list-style-type: none"> <li>Teacher will give them demonstrative how to start data.</li> <li>How to insert CD and Pendrive.</li> </ul>                                                                                                                                                               |
| <b>Project work :</b> <ul style="list-style-type: none"> <li>MS Paint</li> <li>Draw Pictures</li> </ul>                                                                       | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>draw pictures using MS paint.</li> </ul>                                                                                                   | <b>Demonstration:-</b> <ul style="list-style-type: none"> <li>Drawing the picture using MS paint.</li> </ul>                                                                                                                                                                                                                            |